



BOOKS

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Ages 5-7

Big Phonics



Interactive Software & 320 page Workbook

Big Phonics

PENCIL-PAL

Together, this workbook and software teach and review essential phonics curriculum through a variety of teacher-developed exercises, educational games, entertaining movies, and more.

The easy-to-use CD-ROM encourages children to explore important phonics skills that will help your child become a better reader and speller, including vowel sounds, blends, and combination sounds. Drawing, painting, and coloring activities add creative fun. The colorful workbook is packed with interesting practice for hours of learning. Recognizing letter sounds, writing words with common spelling patterns, and identifying rhyming words are some of the skills reinforced with charming illustrations and fun activities.

Praise your child's efforts when using the CD-ROM and the workbook. Encourage your child to explore the CD-ROM independently. Help him or her read the directions for each workbook page. For even more learning, pages 2–3 suggest activities that integrate language arts, math, science, and social studies into everyday life.

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Answer key provided at the end of each subject.

Workbook Written by

Joan Hoffman, Barbara Gregorich, Julie Orr,
Elizabeth Strauss, and Mary Vivian

Workbook Illustrated by

Nan Brooks, Robin Michal Koontz, Laura Rader,
John Sandford, and Ellen Joy Sasaki

Cover Illustrated by Roc Goudreau



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Resource Guide

Art Studio

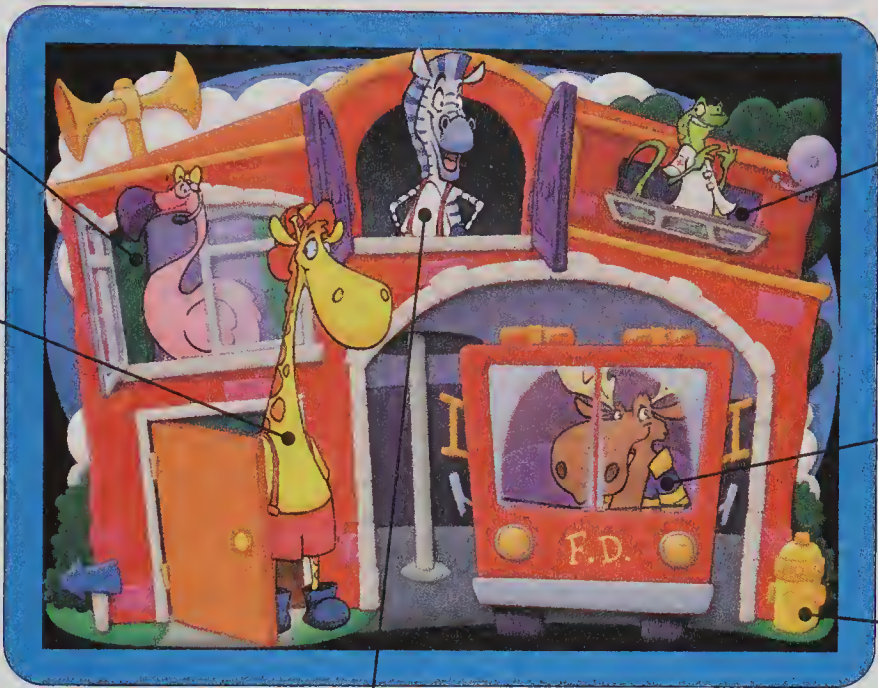
Follow this fancy flamingo to creative fun! Pick from 15 delightful coloring book pages or create your own masterpiece.

Dot-to-Dots

Children learn sequencing of their ABCs or 123s as they connect the dots and watch the pictures come to life before their eyes.



Phonics Firehouse



Educational Game

Five alarm fun is just behind these doors. Practice vowel sounds, blends, combination sounds, and more in this educational game.

Jokes

Knock, knock. Who's there? Paramedic Pete will tickle your funny bone with jokes and riddles, or sound the alarm for a belly full of laughs.

Movies

Get a sneak peek at what's playing now. Morris Moose wants to take you to the movies where 8 of his favorite films are always playing.

Help

Need some help? Don't know how to play a game? The question mark will lend a hand.

Meet Zachary Zebra and the rest of the firehouse team! They can't wait to show off their exciting activities tucked behind each door. Pencil-Pal Software combines educational content with sound, motion, and just the right amount of fun to help children prepare for reading and spelling success.

Educational Goal

This interactive software introduces important phonics skills through a variety of fun activities that appeal to different learning styles.

Educational Content

- Short Vowels
- Long Vowels
- Combination Sounds
- Blends
- Rhyming Families
- Beginning & Ending Sounds

Developmental Skills

- Following Directions
- Eye-hand Coordination
- Critical Thinking
- Problem Solving
- Listening

Program Features

- Learning is reinforced with audio and animated rewards.
- The simple program design allows children to work independently.
- Drawing, painting, and coloring activities encourage creative learning.
- Jokes and movies keep children motivated.
- Creative themes, adorable characters, and playful melodies appeal to children.



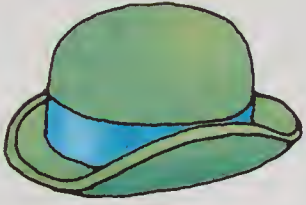
Short a

Say the picture word.

Write the beginning letter to make short a words.



short a sound
apple



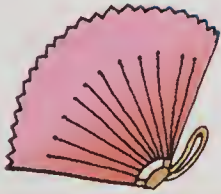
at



at



at



an



an



an

Add ad to make a new word. Say the word.

h

m

s

Add an to make a new word. Say the word.

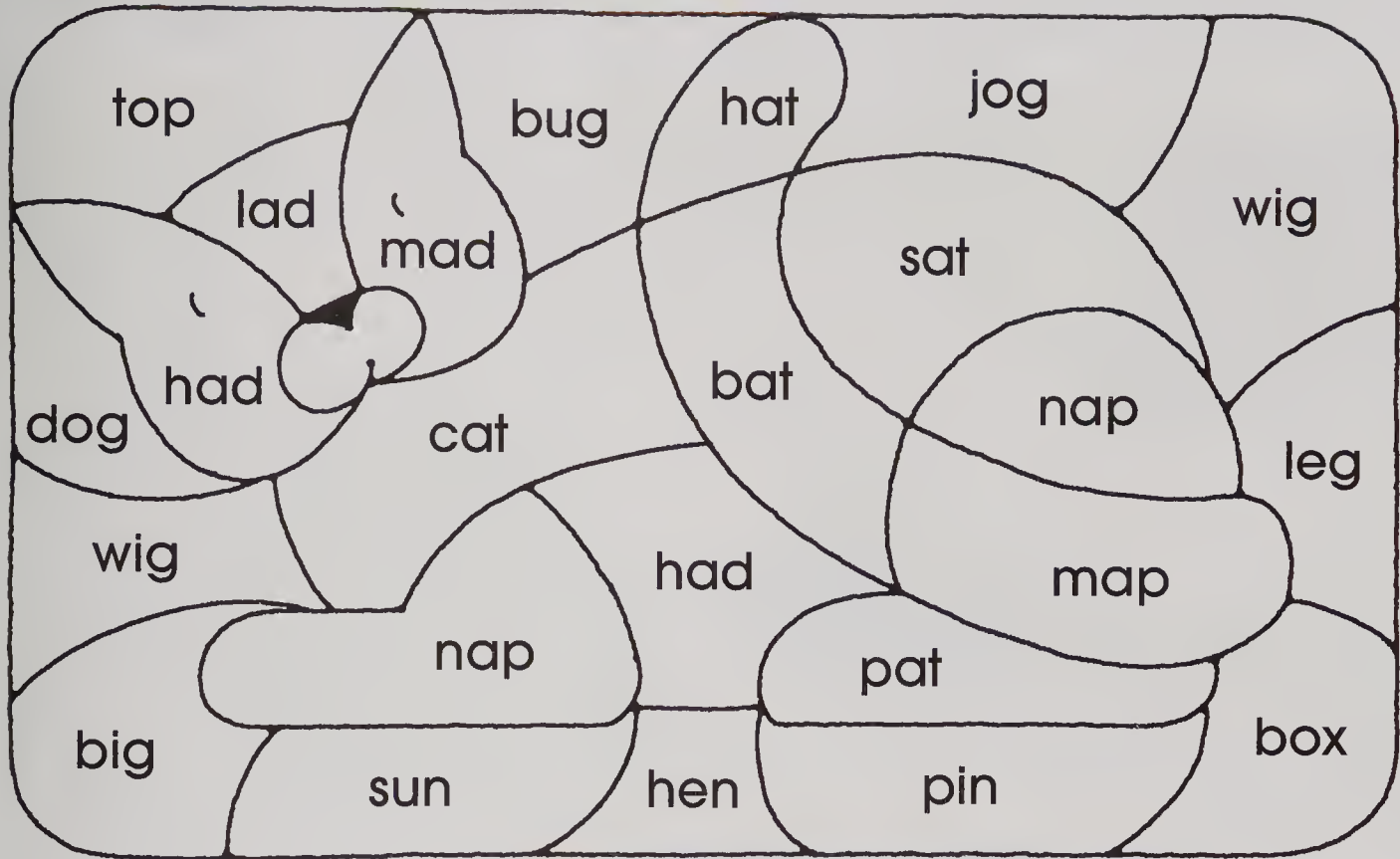
m

r

c

Short a

Color the short **a** words **orange**.



This is a picture of a _____.

Add **at** to make a new word. Say the word.

s

p

m

Add **ap** to make a new word. Say the word.

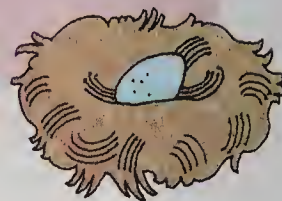
n

t

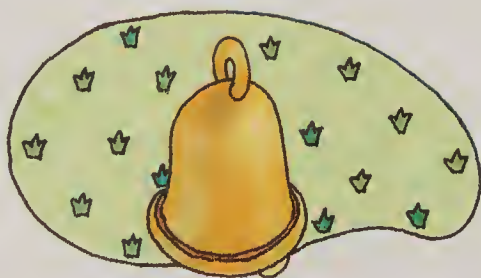
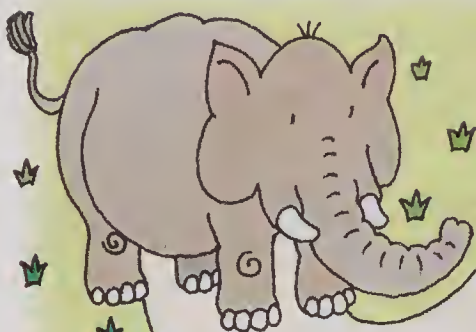
c

Short e

short **e** sound
nest

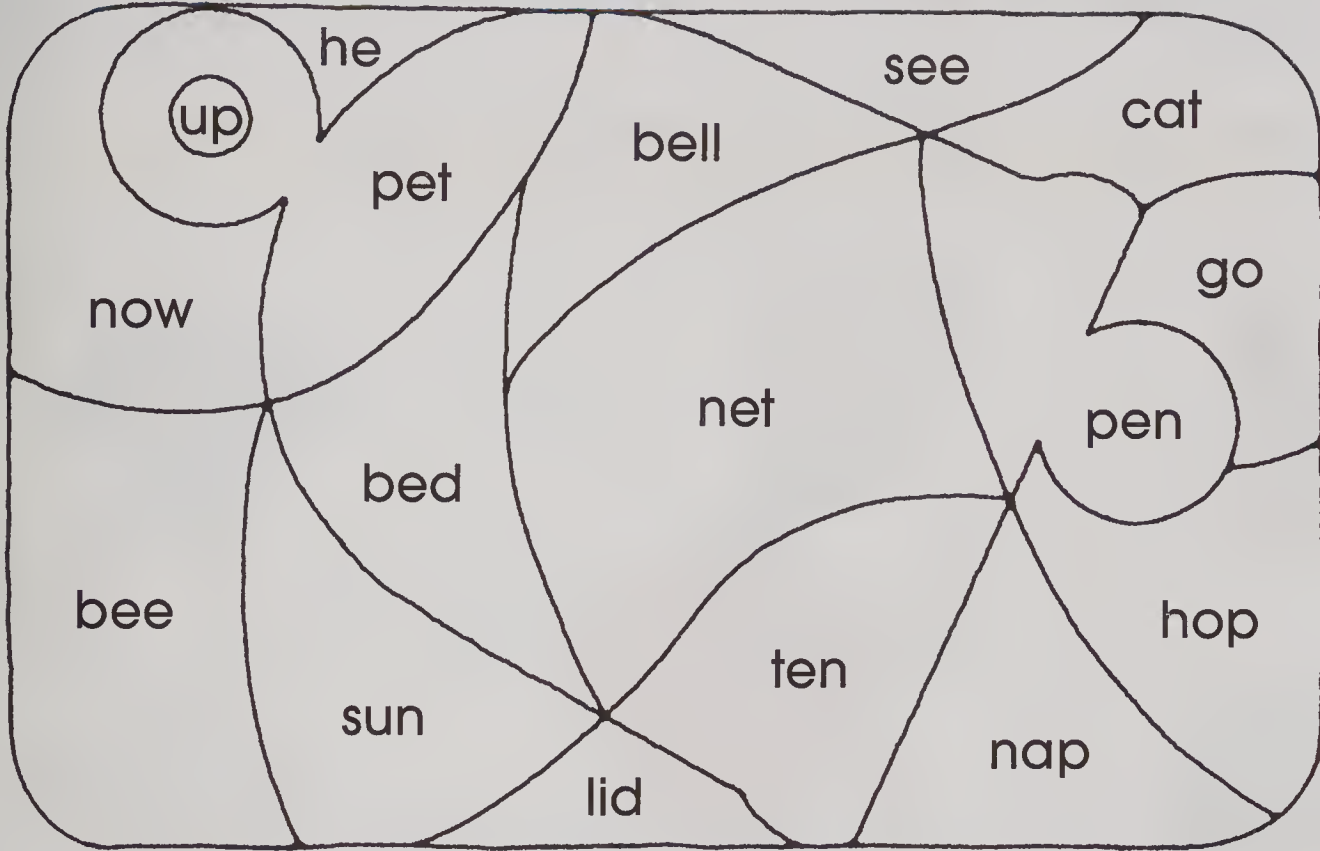


Say the picture word.
Write the short **e** word.



Short e

Color the short **e** words **blue**.



This is a picture of a _____.

Add **et** to make a new word. Say the word.

g

w

p

Add **en** to make a new word. Say the word.

t

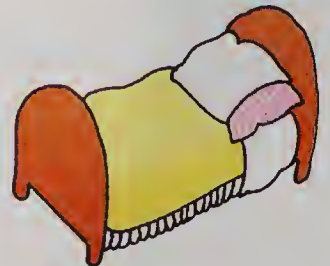
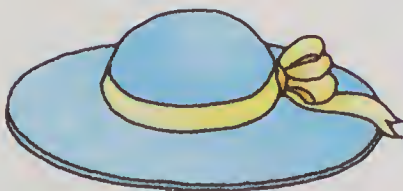
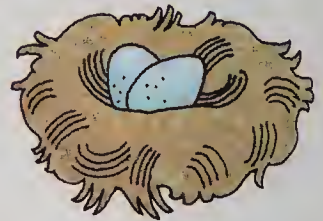
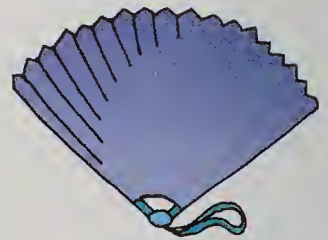
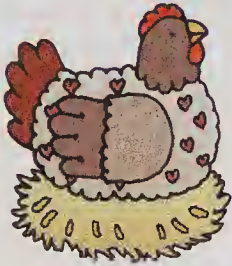
p

h

REVIEW Short a, e

Draw a line from the  to the short **a** picture words.

Draw a line from the **10** to the short **e** picture words.



Short i

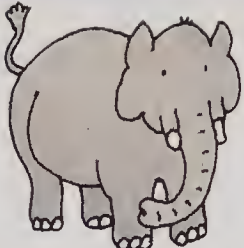
short i sound
igloo



Write the short i word that is the opposite.

six give big pig fish his

1.  little



2.  take



3.  hers



Write the names of two animals.

4. 



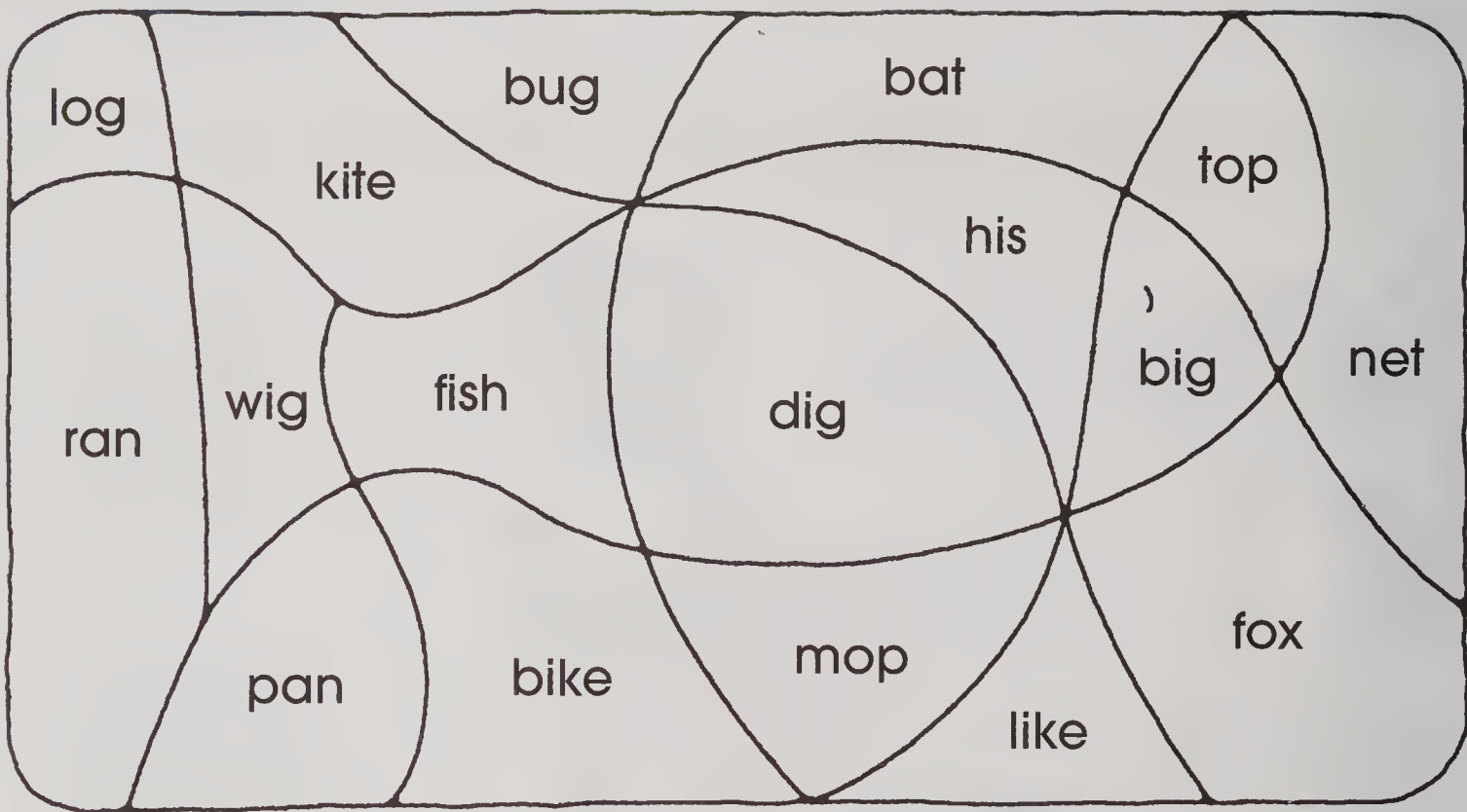
5. 



6. The number after five is _____.

Short i

Color the short **i** words **green**.



This is a picture of a _____.

Add **ig** to make a new word. Say the word.

w

d

Add **ish** to make a new word. Say the word.

d

w



Short o

Say the picture word.
Write the short o word.



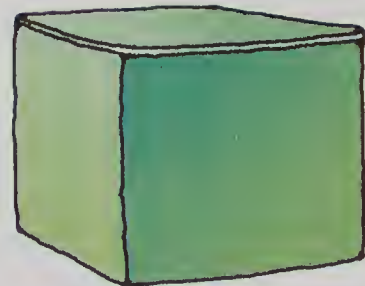
short o sound
octopus

hot doll not fox lot box



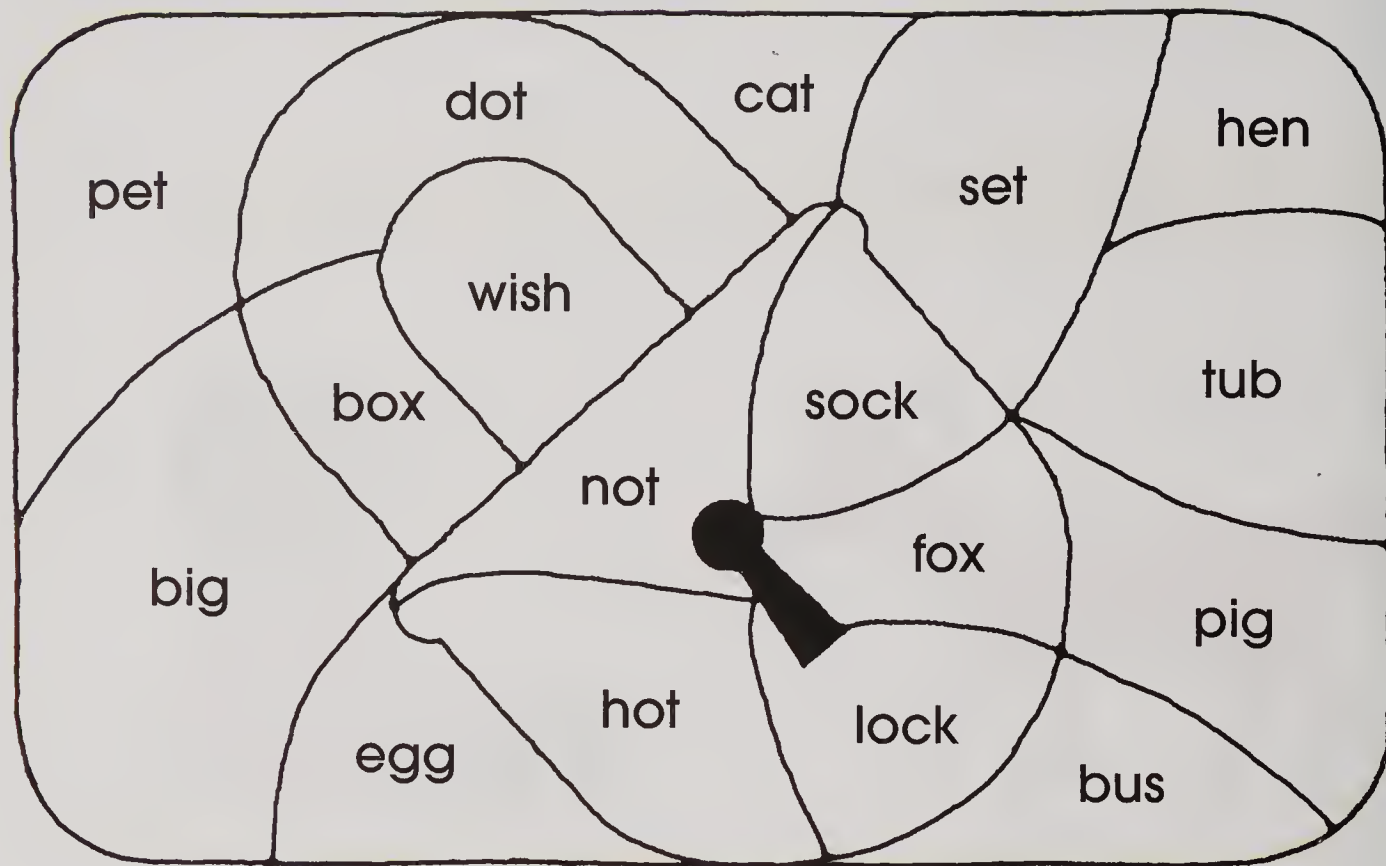
Write the words ending with **ot**.

Write the word that rhymes with **fox**.



Short o

Color the short **o** words **purple**.



This is a picture of a _____.

Add **ot** to make a new word. Say the word.

d _____ g _____ n _____

Write two short **o** words that end with **x**.

REVIEW Short i, o

Circle **i** if the picture word has a short **i** sound.

Circle **o** if the picture word has a short **o** sound.



i

o



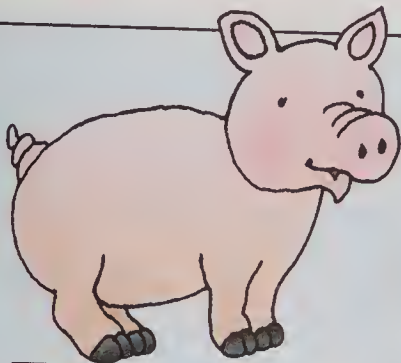
i

o



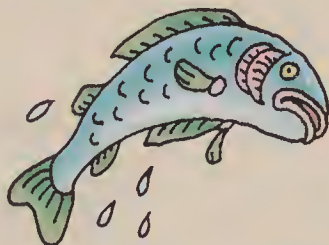
i

o



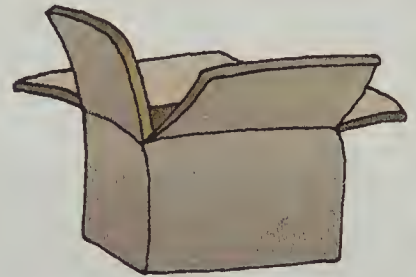
i

o



i

o



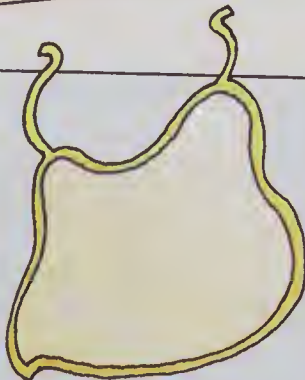
i

o



i

o



i

o

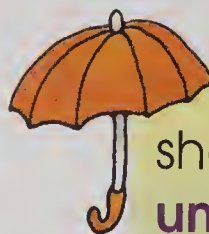


i

o

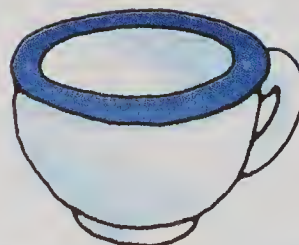
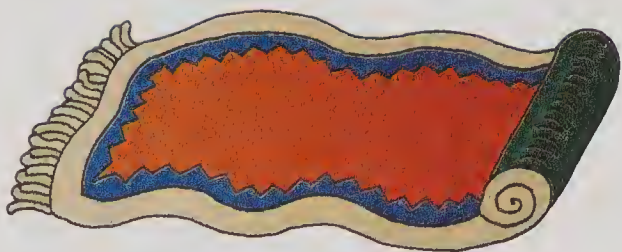
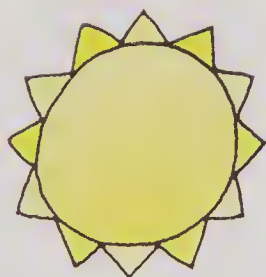
Short u

Say the picture word.
Write the short **u** word.



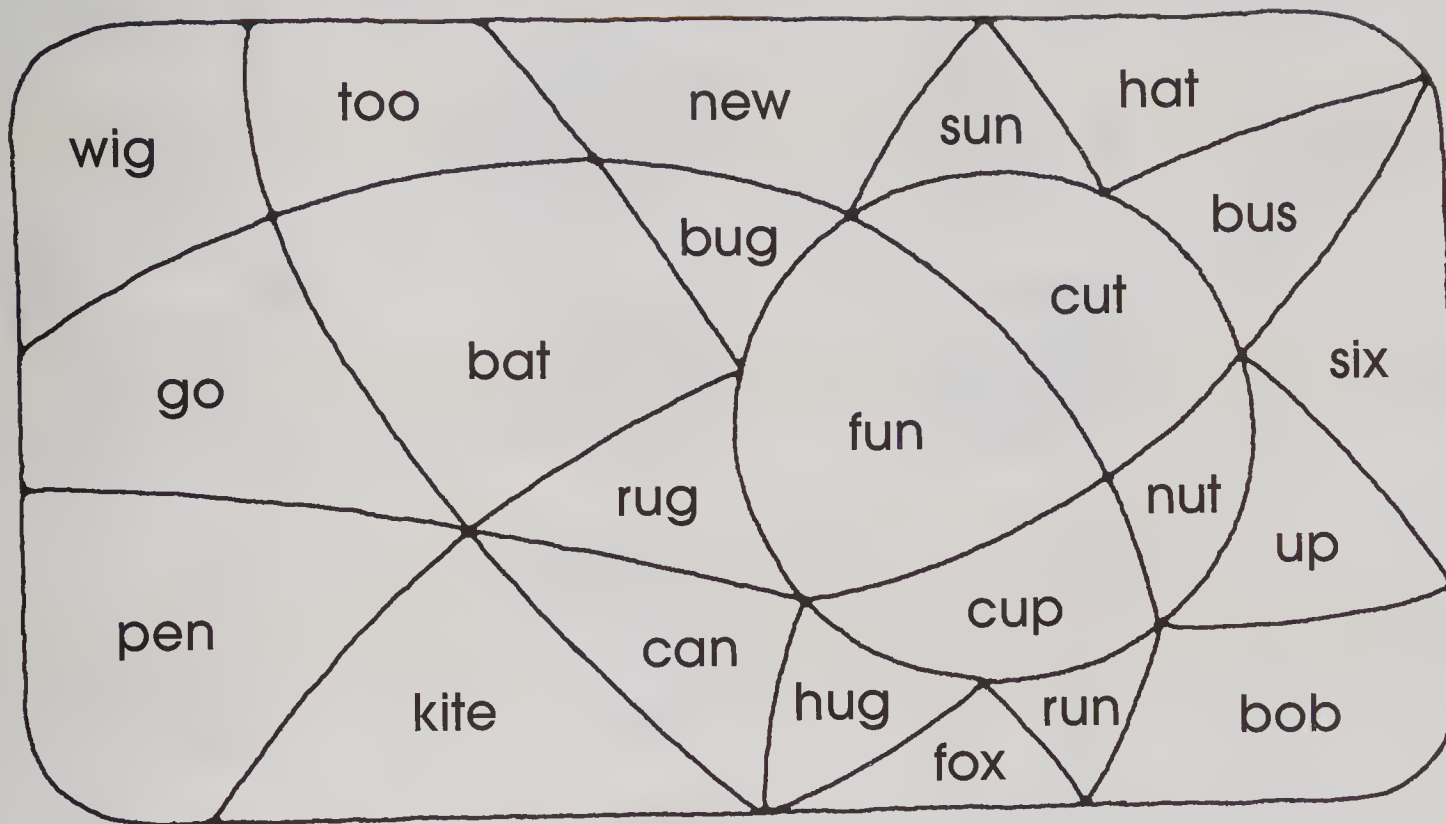
short **u** sound
umbrella

bus cup bug sun rug hug



Short u

Color the short **u** words **yellow**.



This is a picture of a _____.

Add **ug** to make a new word. Say the word.

r h b

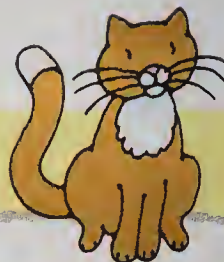
Add **ut** to make a new word. Say the word.

h c n

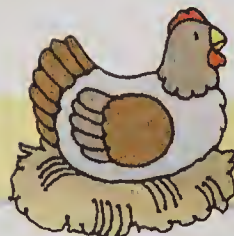
REVIEW Short Vowels

Circle the picture with the short vowel sound in each row.

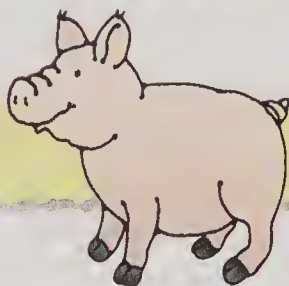
short **a**



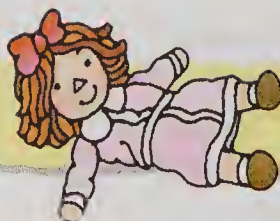
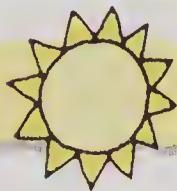
short **e**



short **i**



short **o**



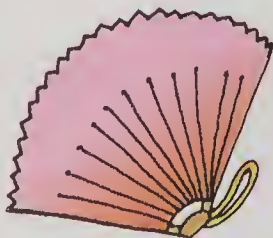
short **u**



Circle the short vowel sound in each picture word.



a **i**



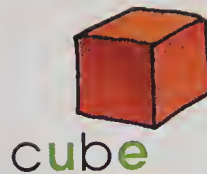
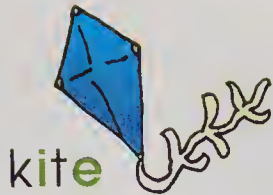
a **e**



i **e**

Vowel-Consonant-e

Many words with a long vowel sound are spelled with **vowel-consonant-e**.



Write the word with each sound. Say the word.
Draw a picture for the word.

kite

home

tube

rake

Long **a**

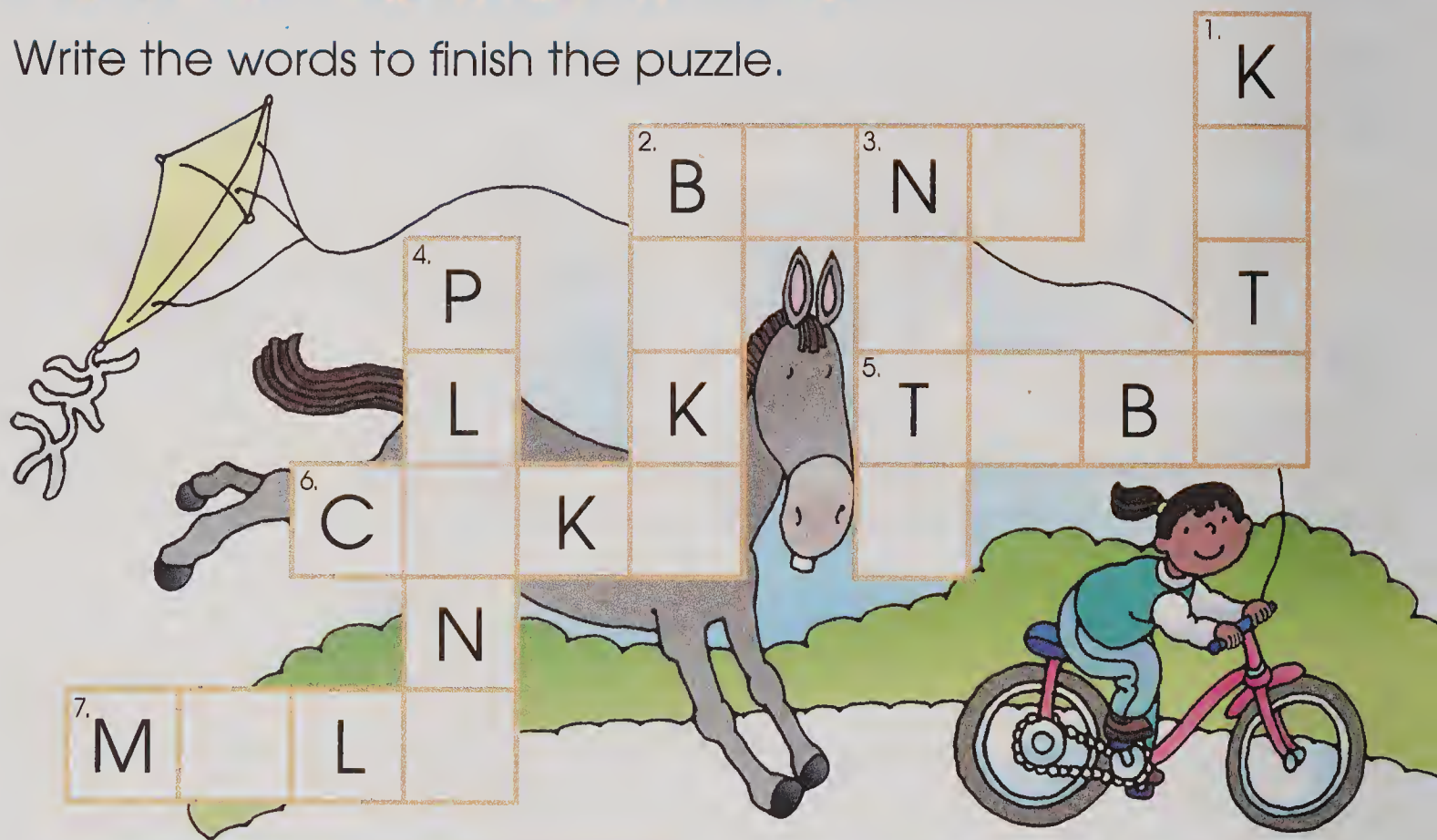
Long **i**

Long **o**

Long **u**

Vowel-Consonant-e

Write the words to finish the puzzle.



Across



Down



Long a: ai

Write the long **a** word to answer each riddle.

long **a** sound
snail



train snail rain pail paint tail

1. I live in a shell.



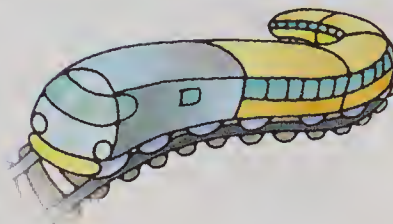
2. I make



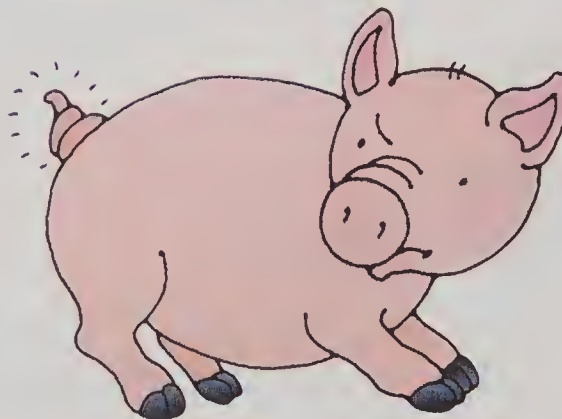
grow.



3. I follow tracks.



4. A pig has a short one.



Write two long **a** words that begin with **p**.

Long a: ay

Write the long **a** word that is the opposite.

play stay may hay say day

1.



work



2.



night



3.



go

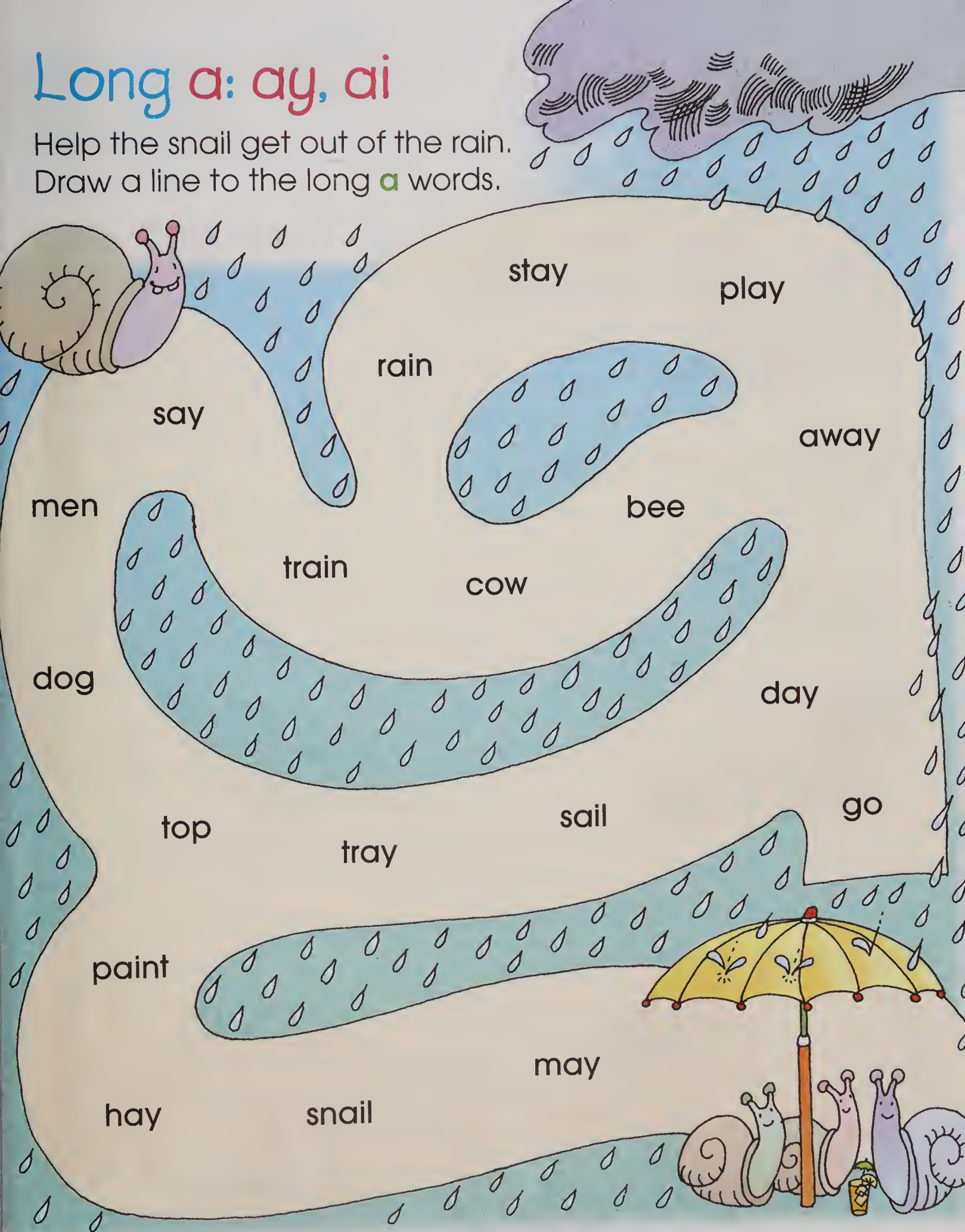


Write a long **a** word that begins with the same letter as each picture.



Long a: ay, ai

Help the snail get out of the rain.
Draw a line to the long **a** words.



Long e: e, ee, ea



long **e** sound
bee

meet seal she feet be leaf

Write the long **e** words spelled **ee**.

Write the words with the long **e** sound spelled **e**.

Write the long **e** words.



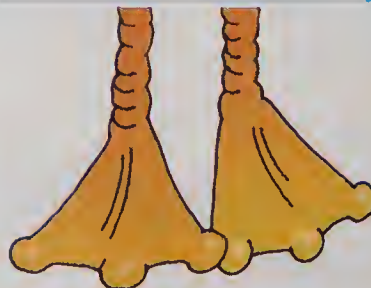
Add **ea** to finish each word.

t

m

m

t



Long e: e, ee, ea

Write the long e word to answer each riddle.

bee seal me tree he leaf



1. I can swim.



2. I am a large plant.



3. I grow on trees.



4. I get food from



Write two 2-letter long e words.



Long i: y, ind, igh

Write the long i words that have the same ending.



long i sound
kite

cry nine find fly night vine mind right

try

kind

might

fine

Add **ight** to make a new word.

l

t



Long i: y, ind, igh

Draw a line through the long i words.

fish

find

book

out

fly

his

kid

right

you

pick

pig

night

six

cry

make

mind

this

bat

sky

car

home

not

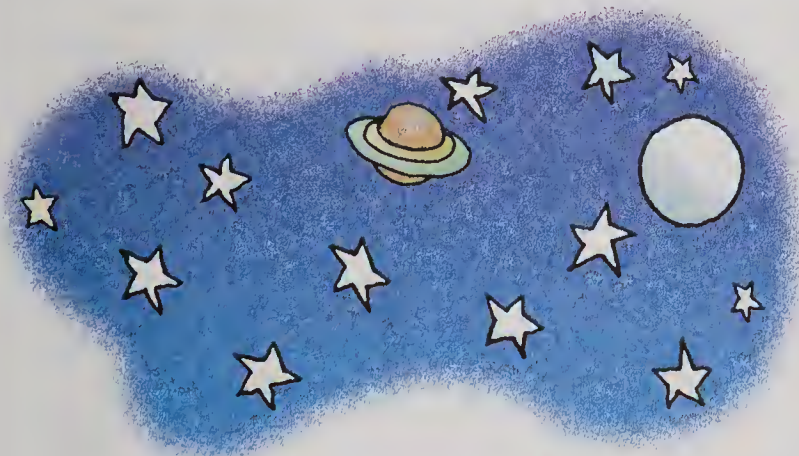
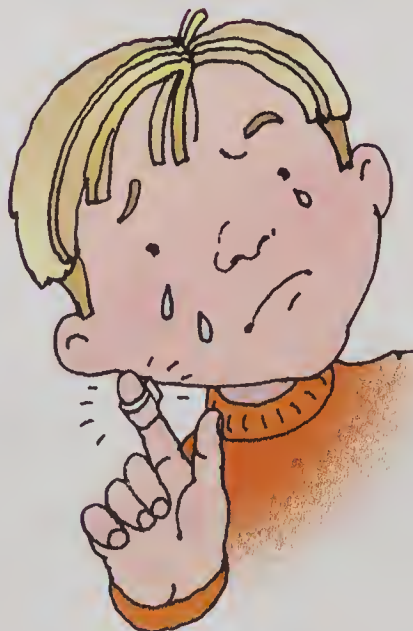
tight

with

will

see

kind



Long o: o, oa

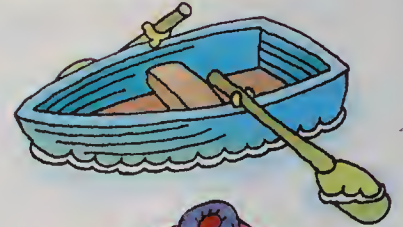
Write the long o word to answer each riddle.



long o sound
boat

goat boat no coat so toad go

1. I move in water.



2. I keep you warm.



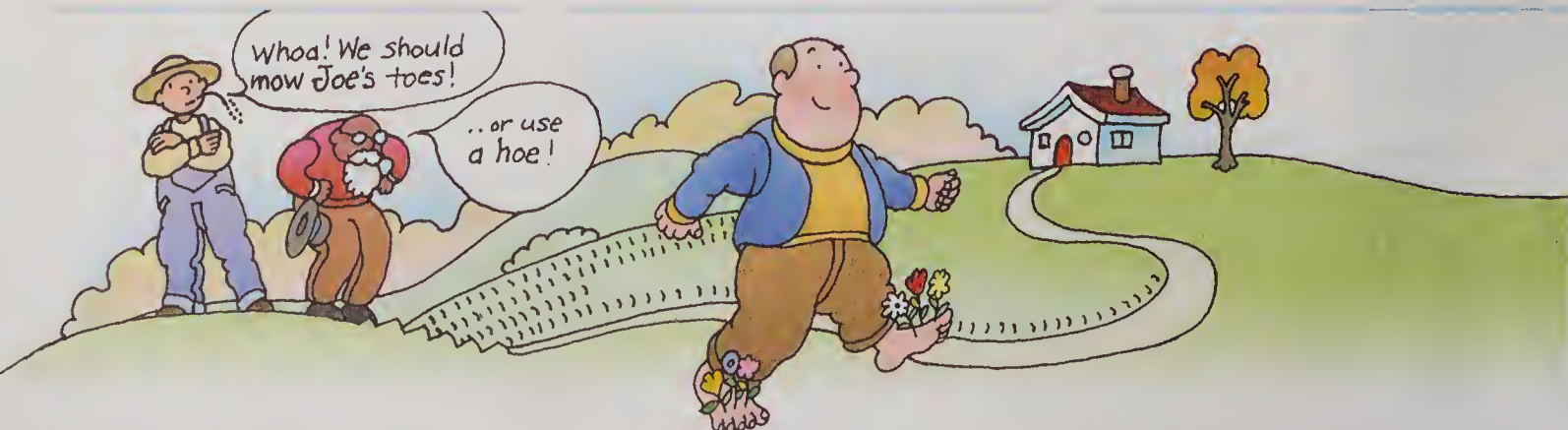
3. I look like a frog.



4. I live on a farm.



Write the long o words with two letters.



Long o: ow, old



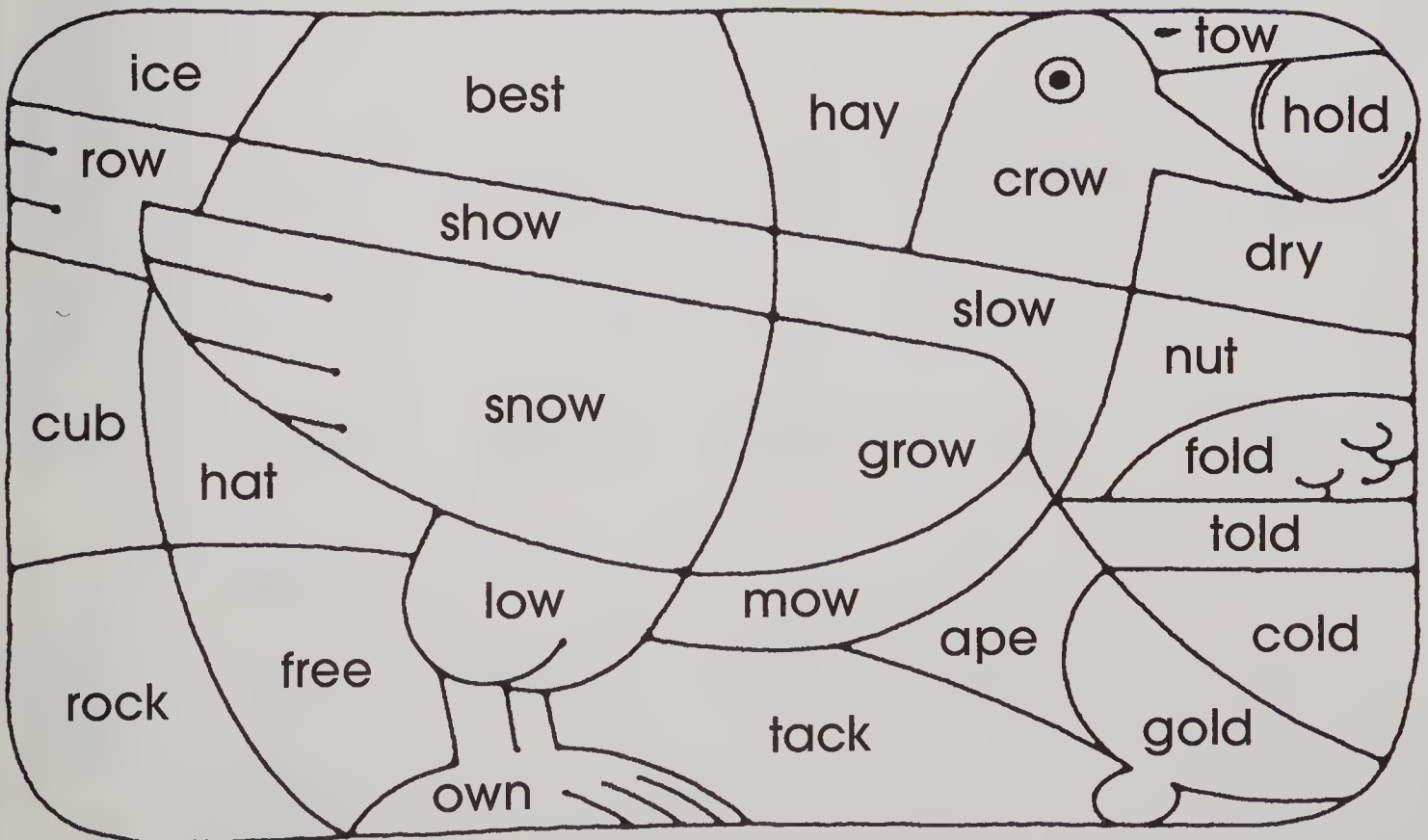
snow cold slow told grow sold go

Write the long o words spelled **ow**.

Write the long o words spelled **old**.

Color the long o words spelled **ow** **black**.

Color the long o words spelled **old** **yellow**.



Say the two long o picture words.

Long o: ow, old, oa, o

Help the princess get to the toad.
Draw a line to the long o words.


A word search puzzle is presented within a grid. The grid is surrounded by a decorative border featuring a castle with a princess on the left, a toad on the right, and a toad at the bottom. The words to be found are listed in the grid:

grow	ring	wake	dog	bell
cold	toad	plum	sled	band
tack	snow	go	goat	took
book	wall	sing	sold	slow
pet	time	bird	chair	told

Vowel Combinations: oo, ew, ue

These words have the vowel sound in .

zoo blue new soon school flew



Write two ew words.

Write three oo words.

Write the word that names a color.

Vowel Combinations: oo, ew, ue

Circle the word that has the same vowel sound as the first word.

1. zoo

blew

run

snow

2. blue

boy

food

cup

3. new

find

cry

moon

4. soon

dew

rose

rain

5. school

cold

glue

box

6. flew

nest

low

tool



REVIEW Long Vowels

Draw a line from each word to the long vowel sound.



kite

Long a

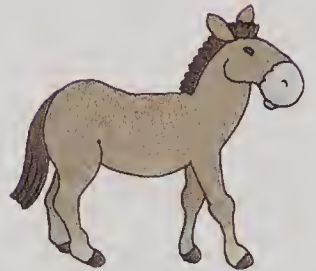


bee



snail

Long e

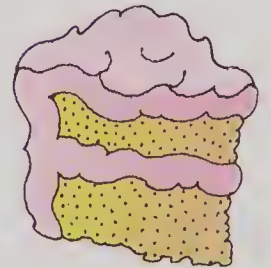


mule



rose

Long i



cake

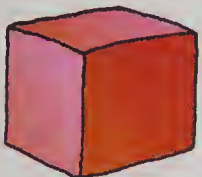


seal

Long o

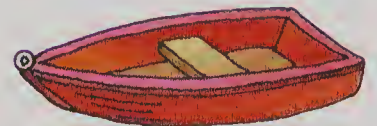


fly



cube

Long u



boat

REVIEW Long Vowels

Read each word. Write the long vowel word that is the opposite.



take sleep low sweet dry clean
over white go cold me night

1. dirty

2. day

3. hot

4. wake

5. sour

6. you

7. come

8. give

9. black

10. wet

11. under

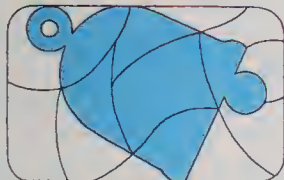
12. high

Answers

Page 2

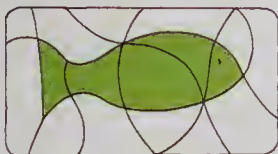
hat cat bat
fan van pan
had mad sad
man ran can

Page 5



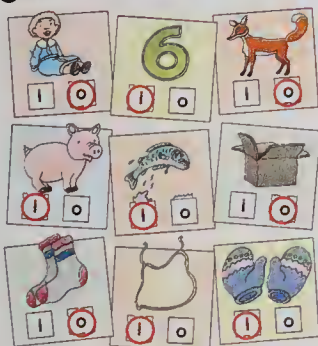
bell
get wet pet
ten pen hen

Page 8



fish
wig dig
dish wish

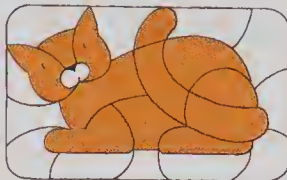
Page 11



Page 14

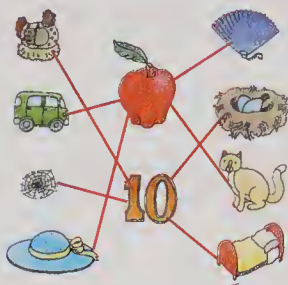


Page 3



cat
sat pat mat
nap tap cap

Page 6



Page 9



fox doll
hot not lot
box

Page 12

sun bug
rug cup
hug bus

Page 15

Long a rake Long i kite

Long o home Long u tube

Drawings should resemble the written words.

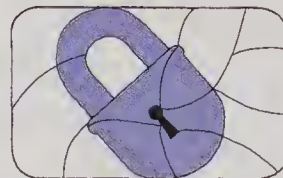
Page 4



Page 7

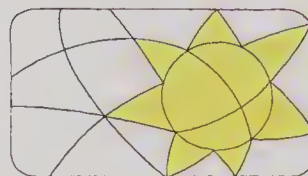
1. big
2. give
3. his
4. fish
5. pig
6. six

Page 10



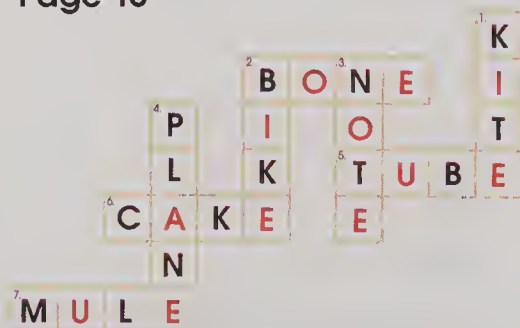
lock
dot got not
fox box

Page 13



sun
rug hug bug
hut cut nut

Page 16



Page 17

1. snail
2. rain
3. train
4. tail

pail paint

Page 20

meet feet
she be
seal leaf

team meat

Page 23

fish	find	book		
out	fly	his		
kid	right	you	pick	pig night
			six	cry make
sky	cor	home	mind	this bot
not	tight	with		
will	see	kind		

Page 26

grow	ring	woke	dog	bell
cold	toad	plum	sled	bond
tack	snow	ge	goat	took
book	wall	sing	sold	slow
pet	time	bird	choir	told

Page 29

kite	Long a	bee
snail	Long e	mule
rose	Long i	cake
seed	Long o	fly
cube	Long u	boat

Page 18

1. play
2. day
3. stay

say hay may

Page 21

1. seal
2. tree
3. leaf
4. bee

me he

Page 24

1. boat
2. coat
3. toad
4. goat

no so go

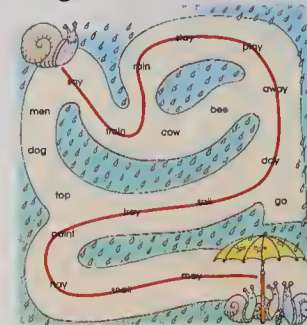
Page 27

new flew
zoo soon
school
blue

Page 30

1. clean
2. night
3. cold
4. sleep
5. sweet
6. me
7. go
8. take
9. white
10. dry
11. over
12. low

Page 19



Page 22

cry find
fly mind

night nine
right vine

light tight

Page 25

snow slow grow
cold told sold



crow, gold

Page 28

- | | | | |
|-----------|------|------|------|
| 1. zoo | blew | run | snow |
| 2. blue | boy | food | cup |
| 3. new | find | cry | moon |
| 4. soon | dew | rose | rain |
| 5. school | cold | glue | box |
| 6. flew | nest | low | tool |

Long A Sound: ai

The Great Longo is a magician.
He makes long vowel words!

Add long **a** words to his magic chain.
Look at each picture.
Write the letters **ai** on the lines.
Say the word.
Write the words in the magic chain.



1.



s _ _ l

2.



sn _ _ l

3.



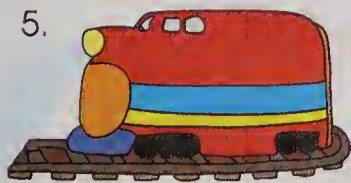
r _ _ n

4.



n _ _ l

5.



tr _ _ n

6.



p _ _ l

A vertical chain of six yellow circles, each containing a horizontal line for writing.

Long A Sound: ay

Make a long **a** playhouse! Make it with **ay** bricks!

Look at each picture.

Write the letters **ay** on the lines.

Say the word.

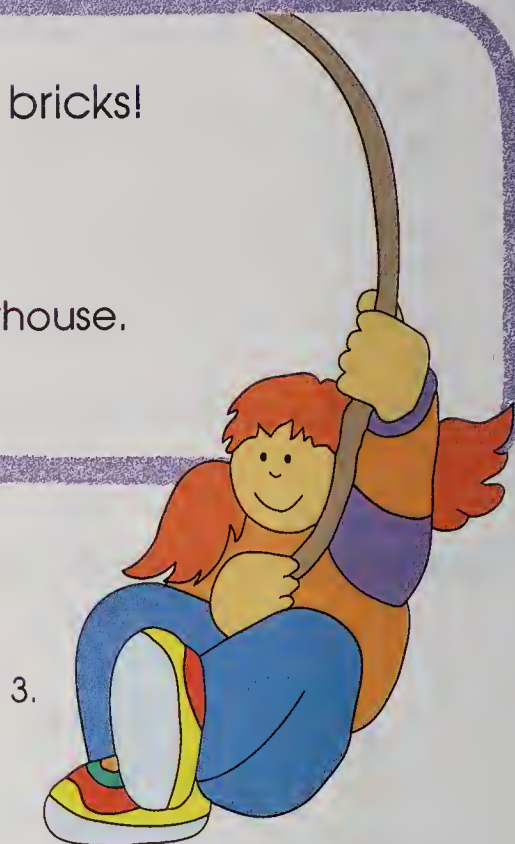
Write one long **a** word on each brick of the playhouse.



h _ _ _



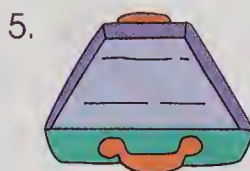
spr _ _ _



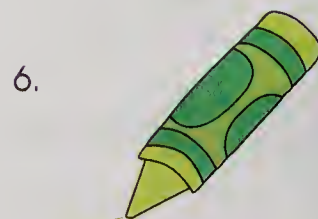
pl _ _ _



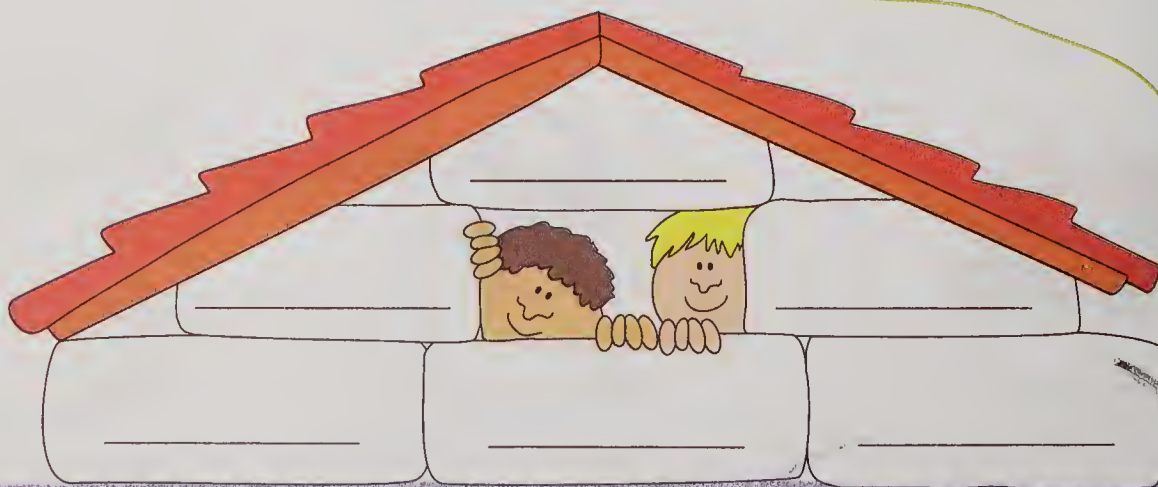
j _ _ _



tr _ _ _



cr _ _ _ on



Long A Sound: eigh

The Great Longo had a long **a** party.
He called it the **sleigh** ride party.

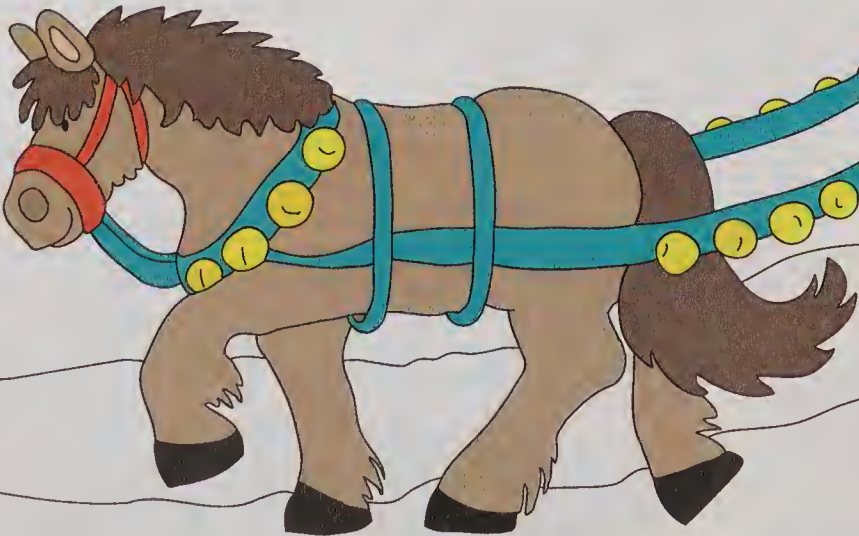
Use the **eigh** words to finish the sentences.
Then read the story to find out what happened.

eight
Neigh
sleigh

eighty-eight
weigh
Eight



The Great Longo took _____ of his friends on a
_____ ride. "What did your horse say?" one of
his friends asked. " _____ ," said Longo. Another
friend asked, "How much does your horse _____ ?"
" _____ hundred _____ "
pounds," said Longo.



Long A Sound: silent e

The Great Longo has a silent **e** wand!
The silent **e** wand changes words.

Many words with a long vowel sound
are spelled with a vowel, a consonant
and then **e**.

made

Add an **e** to the **bold** word to make a long **a** word.
Read each sentence.

1. The **man** was on a horse with a nice _____.
2. He hit the **can** with his _____.
3. Which **hat** do you _____?
4. The magician's **cap** matched his _____.



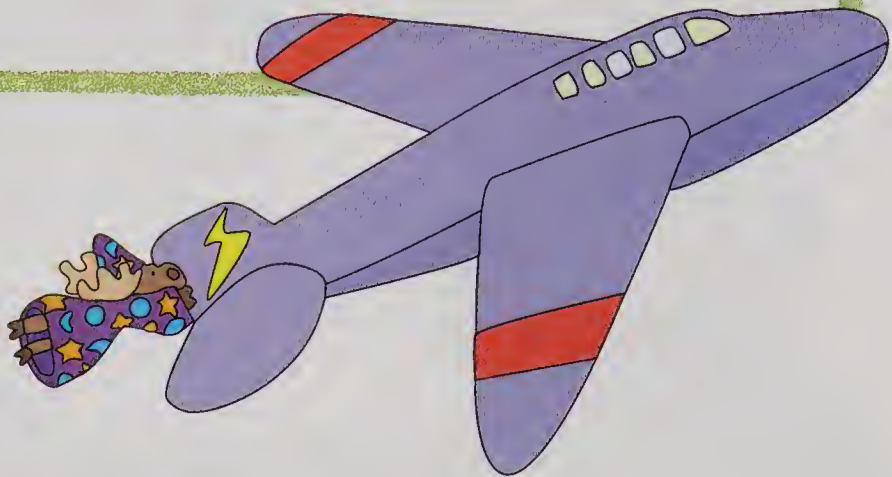
Long A Sound: silent e

The Great Longo is still making long **a** words with the silent **e** wand.

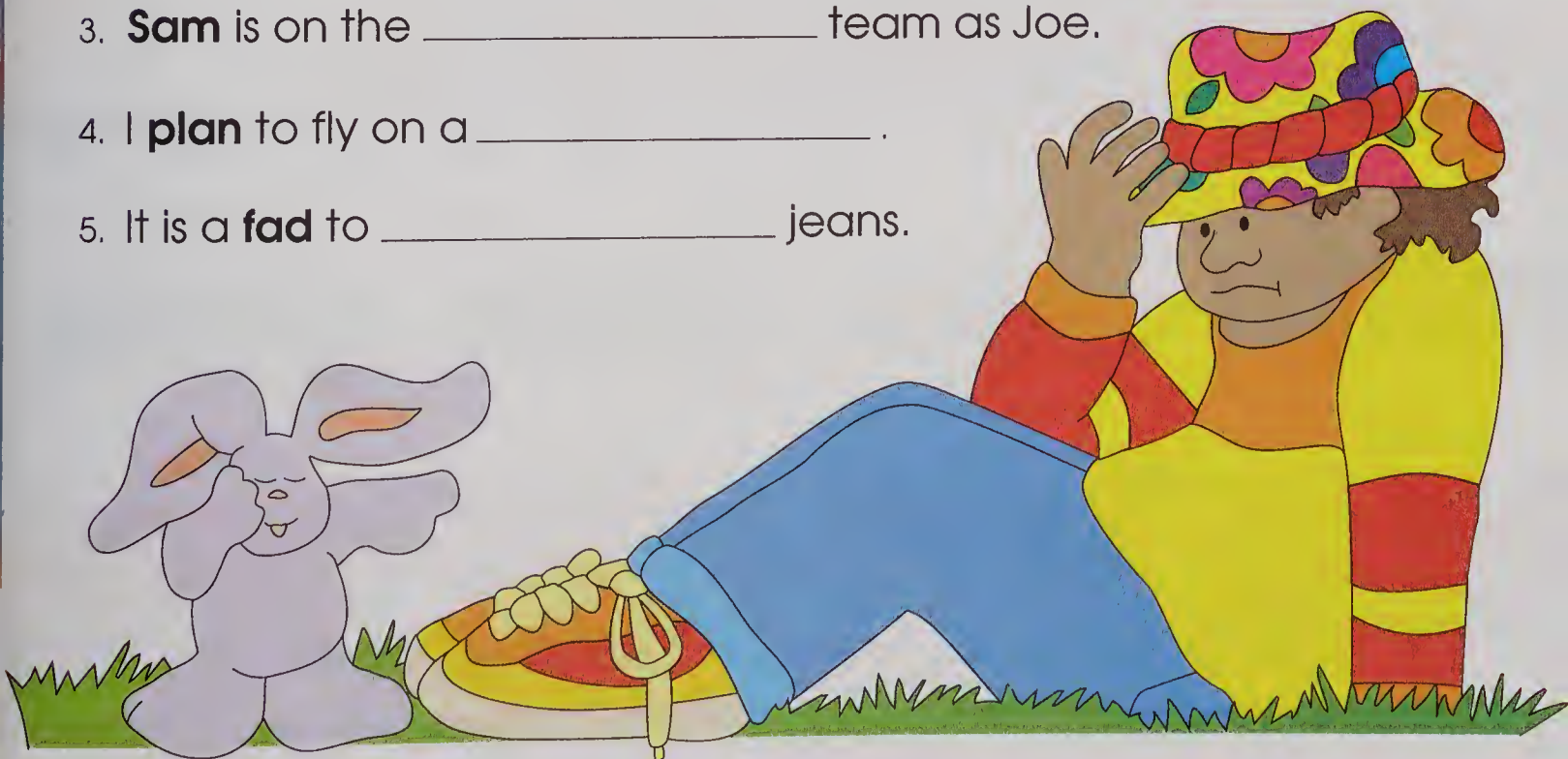
Write a long **a** word from each **bold** word in the sentence.

Read the sentence.

pale plane
hate fade
same

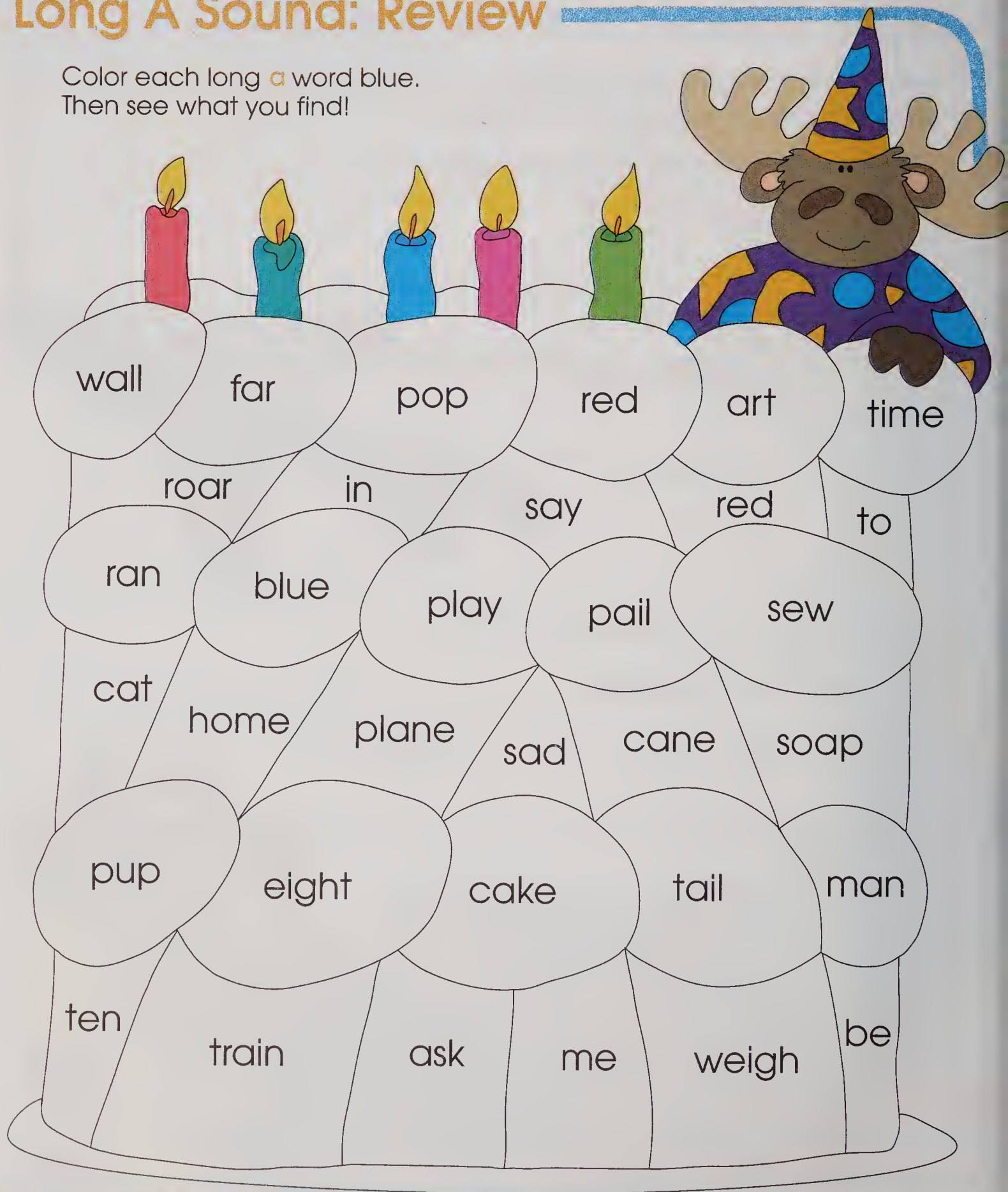


1. I _____ to wear this **hat**.
2. My **pal** looked sick and _____.
3. **Sam** is on the _____ team as Joe.
4. I **plan** to fly on a _____.
5. It is a **fad** to _____ jeans.



Long A Sound: Review

Color each long **a** word blue.
Then see what you find!



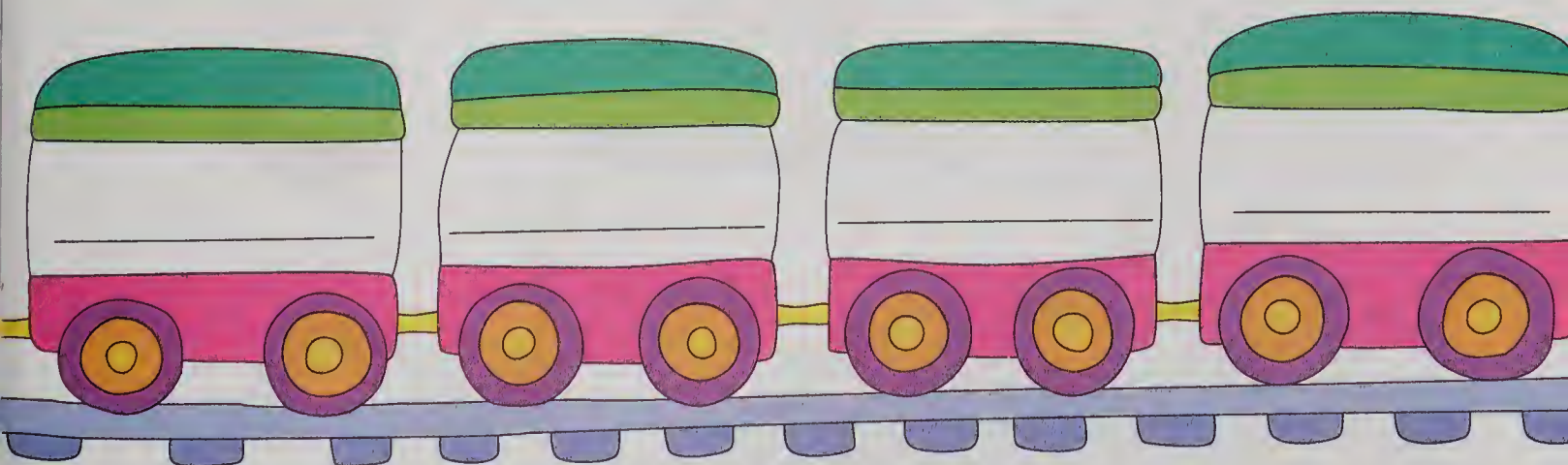
Long A Sound: Review

The Great Longo is on the long **a** train.

Fill the train cars with long **a** words.

Write only the long **a** words on the cars of the train.

stay	car	made	pail
hat	ask	bake	mad
ran	day	sad	bat

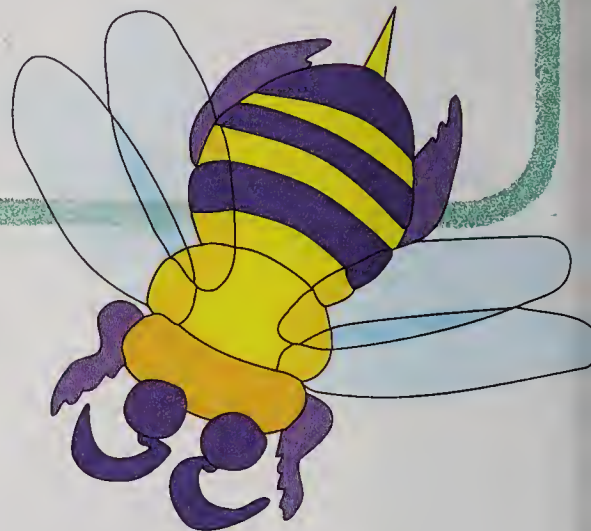


Long E Sound: ee

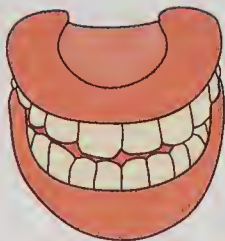
The Great Longo has a friend to help you with the long **e** sound. His name is Buzzing Bee.

Write the correct long **e** word by each picture.
Say the word.

sheep teeth
three teepee
wheel tree



1.



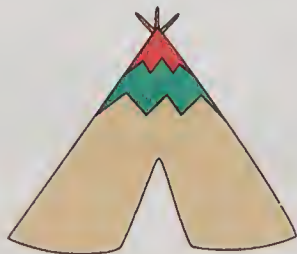
2.



3.



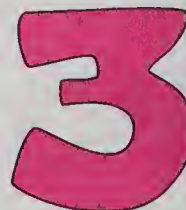
4.



5.

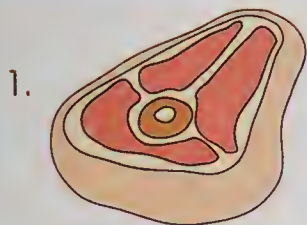


6.



Long E Sound: ea

Sometimes the letters **ea** make the long **e** sound.
Look at each picture.
Write **ea** on the lines.
Say the word.



1.

m _ _ t



2.

l _ _ f

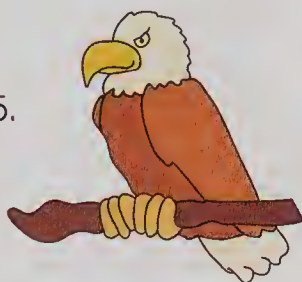
3.

s _ _ l



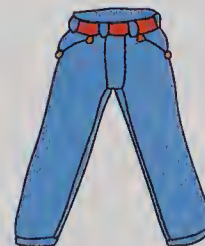
4.

p _ _ nut



5.

_ _ gle



6.

j _ _ ns

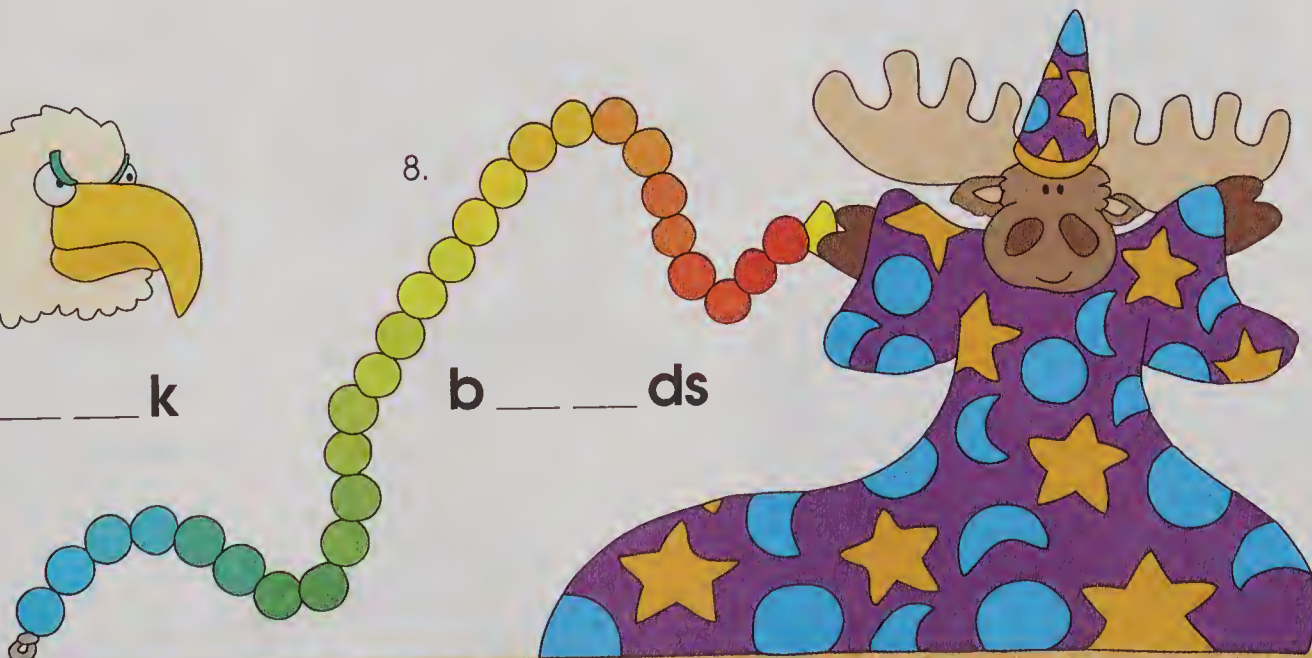


7.

b _ _ k

8.

b _ _ ds



Long E Sound: ey

The Great Longo makes magic with the letters **ey**.

Write a long **e** word by adding the missing letters **ey**.

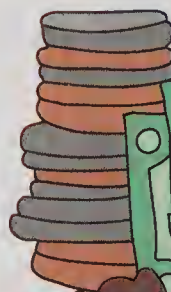
Say the word.

Draw a line from the picture to the word.

Look at all of
these long **e** words
made with **ey**!



1. k _ _ _



2. monk _ _ _



3. donk _ _ _



4. hock _ _ _



5. mon _ _ _



6. turk _ _ _

Long E Sound: ie, e

Help the Great Longo catch a thief!

Write the correct word by each picture.

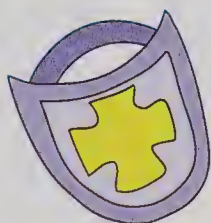
Say the word.

Listen for the long e sound.

he
she

field
shield
cookie

chief
thief

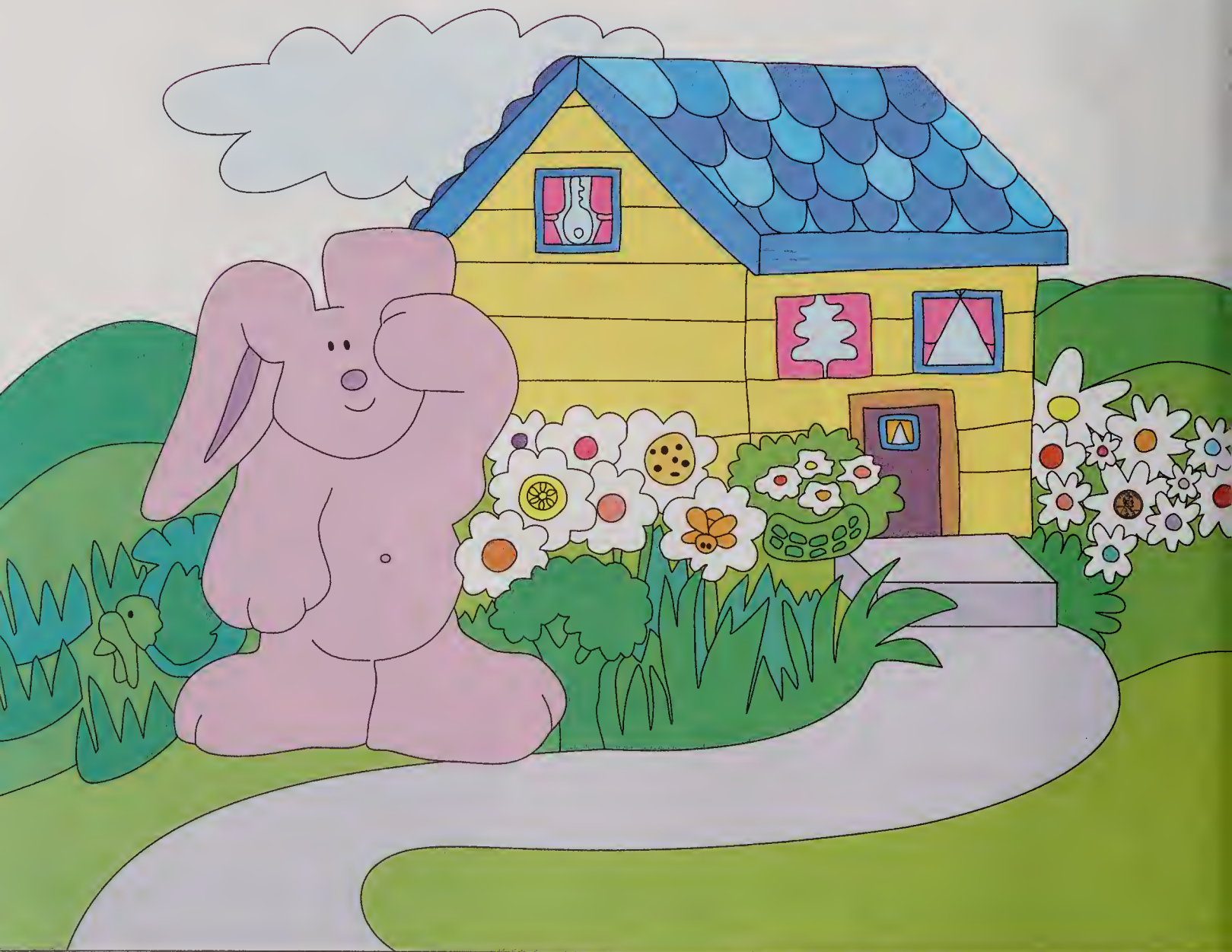
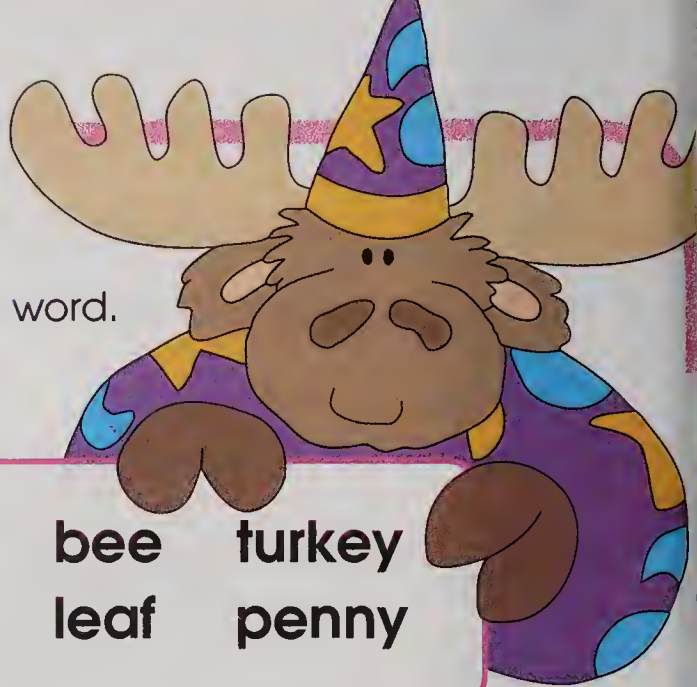


Long E Sound: Review

The Great Longo is hiding things!

Circle a hidden picture for each long e word.

cookie key peanut bee turkey
teepee tree wheel leaf penny



Long E Sound: Review

Look at each picture.

Say the word.

Circle **Yes** if the word has a long e sound.

Circle **No** if it does not.

1.



thief

Yes No

2.



sheep

Yes No

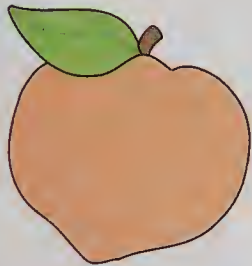
3.



bed

Yes No

4.



peach

Yes No

5.



net

Yes No

6.



feet

Yes No

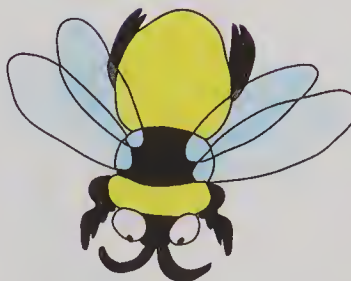
7.



men

Yes No

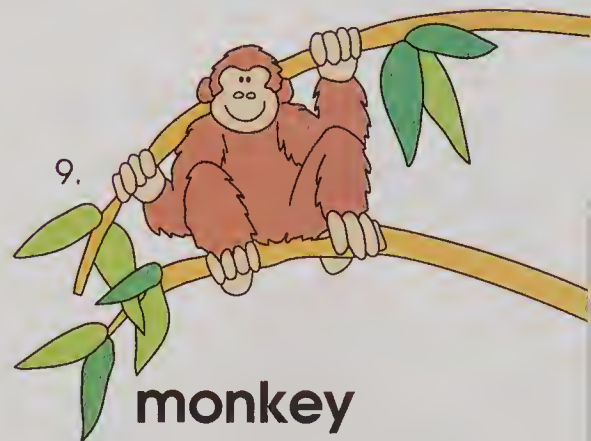
8.



bee

Yes No

9.



monkey

Yes No

Long I Sound: ie, y

The Great Longo makes long i words. He uses the letter **y** or the letters **ie**. The Great Longo is tricky!

Read each sentence.

Then fill in the blanks with the paired words that rhyme.
Use the words in the box.

spy – sly

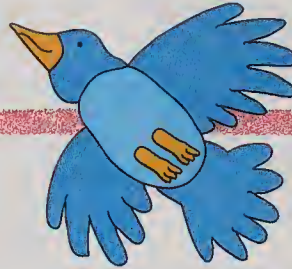
Why – dry

pie – tie

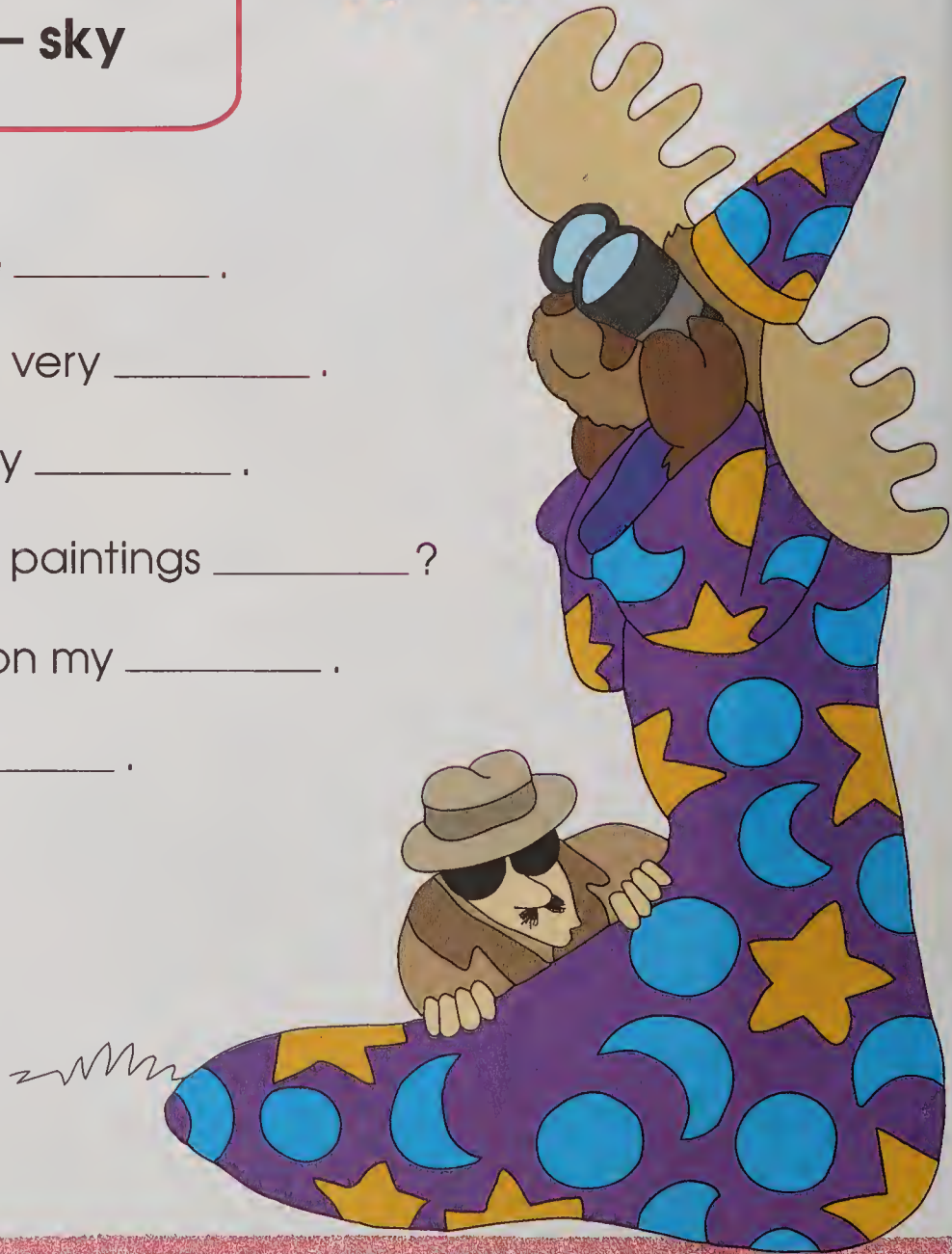
My – shy

Try – cry

fly – sky



1. Birds _____ in the _____.
2. A _____ must be very _____.
3. _____ sister is very _____.
4. _____ not let our paintings _____?
5. Some _____ fell on my _____.
6. _____ not to _____.

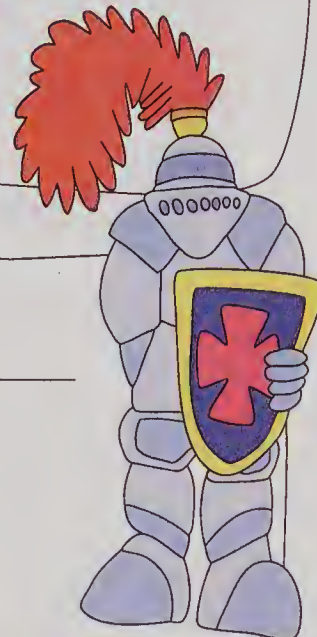


Long I Sound: igh

Mighty Lion is chasing the Great Longo.

Help him get away. Write the correct word by each picture.

- night
fight
- knight
fright
high
- light
right

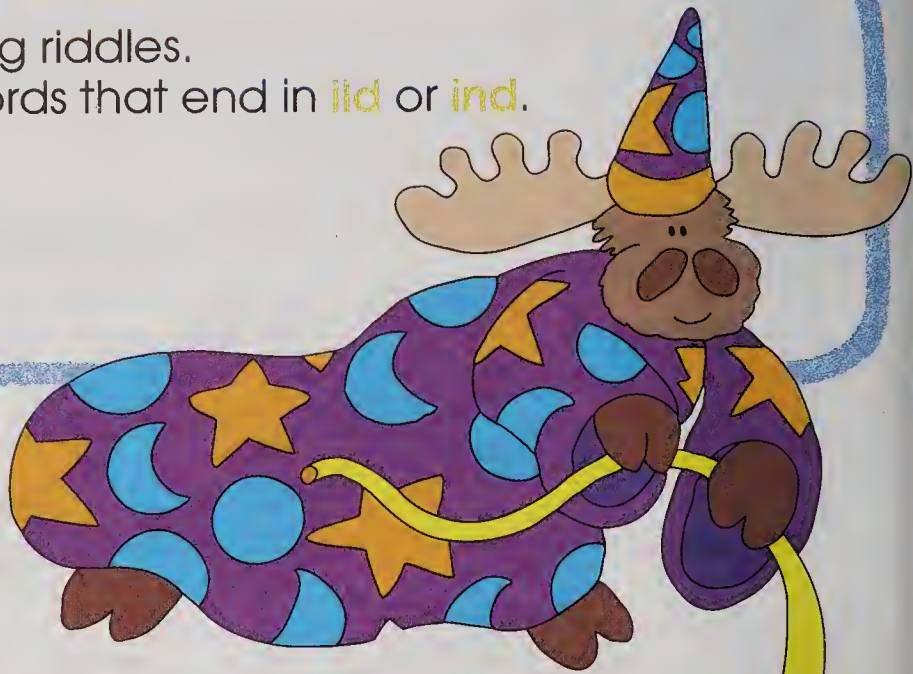


Long I Sound: ild, ind

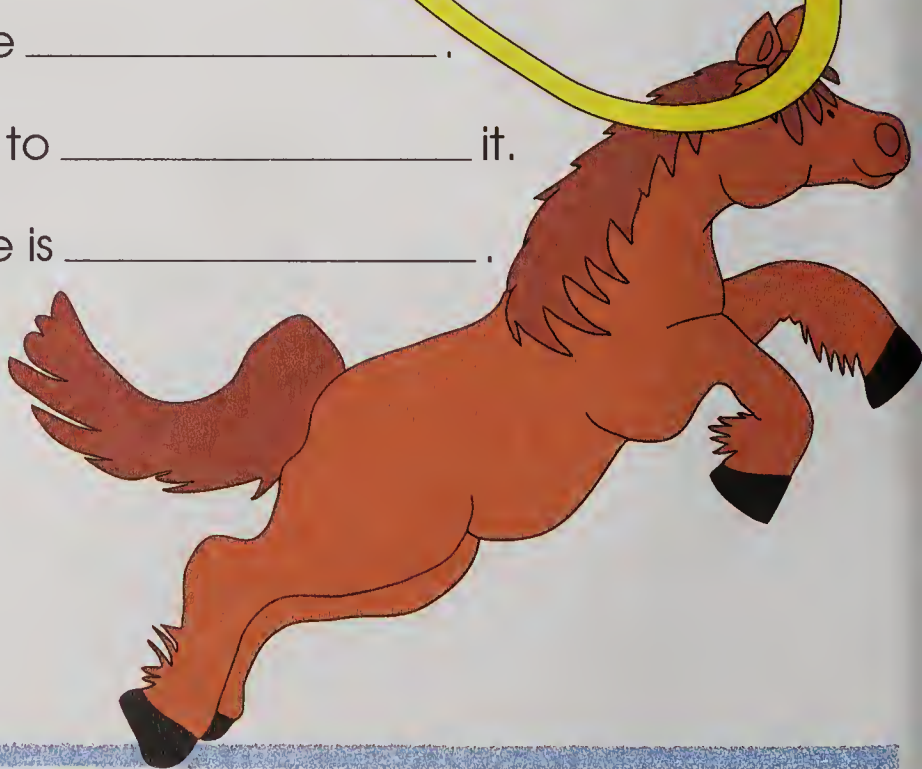
The Great Longo is making riddles.
The answers are long **i** words that end in **ild** or **ind**.

Read each sentence.
Write the correct long **i** word.

blind	mind
wild	find
child	kind



1. If you help people, you are _____.
2. A baby is a _____.
3. I think with my _____.
4. If you can't see, you are _____.
5. If you lose a toy, you try to _____ it.
6. A horse that is not tame is _____.



Long I Sound: silent e

The Great Longo is making silent **e** words again!
This time his words have the long **i** sound.

Write a long **i** word by adding the missing **i**.
Say the word.

Draw a line from each word to its picture.

1. d _ _ me

2. t _ _ me

3. b _ _ ke

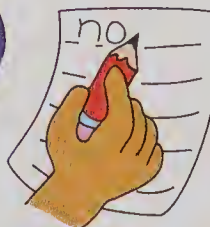
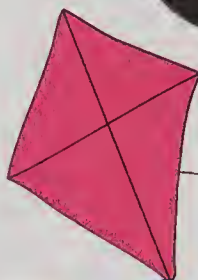
4. k _ _ te

5. wr _ _ te

6. t _ _ re

7. f _ _ re

8. h _ _ ve



Long I Sound: Review

Help the Great Longo on a long **i** butterfly chase!

Catch all the long **i** butterflies!

Color each butterfly that has a long **i** word on it.



Long I Sound: Review

Read each word or say each picture word.

Circle the word or picture in each row that has a long i sound.

1.



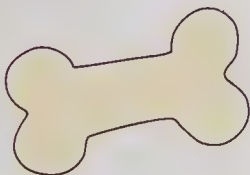
2.

nine

eight

six

3.



4.

gift

tire

dig

5.



6.

baby

bee

dime

7.

6

5

4

Long O Sound: oe, oa

The Great Longo makes long o words in many tricky ways.
Sometimes he uses **oe** to make the long o sound.
Sometimes he uses **oa** to make the long o sound.

Look at each picture.
Write in the missing letters.
Say the word.

1.



t _ _

2.



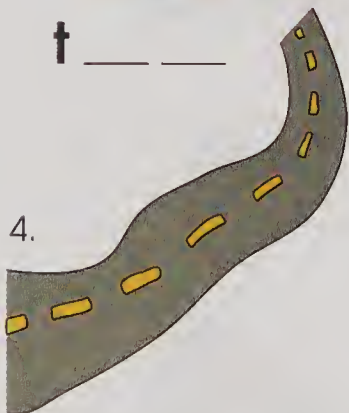
h _ _

3.



d _ _

4.



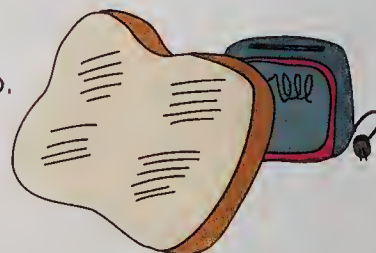
r _ _ d

5.



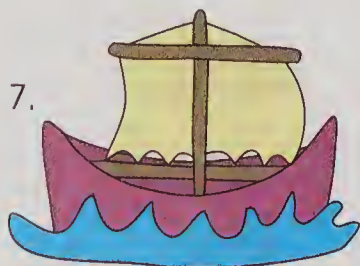
c _ _ t

6.



t _ _ st

7.



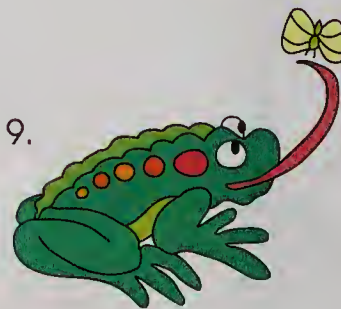
b _ _ t

8.



g _ _ t

9.



t _ _ d

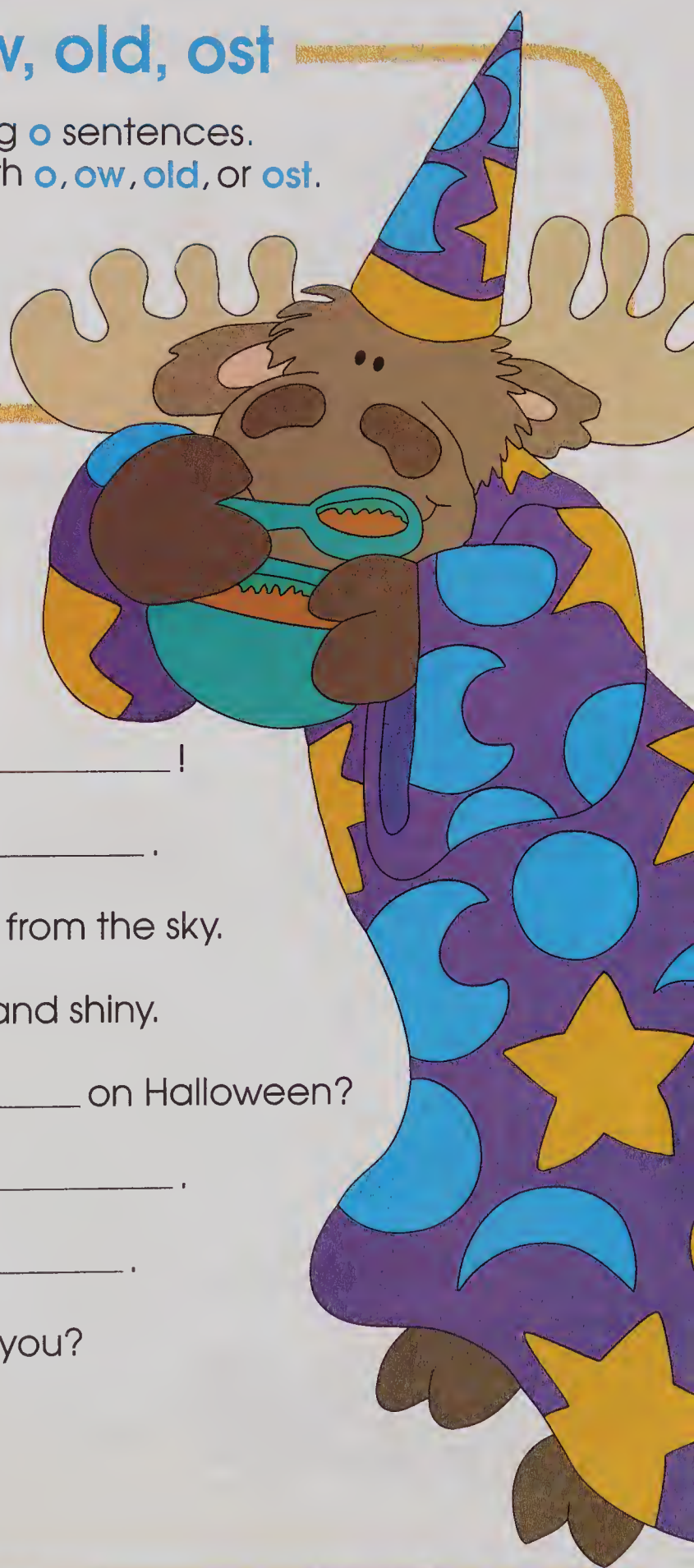
Long O Sound: o, ow, old, ost

The Great Longo is making long o sentences.
He makes the long o sound with o, ow, old, or ost.
How tricky!

Read each sentence.
Write the correct long o word.

no	ghost	bowl
go	snow	Gold
old	crow	

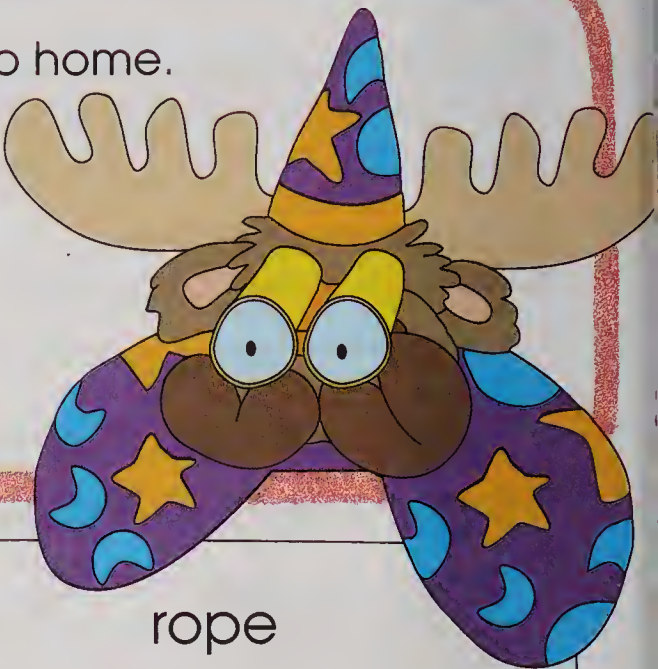
1. Get ready, get set, _____!
2. I eat soup from a _____.
3. White _____ fell from the sky.
4. _____ is bright and shiny.
5. Did you see a _____ on Halloween?
6. That black bird is a _____.
7. If it's not yes, it is _____.
8. How _____ are you?



Long O Sound: silent e

The Great Longo is lost! He wants to go home.
Help him find the way.

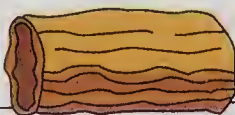
Draw a line from the Great Longo to
the first word that has the long o sound.
Then draw a line to connect all of the
words with the long o sound.



nose

rope

log



pop

cop

notes

pole

bone



dog



on

hole



mop

hop

rose



home

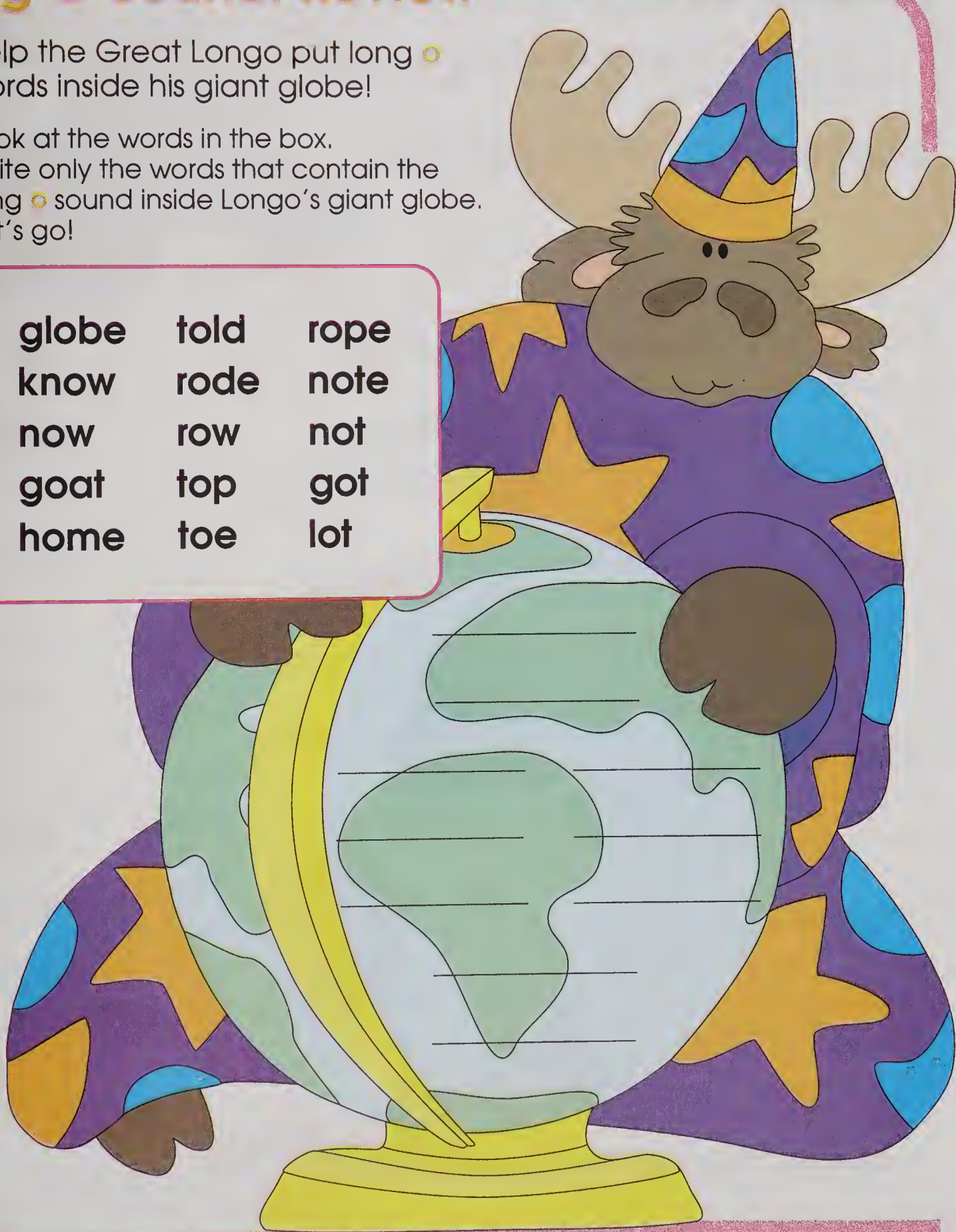


Long O Sound: Review

Help the Great Longo put long o words inside his giant globe!

Look at the words in the box.
Write only the words that contain the long o sound inside Longo's giant globe.
Let's go!

globe	told	rope
know	rode	note
now	row	not
goat	top	got
home	toe	lot



Long O Sound: Review

The Great Longo has a secret message waiting for you!

Color each box that has a long o word.



night		bump		sip		log		is	
		jump		cat		chip		date	
rate		bowl		dog		be		hose	
		so it		go		hoe			
globe		roll		lip		hat		he	
row		she		old		late			
low lot		goat		ship		no		toe own	
		blow				rode			
knee		hop		dip		light		hip skate	
		nice		save		bee		stop	
ice		son		great				not	

Longo's secret message reads: _____

Long U Sound: silent e, ui, ew, ue

Draw a line from the long u word to the correct picture.
Then write the word next to the picture.

tube



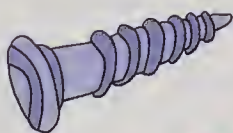
1. _____

suit



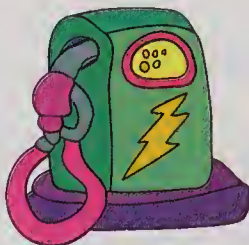
2. _____

cube



3. _____

fuel



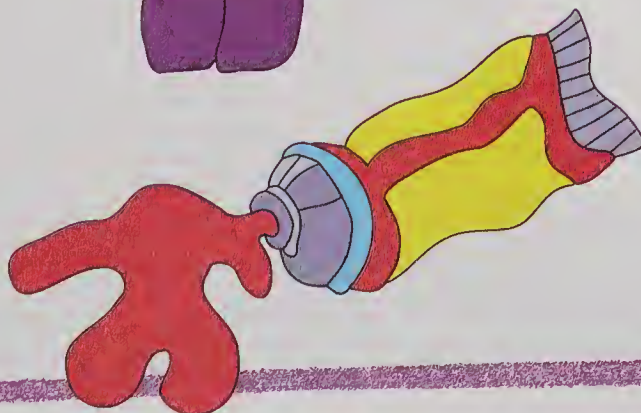
4. _____

glue



5. _____

screw



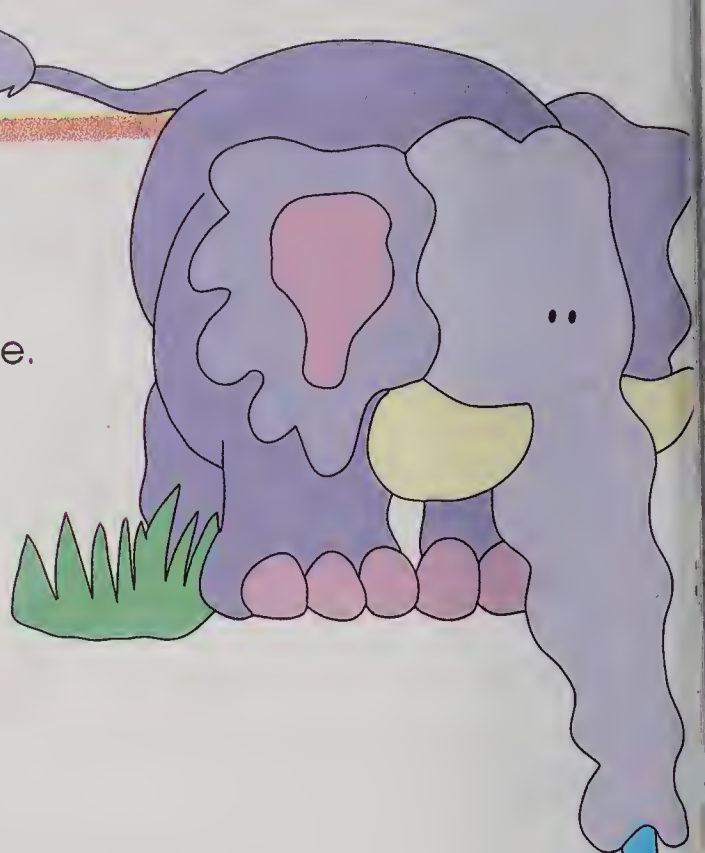
6. _____

Long U Sound: Review

Help the Great Longo make sentences with long **u** words.

Write the correct long **u** word on each line.

mew	few	cute
huge	view	use



1. If there aren't many, there are _____.
2. I heard the kitten _____.
3. I thought that baby was very _____.
4. An elephant is a _____ animal.
5. Standing on a mountain, you have a nice _____.
6. When you work with something, you _____ it.



Long Vowel Sounds: General Review

Circle the word in each row that has the same long vowel sound as the **bold** word.



- | | | | |
|-----------------|------|-------|------|
| 1. mule | lip | fuel | hot |
| 2. go | clam | nut | post |
| 3. chief | milk | me | fun |
| 4. five | sky | stick | gift |
| 5. cane | way | fan | end |
| 6. leave | step | key | miss |
| 7. know | fast | float | dock |
| 8. rice | mile | trick | dish |



Long Vowel Sounds: General Review

Let's color Longo!

Use the sound key to color the big picture of Longo.

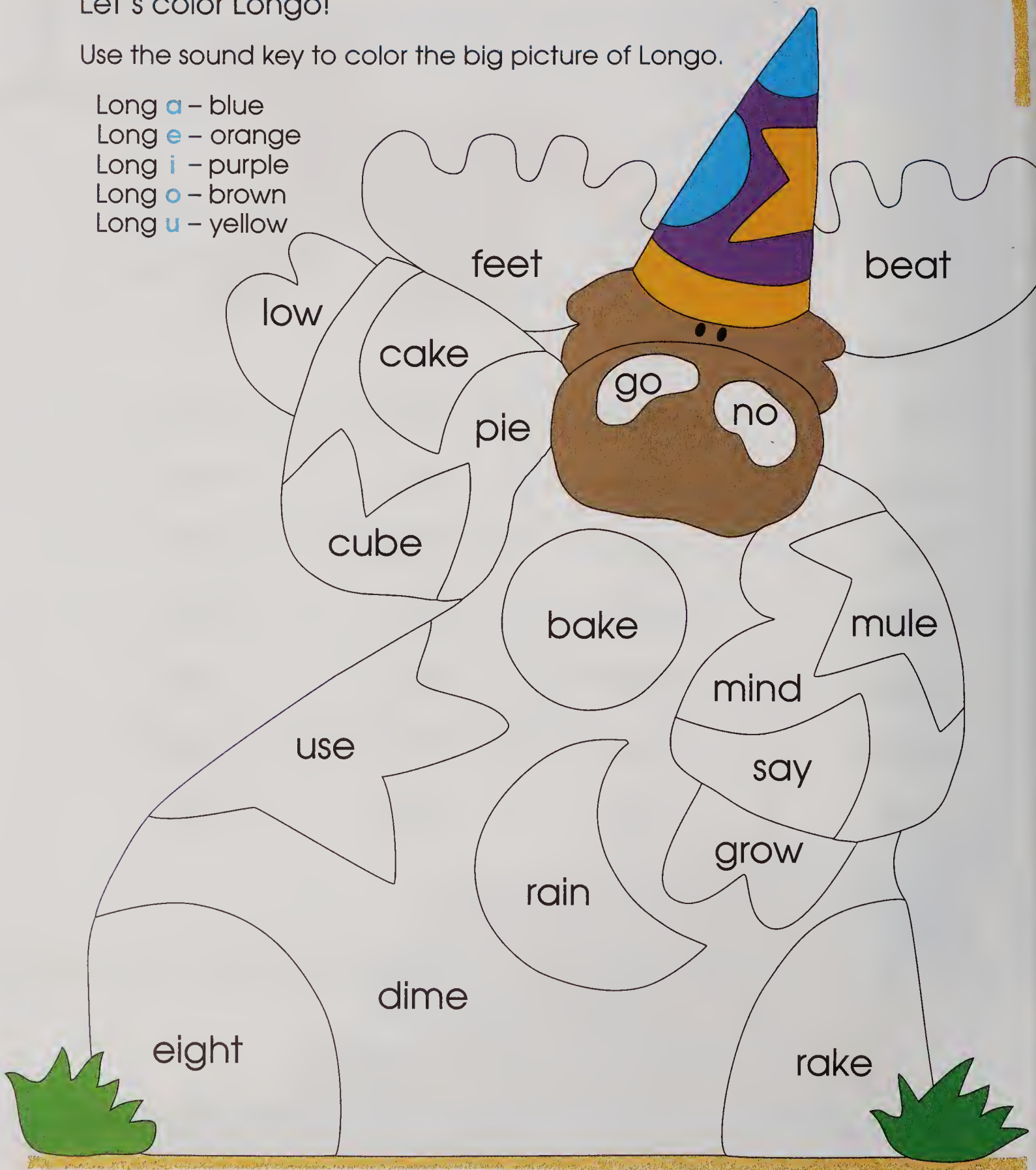
Long **a** – blue

Long **e** – orange

Long **i** – purple

Long **o** – brown

Long **u** – yellow



Long Vowel Sounds: General Review

The Great Longo is playing long vowel opposites.
You can play too!

Read each word.

Write a long vowel word
that means the opposite!

take	sleep	low	sweet
dry	clean	go	white
over	cold	me	night

1. **dirty** _____

2. **hot** _____

3. **sour** _____

4. **you** _____

5. **black** _____

6. **under** _____

7. **day** _____

8. **wake** _____

9. **come** _____

10. **give** _____

11. **wet** _____

12. **high** _____



Long Vowel Sounds: General Review

Say each word.

Draw a line from the word to the long vowel sound you hear.



1. **sheep**



Long
a

6. **chief**



2. **eight**

Long
e

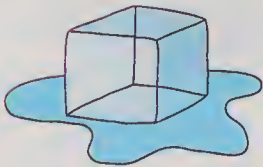


7. **goat**

3. **gold**

Long
i

8. **blue**



4. **cube**

Long
o

9. **wild**

5. **try**

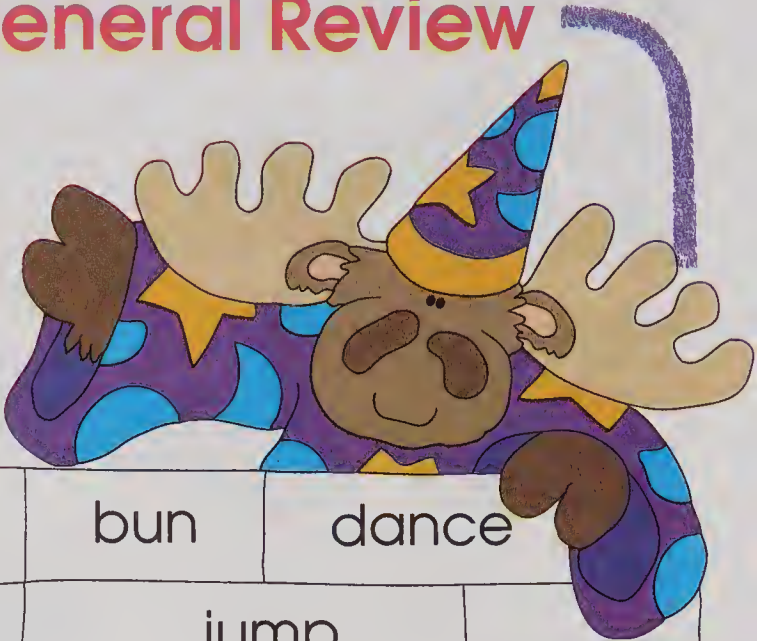
Long
u

10. **cane**



Long Vowel Sounds: General Review

Find all the long vowel words.
Color them green.
Then read Longo's secret message.



fog log		had		thumb	bun	dance	
sit		clock		bet	jump		pet
rice		know		run	set		
let		go	if	nice	is	thief	cake
cute		seen		glue	ice	lit	no
sock		net		pie	it	hike	hill
jog has		not		hit	had	at	say
				sun	met	rake	mean
					fun	bit	dog
							mad

Longo's secret message reads: _____

Answer Key



Page 33

1. sall 4. nall
2. snall 5. train
3. raln 6. pail

Page 34

1. hay 4. jay
2. spray 5. tray
3. play 6. crayon

Page 35

1. eight 4. weigh
2. sleigh 5. Eight
3. Neigh 6. eighty-eight

Page 36

1. mane
2. cane
3. hate
4. cape

Page 37

1. hate 4. plane
2. pale 5. fade
3. same

Page 38

say, play, pail, plane, cane,
eight, cake, tail, train, weigh

Page 39

stay, made, pail, bake, day

Page 40

1. teeth 4. teepee
2. tree 5. sheep
3. wheel 6. three

Page 41

1. meat 5. eagle
2. leaf 6. jeans
3. seal 7. beak
4. peanut 8. beads

Page 42

1. key 4. hockey
2. monkey 5. money
3. donkey 6. turkey

Page 43

shield, chief, he, she,
field, cookie, thief

Page 44

Automatic fill-in.

Page 45

1. yes 5. no
2. yes 6. yes
3. no 7. no
4. yes 8. yes
9. yes

Page 46

1. fly, sky 4. Why, dry
2. spy, sly 5. pie, tie
3. My, shy 6. Try, cry

Page 47

fight, light, night, right,
knight, high, fright

Page 48

1. kind 4. blind
2. child 5. find
3. mind 6. wild

Page 49

dime, time, bike,
kite, write, tire,
fire, hive

Page 50

bike, lie, sight,
write, might, fire,
pie, wife, sky, ice



Page 51

1. fly 5. hive
2. nine 6. dime
3. bike 7. five
4. tire



Page 52

1. toe 5. coat
2. hoe 6. toast
3. doe 7. boat
4. road 8. goat
9. toad

Page 53

1. go 5. ghost
2. bowl 6. crow
3. snow 7. no
4. Gold 8. old

Page 54

nose, rope, pole, notes,
bone, hole, rose, home

Page 55

globe, told, rope, know,
rode, note, row, goat,
home, toe

Page 56

globe, low, row, bowl, so, roll,
goat, go, old, blow, hoe, no,
rode, hose, toe, own, (HELLO)

Page 57

1. glue 4. fuel
2. cube 5. suit
3. screw 6. tube

Page 58

1. few 4. huge
2. mew 5. view
3. cute 6. use

Page 59

1. fuel 5. way
2. post 6. key
3. me 7. float
4. sky 8. mlie

Page 60

Automatic fill-in.

Page 61

1. clean 7. night
2. cold 8. sleep
3. sweet 9. go
4. me 10. take
5. white 11. dry
6. over 12. low

Page 62

1. long e 6. long e
2. long a 7. long o
3. long o 8. long u
4. long u 9. long i
5. long l 10. long a

Page 63

rice, cute, know, go, seen,
nice, glue, ple, ice, thlef,
rake, hlike, no, say, mean,
cake, (LONGO)



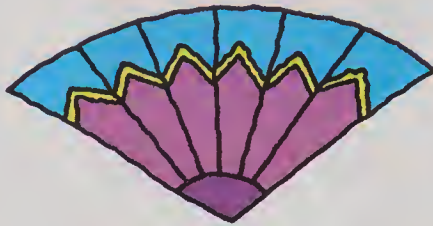
Short Vowel Sounds: a

Alli Gator likes to act. She uses props.
Props help a play to seem real.

The following pictures are short **a** props for her play.
Write in the missing letters for each picture.



1. _ a _



2. _ a _



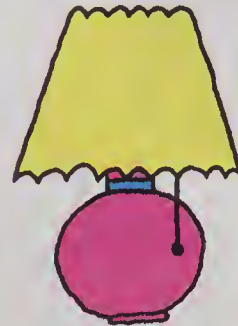
3. _ _ ck



4. st _ mp



5. b _ t



6. l _ mp



7. _ a _



8. _ a _



9. _ _ sk

Short Vowel Sounds: a

People sing and dance in some plays.
Alli tap-dances to short **a** words.

Look at each picture. Say the word.

Circle **yes** if the word has a short **a** sound.

Circle **no** if the word does not have the short **a** sound.



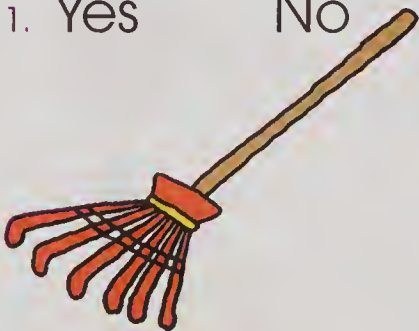
1. Yes No



2. Yes No



3. Yes No



4. Yes No



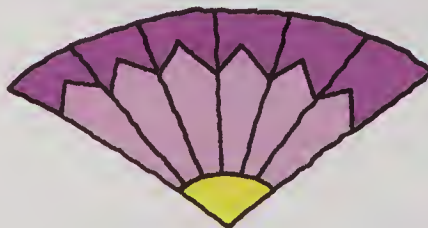
5. Yes No



6. Yes No



7. Yes No



8. Yes No



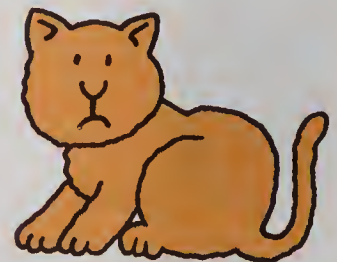
9. Yes No



10. Yes No



11. Yes No

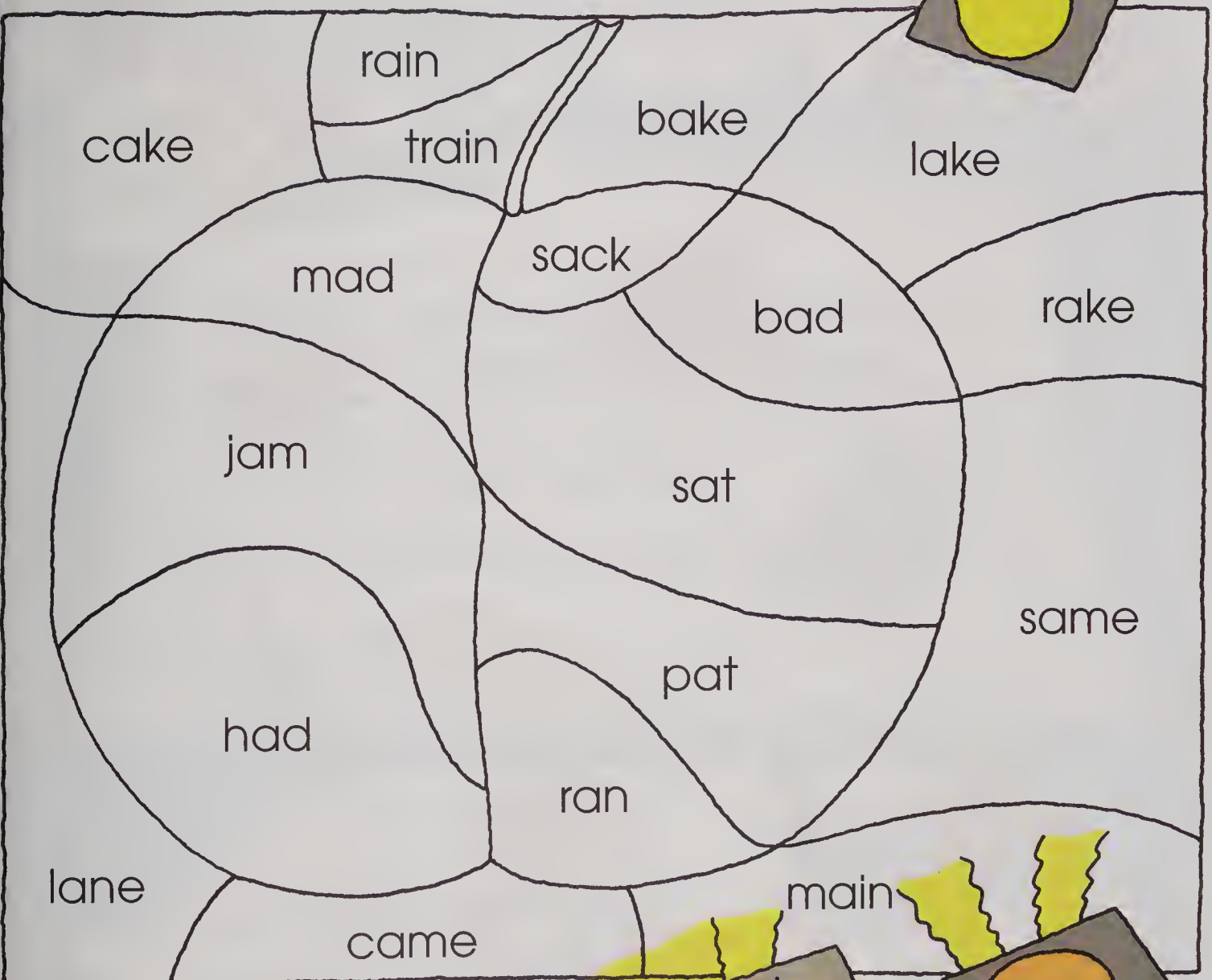


12. Yes No

Review: short a

Stage lights help us to see props and players better.

Color the short **a** words red to see what is on stage.



What is on the stage? _ _ _ _ _

Review: short a

Alli is reading the script for the short **a** play.
Some words are missing.

Write each answer on the correct line.

mask tag bat
hand cat



1. PAT: Let's play baseball. I'll get the ball and _____.
2. SALLY: If I want to be the catcher, I'll need to wear a _____.
3. SALLY: My _____ will be our mascot.
4. PAT: I can catch the ball with this mitt on my _____.
5. SALLY: And I will _____ runners to get the winning out!



Short Vowel Sounds: e

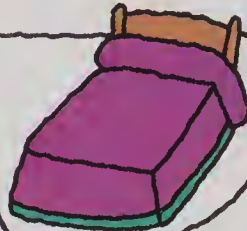
Elmer Elephant is in the short **e** play.
Help Elmer to learn his way around the stage.

Write the correct short **e** word by each picture.
This will get Elmer around the stage like a pro!

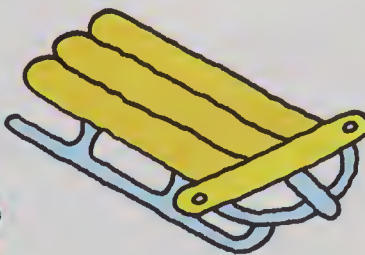
tent sled ten
nest bell bed



1. _____

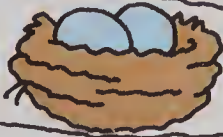


2. _____



5. _____

10



6. _____



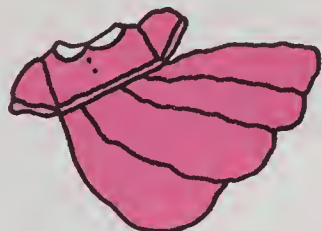
Short Vowel Sounds: e

Help Elmer to remember his words for the short **e** play.

Draw a line from each short **e** word to its picture.

Write each word under its picture.

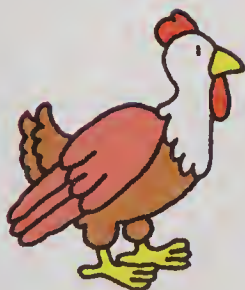
Say the word for Elmer.



1. _____



2. _____



3. _____



4. _____

web

belt

pen

dress

desk

hen

bed



5. _____



6. _____



7. _____

Short Vowel Sounds: e

Elmer does not know which words are his for the play.

Write an **e** by all of Elmer's short **e** words.

Put an **x** by the words that do not have the short **e** sound.

1. ___ bell

5. ___ leaf

2. ___ cent

6. ___ red

3. ___ teeth

7. ___ bee

4. ___ web

8. ___ nest



Review: short a, e

Alli and Elmer are in a play about fire safety.
Can you help them with their lines?

Read the sentence.

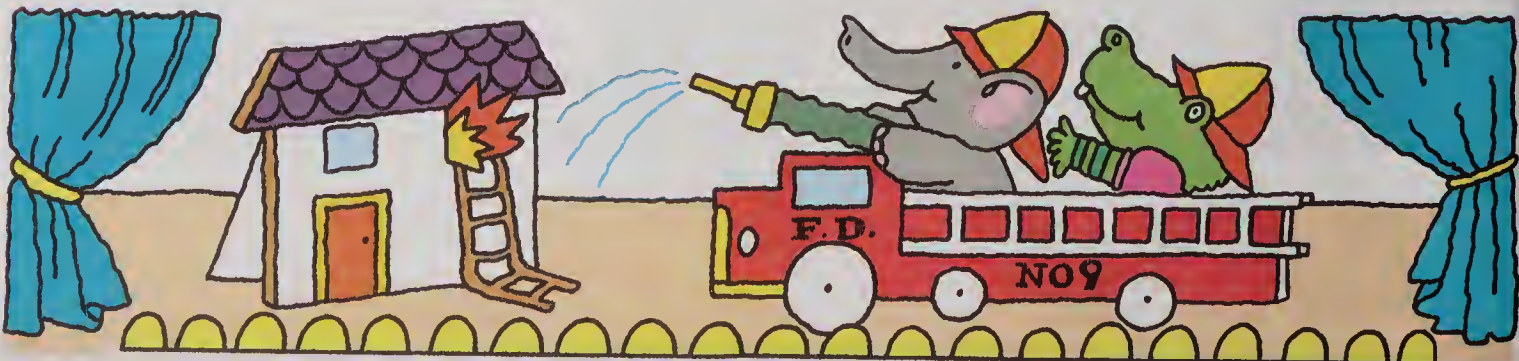
Write the correct answer on the line.

Use the words from the box.

plan	fast	handle	bell
red	get	ladder	Men



1. ELMER: It is time to put out a fire when the _____ rings.
2. ELMER: _____ and women firefighters save lives every day.
3. ALLI: We need to _____ when it comes to fire safety.
4. ALLI: You can hang a rope _____ from your window.
5. ALLI: And don't open a door if the _____ is hot!
6. ELMER: If you smell smoke, _____ help.
7. ELMER: Firefighters will come in their big, _____ truck.
8. ALLI: They will help you as _____ as they can.



Review: short a, e

Actors go to school, too.

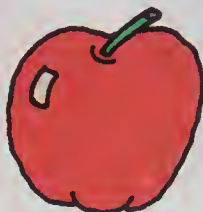
Help Alli and Elmer to do their school lesson.

Write the correct short vowel **a** or **e** on the line.

Say the word. Then draw a line to its picture.



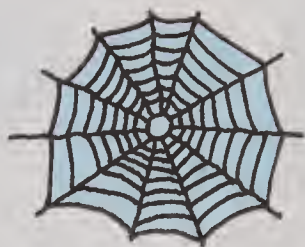
1. w _ b



2. f _ n



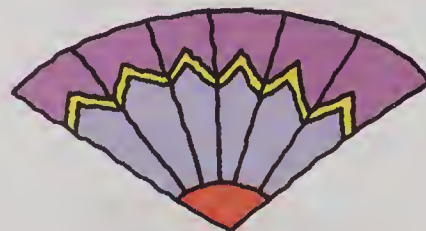
3. _ pple



4. _ nt



5. sl _ d



6. t _ nt



7. d _ sk



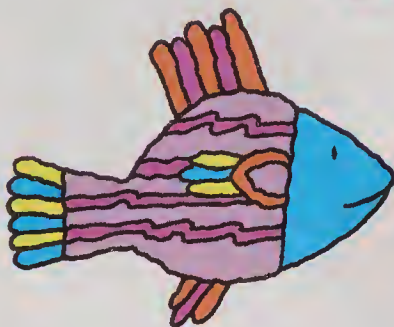
Short Vowel Sounds: i

Meet Iggy Iguana. He is writing his own short i play. He needs help with some words.

Write the short i on the blank.
Say the word.



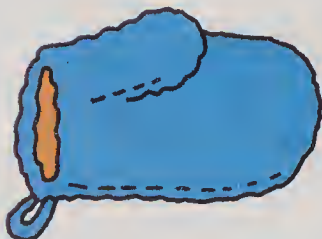
1. b _ b



2. f _ sh



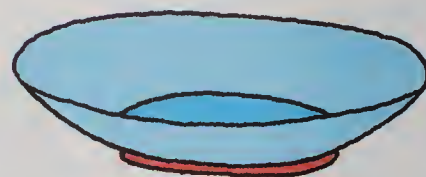
3. p _ g



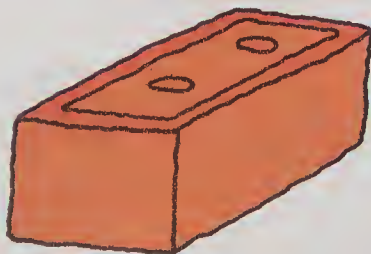
4. m _ tt



5. h _ ll



6. d _ sh



7. br _ ck



8. w _ g



9. g _ ft

Short Vowel Sounds: i

Iggy is practicing for the short i play.
He needs to practice with short i props.

Look at each picture. Say the word.

Circle **yes** if the word has the short i sound.

Circle **no** if the word does not have the short i sound.



1. Yes No



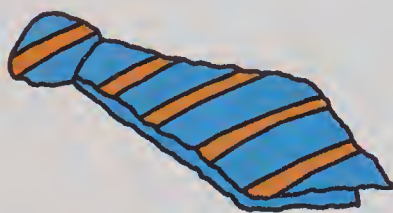
2. Yes No



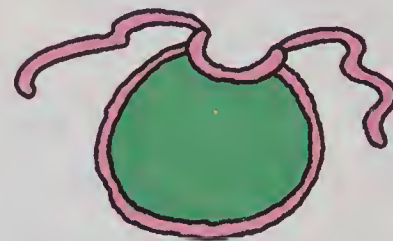
3. Yes No



4. Yes No



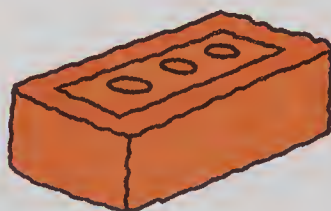
5. Yes No



6. Yes No



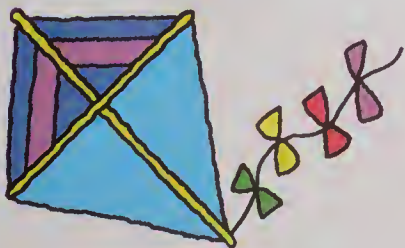
7. Yes No



8. Yes No



9. Yes No



10. Yes No



11. Yes No

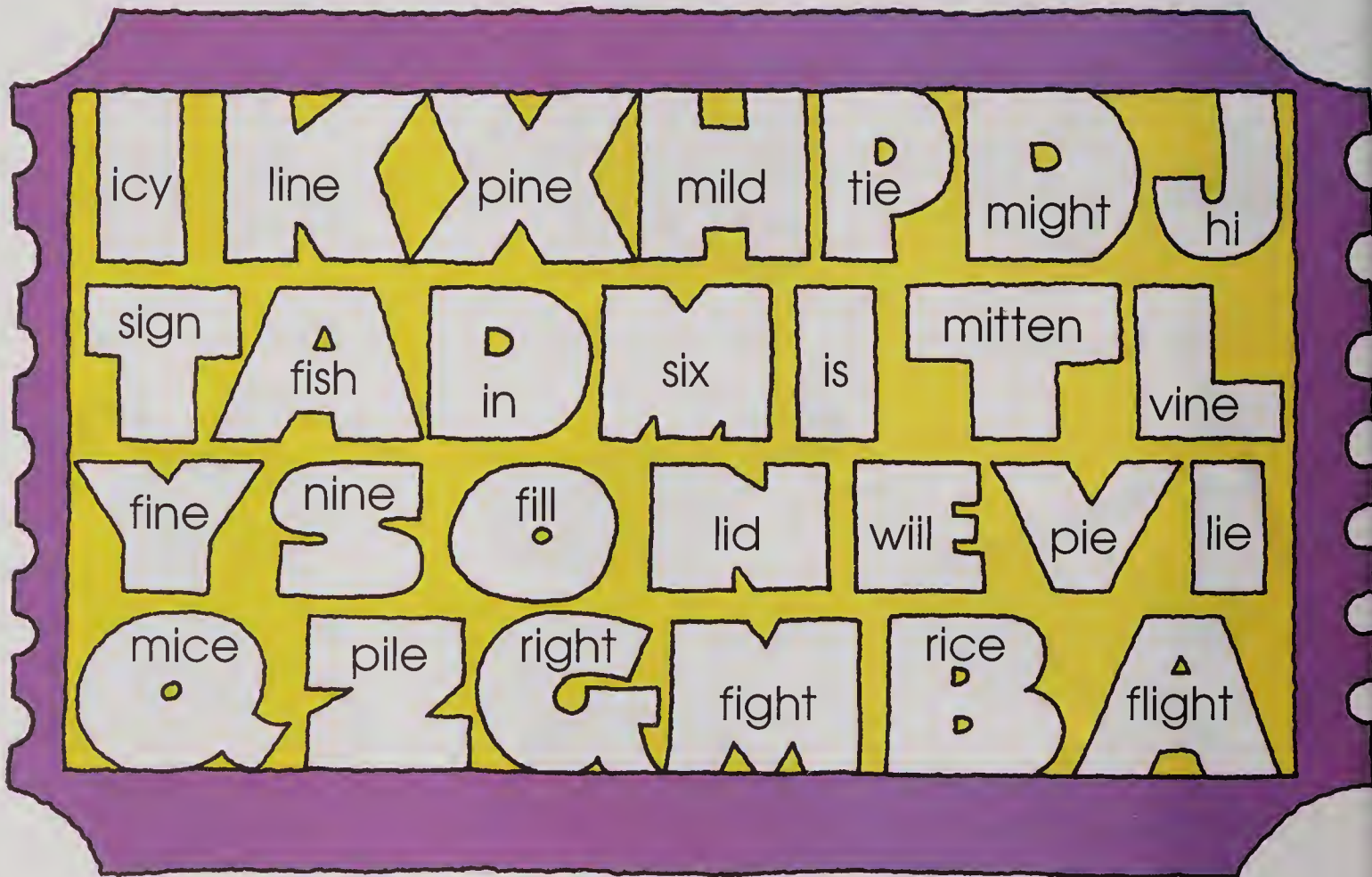


12. Yes No

Short Vowel Sounds: i

Iggy wants you to see his short i play.

Color the letters with short i words to see what Iggy has for you.



What is Iggy's message? _ _ _ _ _

Now you can go to the short i play!

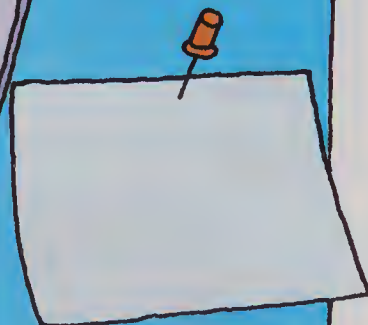
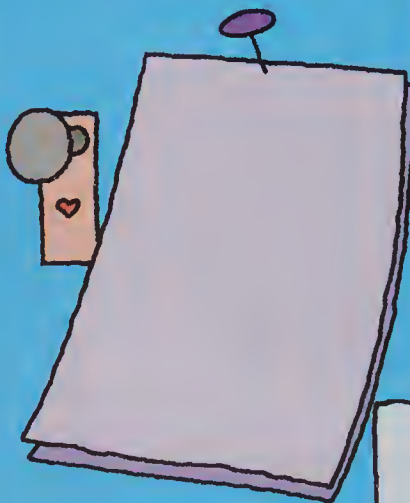
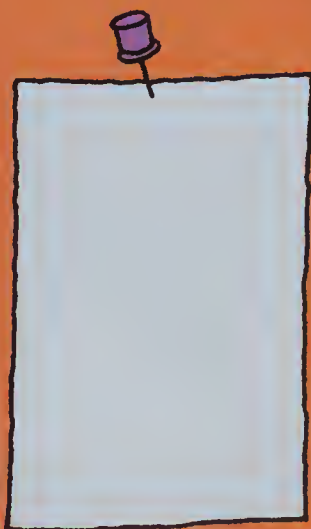
Review: short a, i

Alli and Iggy have notes on their dressing-room doors.

Write all the short **a** words on Alli's door.

Write all the short **i** words on Iggy's door.

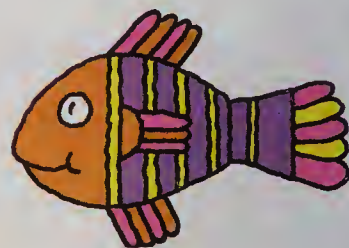
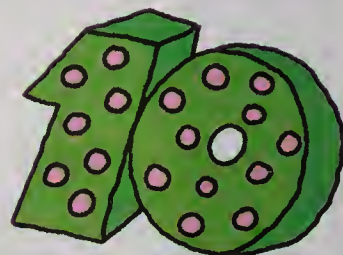
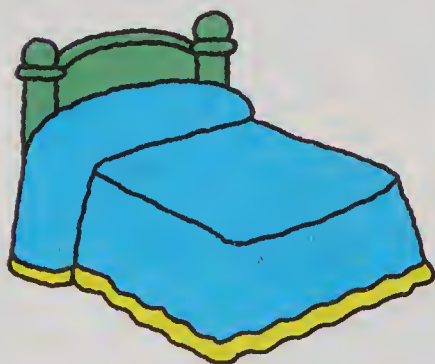
pig	hat	lamp	six
hill	hand	fish	bad



Review: short e, i

Actors need to know their words.
Help Iggy and Elmer to find the correct words.

Look at each picture. Say the word.
Draw a line from Iggy to each short **i** picture.
Draw a line from Elmer to each short **e** picture.



Review: short a, e, i

Elmer and Iggy are setting the stage.
Help them to find the six missing short vowel props.

Circle the hidden pictures.
Then write each short vowel word on the correct line below.

bat pen fan
gift tent fish



short a

short e

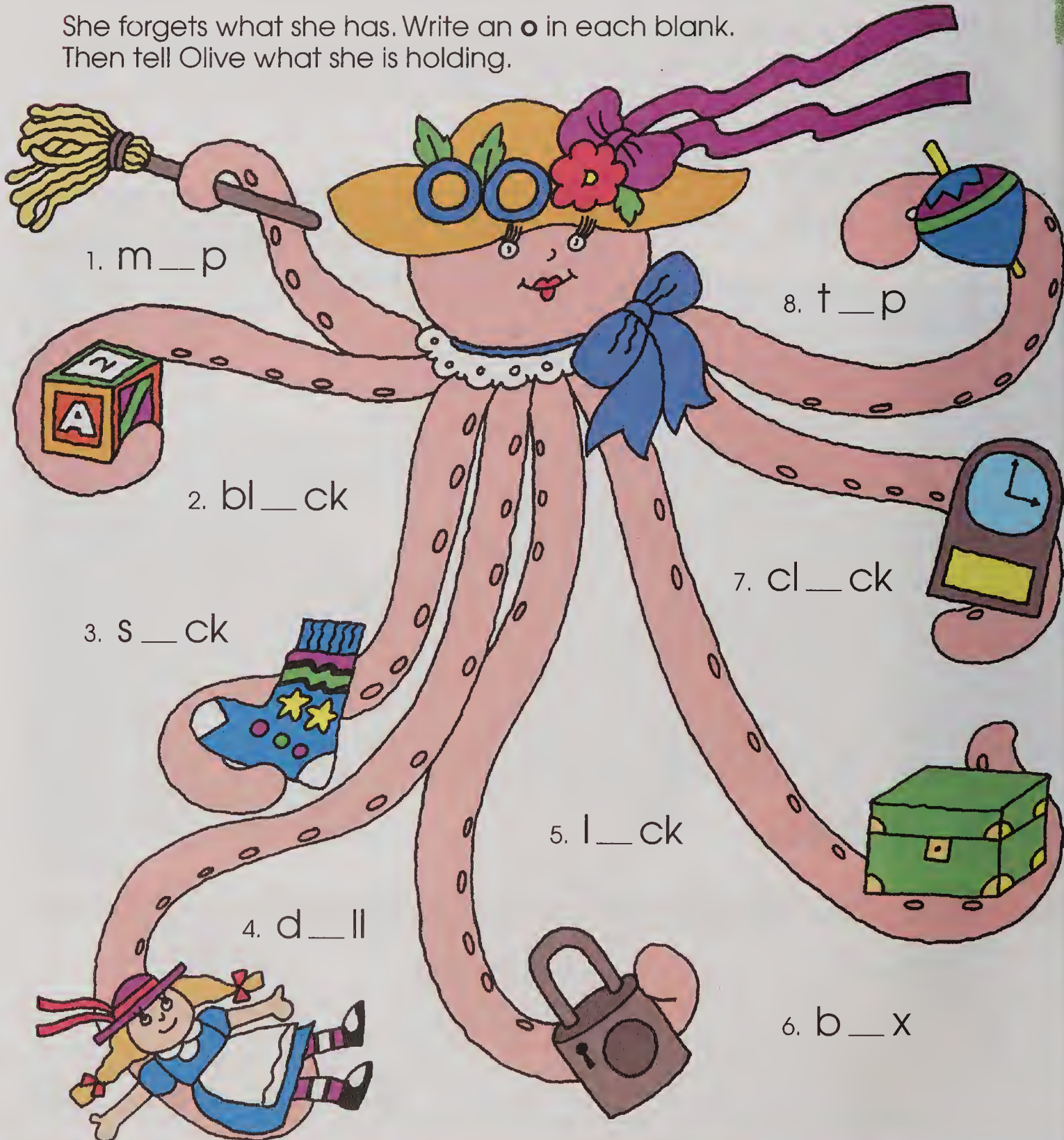
short i

Short Vowel Sounds: o

Meet Olive Octopus.

She has brought her own props for the short o play.

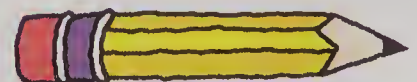
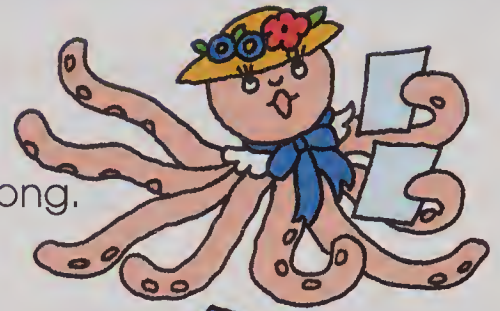
She forgets what she has. Write an o in each blank.
Then tell Olive what she is holding.



Short Vowel Sounds: o

Olive dreams of singing in the play.
She is singing songs about short o words.

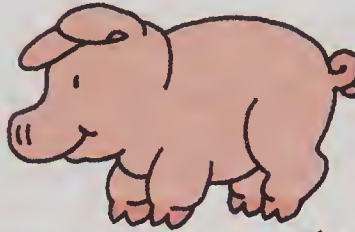
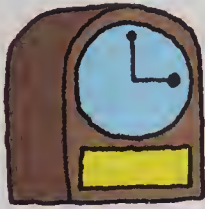
Circle the short o pictures to hear words from her song.



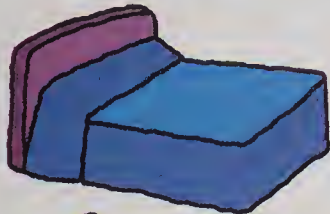
1.



2.



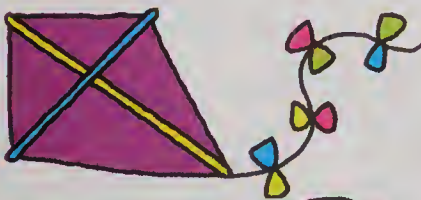
3.



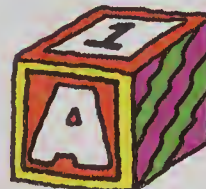
4.



5.



6.



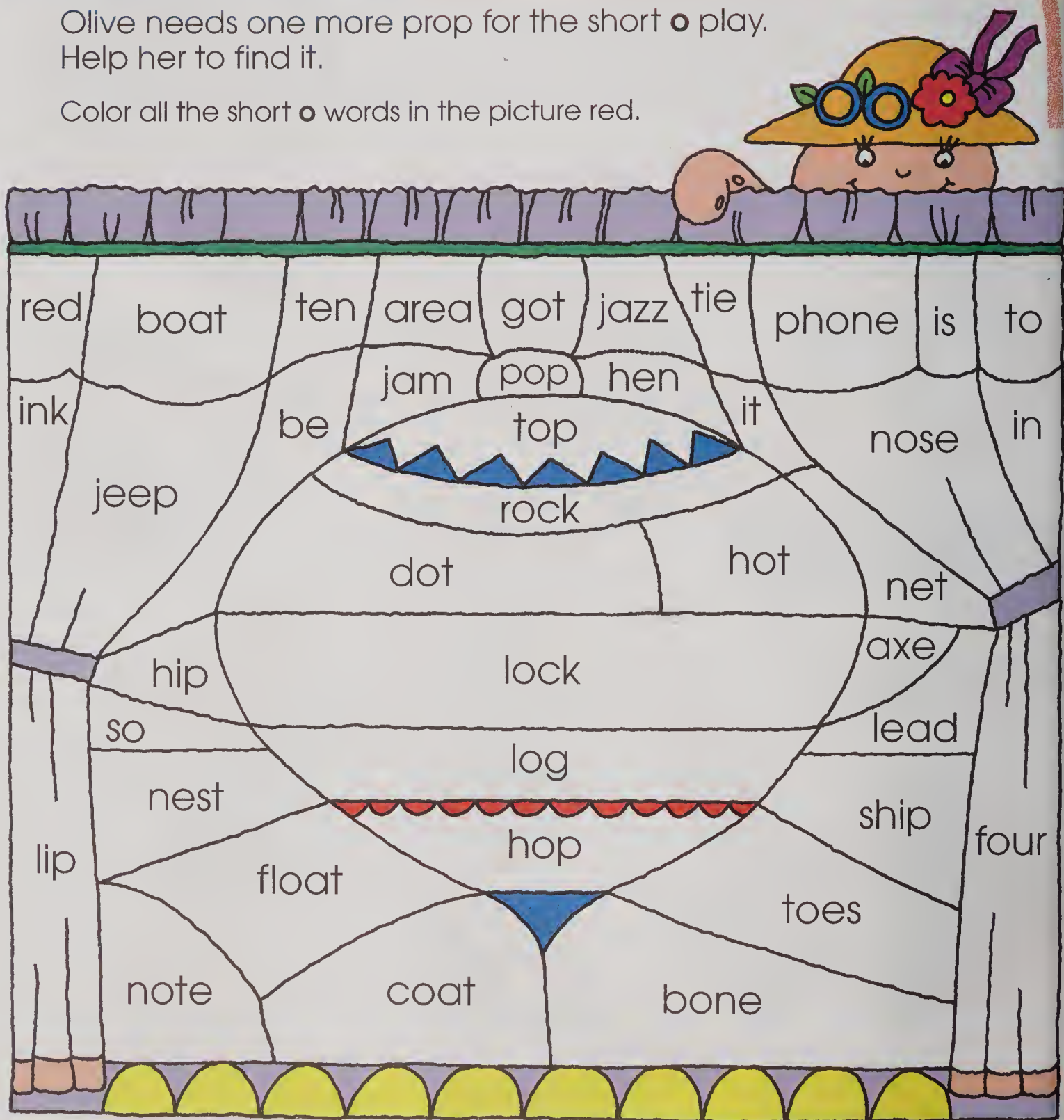
7.



Review: short o

Olive needs one more prop for the short o play.
Help her to find it.

Color all the short o words in the picture red.



What is the prop Olive needs? _ _ _

Review: short a, o

Costumes are like props you wear to make a play seem real.

Answer the riddles about costumes.

Write **a** on the blank if the answer is a short **a** word.

Write **o** if the answer is a short **o** word.

1. You wear this on your head.

h _ t

2. Too many clothes make you feel this way.

h _ t

3. A kind of tall hat.

t _ p

4. A kind of dance shoe.

t _ p

5. You put this on your foot.

s _ ck

6. You carry things in it.

s _ ck

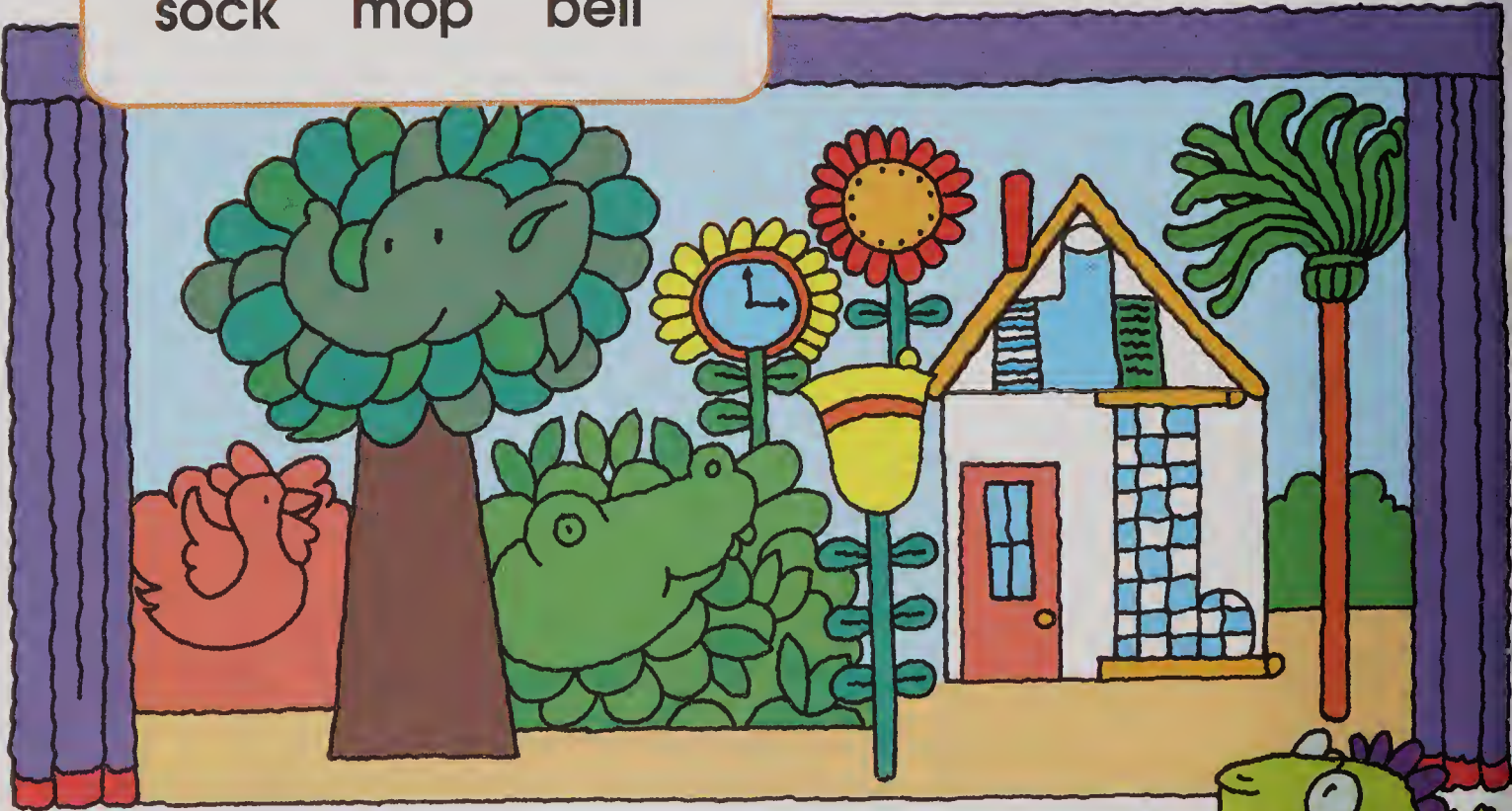


Review: short e, o

Oh, oh! Alli and Elmer are afraid to go on stage.
They are hiding with some props. Help the show to go on.

Circle the six hidden pictures.
Write each word on the correct line.

hen bed clock
sock mop bell



short e

short o



Review: short i, o

Sounds such as music help tell a story.

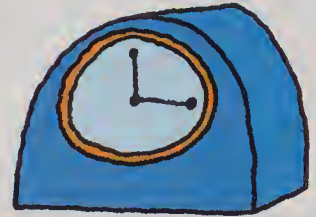
Look at the pictures and listen for the short vowel sound.
Circle **i** if the picture has the short **i** sound.
Circle **o** if it has the short **o** sound.



1. **i** **o**



2. **i** **o**



3. **i** **o**



4. **i** **o**



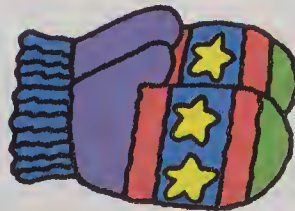
5. **i** **o**



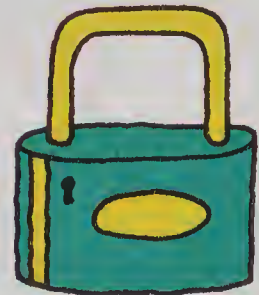
6. **i** **o**



7. **i** **o**



8. **i** **o**



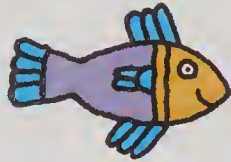
9. **i** **o**

Review: short a, e, i, o

It is the last practice before the play opens.
Help the players with their words.

Circle the picture in each row that has
the same sound as the short vowel.

1. short a



2. short e



3. short e



4. short i



5. short a



6. short o



7. short i



8. short o

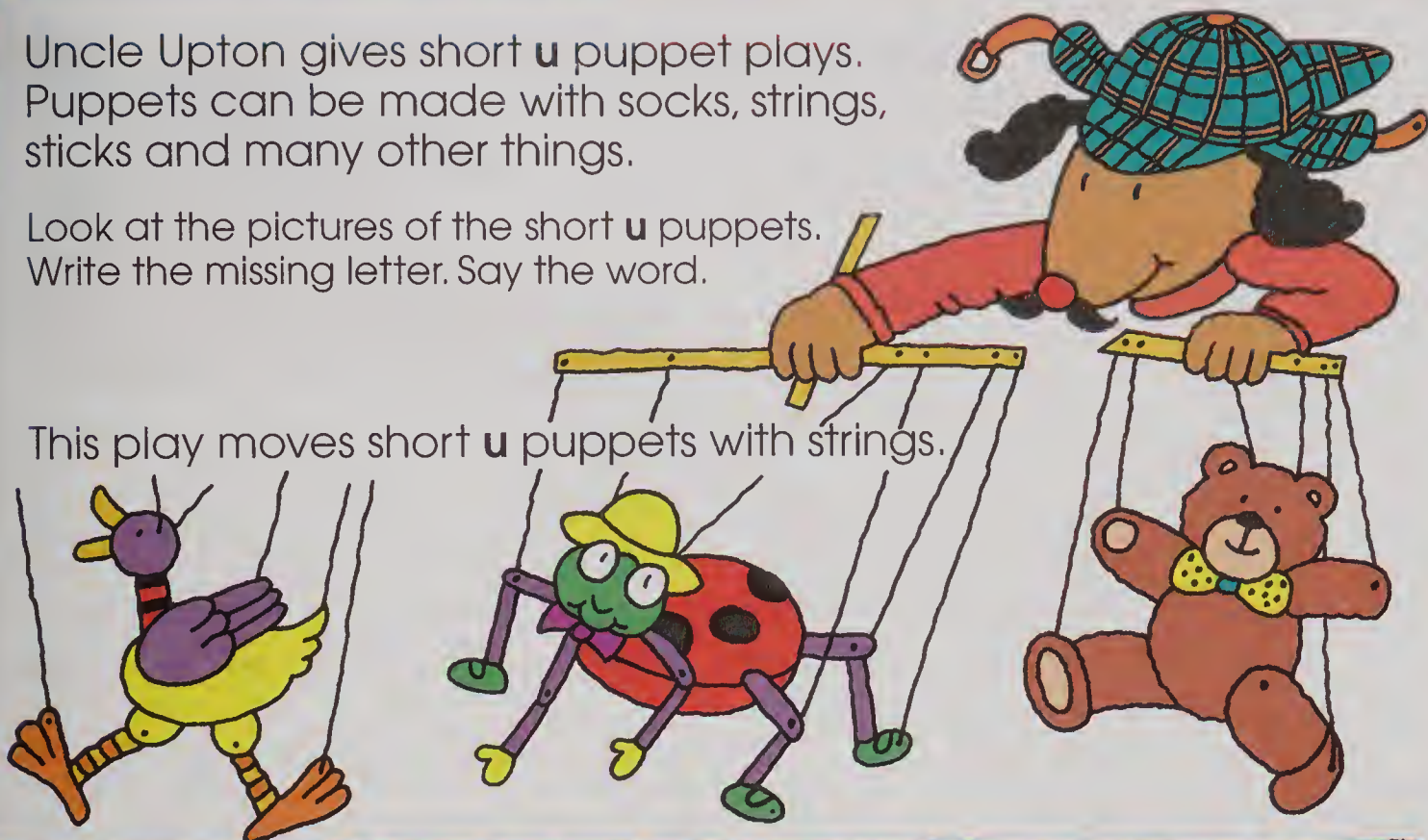


Short Vowel Sounds: u

Uncle Upton gives short **u** puppet plays.
Puppets can be made with socks, strings,
sticks and many other things.

Look at the pictures of the short **u** puppets.
Write the missing letter. Say the word.

This play moves short **u** puppets with strings.

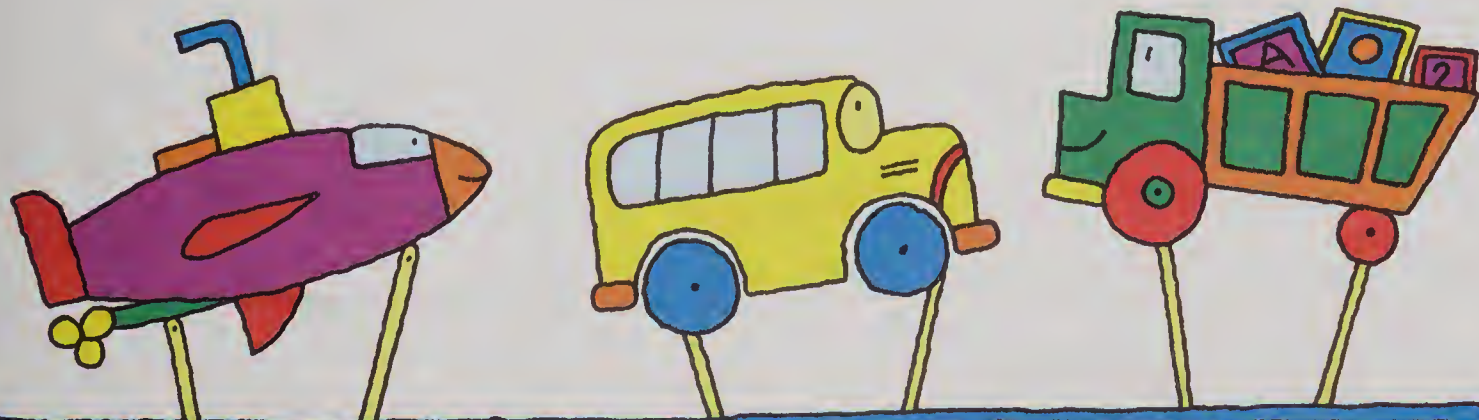


1. d _ ck

2. b _ g

3. c _ b

This play moves short **u** puppets with sticks.



4. s _ b

5. b _ s

6. tr _ ck

Short Vowel Sounds: u

All players wear makeup when they are in a play.
Putting on makeup is like coloring.

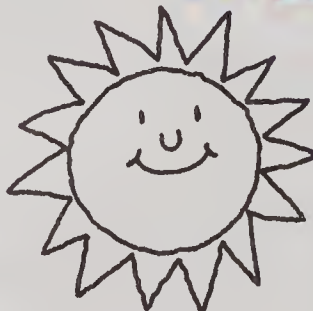
Color the pictures with the short **u** sound.



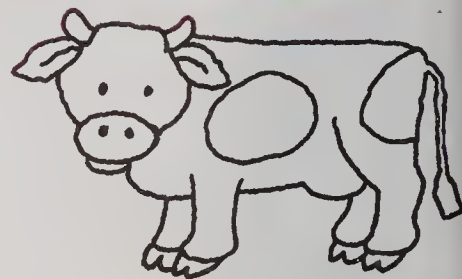
1.



2.



3.



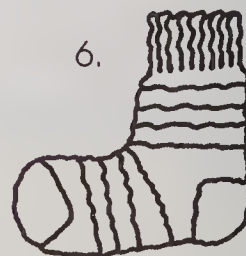
4.



5.



6.



7.



8.



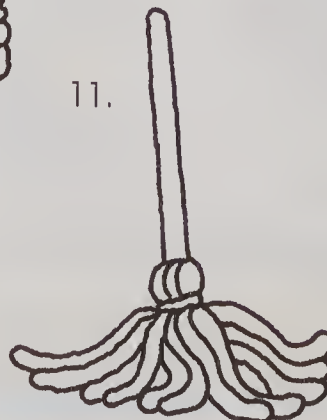
9.



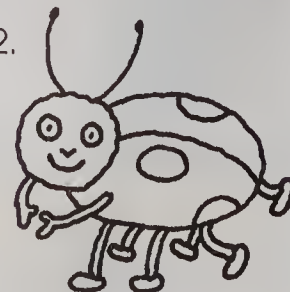
10.



11.



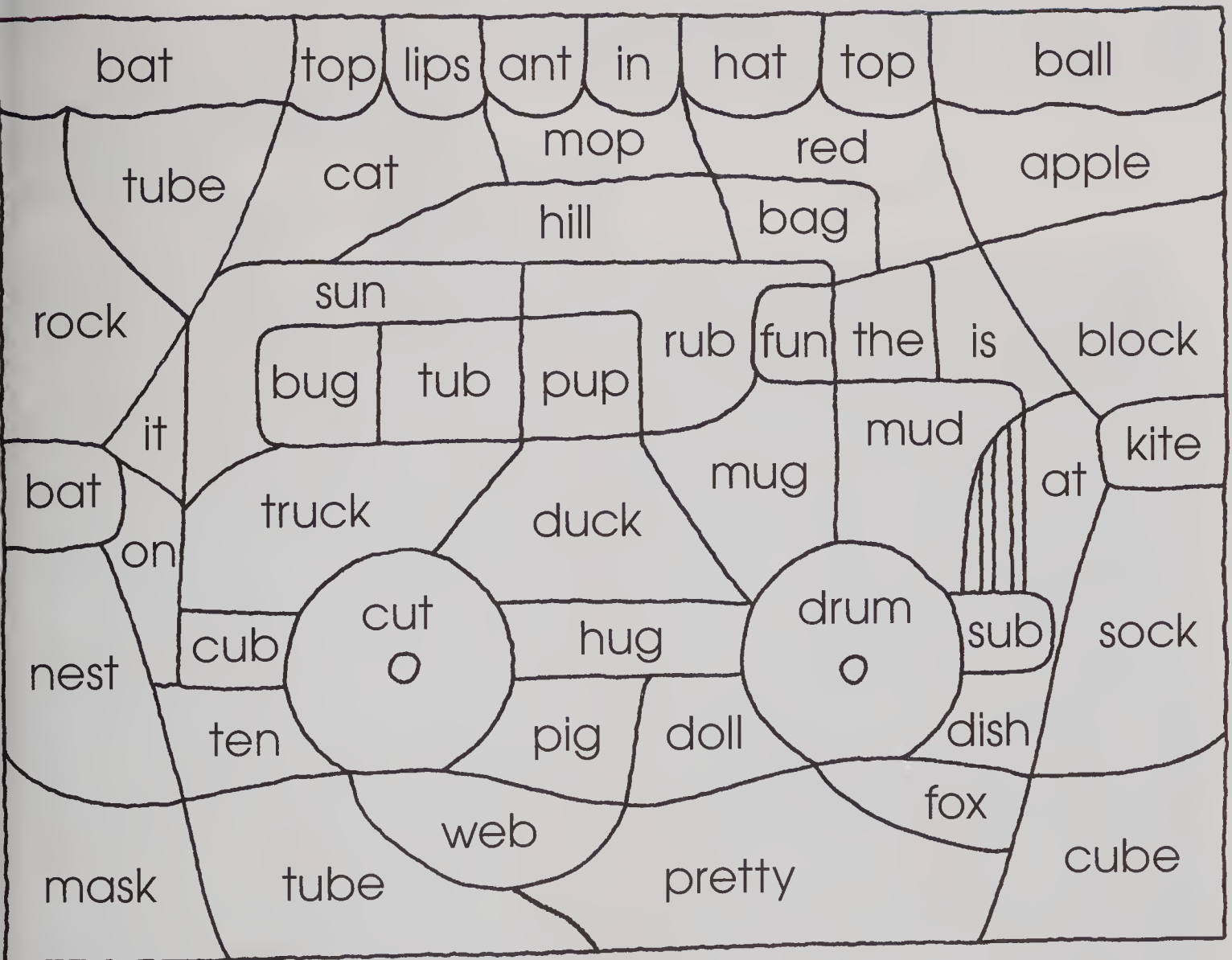
12.



Short Vowel Sounds: u

Upton will paint the background for the play.
Can you help him?

Color all of the short **u** words yellow.



This is a picture of a _ _ _ .

Review: short a, u

Alli and Upton are missing some words from their lines.

Write the correct words from the box on the lines to help them.

cap bug bag cut
cat fan fun cup



SETTING: Alli and Upton are in a shop trying to find a birthday present for Dad.

1. ALLI: Let's get Dad a baseball _____.
2. UPTON: Maybe a _____ for his soup.
3. ALLI: Oh! Here is a picture of a _____ with kittens.
4. UPTON: Does Dad need a knife to _____ apples?
5. UPTON: This net would be good for _____ collecting.
6. ALLI: Mmm! We could get him a _____ of cookies.
7. ALLI: It's been hot. How about a _____ to keep cool?
8. UPTON: Let's get it all! Dad will really have a _____ birthday now.

Review: short e, u

When you go to a play, your ticket shows you where to sit.
Write the correct words on the seats.

Write short **e** words on the short **e** side.

Write short **u** words on the short **u** side.

desk

hug

tub

nest

bet

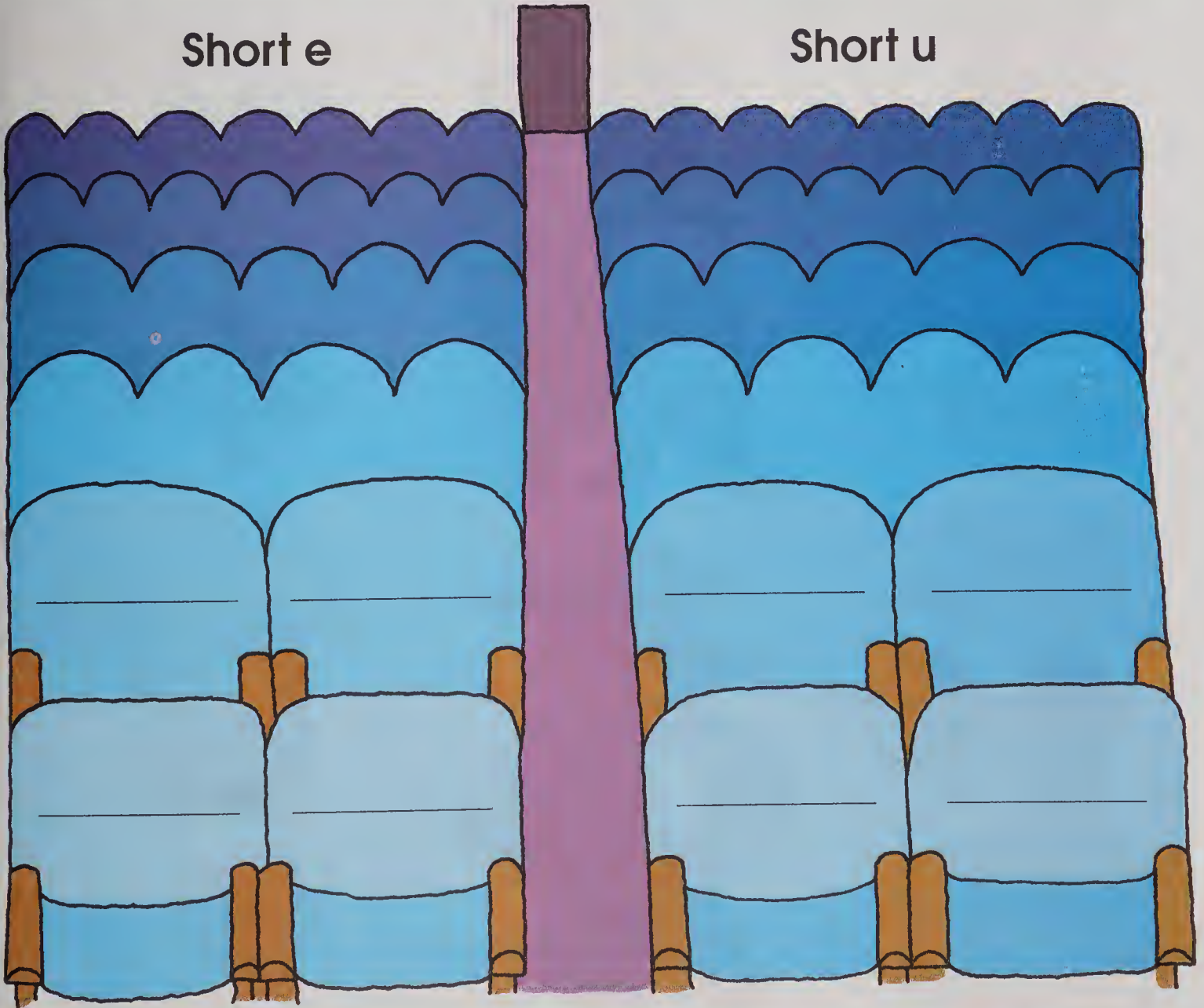
duck

tent

truck

Short e

Short u



Review: short i, u

Places, everyone! Iggy and Upton find their places, but they need their props.

Look at each picture. Say the word.

Write the correct short vowel **i** or **u** on the blank.

Draw a line from Iggy to each short **i** picture.

Draw a line from Upton to each short **u** picture.



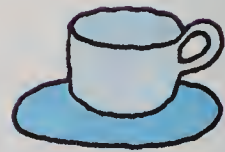
1. p _ g



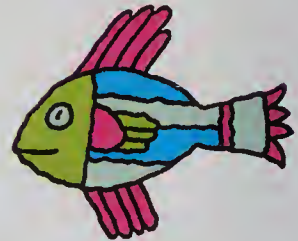
2. b _ s



3. m _ ttens



4. c _ p



5. f _ sh



6. dr _ m

Review: short o, u

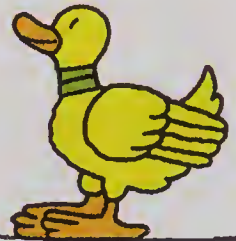
Help Upton and Olive to find their way to the show.

Write the correct word by each picture.

doll duck bus
lock mop fox



1. _____



2. _____



4. _____

3. _____



5. _____



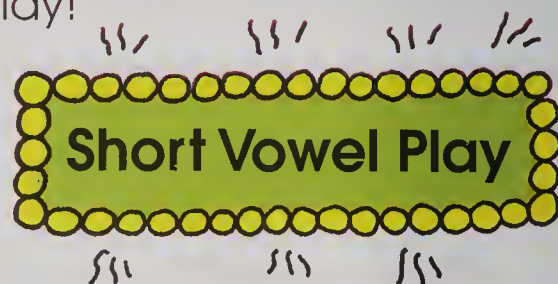
6. _____



Review: short a, e, i, o, u

It's opening night for the short vowel play!
See what the play is about.

Look at each picture. Say the word.
Circle the vowel that has the short vowel sound heard in the picture word.



1. e a



2. e i



3. i o



4. o u



5. e a



6. e o



7. e i



8. e u



9. i o



10. i u



11. e a



12. i e



13. o u



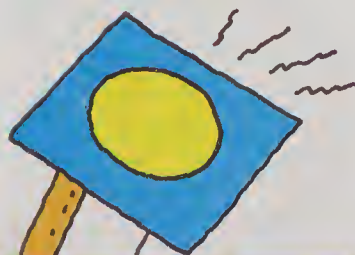
14. o a



15. o e



16. o i



Review: short a, e, i, o, u

Would you like to make a short vowel play?

Cut out these short vowel players.

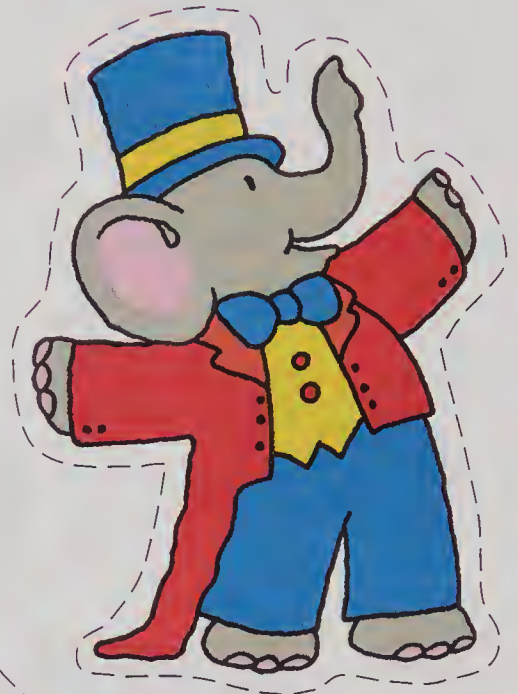
(Do this when you are done with the whole book. The answer page is on the back.)

Get some glue and popsicle sticks.

Glue the sticks to the backs of the cutouts.

Now write your own play with short vowel words.

Invite your friends to see your new play. Have fun!



Have a
grownup
help you!

Answer Key

Page 65

1. hat
2. fan
3. tack
4. stamp
5. bat
6. lamp
7. cat
8. van
9. mask

Page 66

1. yes
2. no
3. yes
4. no
5. no
6. yes
7. yes
8. yes
9. no
10. yes
11. no
12. yes

Page 67

Automatic fill-in.
On stage: **apple**



Page 68

1. bat
2. mask
3. cat
4. hand
5. tag

Page 69

1. tent
2. bed
3. sled
4. bell
5. ten
6. nest

Page 70

1. dress
2. web
3. hen
4. belt
5. desk
6. bed
7. pen

Page 71

1. e
2. e
3. x
4. e
5. x
6. e
7. x
8. e

Page 72

1. bell
2. Men
3. plan
4. ladder
5. handle
6. get
7. red
8. fast

Page 73

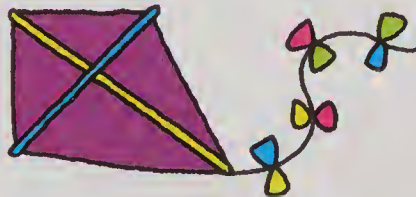
1. web
2. fan
3. apple
4. ant
5. sled
6. tent
7. desk

Page 74

1. bib
2. fish
3. pig
4. mitt
5. hill
6. dish
7. brick
8. wig
9. gift

Page 75

1. yes
2. no
3. yes
4. no
5. no
6. yes
7. yes
8. yes
9. yes
10. no
11. yes
12. yes



Page 76

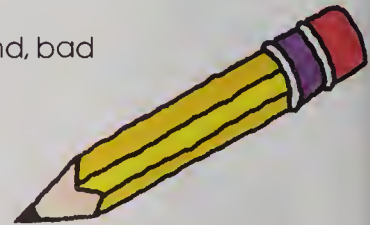
Automatic fill-in.
message: **ADMIT ONE**

Page 77

short **a**:
hat, lamp, hand, bad
short **i**:
pig, hill, fish, six

Page 78

short **e**:
dress, ten, bed, tent
short **i**:
lips, fish, bib, six



Page 79

short **a**:
bat, fan
short **e**:
pen, tent
short **i**:
gift, fish

Page 80

1. mop
2. block
3. sock
4. doll
5. lock
6. box
7. clock
8. top

Page 81

1. sock
2. clock
3. fox
4. top
5. mop
6. block
7. doll

Page 82

Automatic fill-in.
missing prop: **top**



Page 83

1. hat
2. hot
3. top
4. tap
5. sock
6. sack

Page 84

short **e**:
hen, bed, bell
short **o**:
sock, mop, clock

Page 85

1. i
2. o
3. o
4. i
5. o
6. i
7. o
8. i
9. o

Page 86

1. cat
2. belt
3. desk
4. pig
5. bat
6. lock
7. bib
8. mop

Page 87

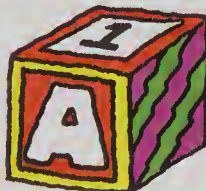
1. duck
2. bug
3. cub
4. sub
5. bus
6. truck

Page 88

color:
2. sun
4. duck
5. drum
9. tub
10. cup
12. bug

Page 89

Automatic fill-in.
picture of: **bus**



Page 90

1. cap
2. cup
3. cat
4. cut
5. bug
6. bag
7. fan
8. fun

Page 91

short **e**:
desk, bet, nest, tent
short **u**:
hug, duck, tub, truck

Page 92

1. pig
2. bus
3. mittens
4. cup
5. fish
6. drum

Page 93

1. mop
2. duck
3. doll
4. bus
5. lock
6. fox

Page 94

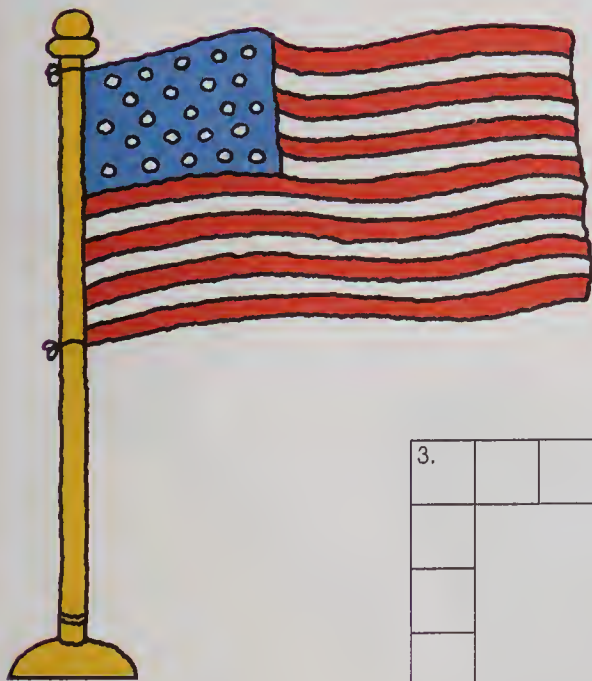
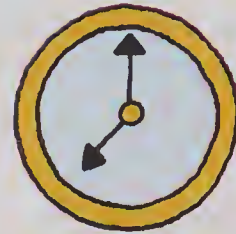
1. e
2. i
3. o
4. u
5. a
6. e
7. i
8. e
9. i
10. u
11. a
12. i
13. u
14. a
15. o
16. i



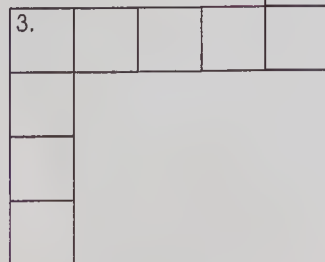
This is Flora's first day of school.
Can you help Flora with her blends?

Use the **fl** words in the box to finish the puzzle.

flower fly floor
flame flute flag



Across

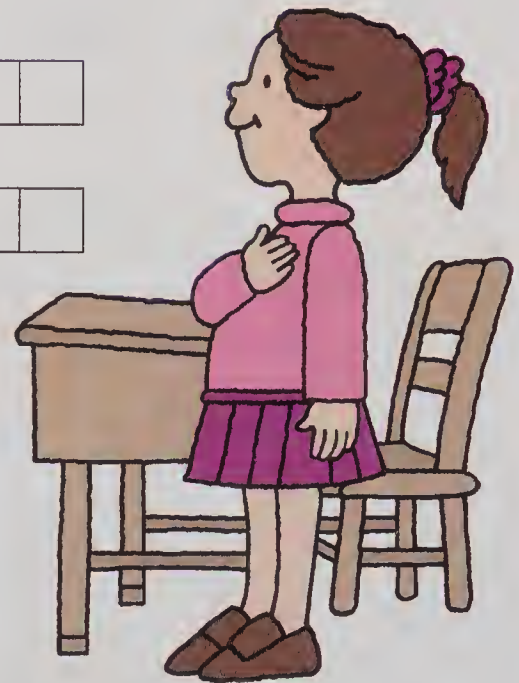


1. an insect
2. we stand on it
3. it can make music



Down

1. a rose is one
2. light given off from fire
3. all countries have one



It is time for recess on the playground.

Write the **sl** words on the slide.

Write the **pl** words on the plane.

planet	plane	plate
sleep	plant	slip
sled	slam	
please	slice	

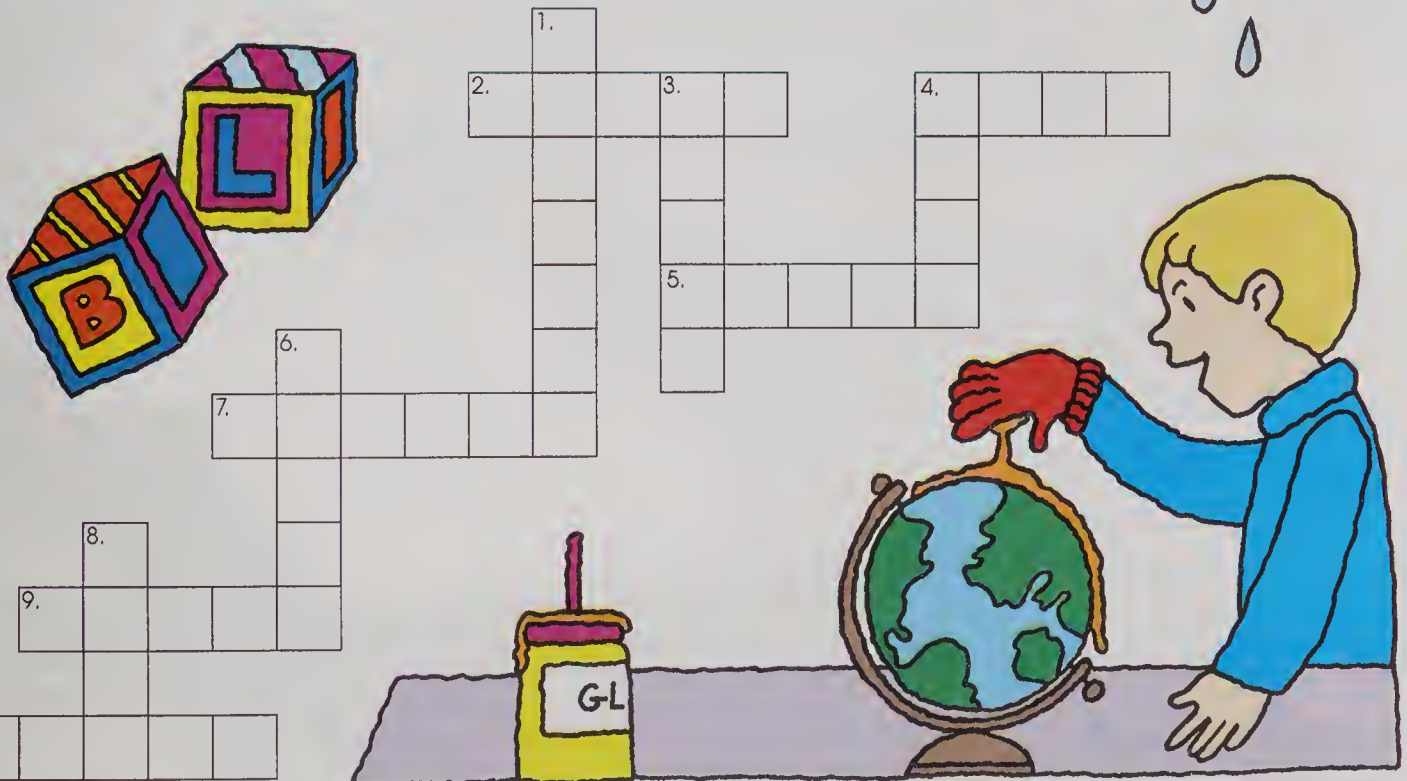


Blends: bl, cl, gl

Help the class do a blend puzzle.

Read each clue. Use the words in the box to finish the puzzle.

blue	clock	clean	glue
blocks	cloud	glad	glove
black	clothes	globe	



Across

2. opposite of white
4. holds things together
5. a form of moisture in the sky
7. building toys
9. a round map
10. opposite of dirty

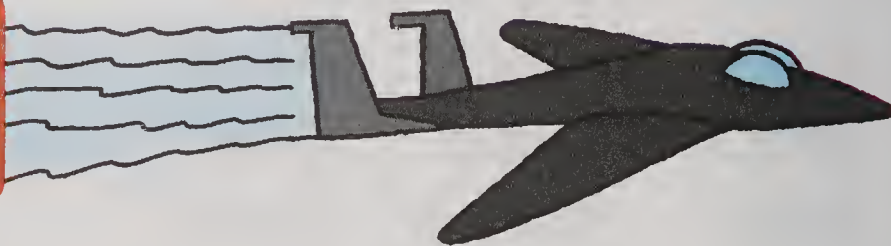
Down

1. what we wear
3. it keeps time
4. happy
6. worn on the hand
8. color of the sky

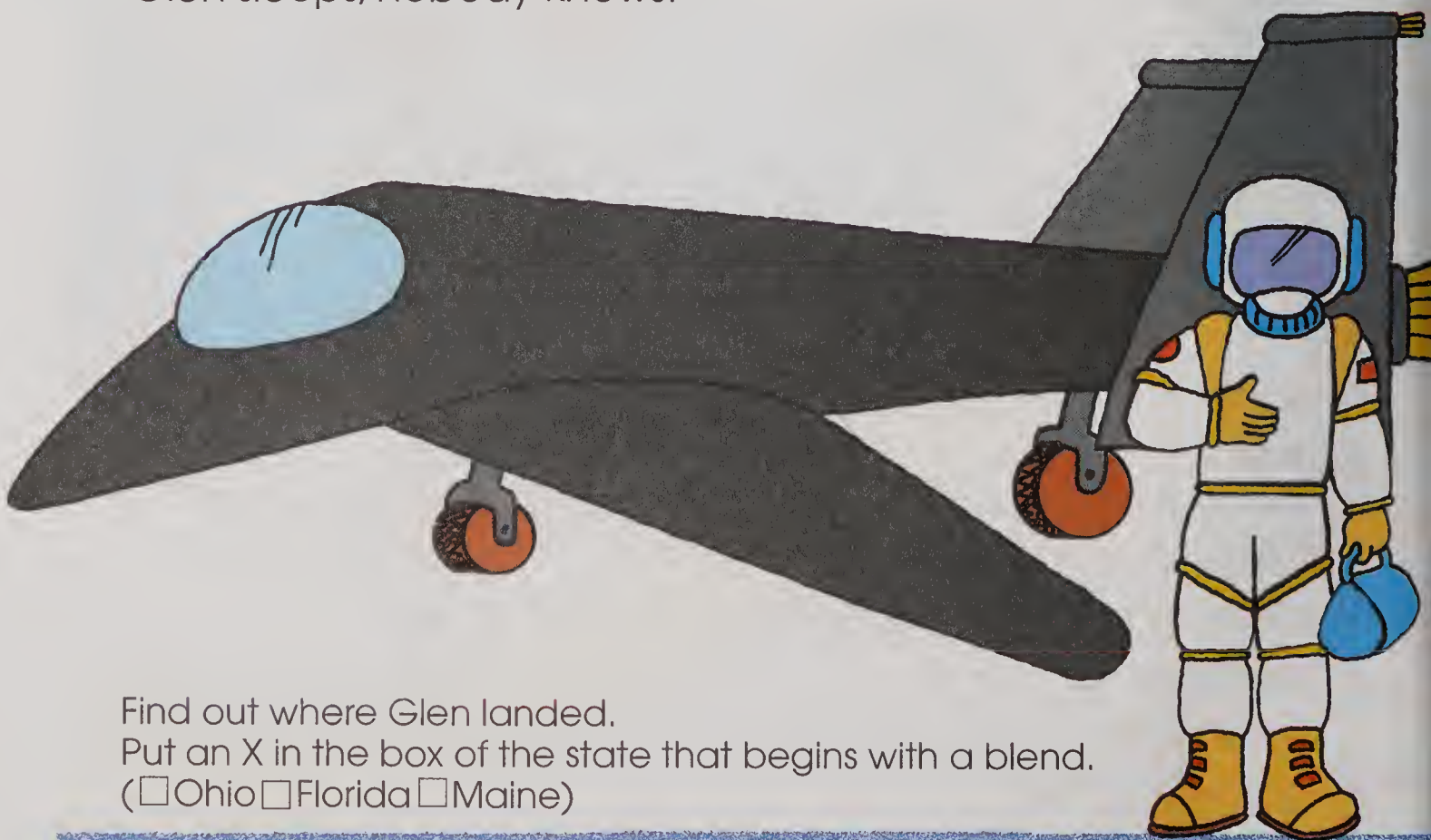
Today Glen came to our class. Learn more about Glen.

Underline the words that begin with the following blends.

pl sl cl
fl bl gl



Glen is a pilot. His plane is silver and black. He flies high in the clear, blue sky. Glen glides above the clouds. He flies his plane around the globe. When Glen sleeps, nobody knows.



Find out where Glen landed.
Put an X in the box of the state that begins with a blend.
(☐ Ohio ☐ Florida ☐ Maine)

Blends: br

Brent made a talking machine at school.
It makes **br** words.

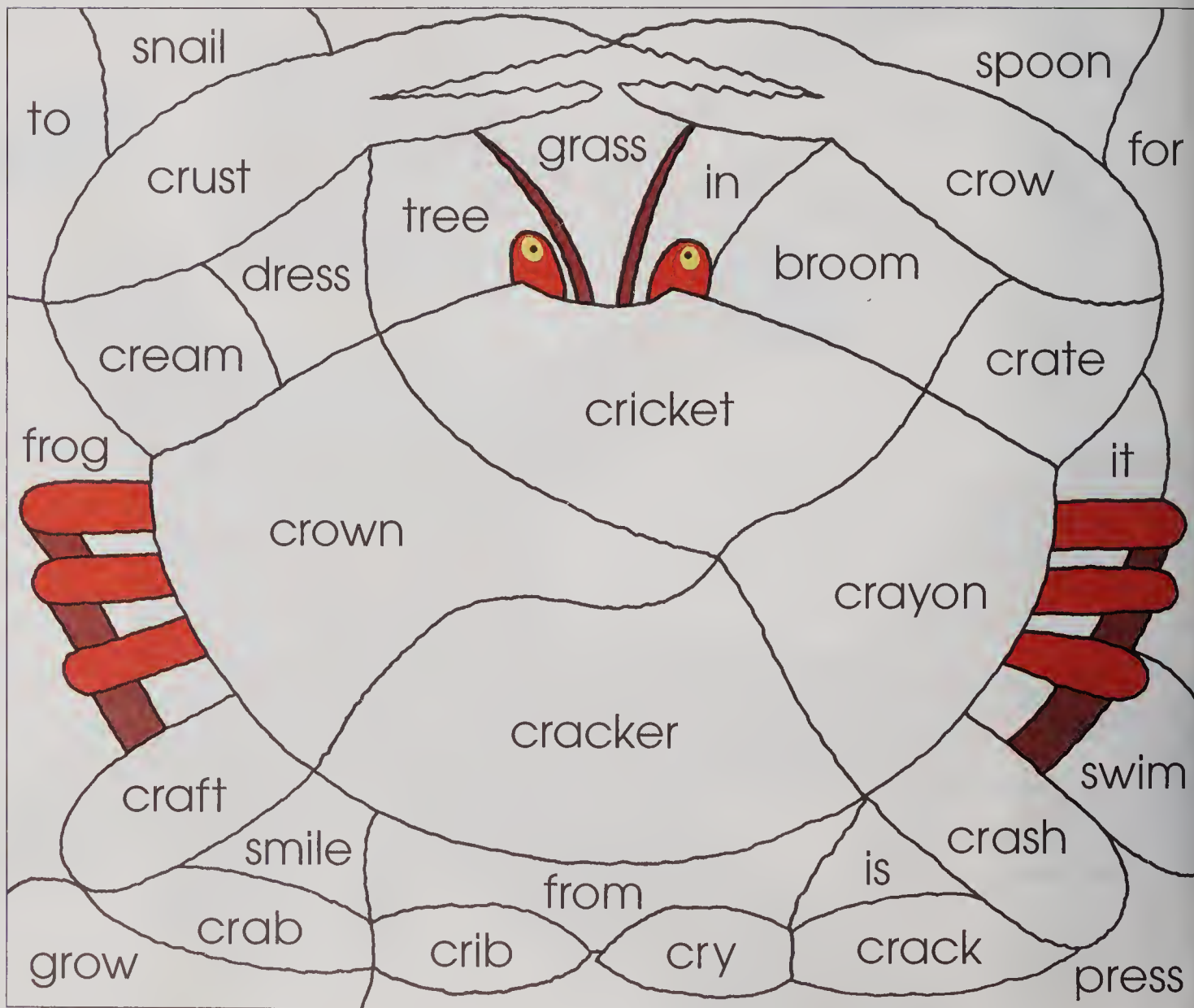
Find the words the machine made.
Write the **br** words on the blanks.

broom branch bike bananas
brother boy bacon bright
broken brave



Chris is in art class. He is coloring **cr** words.

Help Chris color the words red that begin with **cr**.



Chris colored a crazy _____.

Blends: dr

Drinda has dreams of **dr** words.

Circle the words in her dream that begin with **dr**.



Fred is helping Frances learn **fr** words.

Write the correct **fr** word on the line to answer the riddle.

frog	front
from	fruit
friend	free



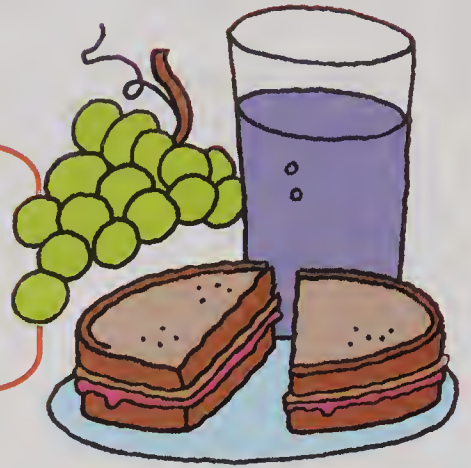
1. Someone you like is a _____.
2. It is not the back. It is the _____.
3. Maria got a present _____ Jimmy.
4. A _____ is a green animal that hops.
5. Bananas are a _____ and so are apples.
6. We rode every ride because the tickets were _____.



Greg had to write a paper about himself.
What did Greg write?

Write the missing **gr** words on the correct lines.

group	grape	growl	grunt
grass	grow	green	Greg



My name is _____. I like to play outside on the
_____.

Sometimes I pretend to
be a monster, and I _____ and _____.

I play monster with a _____ of friends.

Then Mom makes peanut butter and _____ jelly
sandwiches for us. Even monsters need food to _____!



Trina is trying to trick Trent.
She made a **tr** crossword.

Write the missing letters to make **tr** words.
Find each word within the puzzle.



___ actor

___ ee

___ ick

___ ain

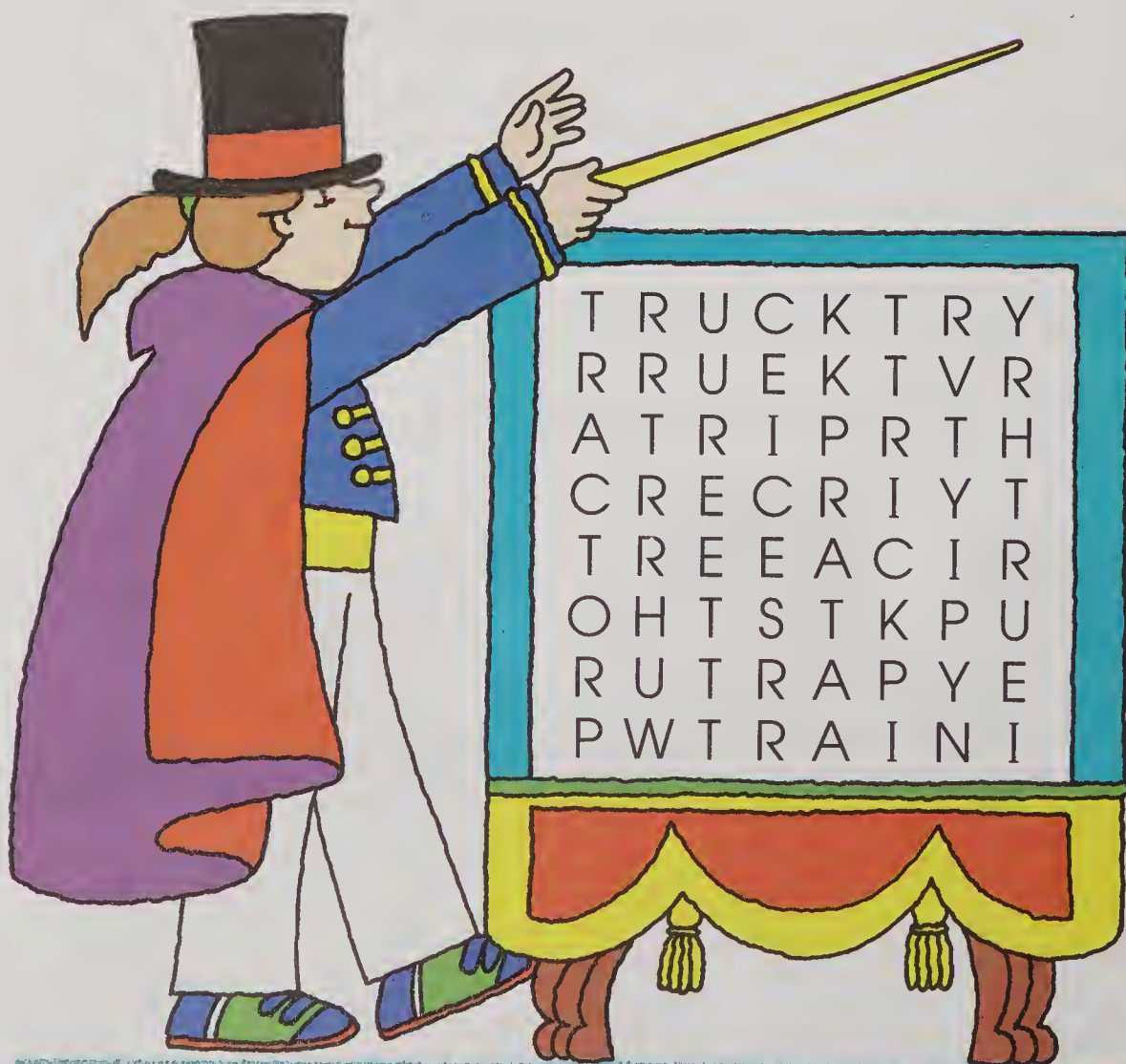
___ y

___ ip

___ uck

___ ap

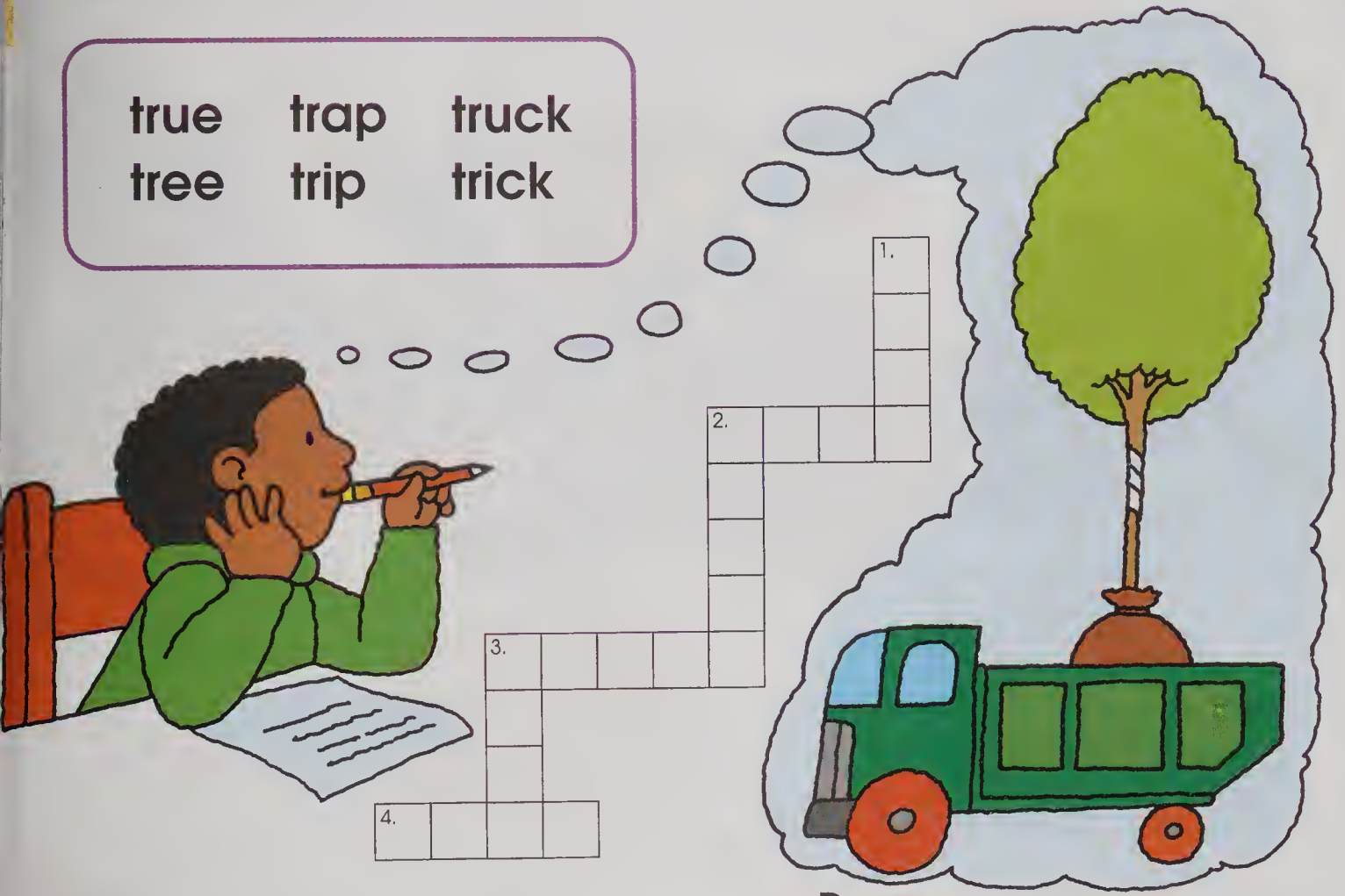
___ ue



Travis is in study hall. Help Travis with his homework.

Finish the puzzle with a rhyming word.

true trap truck
tree trip trick



Across

2. slip
3. luck
4. bee

Down

1. clap
2. stick
3. blue

Priscilla has a birthday party today.
Find out what the class will give her.

Write the **pr** blend on the blanks to make words.
Then connect the dots.



1. ____ etty •

• 6. ____ ize

2. ____ ess •

• 5. ____ ince

3. ____ esent •

• 4. ____ oud

Priscilla's classmates will give her a _____.

It is Fun Day at recess. The class is on a treasure hunt.

Write the correct blend to finish each word. What will they find?

br cr dr fr gr pr tr

The maze starts at a 'START' arrow pointing right. Two children are running towards the maze. The maze contains several illustrations and word puzzles:

- Top Left:** A green dinosaur with purple spikes. Below it is the word puzzle: agon.
- Top Center:** A treasure bag with a yellow star and a red ribbon. Above it is the word puzzle: ize.
- Top Right:** A bunch of purple grapes. Below it is the word puzzle: apes.
- Middle Left:** A round, golden-brown loaf of bread. Below it is the word puzzle: ead.
- Middle Right:** A green frog with yellow spots. Below it is the word puzzle: og.
- Bottom Left:** A blue bird standing on a yellow base. Below it is the word puzzle: ow.
- Bottom Right:** A green tree with red apples. Below it is the word puzzle: ee.

Blends: sm, sn

Sam's snail is on his way to school.
Help Sam follow his trail.

Write the **sm** or **sn** blend to finish the word.



_____owman _____oke

_____ake

_____ell _____og

_____ile

_____art _____ail

Blends: sw, sp

Swain and Spencer are at a swim meet.
Help them stay in their lanes.

Write the **sw** or **sp** blend to finish the word.



1. ____ im

2. ____ an

3. ____ ing

4. ____ eet

5. ____ ider

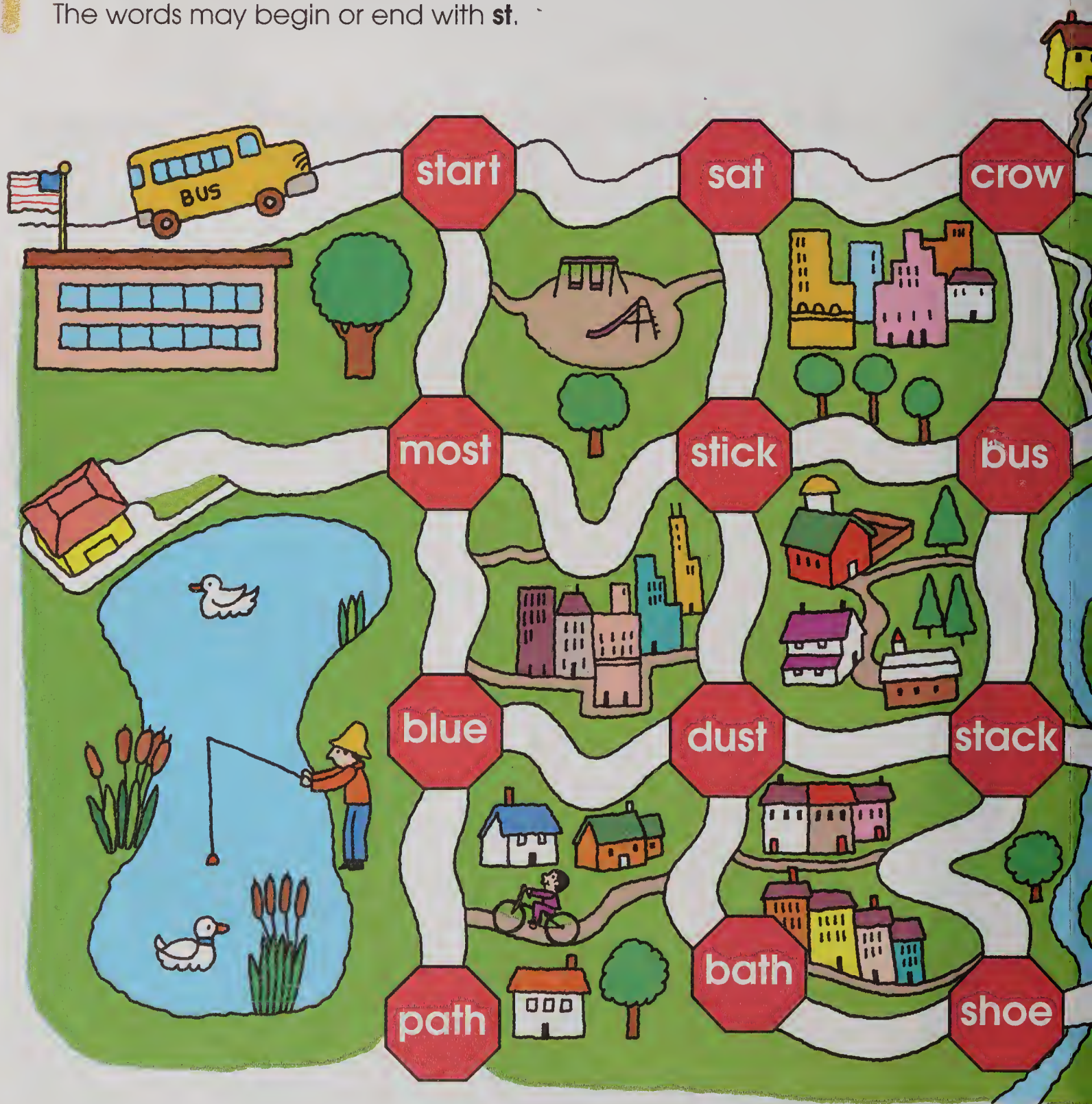
6. ____ oon

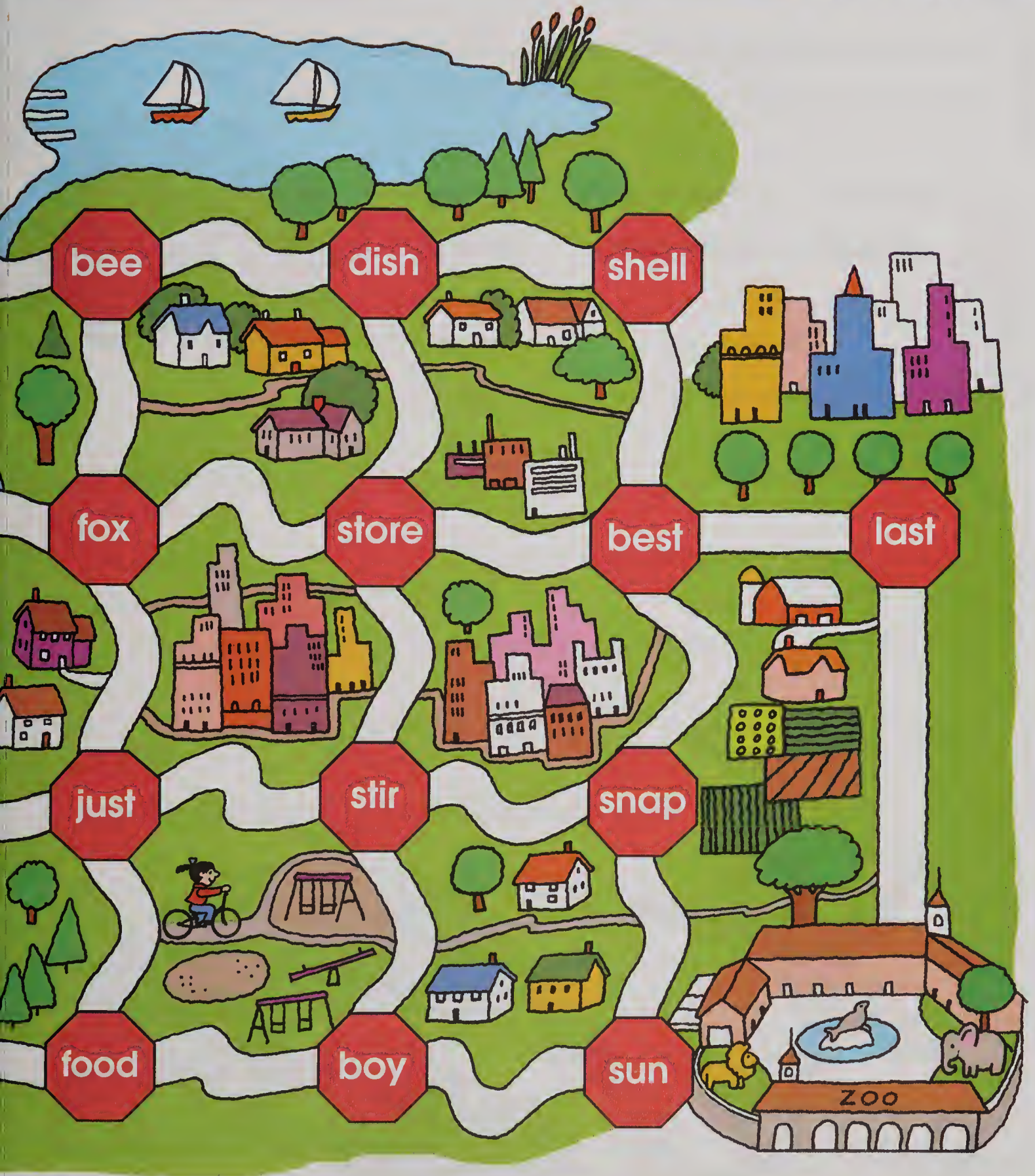
7. ____ ot

8. ____ ring

The class is taking a trip. Help them find the zoo.

Draw a line to connect all the **st** words.
The words may begin or end with **st**.





Blends: str, spr

It is show and tell time at school. What will Jill tell?

Write the correct **str** or **spr** words on the lines to finish the story.

street

strawberry

spray

stream

sprinkler

spring



Dad had to water the new _____

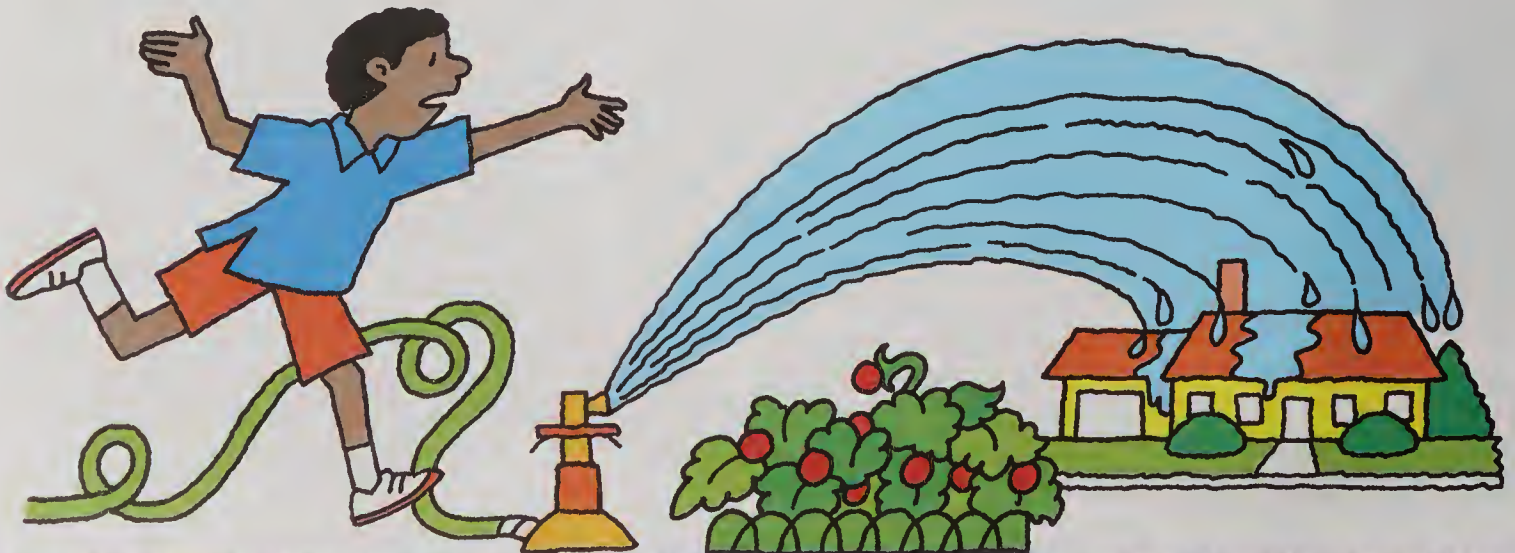
plants. He put the _____ by the plants.

Then he turned on the water. A big _____ of water

shot into the air. It began to make a long _____

down the _____. Dad had to fix a bad

_____. Now we have lots of juicy berries to share.



Review

Take a test with the class. Look at the picture. Say the word.
Circle the correct blend. Write the blend on the blanks.

Name: _____

1. **str** **sl**
____ _ **awberry**

2. **sl** **sn**
____ _ **ail**

3. **sm** **st**
____ _ **amp**

4. **spr** **str**
____ _ **inkler**

5. **str** **sw**
____ _ **eam**

6. **sl** **sm**
____ _ **ile**

7. **sw** **st**
____ _ **im**

8. **sl** **st**
____ _ **ar**



Combination Sounds: ch

Chad and Mitch have a **ch** project.
They need objects with the **ch** sound.

Draw a line from each word that **starts** with **ch** to Chad.
Draw a line from each word that **ends** with **ch** to Mitch.

cheese

porch

cow

dog

chair

banana

smile

watch

fish

bird

chimney

bear

catch

match

book

glass

cherry

man

Combination Sounds: sh

The class took a **sh** field trip.
They went to a sheep farm and a fish farm.

Write all the words that start with **sh** in the sheep pen.
Write all the words that end in **sh** in the fish pond.

push	shop	shoe
show	dish	shirt
shell	wash	wish



1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____

Combination Sounds: th

Help Thelma and Meredith write a paper.

Finish each sentence with the correct **th** word.

bath	path
there	Thank
thirty	think



Our dog, Rex, would not let us give him a _____.

We _____ he's afraid of water. Rex tried to run from us, but we followed his _____. It took us almost _____ minutes to catch him. _____ goodness Mom was _____ to help us!



Combination Sounds: wh

Mrs. White wants the class to learn how to whistle.
Help them whistle to all the **wh** words.

Write the missing letters to make **wh** words.
Find each word within the puzzle.

___ eel

___ y

___ en

___ eat

___ ale

___ at

___ istle

___ ite

___ ere



W	H	I	S	T	L	E
H	H	A	W	H	Y	W
A	R	W	H	A	T	H
L	N	X	I	T	W	E
E	W	H	T	T	H	R
W	H	E	E	L	E	E
W	H	E	A	T	N	S



It is time for lunch. What is on the menu?

Write the missing letters on the blanks.

ch th
sh wh



___ ___ ite milk

___ ___ eat bread

___ ___ icken sandwi ___ ___

bro ___ ___

___ ___ erry pie

Soft ___ ___ ell tacos



The children have their mittens mixed up.

Draw lines to show which mittens go together.

1. bl



oon



2. sl



eep



sp



ue



br



ess



cr



ib



dr



anch



3. spr



own



4. tr



ing



cl



ower



pl



ain



fl



inkler



st



ease



Clara forgot to finish the blend words.

Write the missing letters to make a word.

ue ee ib ock ink
ag og of ove owman



1. bl _____

2. fr _____

3. sp _____

4. tr _____

5. gl _____

6. fl _____

7. cl _____

8. cr _____

9. dr _____

10. sn _____



Help the class learn about snails.

Underline each word that begins with the sounds in the box.

sn sl cr pl
st sh gr



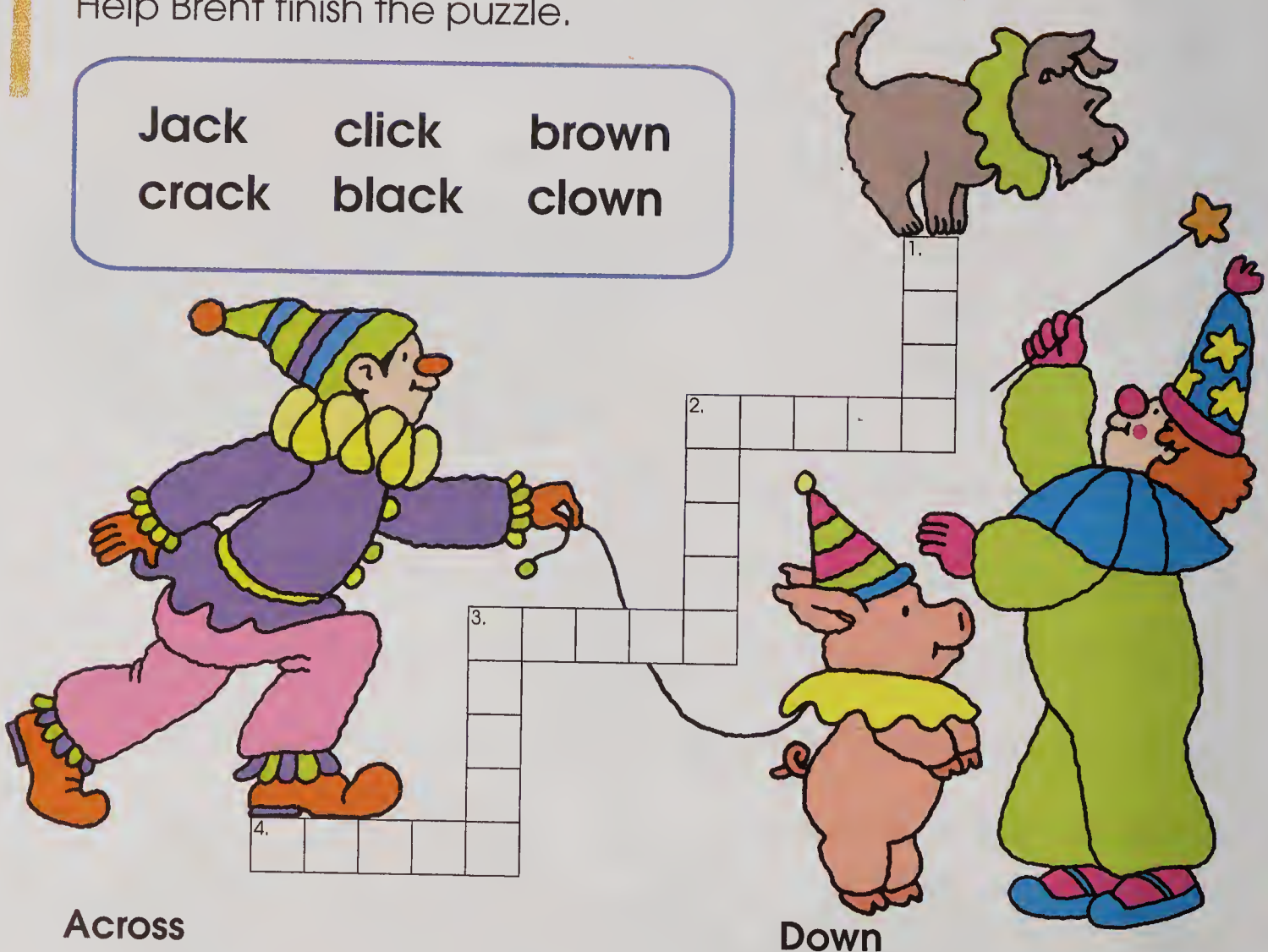
A snail has a soft body covered by a shell. It creeps along on a foot. Its body has a head with feelers, eyes, a mouth and tiny teeth. Land snails live in shady places. They lay eggs in the ground. A moving snail makes a sticky slime to help it move.

Snails live almost everywhere.



Brent has homework to do.
Help Brent finish the puzzle.

Jack click brown
crack black clown



Across

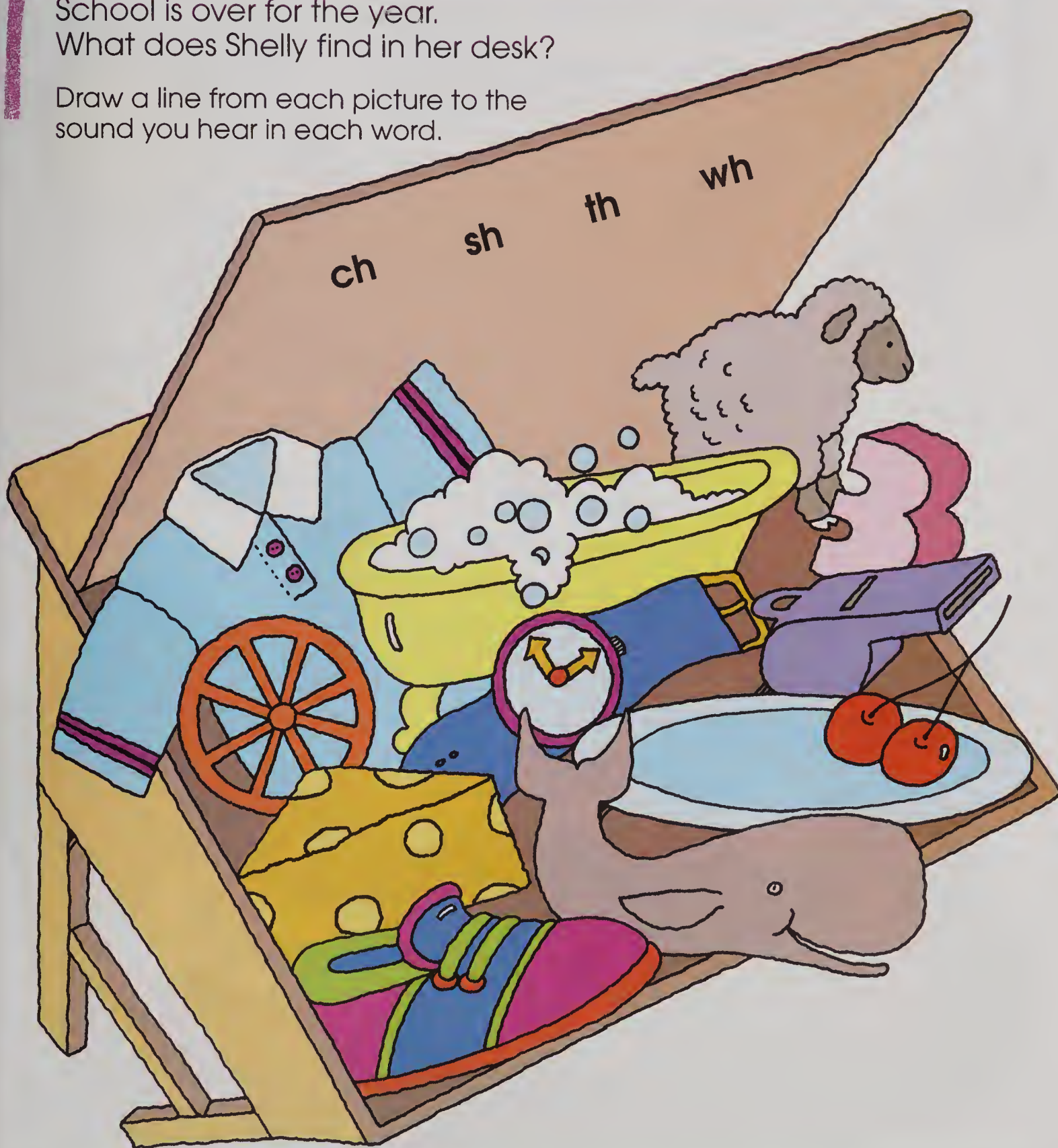
2. opposite of white
3. a funny person
4. a break

Down

1. a name
2. a color
3. a sound

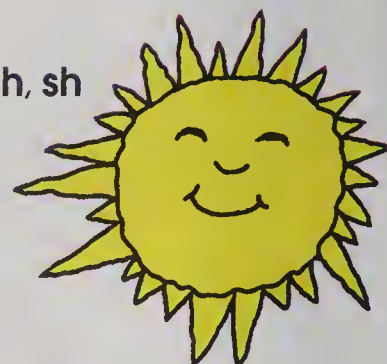
School is over for the year.
What does Shelly find in her desk?

Draw a line from each picture to the
sound you hear in each word.



It is summer vacation. Keep your skills sharp.

Write the missing letters to make words that end with **ch**, **sh** and **th** sounds. Then find each word in the puzzle.



mat ____

wa ____

mou ____

chur ____

pu ____

sou ____

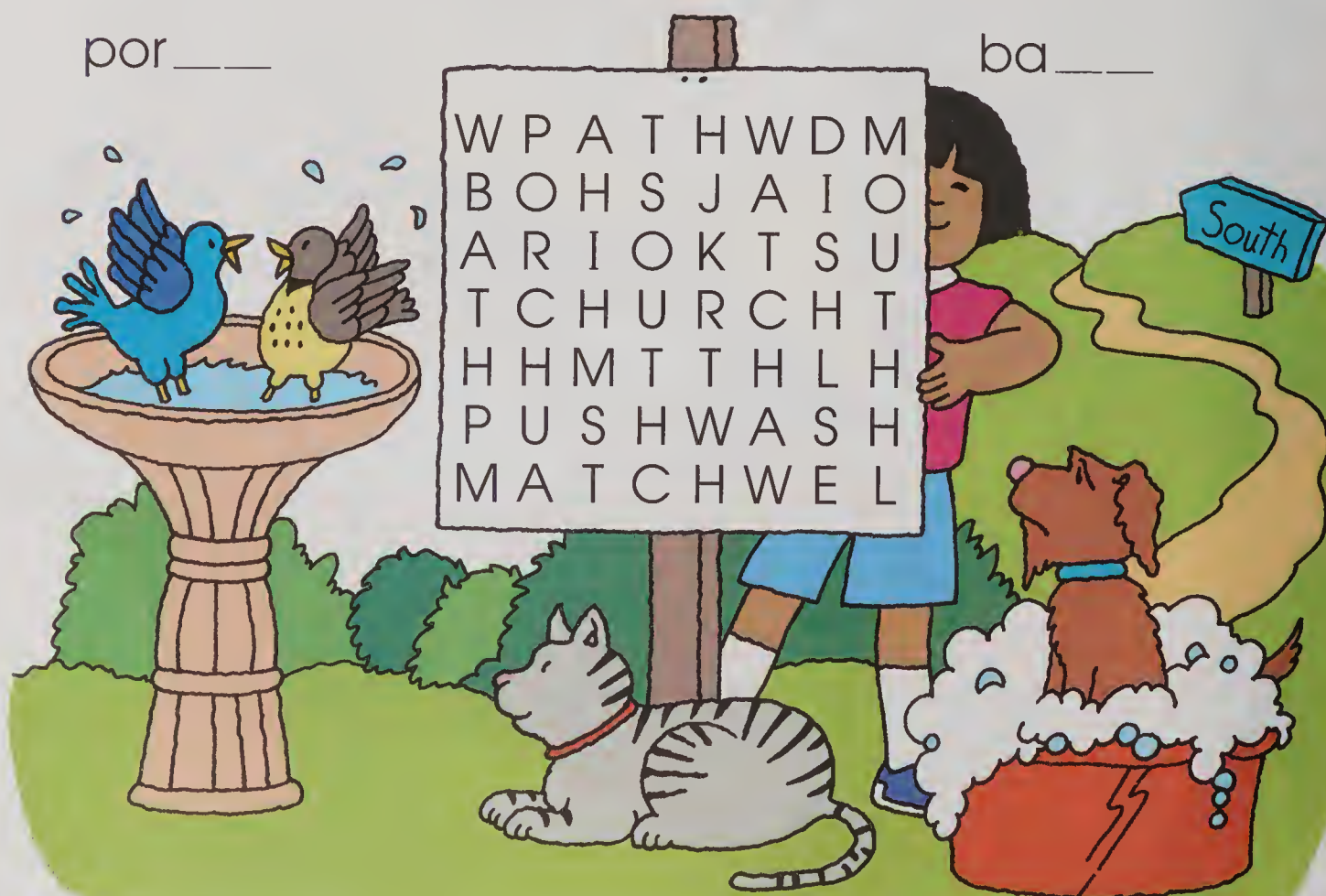
wat ____

di ____

pa ____

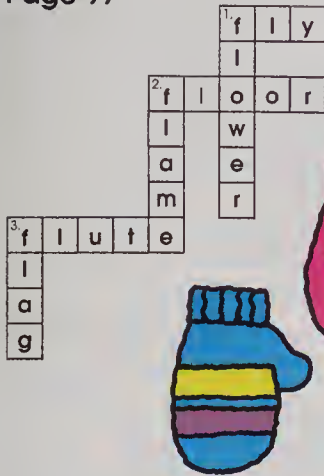
por ____

ba ____



Answer Key

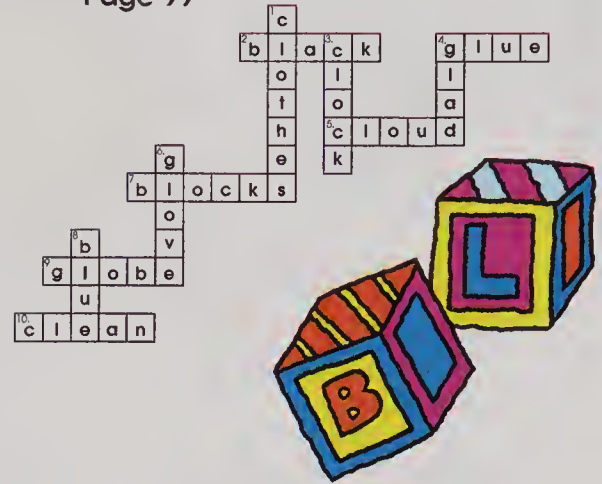
Page 97



Page 98

pl words:
plant, planet, plate,
please, plane
sl words:
sleep, sled, slice,
slam, slip

Page 99



Page 100

Glen, plane, black,
flies, clear, blue,
Glen, glides, clouds,
flies, plane, globe,
Glen, sleeps
(Florida)

Page 101

brother, broom,
broken, bright,
brave, branch

Page 102

crust, cream, crown,
cricket, cracker,
crayon, crate, crow,
craft, crab, crib, cry,
crack, crash
(crab)

Page 103

draw, drink, drum,
dragon, dress, drip,
dry, driver

Page 104

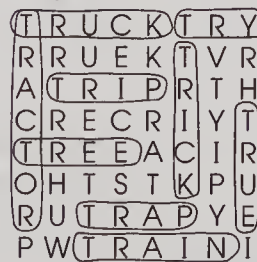
1. friend
2. front
3. from
4. frog
5. fruit
6. free



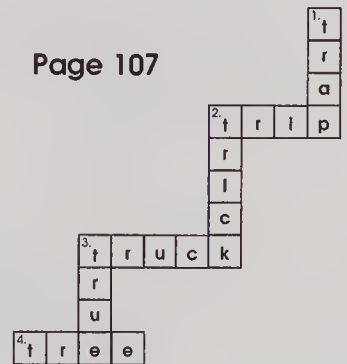
Page 105

Greg, green, grass,
grunt, growl, group,
grape, grow

Page 106



Page 107



Page 108

1. pretty
2. press
3. present
4. proud
5. prince
6. prize

Page 109

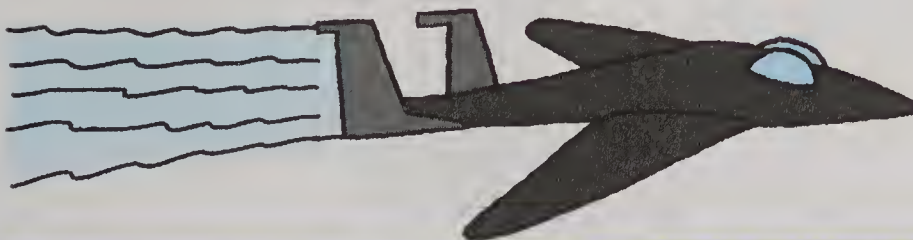
prize, grapes,
dragon, bread,
frog, crow, tree

Page 110

snowman, smoke,
snake, smell, smog,
smile, smart, snail

Page 111

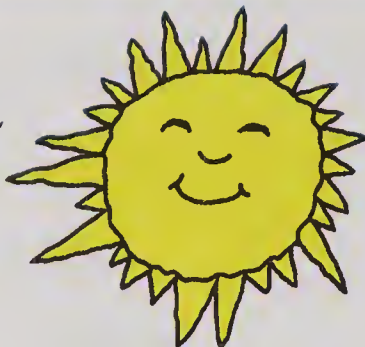
1. swim
2. swan
3. swing
4. sweet
5. spider
6. spoon
7. spot
8. spring



Answer Key

Page 112-113

start, most, stick, dust,
stack, just, stir, store,
best, last



Page 114

strawberry, sprinkler, spray,
stream, street, spring

Page 115

- | | |
|---------------|--------------|
| 1. strawberry | 2. snail |
| 3. stamp | 4. sprinkler |
| 5. stream | 6. smile |
| 7. swim | 8. star |

Page 116

Chad

chimney, cheese,
cherry, chair

Mitch

porch, watch,
match, catch

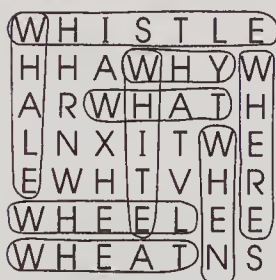
Page 117

- | | |
|----------|---------|
| 1. shell | 6. dish |
| 2. show | 7. push |
| 3. shoe | 8. wish |
| 4. shirt | 9. wash |
| 5. shop | |

Page 118

bath, think, path, thirty,
Thank, there

Page 119



Page 120

white milk
wheat bread
chicken sandwich
broth
cherry pie
soft shell tacos

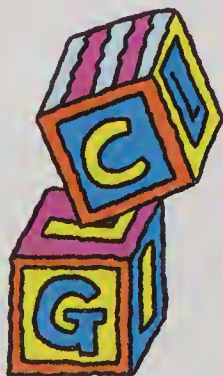


Page 121

- | | |
|--------------|----------|
| 1. blue | 2. sleep |
| spoon | branch |
| crib | dress |
| 3. sprinkler | 4. train |
| clown | please |
| flower | sting |

Page 122

All words are
acceptable answers.



Page 125

ch

cherry, cheese,
watch

sh

shirt, sheep,
dish, shoe

th

bath, three

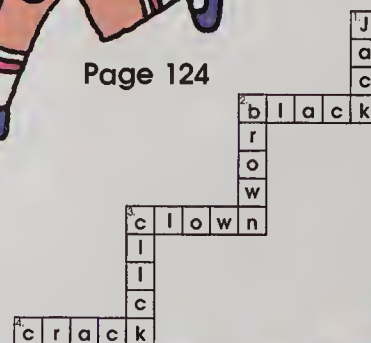
wh

whale, wheel,
whistle

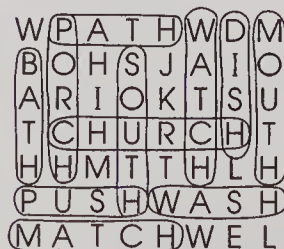
Page 123

snail, shell, creeps,
snails, shady,
places, ground,
snail, sticky, slime,
Snails

Page 124









Page 126



Beginning Consonants

Write the missing letter for each animal name.
Say the word.

- | | | | |
|----------------|-------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------|
| 1. ___ ear |  | 11. ___ ightingale |  |
| 2. ___ at |  | 12. ___ ig |  |
| 3. ___ og |  | 13. ___ uail |  |
| 4. ___ ish |  | 14. ___ abbit |  |
| 5. ___ oat |  | 15. ___ eal |  |
| 6. ___ orse |  | 16. ___ iger |  |
| 7. ___ aguar |  | 17. ___ ulture |  |
| 8. ___ angaroo |  | 18. ___ alrus |  |
| 9. ___ ion |  | 19. fo ___ |  |
| 10. ___ ouse |  | 20. ___ ak |  |
| | | 21. ___ ebra |  |

Short Vowel Sounds: a

Read the short **a** words in the picture.
Then do what each sentence tells you.



at	as	cat
fan	am	ant
an	had	

1. Write the words that have two letters.

2. Write the words that have three letters.



Make short **a** words.
Write the short **a** endings.
Say the word.

at

am

an

ad

1. b ____

5. h ____

9. r ____

13. b ____

2. h ____

6. j ____

10. m ____

14. d ____

3. m ____

7. S ____

11. p ____

15. h ____

4. p ____

8. r ____

12. f ____

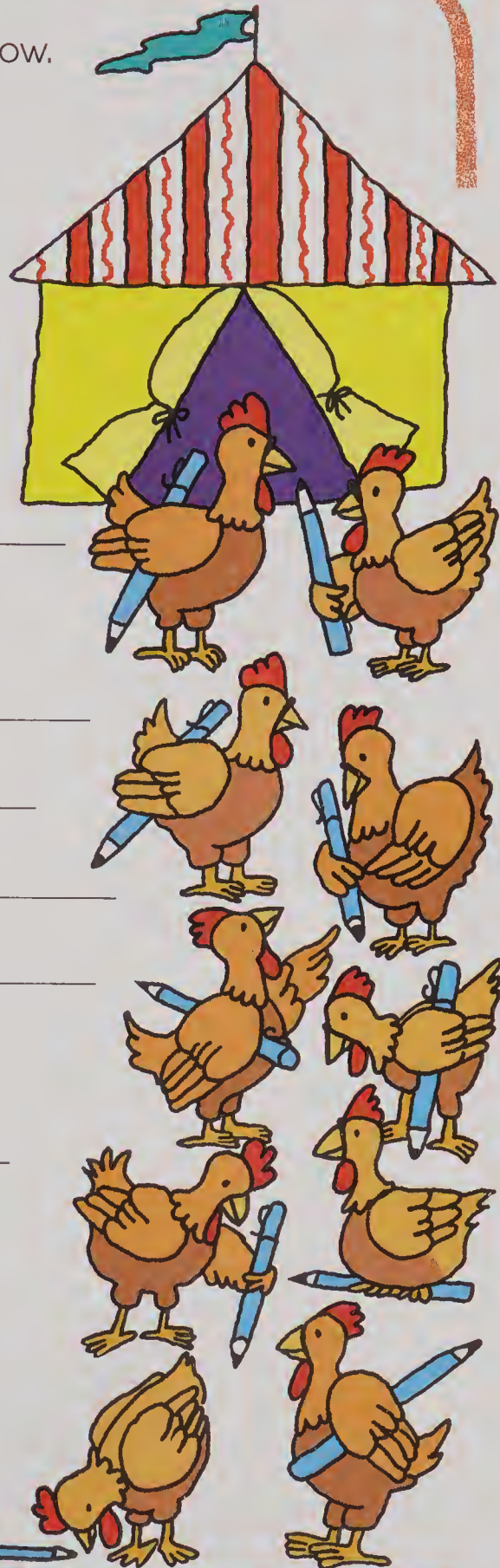
16. m ____

Short Vowel Sounds: e

Answer the riddles. Use the words in the box below.
Write the word on the line.

tent	nest	bed	desk
ten	cent	belt	hen
bell	pen	red	sled

1. We can ride on it in winter. _____
2. We write with it. _____
3. We can sleep in it outdoors. _____
4. It makes a ringing sound. _____
5. Firetrucks are often this color. _____
6. A dime is this many pennies. _____
7. It lays eggs. _____
8. We sit at one in school. _____
9. It holds up your pants. _____
10. We sleep on it. _____
11. A penny is one. _____
12. Baby birds stay in it. _____



Short Vowel Sounds: i

Write the short vowel **i** in the blanks to complete the silly sentences.
Read the sentences to a friend.



1. I h__d the l__d, I d__d.
2. I w__ll f__ll the h__ll with flowers.
3. I w__sh the f__sh were still in the d__sh.
4. The b__g p__g ate a f__g.

Add the beginning letter to make short **i** words from the sentences above.

- | | | | |
|---------|----------|----------|---------|
| 1. __id | 2. __ill | 3. __ish | 4. __ig |
| __id | __ill | __ish | __ig |
| __id | __ill | __ish | __ig |

Write two silly sentences with a short **i** word.



Short Vowel Sounds: o

Add an **o** to the letters to make short **o** words.

hot

hop

rock

1. n _ t

3. t _ p

5. s _ ck

2. p _ t

4. m _ p

6. l _ ck

Finish the sentence with a short **o** word.

got

top

job

doll

lot

box

hot

sock

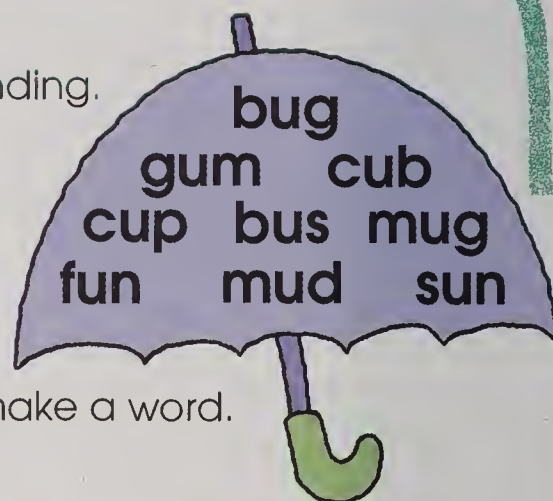
1. Put the toys back in the _____.
2. I cannot find my other _____.
3. My sister _____ a bike for her birthday.
4. Be careful! The soup is _____.
5. Zach's father has a new _____.
6. There is snow on _____ of the mountain.
7. Mother made a new dress for my _____.
8. There are a _____ of leaves to rake.



























Short Vowel Sounds: u

Read the short **u** words inside the umbrella.
Write two pairs of words that have the same ending.

1. _____ 2. _____

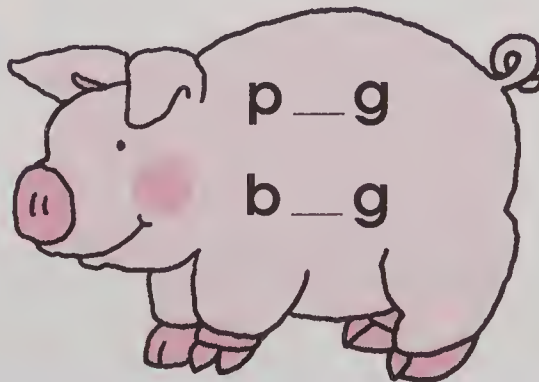
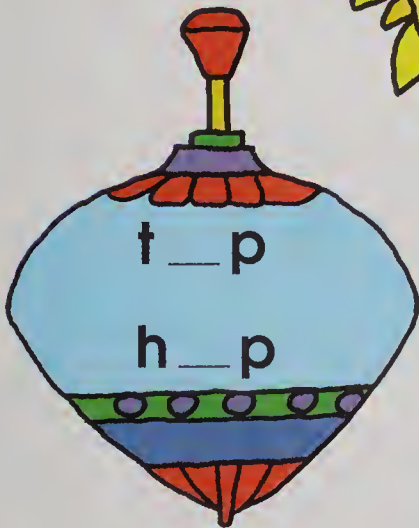
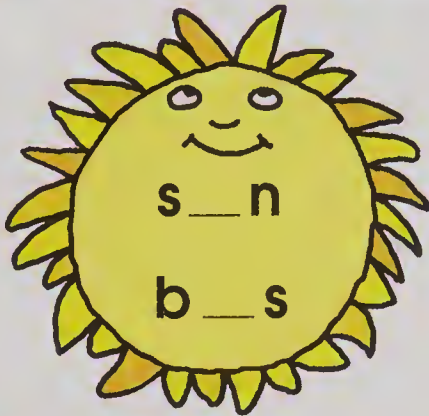


Write the beginning letter for each picture to make a word.
The first one is done for you.

1.		+		+		<u>p</u> <u>u</u> <u>p</u>
2.		+		+		_____
3.		+		+		_____
4.		+		+		_____
5.		+		+		_____
6.		+		+		_____
7.		+		+		_____
8.		+		+		_____

Short Vowel Review

Add the correct short vowel to finish each word in the picture.
Each picture word has the same vowel sound.
Write the words on the lines under the correct vowel.



a

1. _____

e

2. _____

i

3. _____

o

4. _____

u

5. _____

Long Vowel Sounds: a

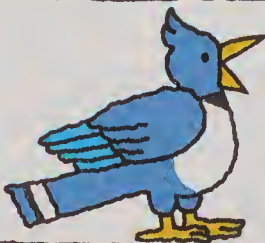
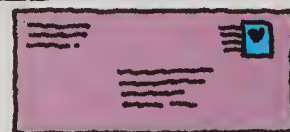
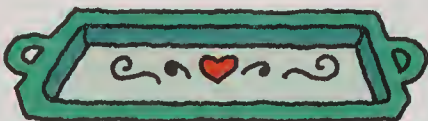
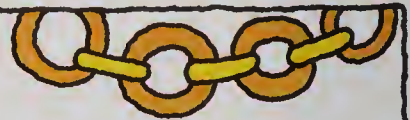
The letters **ay** and **ai** make the long **a** sound.

Silly Snail is on the trail to get her pail.

What did she see on the way?

Write the name of each long **a** object on the blanks. Use the words in the box.

jay mail train
tray rain paint
pail hay chain



Silent e

Add **e** to the word to make a long vowel word.
Then say the word.

1. can ___ 2. tub ___ 3. pin ___ 4. rob ___ 5. plan ___

6. cub ___ 7. dim ___ 8. not ___ 9. rid ___ 10. sam ___

11. cut ___ 12. cap ___ 13. kit ___ 14. tim ___ 15. tap ___

Write the **bold** word from each sentence on the line.
Then add an **e**.
Read the sentence.

1. She **can** walk with a _____.
2. The light was so **dim** I lost my _____.
3. Dad did not **plan** to go by _____.
4. I bought a **kit** to make a _____.
5. **Sam** looks the _____ as he did last year.

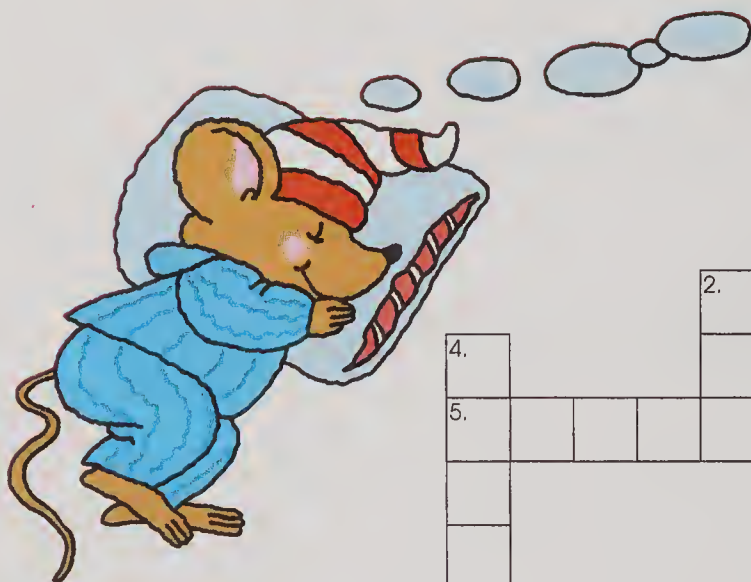


Long Vowel Sounds: e

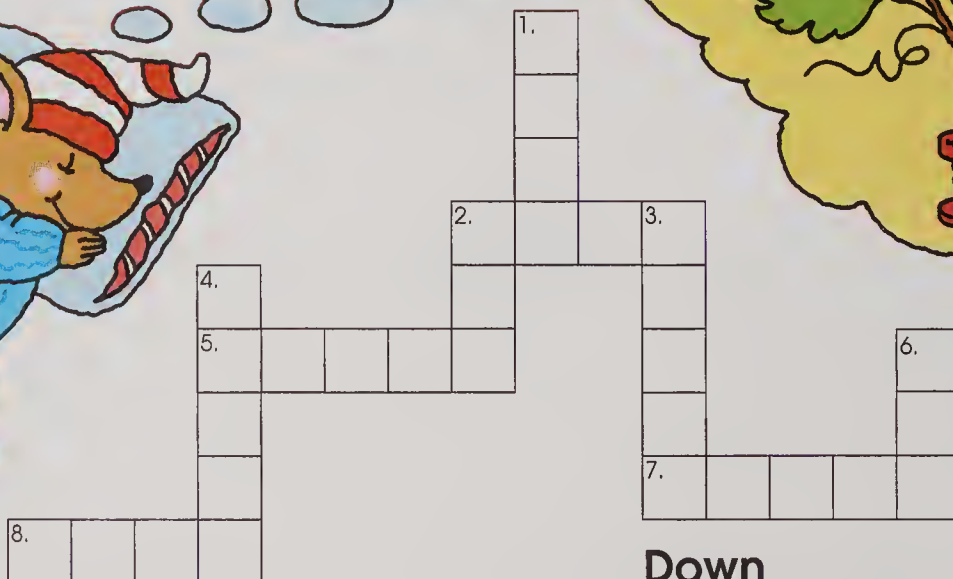
Long **e** sounds are made by **ea**, **ee** or **ey**.

Write the words to finish the puzzle.

dream	bean	key
clean	leave	seed
money	tree	see



Across



Down

2. produces a plant

5. go away

7. used to buy things

8. a kind of vegetable

1. a large plant

2. look at

3. it happens when asleep

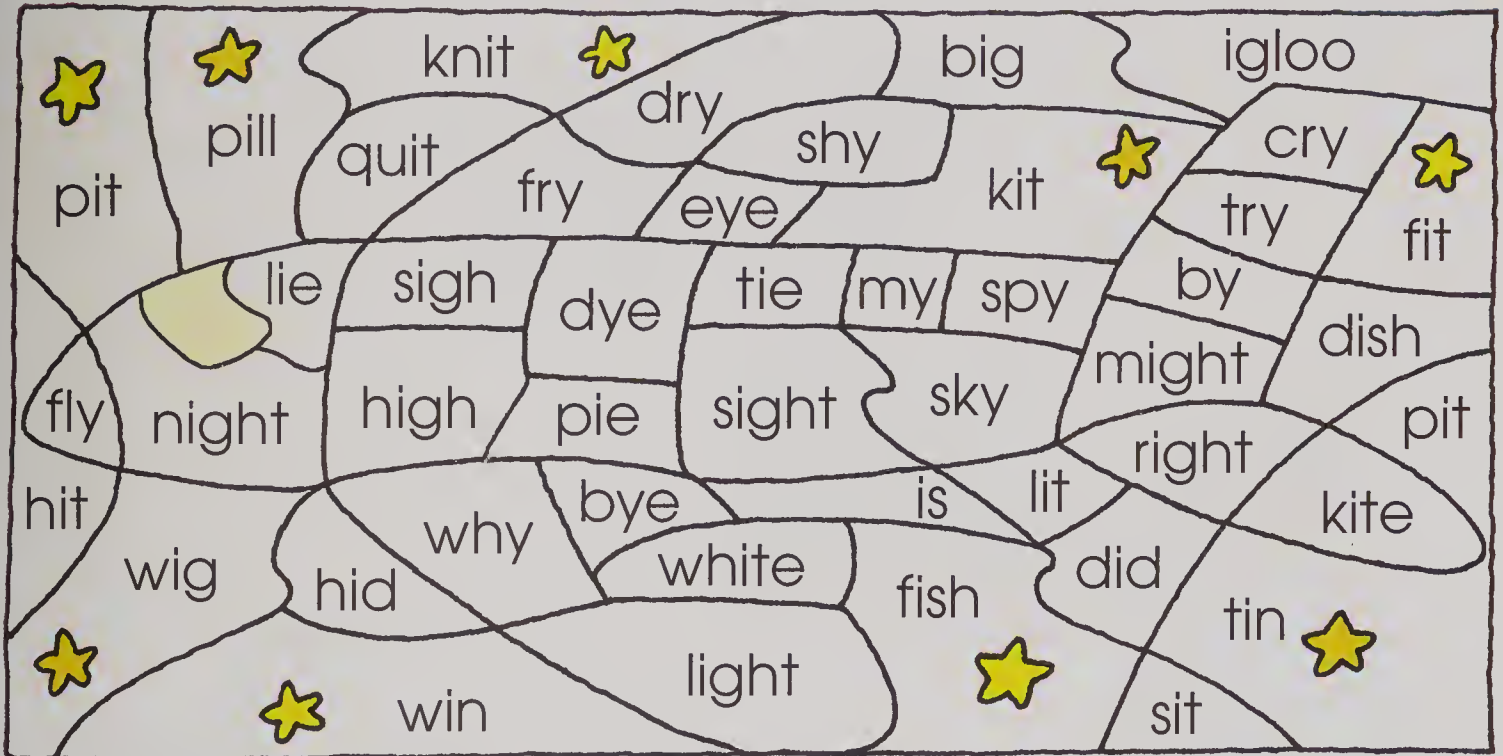
4. the opposite of dirty

6. opens locks

Long Vowel Sounds: i

The letters **y**, **igh** and sometimes **ie** have the long **i** sound.

Color the long **i** words red. Color the words that are not long **i** blue.

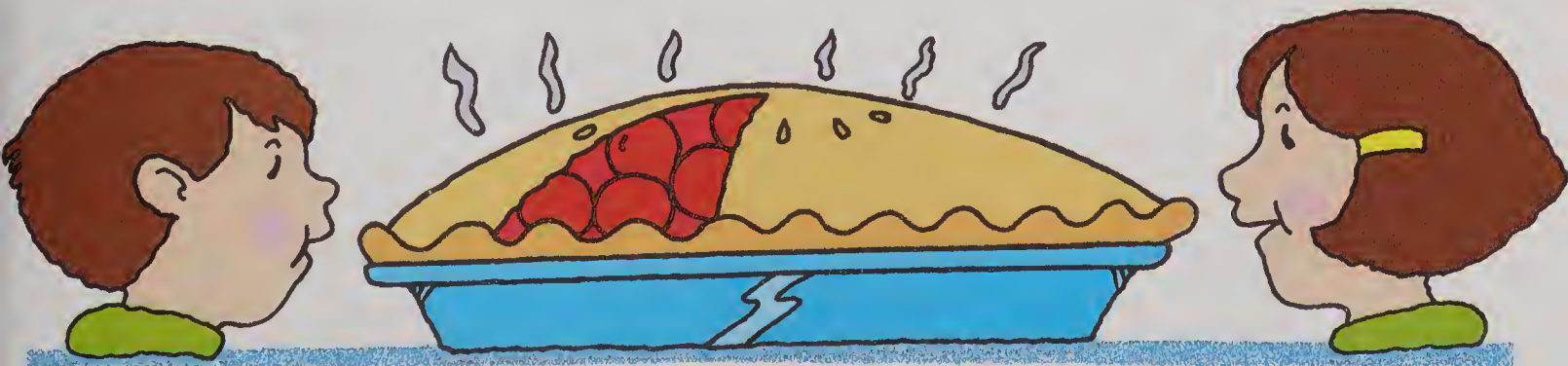


Write the long **i** words from above to complete the story.

It is **n** ____ **t**. There is no **l** ____ **t** in the **sk** ____ . We heard a plane **fl** ____ **b** ____ **h** ____ above us. Seth let out a **s** ____ .

"Someday," he said, "I will **tr** ____ to learn how to **fl** ____ .

But **r** ____ **t** now, let's go have a piece of Mom's **p** ____ !"

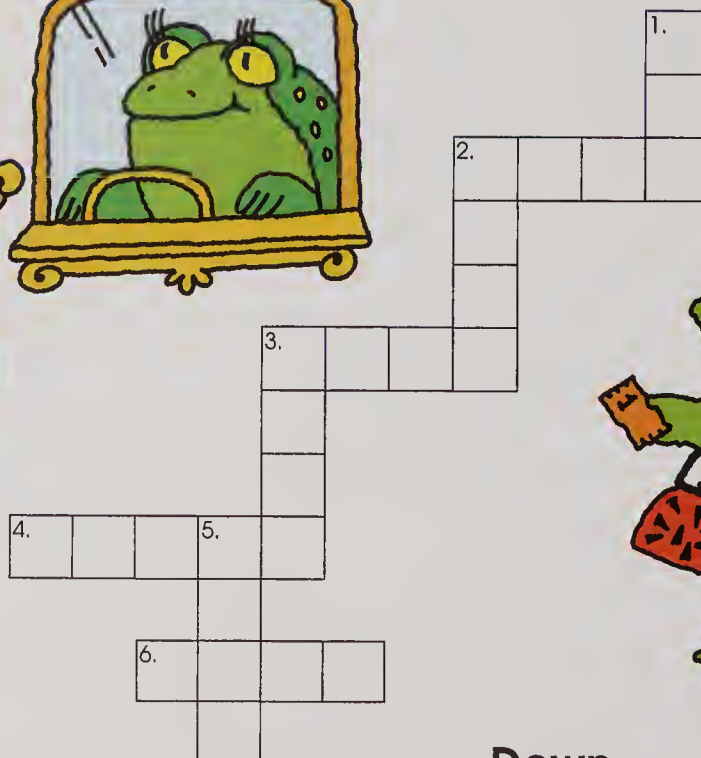
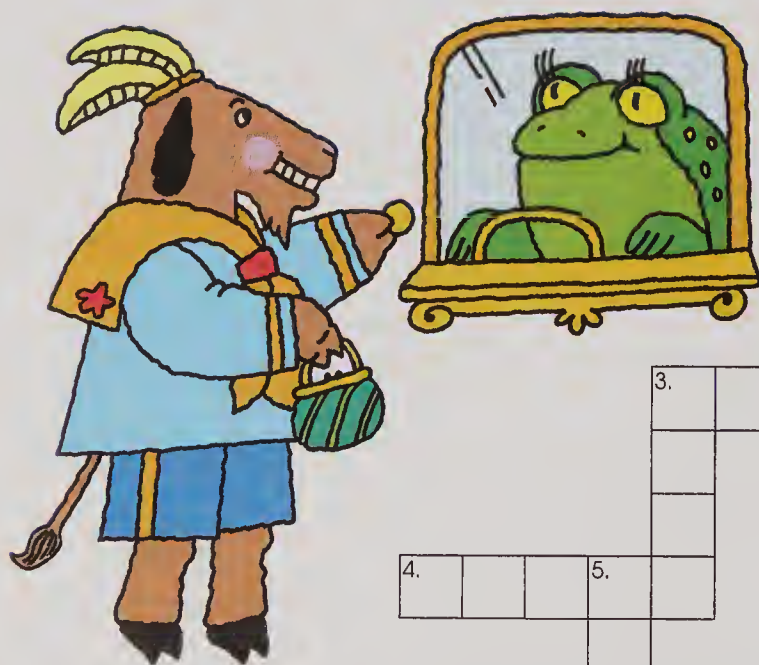


Long Vowel Sounds: o

The letters **oa** and **ow** usually make the long **o** sound.

Write the words to finish the puzzle.

snow goat toast road
show low slow grow



Across

- 2. another name for a movie
- 3. get bigger
- 4. browned bread
- 6. a highway

Down

- 1. opposite of high
- 2. frozen rain
- 3. a farm animal with horns
- 5. opposite of fast

Long Vowel Sounds: u

The letters **ew**, **u-e**, **ue** and **ui** make the long **u** sound.

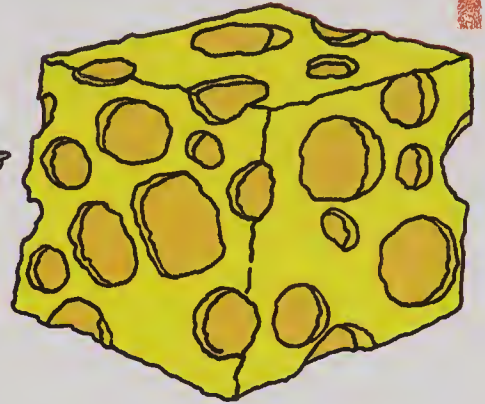
Use long **u** letter combinations to finish the words in each group.
Write the whole word on the line. Say the word.



ew



u-e



1. n ____

4. h ____ g ____

2. d ____

5. c ____ b ____

3. bl ____

6. t ____ b ____

ue

ui

7. d ____

10. fr ____ t ____

8. gl ____

11. j ____ ce ____

9. bl ____

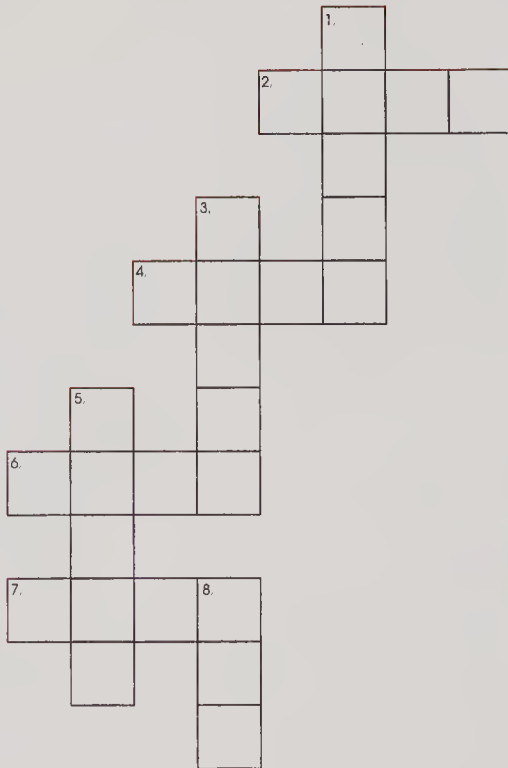
12. s ____ t ____



Long Vowel Review

Write the words to finish the puzzle.

light dime honey boat
new rain play clean

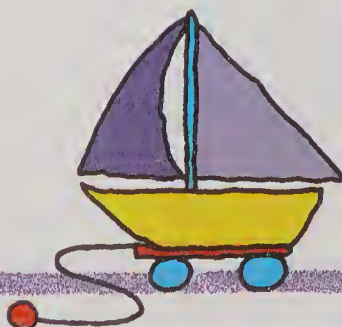


Down

1. not heavy
3. food made by bees
5. free from dirt
8. never used

Across

2. equal to ten pennies
4. small ship
6. you do this to an instrument
7. drops of water from clouds



Blends: I

Common blends are: **bl**, **gl**, **cl**, **pl**, **fl** and **sl**.

Write the I blends to make new words.

Say each word.

Find each blend word in the puzzle below.



1. **bl**

___ock

___ue

___ink

2. **gl**

___ad

___obe

___itter

3. **cl**

___own

___ock

___ub

4. **pl**

___an

___ay

___us

5. **fl**

___ower

___ag

___y

6. **sl**

___ip

___eep

___ow



B	L	I	N	K	B	L	O	C	K	G	S	G
P	L	U	S	S	L	I	P	L	F	L	D	L
C	L	U	B	W	U	R	N	O	D	A	U	O
N	S	K	I	C	E	N	A	W	L	D	P	B
F	L	A	G	S	L	O	W	N	T	S	L	E
L	E	O	C	P	C	L	O	C	K	E	A	G
Y	E	B	G	L	I	T	T	E	R	O	Y	T
T	P	L	A	N	L	F	L	O	W	E	R	F



Blends: s

Write the **s** blends to make new words. Say each word.
Complete the story below with **s** blend words.



1. **sk** ___ in 2. **sh** ___ ape 3. **sp** ___ eed
___ ip ___ ell ___ ill

4. **st** ___ ory 5. **sl** ___ eep 6. **sn** ___ ap
___ amp ___ ime ___ ail

7. **sm** ___ oke 8. **sw** ___ eet
___ all ___ im



This is a **st** ___ of a **sm** ___ **sn** ___ named **Sk** ___.

Sk ___ lives in a curly **sh** ___. His **sk** ___ feels

like **sl** ___. **Sp** ___ does not matter to him. If he is in

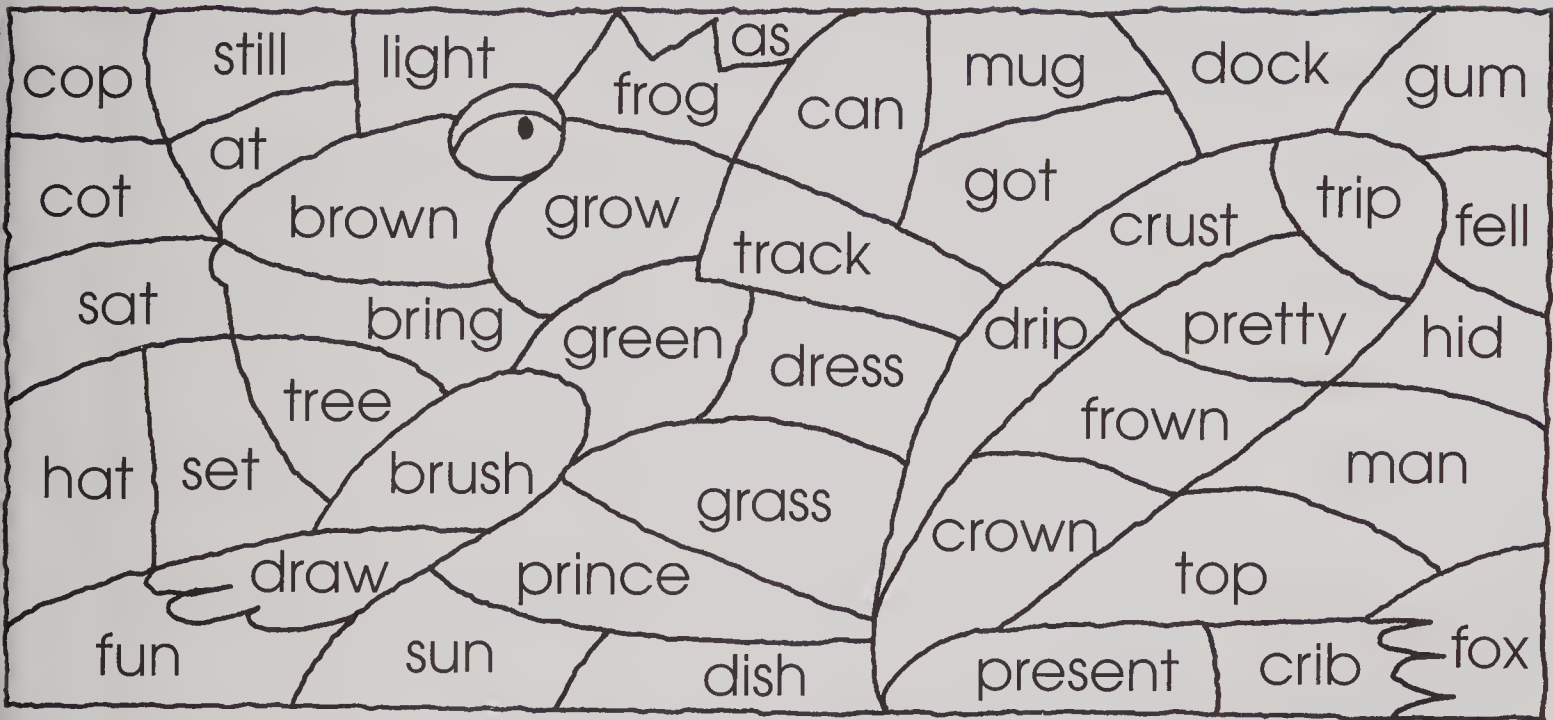
danger, he goes into his **sh** ___. He also goes into his

sh ___ to **sl** ___. **Sw** ___ dreams, **Sk** ___!

Blends: r

Color the **r** blends green to make a picture.
Choose a blend word to fill the blanks below.

br **fr** **pr** **gr** **dr** **cr** **tr**



pr word

fr word

br word

tr word

gr word

cr word

dr word

Blends Review

Make blend words by adding the **bold** ending.
Say each word.
The first one is done for you.

- | | | | |
|-----------------|--------------|---------|---------|
| 1. gray | M <u>a</u> y | tr___ | pl___ |
| 2. cry | fr___ | fl___ | sk___ |
| 3. drip | fl___ | sl___ | sk___ |
| 4. grow | bl___ | cr___ | sl___ |
| 5. brown | dr_____ | fr_____ | cl_____ |
| 6. skill | sp_____ | st_____ | gr_____ |
| 7. crack | tr_____ | bl_____ | st_____ |
| 8. bring | cl_____ | fl_____ | st_____ |



Combination Sounds

Some letters make a new sound when they are put together.

shell cherry third think
wheel whale ship chair



Write the words from the box above that **begin** like the following words.

1. **child** _____
2. **thick** _____
3. **white** _____
4. **shop** _____

north watch fish



Write the words from the box above that **end** like the following words.

5. **each** _____
6. **bath** _____
7. **wash** _____

Same Sounds: oi and oy

The letters **oi** and **oy** have the same sound.

Find each word in the puzzle below.

boil	joy	point	broil
oil	toy	soil	moist
join	boy	coin	voice

B N S O I L L C O R T
R T U E S J O Y L F O
O L N B P E I N B O Y
I L A B O I L K N T S
L S V R I S T J W L F
L E O C N L C O I N O
M O I S T I U I E R I
T P C A N L F N O W S
W E E O K T P G A V E



Write a sentence using an **oi** word.

Write a sentence using an **oy** word.

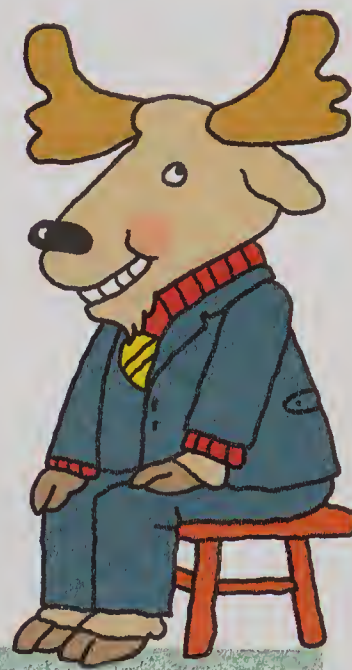
Letter Combinations: oo, ue, ew

Answer the riddles. Use the words in the box below.
Write the word on the line.

moose	blue	tooth	pool
school	true	stool	dew
broom	glue	chew	new



1. It is the color of the sky. _____
2. You can find this on the grass in the morning. _____
3. Things stick together with it. _____
4. It is a big animal with antlers. _____
5. It is the opposite of old. _____
6. This is what you do with gum. _____
7. You can sit on it. _____
8. You can sweep the floor with it. _____
9. It is the opposite of false. _____
10. You should brush it twice a day. _____
11. This is where you go to learn. _____
12. You go swimming in this. _____



Letter Combinations: ou, ow

Answer the riddles. Use the words in the box below.
Write the word on the line.

brown	crown	sour
hound	mouse	out
clown	howl	

1. A lemon is this. _____
2. Tree trunks are this color. _____
3. A king wears one. _____
4. This word means the opposite of in. _____
5. A hunting dog is sometimes called this. _____
6. This is a funny person in a circus. _____
7. Wolves make this sound. _____
8. It is a rodent with small ears and a long tail. _____

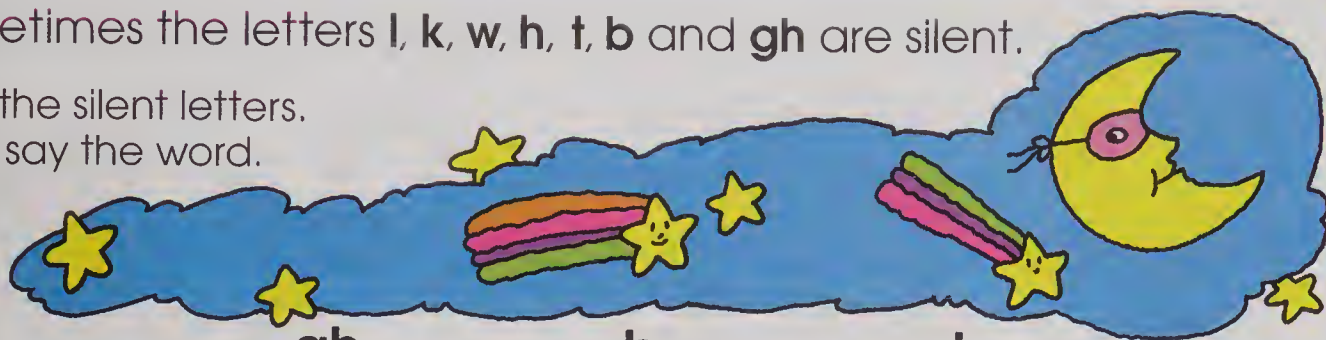
Write two sentences. Use an **ow** word in one sentence
and an **ou** word in the other.



Silent Letters

Sometimes the letters **l**, **k**, **w**, **h**, **t**, **b** and **gh** are silent.

Add the silent letters.
Then say the word.



1. **w**

2. **gh**

3. **b**

4. **t**

__rap

hi__

dum__

ca__ch

__rong

si__

thum__

ma__ch

__rite

ni__t

crum__

swi__ch

5. **k**

6. **l**

7. **h**

__nob

wa__k

__onest

__nit

sta__k

__our

__nee

ta__k

g__ost



See if you can finish each word.

8. ri__t

11. __rite

14. __onor

9. lam__

12. la__ch

15. bri__t

10. ca__f

13. __nock

16. ki__chen

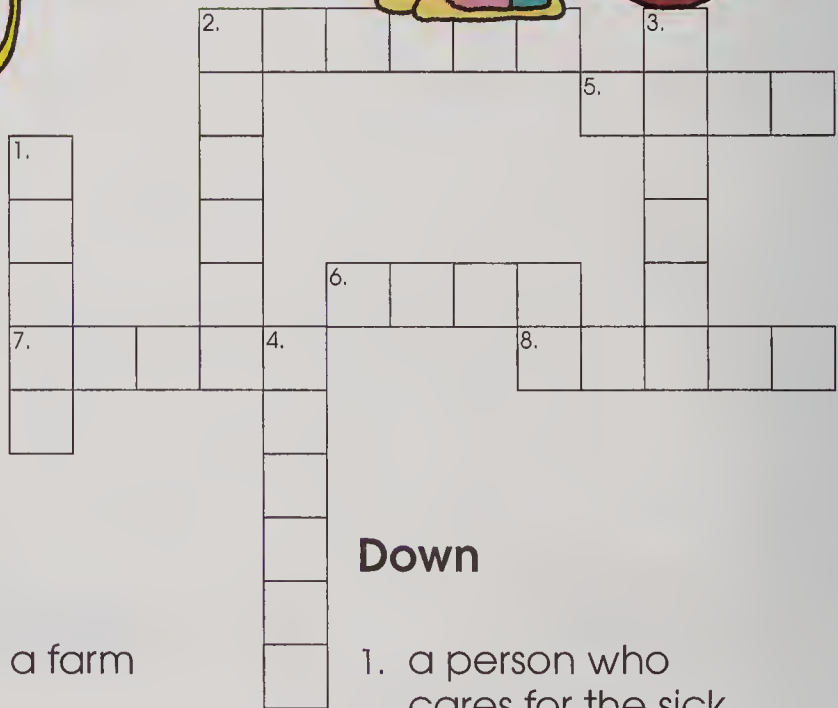


Same Sounds: ir, er, ur

The letter combinations **ir**, **er** and **ur** have the same **r** sound.

Write the words to finish the puzzle.

farmer	bird	purse
father	girl	shirt
dinner	nurse	turtle



Across

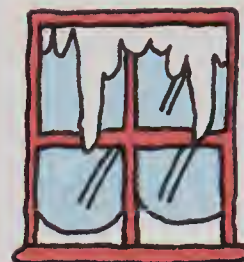
2. a person who works on a farm
5. a sister is one
6. a feathered animal
7. a cloth garment with collar and sleeves
8. used to carry money and small objects

Down

1. a person who cares for the sick
2. the male parent
3. one of three daily meals
4. a reptile with a shell

Different Sounds: c and g

Copy the words. Say each word.



The letter **c** sounds like **k**
before these vowels: **a o u**.

The letter **c** sounds like **s**
before these vowels: **i e y**.

1. cat _____

5. city _____

2. cow _____

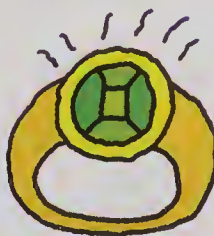
6. circus _____

3. cake _____

7. cent _____

4. cup _____

8. cycle _____



The letter **g** sounds like **g** in goat
before these vowels: **a o u**.

The letter **g** usually sounds like **j**
before these vowels: **i e y**.

9. gas _____

13. gym _____

10. gum _____

14. gem _____

11. good _____

15. gentle _____

12. got _____

16. giraffe _____

Contractions

When you use an apostrophe to put words together, you form a contraction.

Choose the correct contraction to finish the sentence.

aren't	I'll	they'll
don't	isn't	they're
can't	We're	couldn't



1. The socks _____ match.
do not

2. I _____ read her writing.
could not

3. _____ going on vacation tomorrow.
We are

4. Hanna _____ home.
is not

5. _____ bake cookies tonight.
I will

6. Why _____ the dogs in the pen?
are not

7. I was told _____ on the way home.
they are

8. Seth _____ find his baseball.
cannot

9. Our grandparents said _____ see us Saturday.
they will



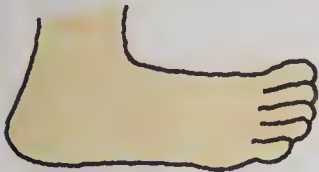
Compound Words

Make one word out of two!

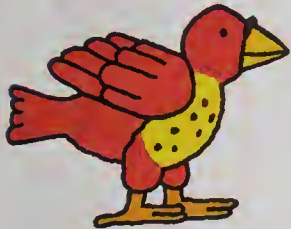
Look at the pictures.

Then write the compound word on the line.

The first one is done for you.



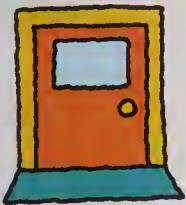
1. football



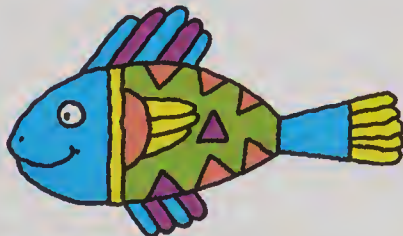
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

Plural Endings

Plural means more than one. Here are some different ways to make a word plural. Sometimes you add **s**. Write the word, adding **s**.

- | | |
|---------------|-----------------|
| 1. book _____ | 4. clock _____ |
| 2. hand _____ | 5. flower _____ |
| 3. doll _____ | 6. mother _____ |



When the word ends in **x**, **ss**, **ch** or **sh**, you add **es**.

- | | |
|----------------|-----------------|
| 7. box _____ | 10. pitch _____ |
| 8. dress _____ | 11. bench _____ |
| 9. wish _____ | 12. dish _____ |



When the word ends in **y**, usually you change the **y** to **i** and add **es**.

- | | |
|----------------|------------------|
| 13. baby _____ | 16. cherry _____ |
| 14. pony _____ | 17. berry _____ |
| 15. city _____ | 18. penny _____ |



When the word ends in **f**, you change the **f** to **v** and add **es**.

- | | |
|----------------|-----------------|
| 19. leaf _____ | 21. knife _____ |
| 20. wife _____ | 22. shelf _____ |



Suffixes

Words can have different endings.

Read the directions for each group.
Write the word with the correct ending.
Say the word.



Add **ing**

1. think _____

2. sing _____

3. work _____

Double the last letter and add **ing**

11. run _____

12. swim _____

13. jog _____

Add **ness** or **less**

4. sick _____

5. care _____

6. kind _____

7. help _____

Add **er** or **est**

14. fast _____

15. slow _____

16. old _____

17. hard _____

Drop **e** and add **ing**

8. save _____

9. make _____

10. come _____

Add **ful**

18. care _____

19. thank _____

20. help _____



Prefixes: un and mis

Un in front of a word means **not**.

Finish the word puzzle using the prefix **un**.

1. not happy

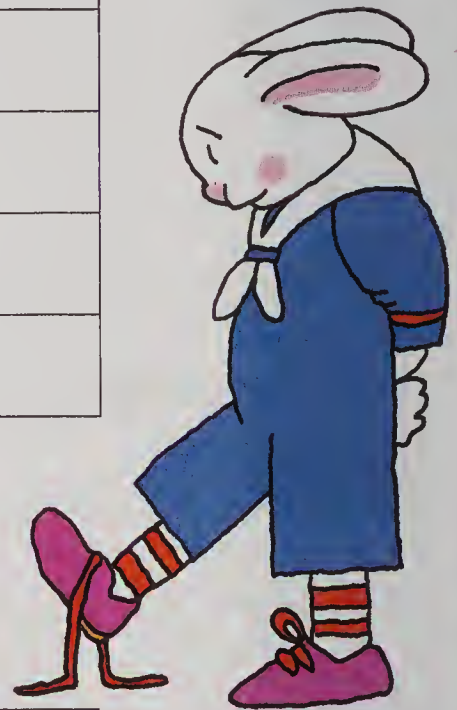
2. not able

3. not safe

4. not kind

5. not even

6. not tied



Mis in front of a word means **wrong**.

Finish the word puzzle using the prefix **mis**.

7. wrong fit

8. wrong place

9. wrong deal

10. wrong fire

11. wrong count

12. wrong spell

Answer Key



Page 129

- | | |
|-------------|-----------------|
| 1. bear | 11. nightingale |
| 2. cat | 12. pig |
| 3. dog | 13. quail |
| 4. fish | 14. rabbit |
| 5. goat | 15. seal |
| 6. horse | 16. tiger |
| 7. jaguar | 17. vulture |
| 8. kangaroo | 18. walrus |
| 9. lion | 19. fox |
| 10. mouse | 20. yak |
| | 21. zebra |

Page 130

- | | |
|-----------------------|---------|
| 1. at, an, am, as | |
| 2. cat, ant, had, fan | |
| 1. bat | 5. ham |
| 2. hat | 6. jam |
| 3. mat | 7. Sam |
| 4. pat | 8. ram |
| 9. ran | 13. bad |
| 10. man | 14. Dad |
| 11. pan | 15. had |
| 12. fan | 16. mad |

Page 131

- | | |
|---------|----------|
| 1. sled | 7. hen |
| 2. pen | 8. desk |
| 3. tent | 9. belt |
| 4. bell | 10. bed |
| 5. red | 11. cent |
| 6. ten | 12. nest |

Page 132

- hid, lid, did
- will, fill, hill
- wish, fish, dish
- big, pig, fig

Page 133

- | | | |
|---------|---------|---------|
| 1. not | 3. top | 5. sock |
| 2. pot | 4. mop | 6. lock |
| 1. box | 5. job | |
| 2. sock | 6. top | |
| 3. got | 7. doll | |
| 4. hot | 8. lot | |

Page 134

- | | |
|------------|--------|
| 1. bug/mug | |
| 2. sun/fun | |
| 1. pup | 5. bug |
| 2. gum | 6. cup |
| 3. fun | 7. sun |
| 4. hug | 8. mud |

Page 135

- | | |
|--------|--------|
| 1. cat | |
| man | 4. top |
| 2. hen | hop |
| red | 5. sun |
| 3. pig | bus |
| big | |



Page 136

Automatic fill-in.

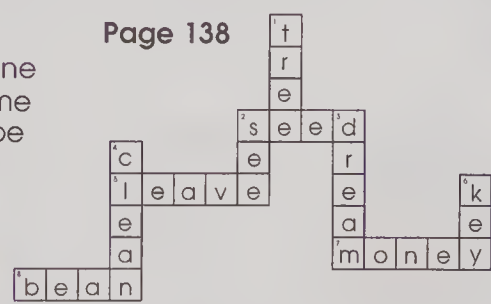
Page 137

- | | | | | |
|----------|----------|----------|----------|----------|
| 1. cane | 2. tube | 3. pine | 4. robe | 5. plane |
| 6. cube | 7. dime | 8. note | 9. ride | 10. same |
| 11. cute | 12. cape | 13. kite | 14. time | 15. tape |

- cane
- dime
- plane
- kite
- same



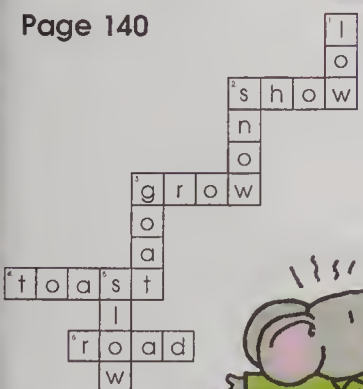
Page 138



Page 139

night, light, sky, High fly, by, sigh try, fly right, pie

Page 140

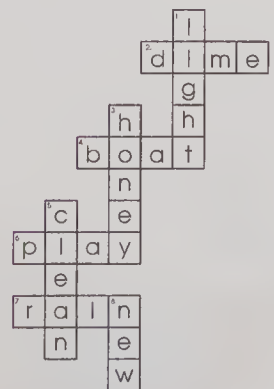


Page 141

- | | |
|---------|-----------|
| 1. new | 4. huge |
| 2. dew | 5. cube |
| 3. blew | 6. tube |
| 7. due | 10. fruit |
| 8. glue | 11. juice |
| 9. blue | 12. suit |

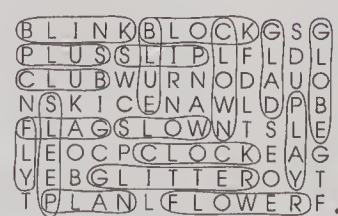


Page 142



Page 143

- | | | |
|----------|-----------|----------|
| 1. block | 2. glad | 3. clown |
| blue | globe | clock |
| blink | glitter | club |
| 4. plan | 5. flower | 6. slip |
| play | flag | sleep |
| plus | fly | slow |



Answer Key

Page 144

1. skin 2. shape 3. speed
skip shell spill
 4. story 5. sleep 6. snap
stamp slime snail
 7. smoke 8. sweet
small swim
- story, small, snail, Skip
Skip, shell, skin
slime, speed
shell
shell, sleep, sweet, Skip

Page 145

Automatic fill-in.

Page 146

1. May, tray, play
2. fry, fly, sky
3. flip, slip, skp
4. blow, crow, slow
5. drown, frown, clown
6. spill, still, grill
7. track, black, stack
8. cling, filng, sting

Page 147

1. cherry, chair
2. third, think
3. whale, wheel
4. shell, ship
5. watch
6. north
7. fish

Page 148

B N S O T D L C O R T
 R T U E S J O Y L F O
 O L N B P E I N B O Y
 I L A B O I U K N T S
 L S V R I S T J W L F
 L E O C N L C O I N O
 M O I S T I U I E R I
 T P C A N L F N O W S
 W E E O K T P G A V E

Page 149

1. blue 7. stool
2. dew 8. broom
3. glue 9. true
4. moose 10. tooth
5. new 11. school
6. chew 12. pool



Page 150

1. sour
2. brown
3. crown
4. out
5. hound
6. clown
7. howl
8. mouse

Page 151

1. wrap 2. high 3. dumb 4. catch
- wrong sigh thumb match
- write night crumb switch
5. knob 6. walk 7. honest
- knit stalk hour
- knee talk ghost
8. right 11. write 14. honor
9. lamb 12. latch 15. bright
10. calf 13. knock 16. kitchen



Page 152

2 f a r m e r 3 d
 a t h n
 e b l r d e
 7 s h i r 4 t 8 p u r s e
 e u r t l e

Page 153

Automatic fill-in.

Page 154

1. don't
2. couldn't
3. We're
4. isn't
5. I'll
6. aren't
7. they're
8. can't
9. they'll

Page 155

1. football
2. birdhouse
3. rainbow
4. doorbell
5. starfish
6. watchdog
7. fireman

Page 156

1. books 4. clocks
2. hands 5. flowers
3. dolls 6. mothers
7. boxes 10. pitches
8. dresses 11. benches
9. wishes 12. dishes
13. babies 16. cherries
14. ponies 17. berries
15. cities 18. pennies
19. leaves 21. knives
20. wives 22. shelves

Page 157

1. thinking 11. running
2. singing 12. swimming
3. working 13. jogging
4. sickness 14. faster, fastest
5. careless 15. slower, slowest
6. kindness 16. older, oldest
7. helpless 17. harder, hardest
8. saving 18. careful
9. making 19. thankful
10. coming 20. helpful



Page 158

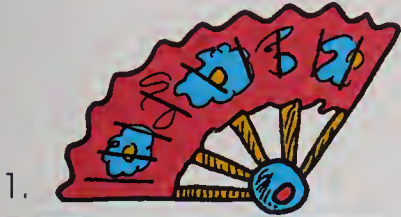
1. unhappy 7. misfit
2. unable 8. misplace
3. unsafe 9. misdeal
4. unkind 10. misfire
5. uneven 11. miscount
6. untied 12. misspell

Beginning Sounds

Say the word for each picture.

Write the **beginning** sound.

Use these letters: **c, f, h, k, m, p, r, t.**



an

ie



ain

at



at

an



ie

ite

Beginning Sounds

Say the word for each picture.

Write the **beginning** sound.

Use these letters: **b, d, g, l, n, q, s, y.**

1.



leaf

2.



dog

3.



ball

4.



queen

5.



yarn

6.



goat

7.



nine

8.



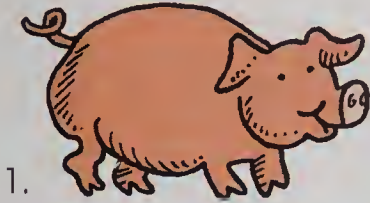
soap

Ending Sounds

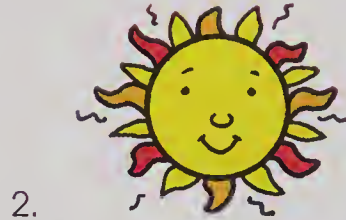
Say the word for each picture.

Write the **ending** sound.

Use these letters: **b, g, l, m, n, p, r, x.**



pi



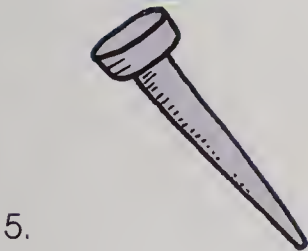
su



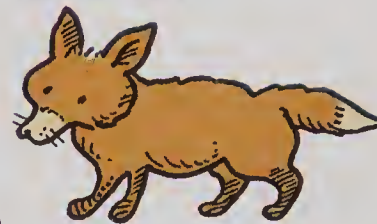
cu



tu



nai



fo



bea



dru

Ending Sounds



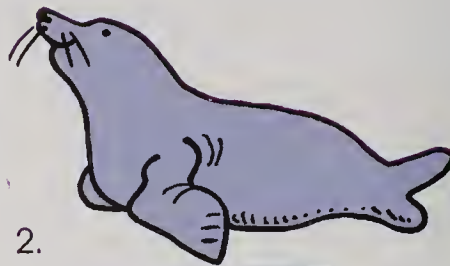
Say the word for each picture.

Write the **ending** sound.

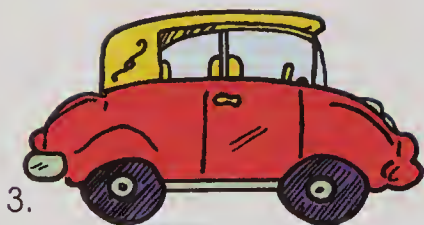
Use these letters: **d, f, k, l, o, s, t, r.**



oe



ea



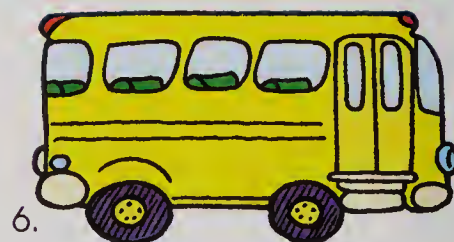
ca



e



zer



bu



ca



oo



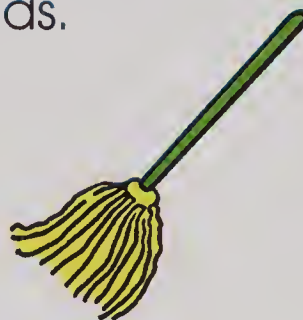
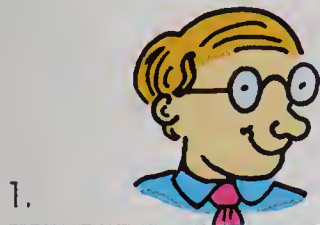
Review



Say the word for each picture.

Write the **beginning** and **ending** sounds.

Use these letters: **m, n, p, s, g, t, b.**



a

o



e

u



i

a




10

u

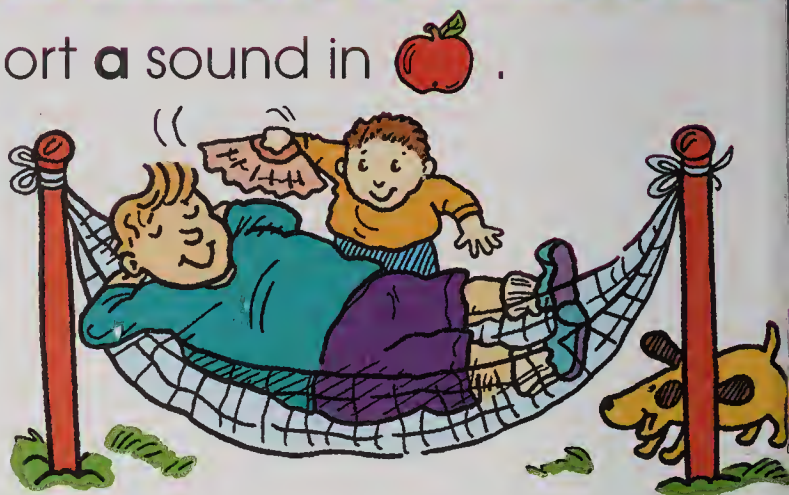
e



Words with Short a

These words have the short **a** sound in  .
Say the words.

pan map fan
nap dad bat



Write two words that **rhyme** with each picture.

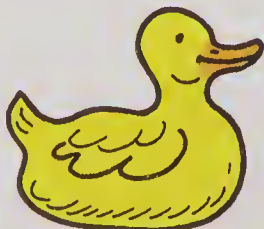


1.



2.

Write the word that **begins** with the same letter as each picture.



1.

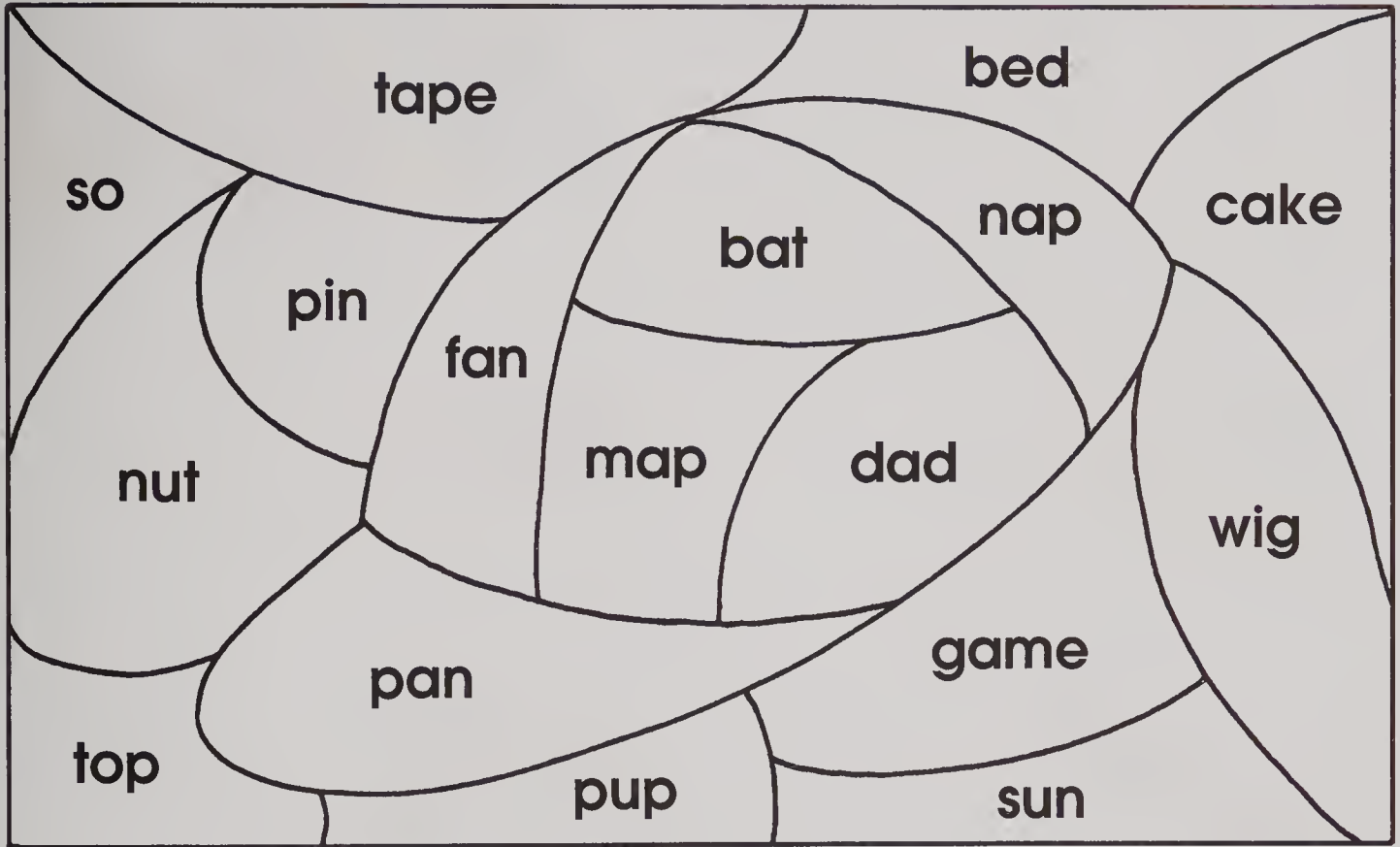


2.

Words with Short a

Write the short **a** words.

Then color the short **a** words in the picture blue.



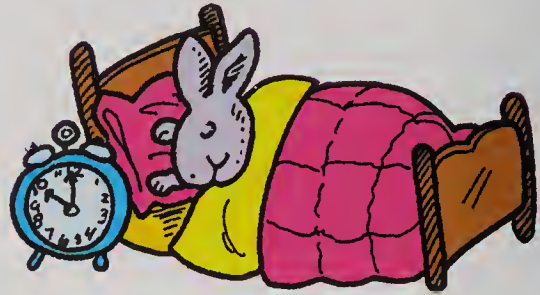
Words with Short e



These words have the short **e** sound in .
Say the words.



pen ten bell
net pet bed



Write the word that fits each shape.



1.

--	--	--



2.

--	--	--



3.

--	--	--



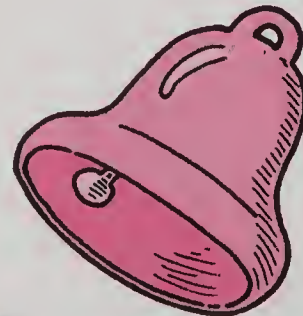
4.

--	--	--

Write the word for each picture.



1. _____



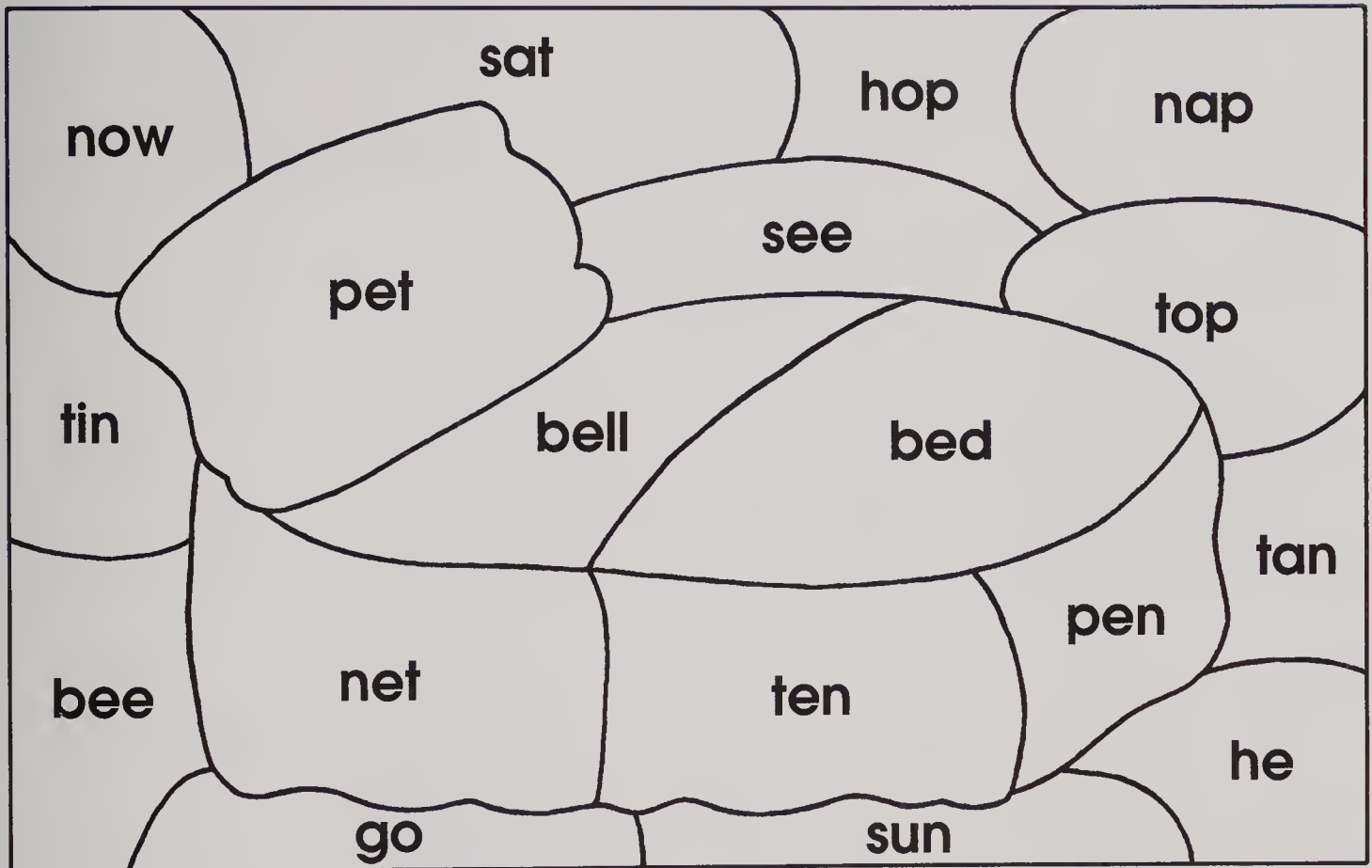
2. _____



Words with Short e

Write the short **e** words.

Then color the short **e** words in the picture red.



Words with Short i

These words have the short i sound in .
Say the words.



big dig in
pig wig his

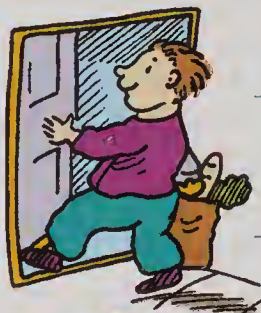


Write a word that means the **opposite** of:

1.



out



2.



hers

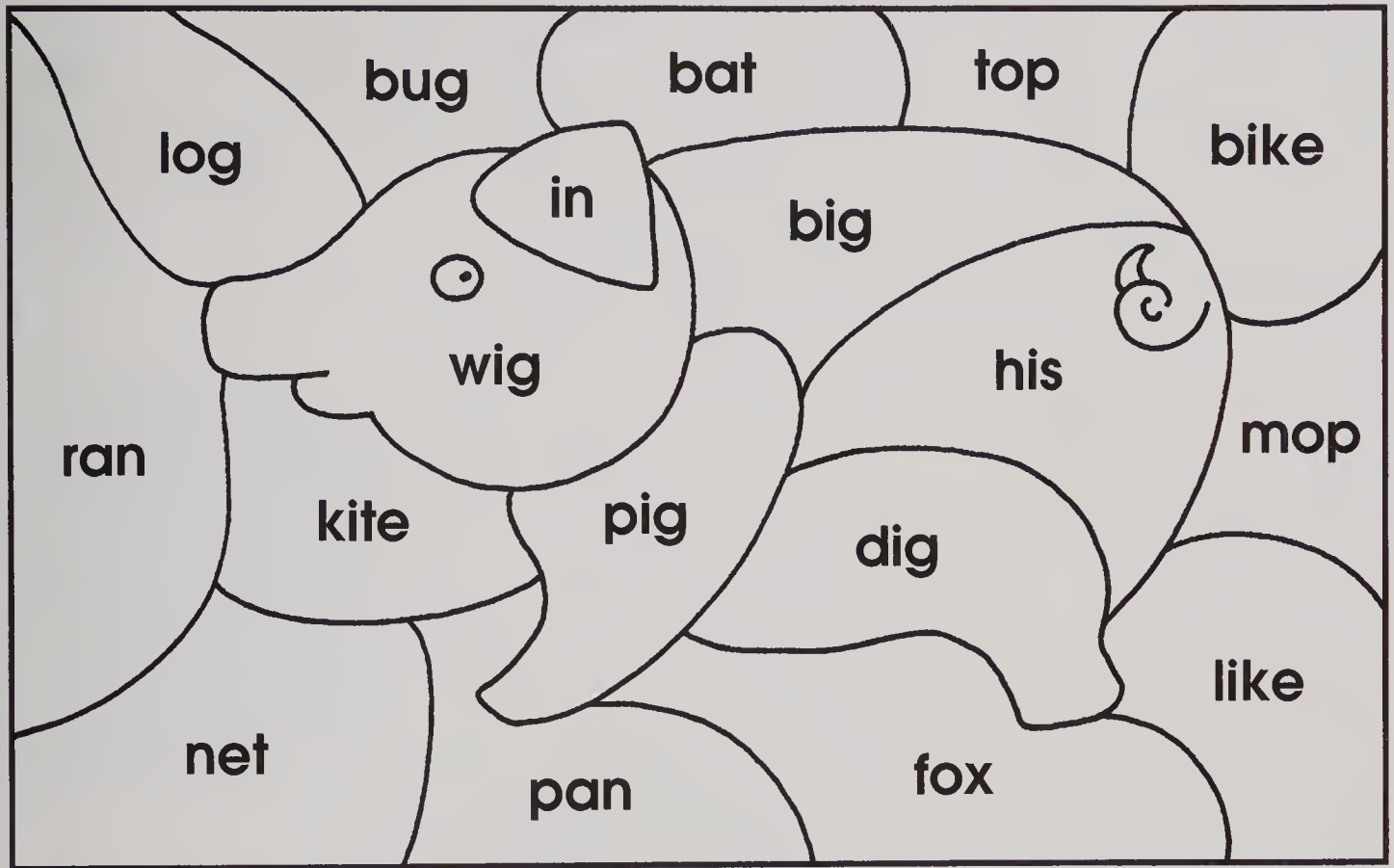


Write the words **ending** with **-ig**.

Words with Short i

Write the short i words.

Then color the short i words in the picture pink.



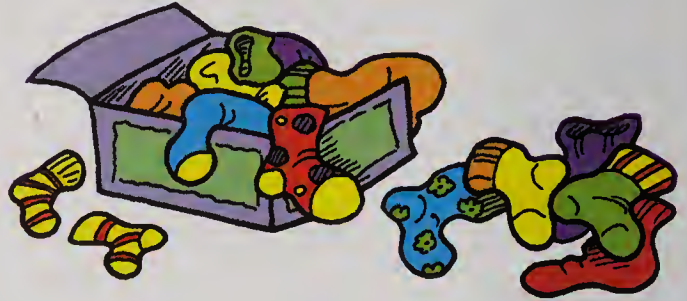
Words with Short o



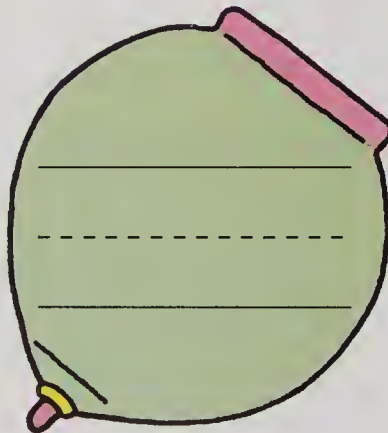
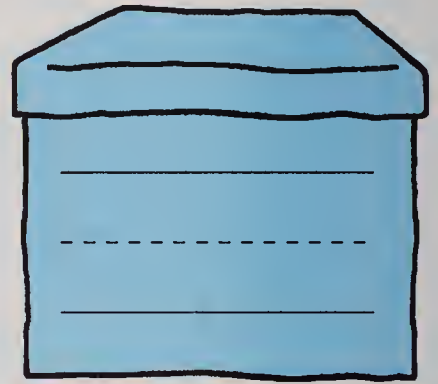
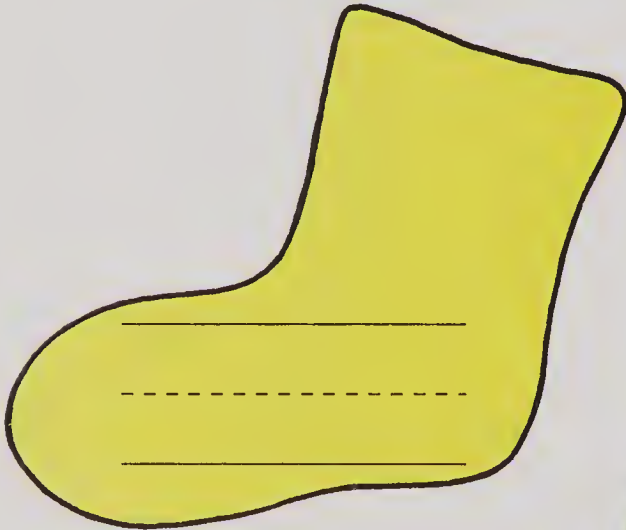
These words have the short o sound in .
Say the words.



top box sock
pot not lot



Write the word for each picture inside the shape.



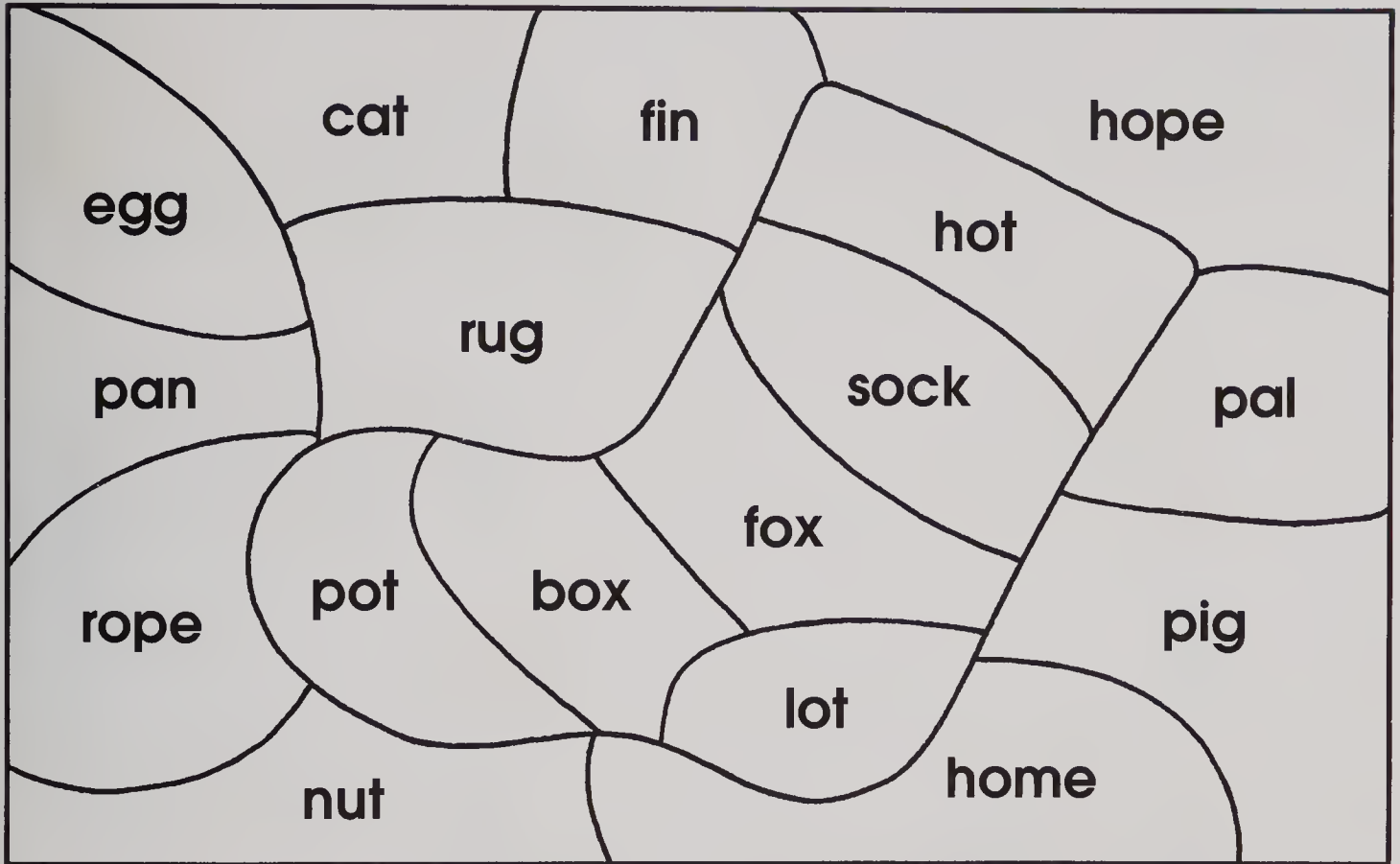
Write the words that **rhyme** with **hot**.



Words with Short o

Write the short o words.

Then color the short o words in the picture orange.

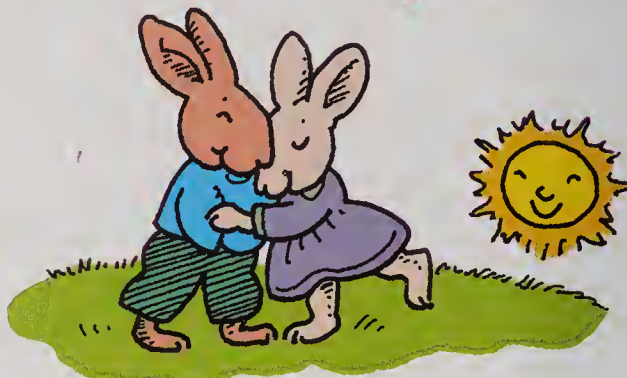


Words with Short u

These words have the short **u** sound in .
Say the words.



sun rug us
hug up run



Write a word that means the opposite of:

1.



down



2.



moon



3.

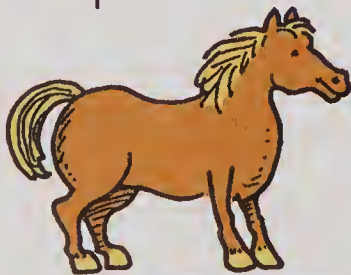


walk

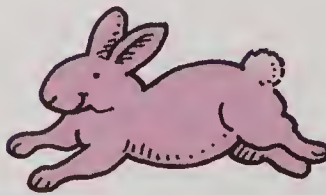


Write another word that begins with the same letter as each picture.

1.



2.



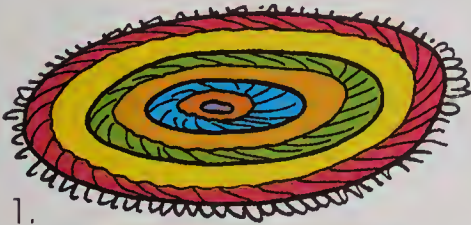
3.



Words with Short u

Write the short **u** word for each picture.
Say the words.

up sun rug
run hug bus



1.



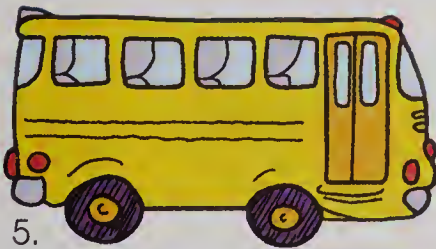
2.



3.



4.



5.



6.

Review



Say the word for each picture.

Write the vowel.

Use these letters: **a, e, i, o, u.**



b



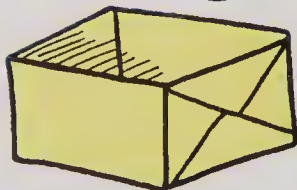
b b



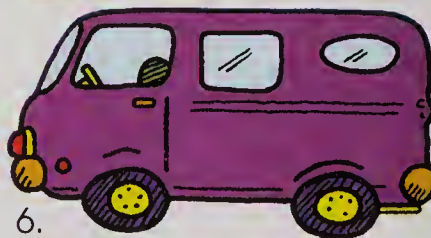
r g



b t



b x



v n



b s



w b

Words with Long a

These words have the long **a** sound in  .
Say the words.

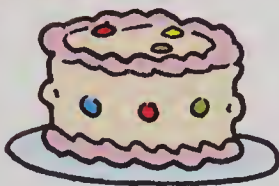
rake game tape
vase cake gate



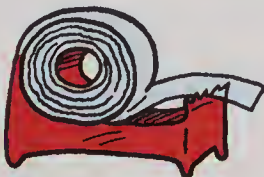
Write the answers on the lines.

1. You can put  in me.
What am I?

2. You like to eat me.
What am I?



3. I fix a torn page.
What am I?



4. You use me to pile
What am I?



Write the words with the same **beginning** sound as  .

Words with Long a

Write the long **a** word for each picture.
Say the words.

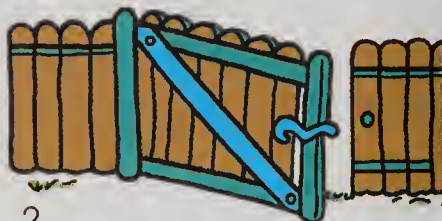
tape rake cake
game vase gate



1.



2.



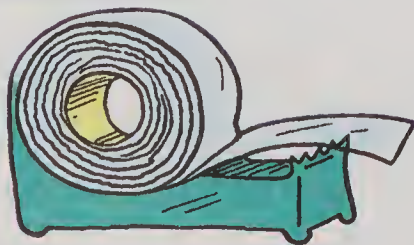
3.



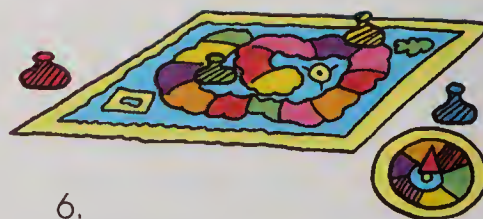
4.



5.



6.



Words with Long e



These words have the long **e** sound in .
Say the words.



he me see
three tree she



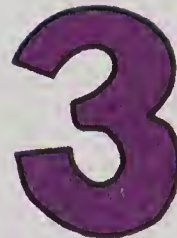
Write two 2-letter words that rhyme with **bee**.

Write two 3-letter words that rhyme with **bee**.

Write the word for each picture.



1.



2.

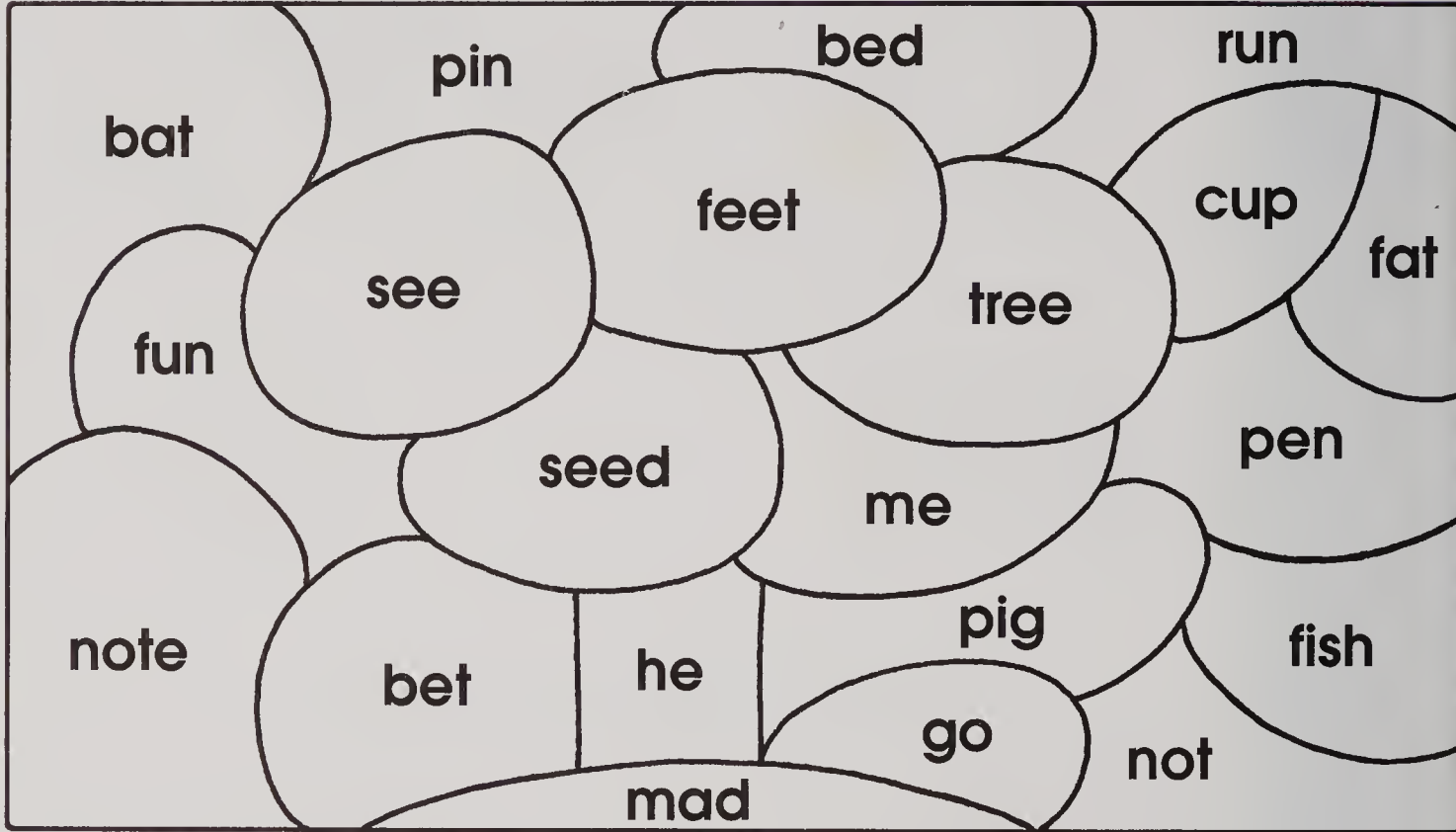


Words with Long e




Write the long **e** words.

Then color the long **e** words in the picture green.

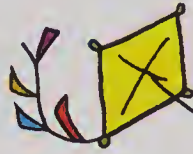




Words with Long i

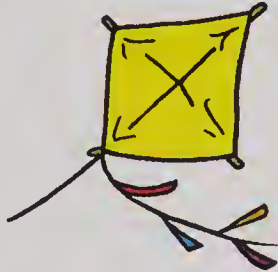
These words have the long i sound in  .
Say the words.

kite tie fine
bike like ride



Write the answers on the lines.

1. You can fly me.
What am I?



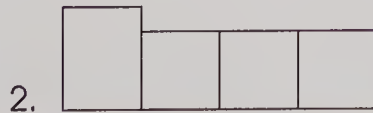
2. You can ride me.
What am I?



3. I am something to wear.
What am I?



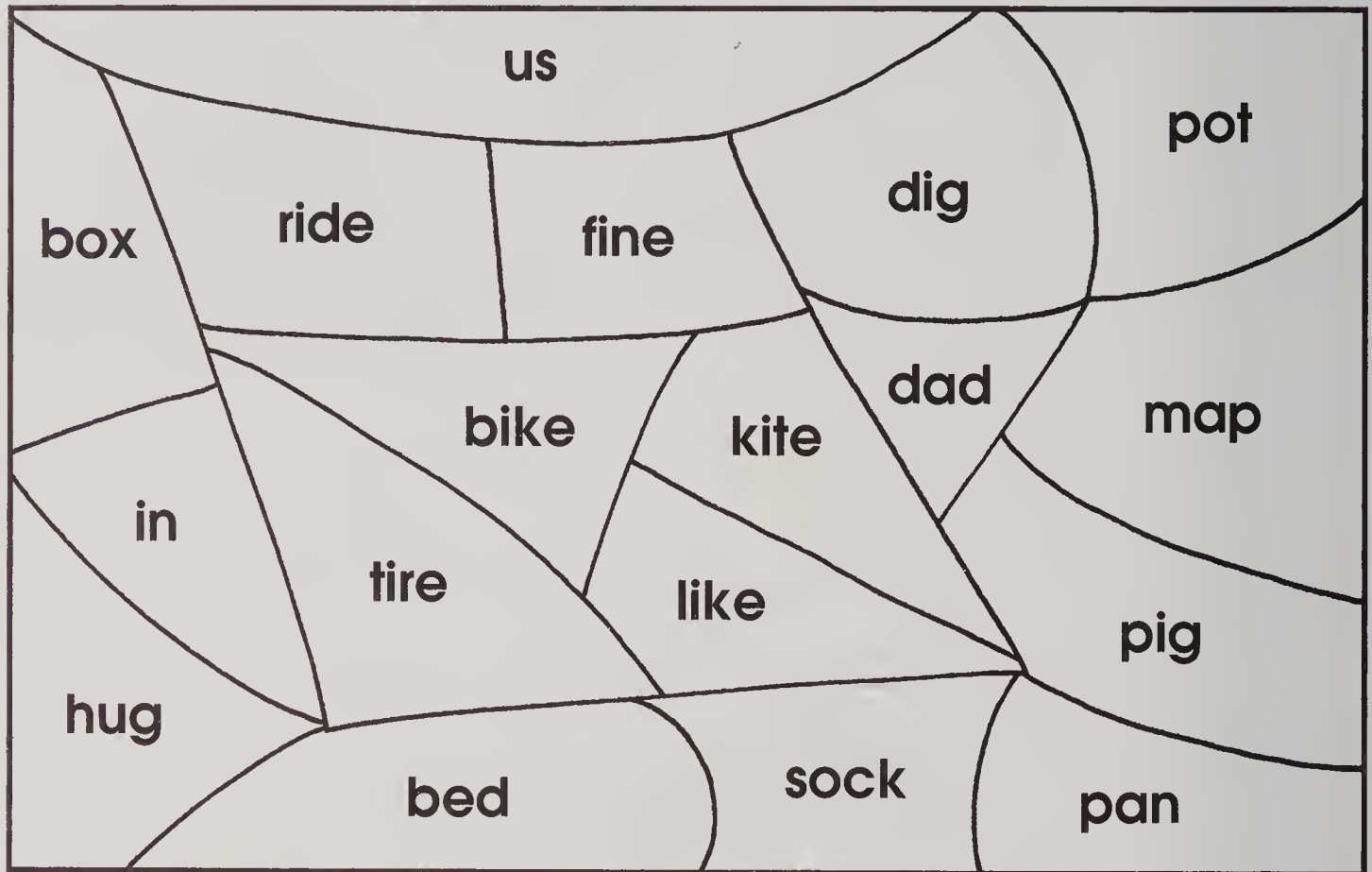
Write the three other words that fit these shapes.




Words with Long i

Write the long i words.

Then color the long i words in the picture purple.



Words with Long o

These words have the long o sound in .
Say the words.

home nose joke
gold fold note

e h j k m n o s t



Use the code to write the words.
Write the letter each shape shows.



1. _____



2. _____



3. _____

4. _____

Write the words that **rhyme** with **told**.

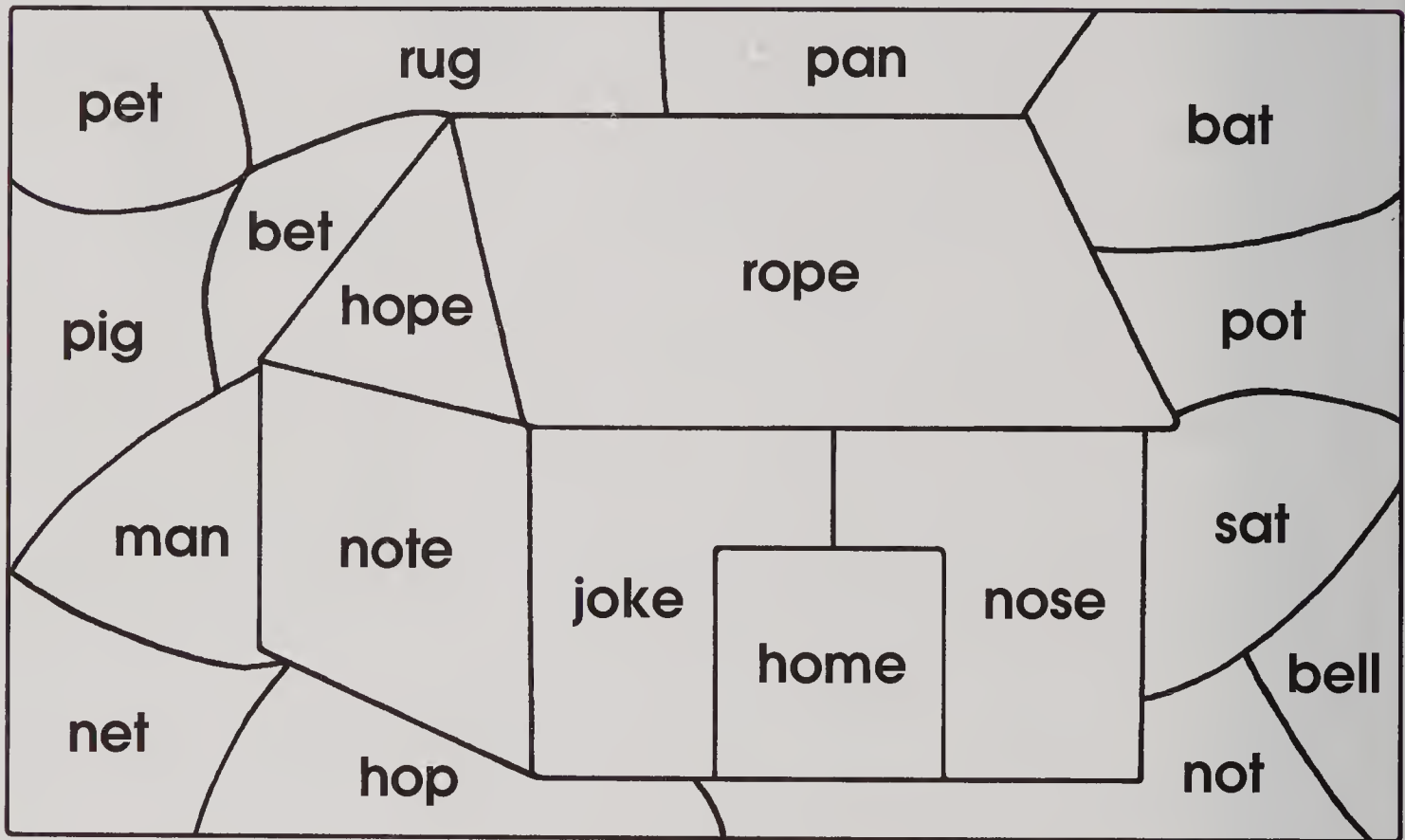


Words with Long o



Write the long o words.

Then color the long o words in the picture blue.





Words with Long u

These words have the long **u** sound in .
Say the words.



cube cute huge
rule mule tube

c e g h l r t u b



Use the code to write the words.
Write the letter each shape shows.



1.



3.



2.



4.

Write the word for each picture.



1.

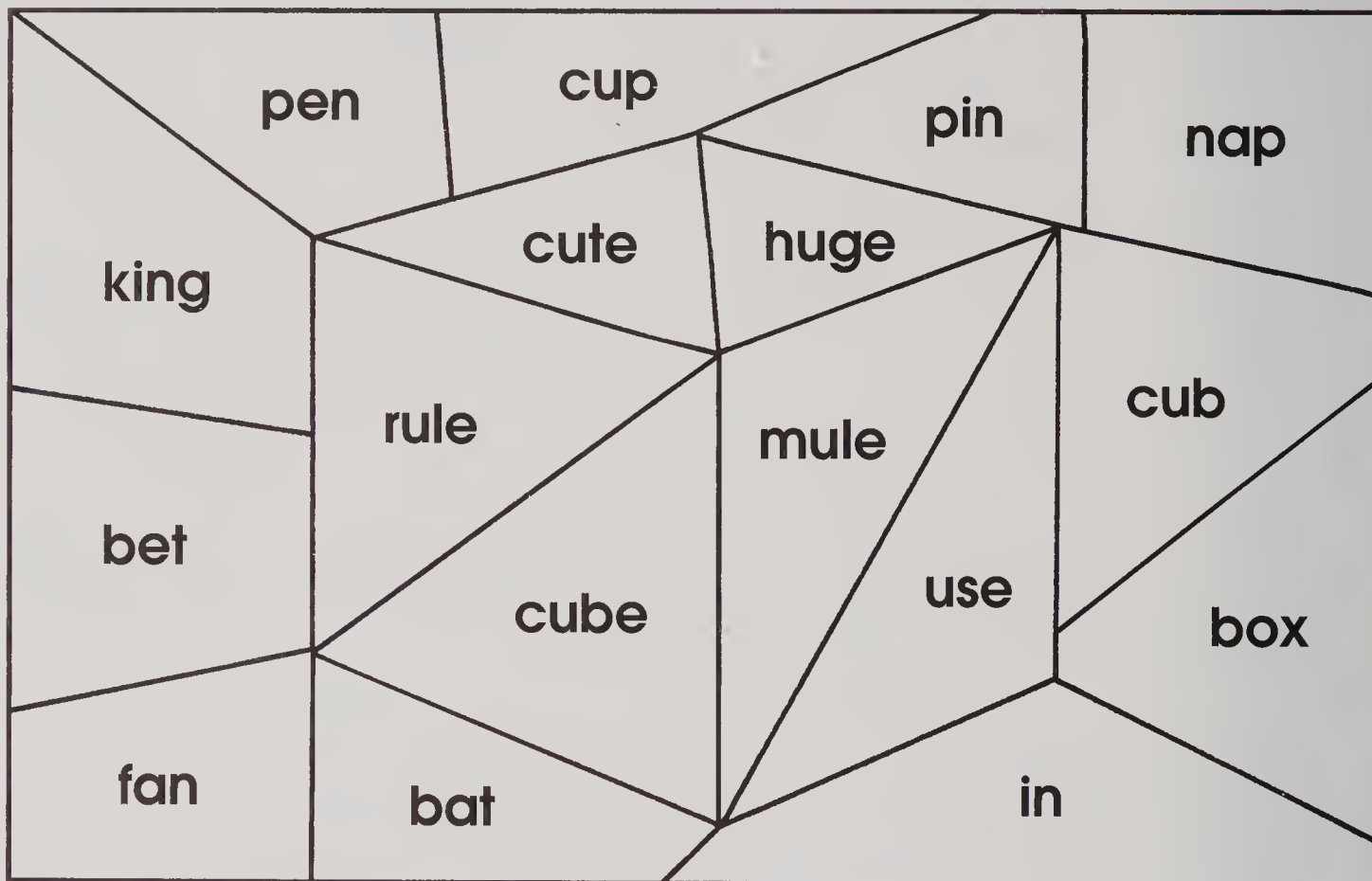


2.

Words with Long u

Write the long **u** words.

Then color the long **u** words in the picture red.



Review

Write the short **a** word in each blank.

nap maps
bat Dad



Sam walks to school.

He learns about _____.



At recess he plays with a ball and _____.

_____ drives him home.

Sam is tired so he takes a _____.

Circle all the short **e** words.



tent

bed

let

net

see

pen

she

key

Review



Write the answers on the lines.

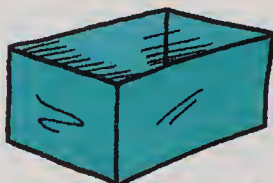
fox sock box pot



1. You put me on your foot.
What am I?



2. I hold toys for you.
What am I?



3. Mom uses me to cook.
What am I?



4. I am an animal.
What am I?



a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the words in alphabetical order.

us hug sun



1. _____

2. _____

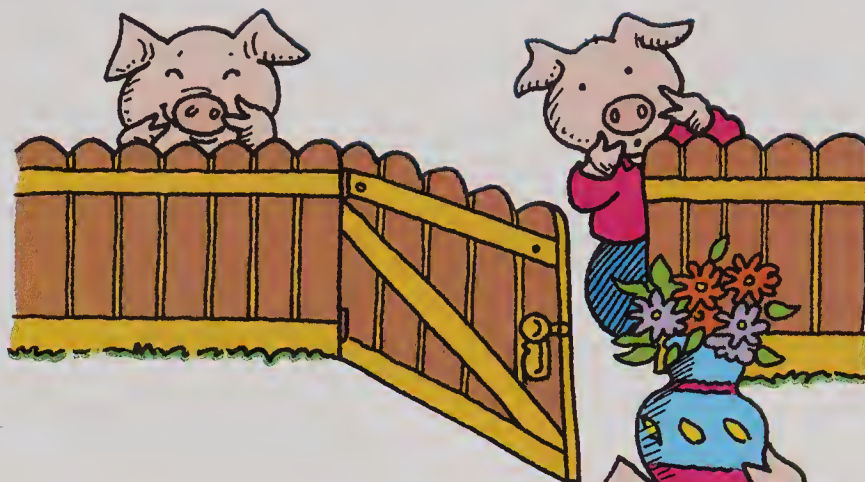
3. _____



Review

Write the **a** word in each blank.

game rake
vase gate



Bring a _____ to pile the leaves.

We will pick flowers to put in a _____.

Then we can play a _____ of tag.

Don't go past the _____.



Circle all the long **e** words.

net

tree

he

seed

see

get

ten

bee

Review

Write the answers on the lines.

nose rope note home



1. You can tie things with me.
What am I?



2. You use me to smell.
What am I?



3. You live in me.
What am I?

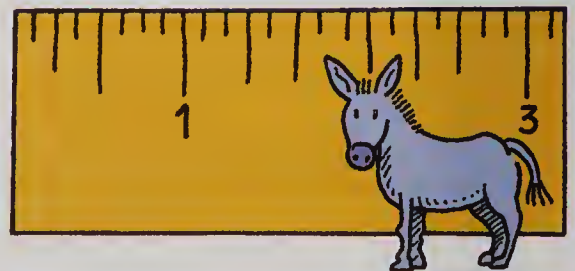


4. You write me.
What am I?



a b c d e f g h i j k l m n o p q r s t u v w x y z
Write the words in alphabetical order.

mule rule cute



1. _____

2. _____

3. _____

Review

Write five sentences using one of these words in each sentence.

game
like

home
Dad

in



1.

2.

3.

4.

5.

Answer Key

Page 161

1. fan 2. pie
3. rain 4. cat
5. hat 6. man
7. tie 8. kite

Page 165

1. man 2. mop
3. pen 4. sun
5. bib 6. pan
7. bug 8. ten

Page 170

1. in
2. his

big, pig,
dig, wig

Page 162

1. leaf 2. dog
3. ball 4. queen
5. yarn 6. goat
7. nine 8. soap

Page 166

1. pan 2. map
- fan nap
1. dad 2. bat

Page 163

1. pig 2. sun
3. cup 4. tub
5. nail 6. fox
7. bear 8. drum

Page 167

fan, map,
pan, bat,
dad, nap

Page 164

1. bed 2. seal
3. car 4. elf
5. zero 6. bus
7. cat 8. book

Page 168

1. net 2. ten
3. pen 4. pet
1. bed 2. bell

Page 169

pet, pen, ten,
bed, bell, net

Page 171

in, his, wig,
big, pig, dig



Page 172

sock, top, box
pot, not, lot



Page 173

box, hot, sock,
fox, pot, lot



Page 174

1. up
2. sun
3. run



1. hug 2. rug 3. us

Page 175

1. rug 2. up
3. sun 4. hug
5. bus 6. run



Page 176

1. bell 2. bib
3. rug 4. bat
5. box 6. van
7. bus 8. web

Page 177

1. vase
2. cake
3. tape
4. rake



Page 178

1. vase 2. gate
3. rake 4. cake
5. tape 6. game



game, gate

Page 179

- he, me
see, she
1. tree 2. three

Page 180

see, feet,
me, tree,
he, seed

Page 181

1. kite
2. bike
3. tie



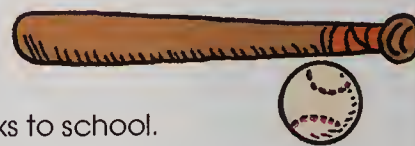
1. ride 2. fine 3. like

Page 182

kite, ride,
fine, tire,
bike, like

Page 183

1. note 2. home
 3. joke 4. nose
- fold, gold



Page 184

nose, rope,
home, note,
hope, joke

Page 185

1. cute 2. tube
3. huge 4. rule
1. mule 2. cube



Page 186

cube, use,
rule, huge,
cute, mule



Page 187

Sam walks to school.
He learns about **maps**.
At recess he plays with a ball and **bat**.
Dad drives him home.
Sam is tired so he takes a **nap**.

tent, bed, pen, let, net

Page 188

1. sock
2. box
3. pot
4. fox

1. hug 2. sun 3. us

Page 189

Bring a **rake** to pile the leaves.
We will pick flowers to put in a **vase**.
Then we can play a **game** of tag.
Don't go past the **gate**.

see, tree, he, seed, bee

Page 190

1. rope
2. nose
3. home
4. note

1. cute 2. mule 3. rule

Page 191

Automatic fill-in.

Short a Words



Put a letter in place of each number to finish the sentence.

cat Dad hat
sat bad mad

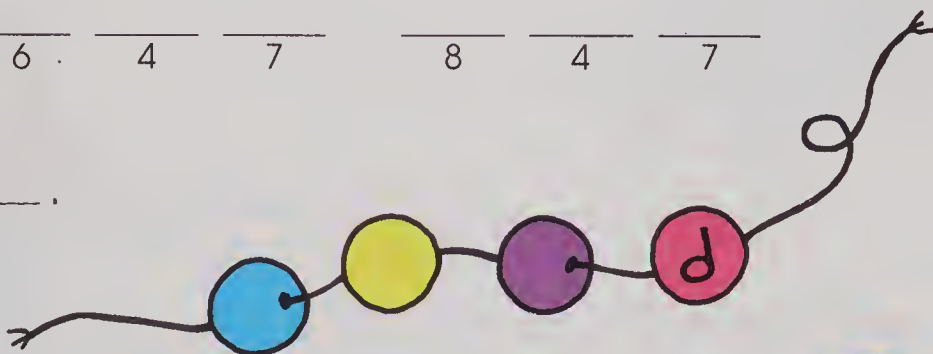
1 2 3 4 5 6 7 8 9
D d b a m c t s h



1 4 2 got 5 4 2 when the

3 4 2 6 4 7 8 4 7

on his 9 4 7.



Write three words that end with **t**.



Write three words that end with **d**.

Short e Words

Read the clues. Write the word.

1. it + en - i =
2. bib + ed - bi =
3. up + en - u =
4. him + en - hi =
5. now + et - no =
6. pig + et - pi =
7. hay + es - ha =
8. far + ed - fa =

Write two words that end with **t**.

Write two words that end with **d**.

Write two words that end with **n**.

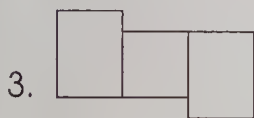


Short i Words



Write the word that fits each shape.

six	sit	fish
big	pig	did
give	his	



Write the word from the box that **rhymes** with each word below.

1. **big** _____

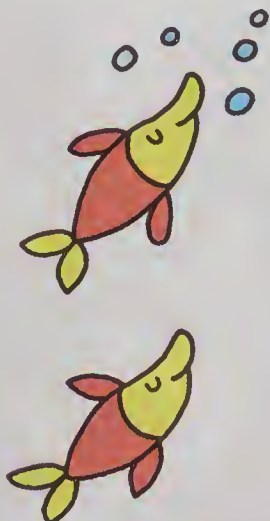
2. **fix** _____

3. **live** _____

4. **hit** _____

5. **dish** _____

6. **hid** _____



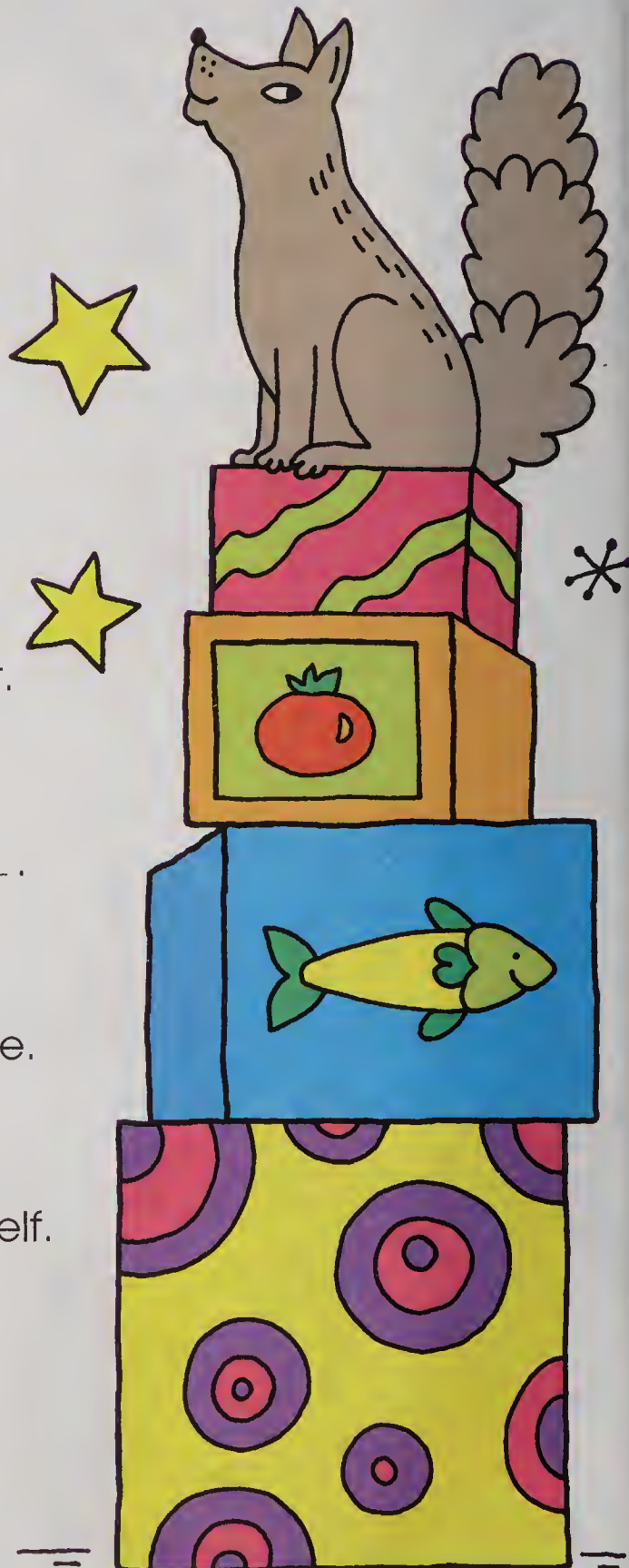
Short o Words

Write the word to finish each sentence.
Then circle each word in the puzzle.

fox	box	pop
top	mom	hot
job	hop	

- The dog looks like a _____.
- The soup is too _____ to eat.
- How far can you _____?
- We had hot dogs and _____.
- His _____ said he can go.
- It is my _____ to set the table.
- What is in the _____?
- The book is on the _____ shelf.

H	O	T	J	O	B
O	M	O	M	X	O
P	O	P	F	O	X



Short u Words



Write the word from the box that **rhymes** with each word below.
Then circle each word in the puzzle.

nut	up	gum
bug	bus	tub
duck	fun	



1. run

2. hug

3. rub

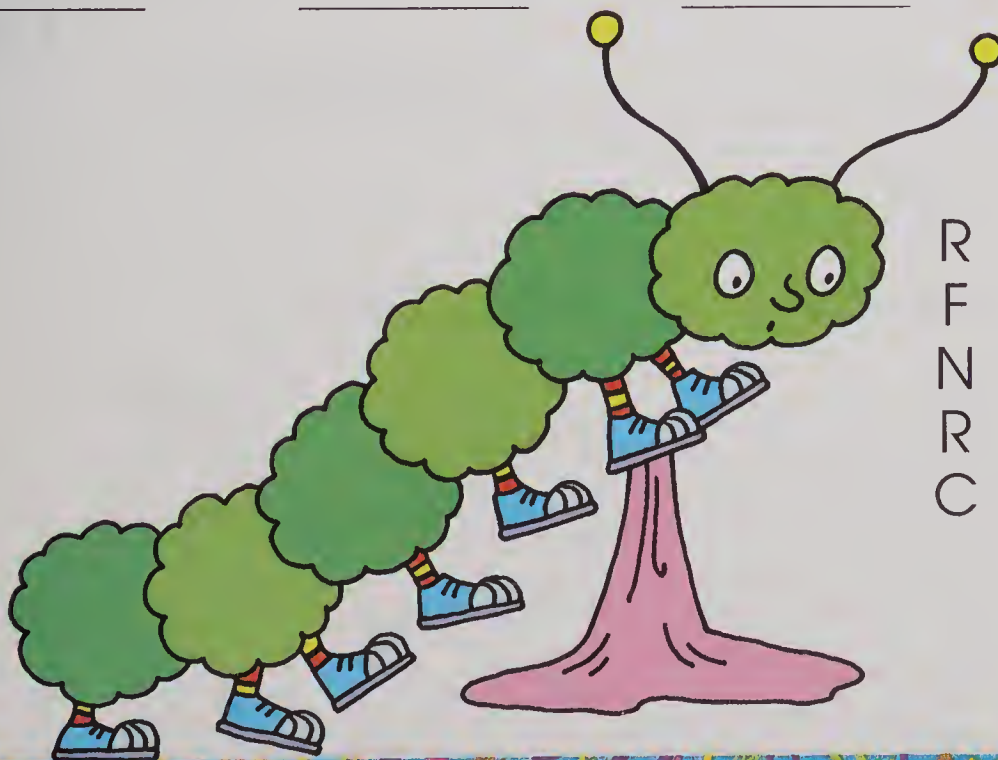
4. but

5. luck

6. cup

7. us

8. hum



R	D	U	C	K
F	U	N	U	P
N	B	U	G	R
R	U	T	U	B
C	S	A	M	L

Compound Words

Two words that are put together to make one word become a **compound word**.

Circle the two words in each **compound word**.

something
everywhere
inside
maybe
herself



snowball
anyone
cannot
sunshine
birthday



Match a word from the **A** list to a word from the **B** list to make a **compound word**.

A + **B**

- | | |
|-----------|--------|
| 1. moon | plane |
| 2. rain | light |
| 3. air | ground |
| 4. foot | fly |
| 5. butter | coat |
| 6. play | ball |

_____ moonlight _____

Words with a, aw, o

Put a letter in place of each number to make words.

call	frog	saw
small	dog	draw
jog	walk	



1	2	3	4	5	6	7	8	9	10	11	12	13
s	c	a	f	d	j	w	g	o	l	r	m	k

What do you 2 3 10 10 a 1 12 3 10 10

5 9 8 that takes a 4 11 9 8 for a

7 3 10 13 ?

A 4 11 9 8 6 9 8 ger.

Words with ar, or

Put a letter in place of each number to make words.

far hard short
car more store
start wore



1 2 3 4 5 6 7 8 9 10 11 12
m w s e c a r t h o f d

1. $1 + 10 + 7 + 4$

2. $5 + 6 + 7$

3. $3 + 9 + 10 + 7 + 8$

4. $9 + 6 + 7 + 12$

5. $11 + 6 + 7$

6. $3 + 8 + 10 + 7 + 4$

7. $3 + 8 + 6 + 7 + 8$

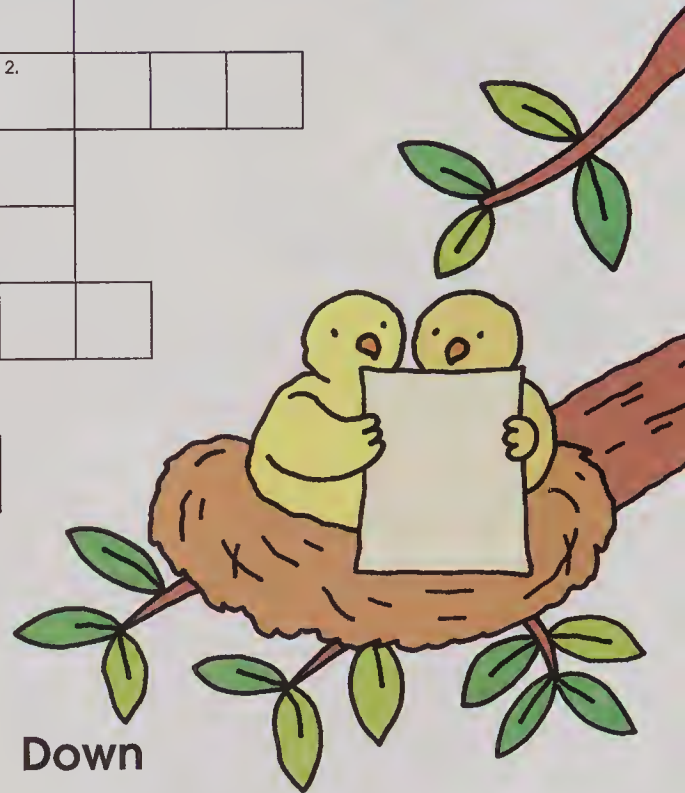
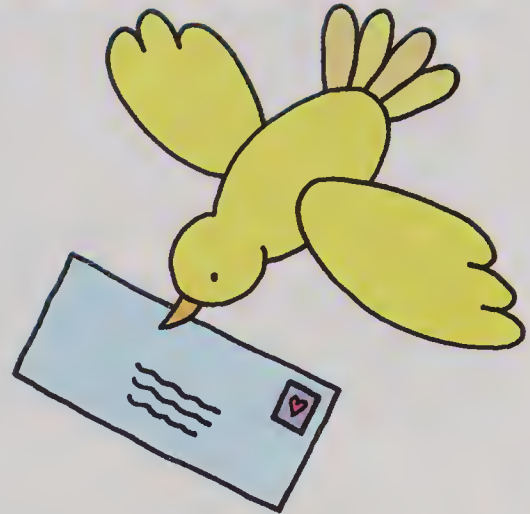
8. $2 + 10 + 7 + 4$



Words with er, or, ir, ur

Read the clues to finish the puzzle.

letter bird turn mother
word hurt work



Across

- 2. move around a center
- 4. do harm to
- 5. something that is said
- 6. an animal with wings and feathers

Down

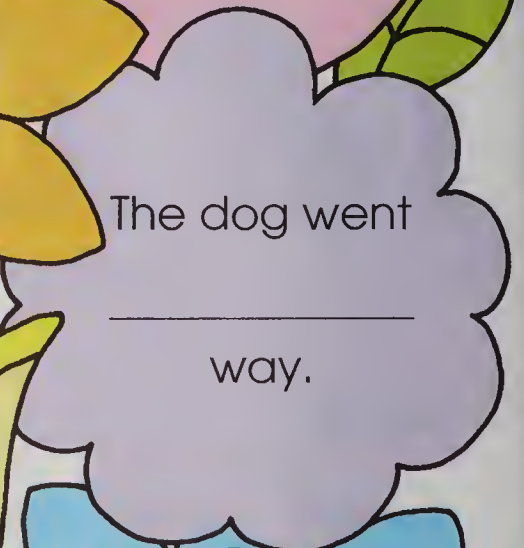
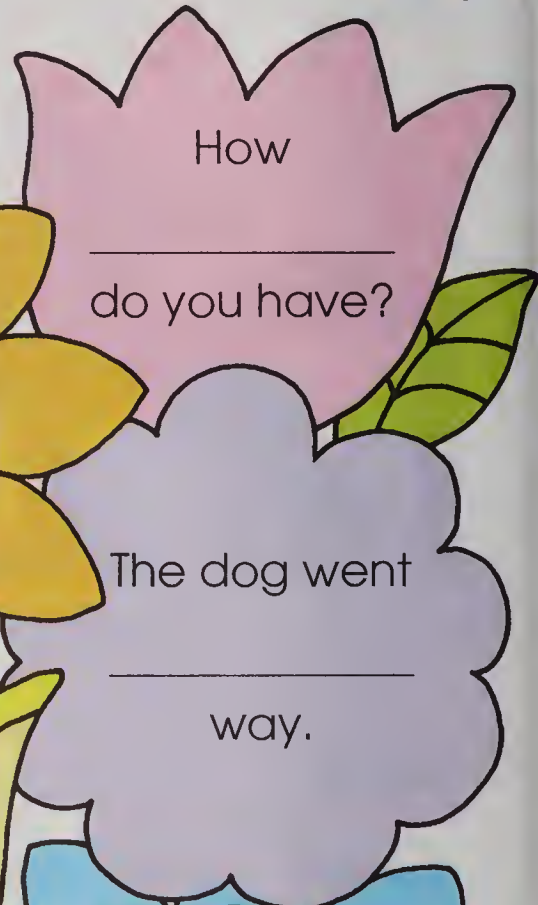
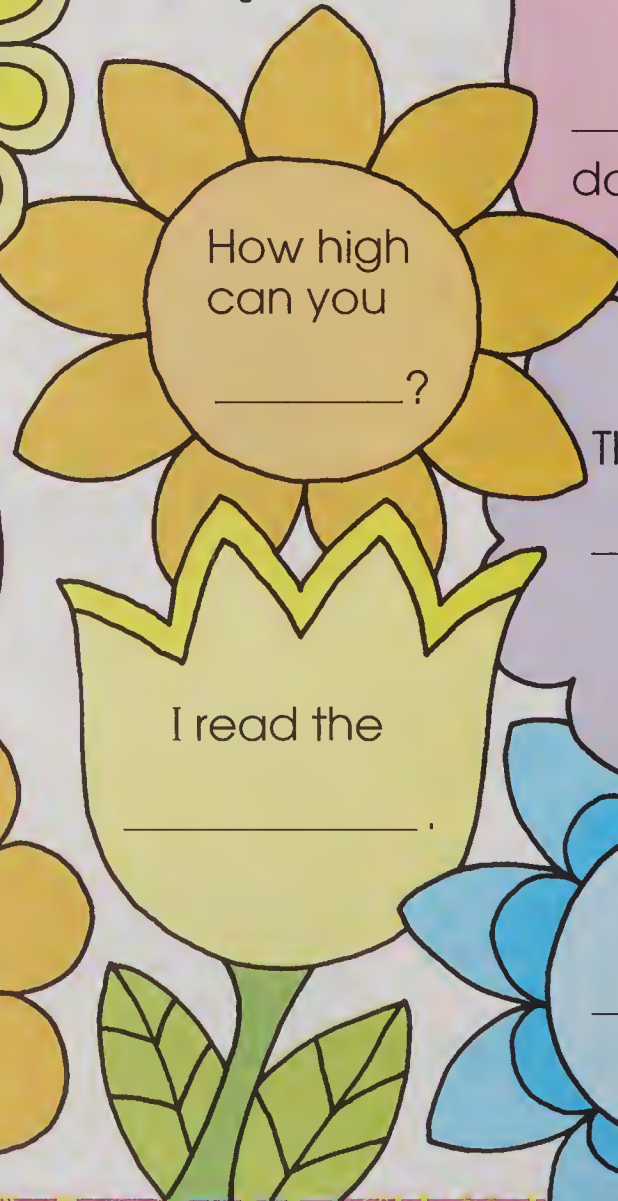
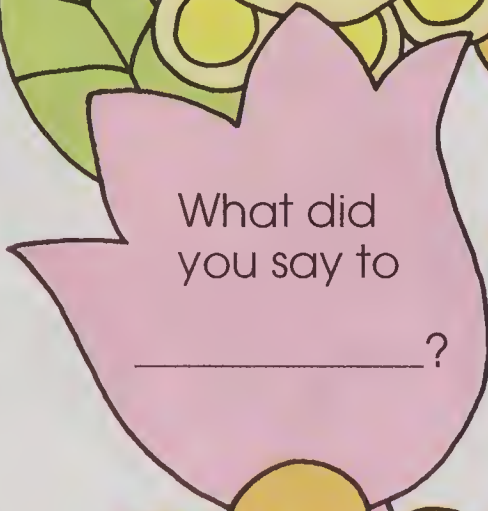
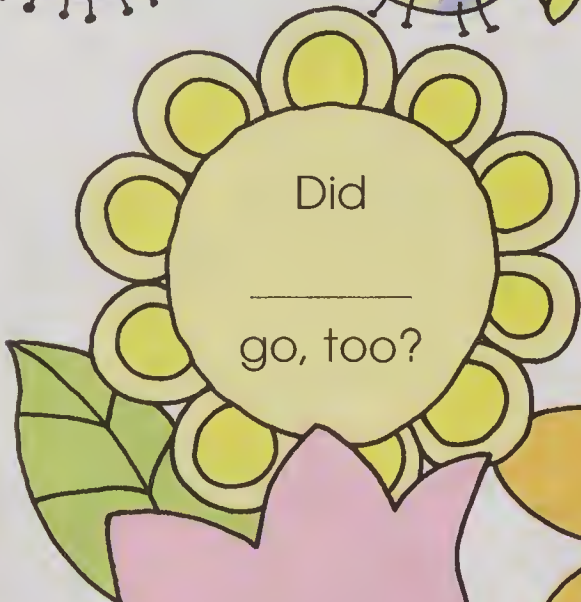
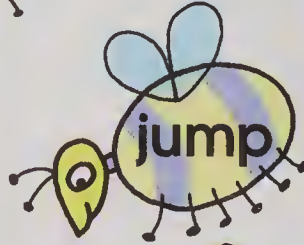
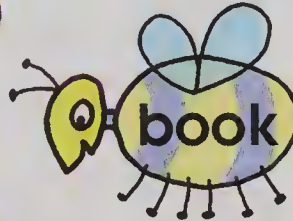
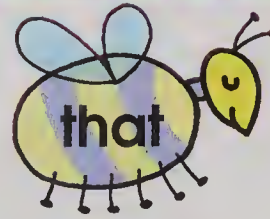
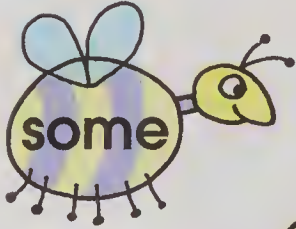
- 1. a note written to a person
- 3. a female parent
- 5. job

Sight Words



Help each bee to find its flower.

Write each word on the correct flower.

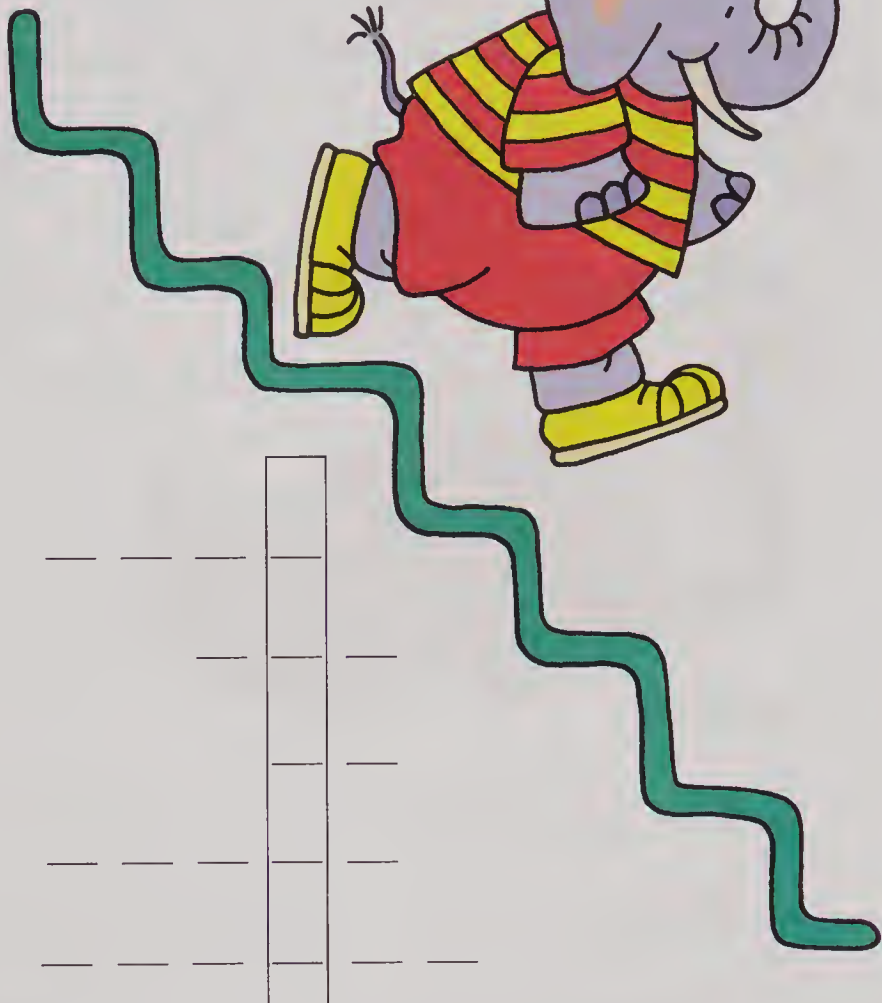


Sight Words

Write the word for each clue.
Then read the letters in the box to answer the riddle.

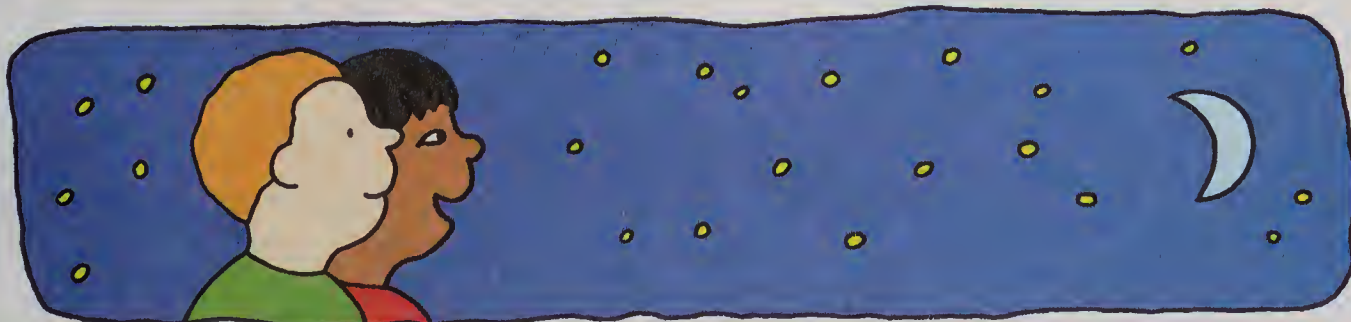
go
big
bottom

down
right



1. opposite of up
2. opposite of little
3. opposite of stop
4. opposite of left
5. opposite of top

The opposite of day is _____.



Words with c, k, ck

Write the word to finish each sentence.
Then read the clues to finish the puzzle.

pack cup kitten
kick neck pick
picnic come

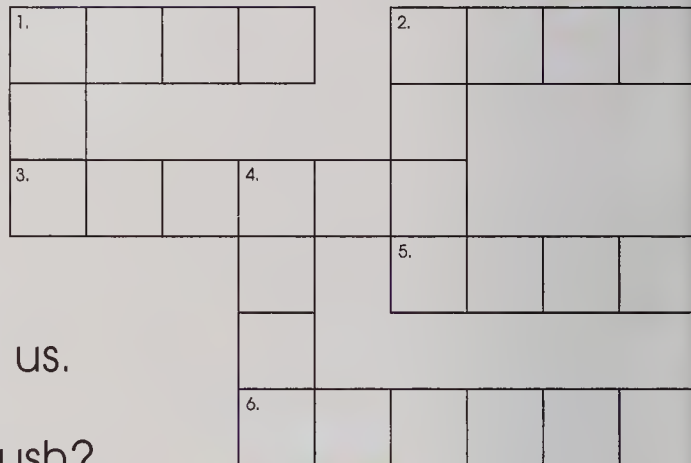
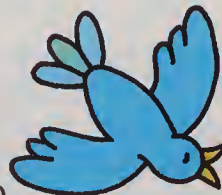


Across

1. Our dog did not _____ with us.
2. Did you _____ your toothbrush?
3. We had a _____ at the lake.
5. How far can you _____ the ball?
6. The _____ drinks milk.

Down

1. The _____ broke.
2. Did you _____ berries?
4. A giraffe has a long _____.

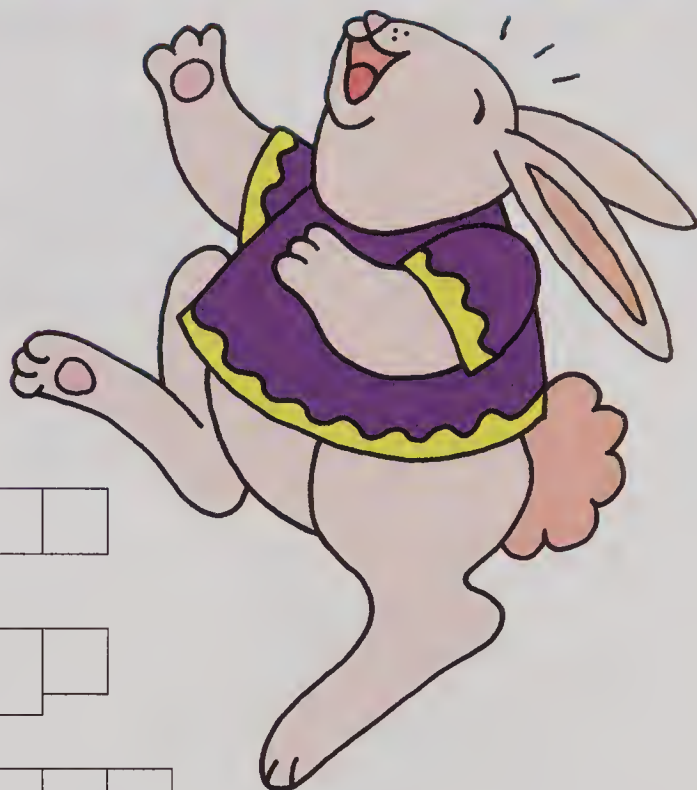
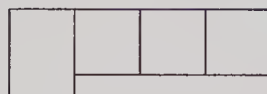


Double Consonants



Write the word that fits each shape.

pass	rabbit	off
funny	puppy	eggs
tell	happy	



Read the clues. Write words from the box.

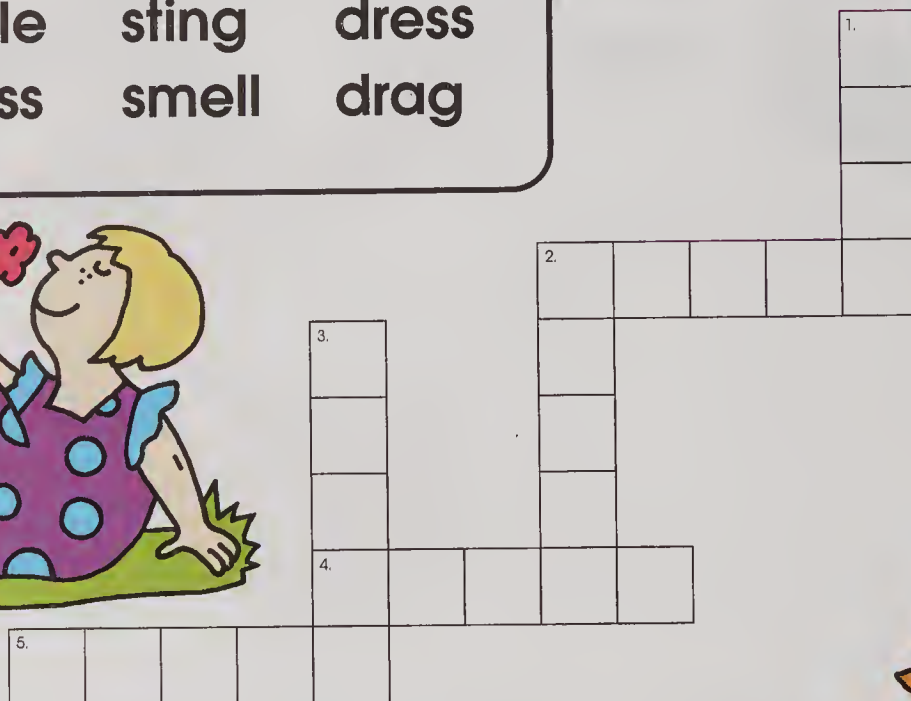
1. an animal that hops _____
2. opposite of on _____
3. silly _____
4. glad; pleased _____
5. say _____
6. go by _____
7. what a hen lays _____
8. a young dog _____



Blends cl, dr, sm, st, sw

Finish the puzzle with a **rhyming** word.

smile sting dress
class smell drag



Across

2. thing

4. mile

5. mess

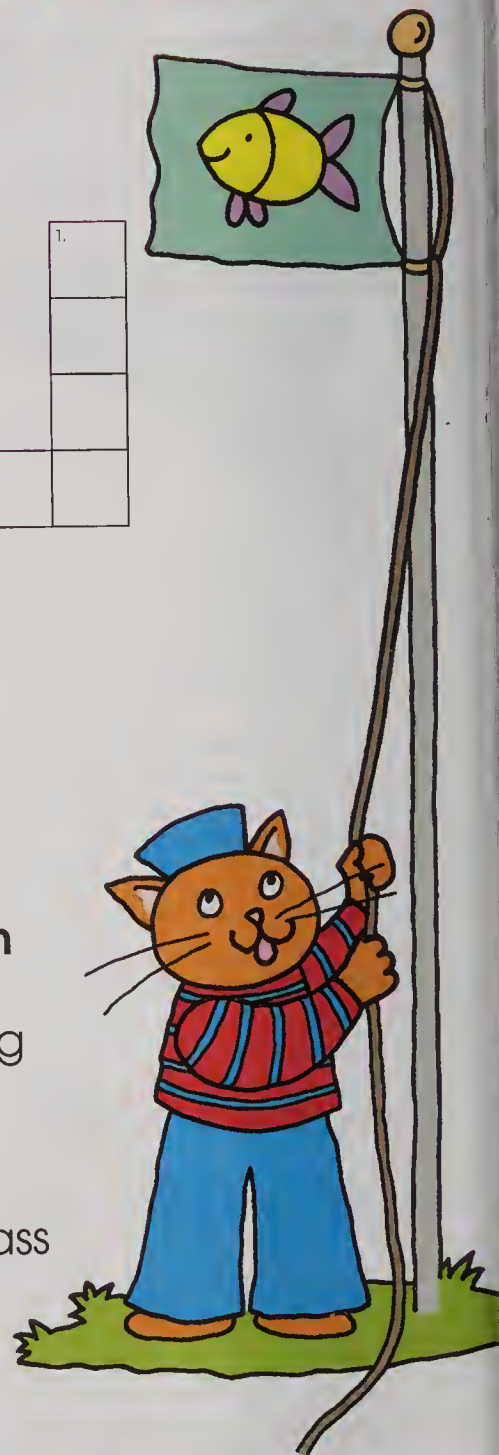


Down

1. flag

2. tell

3. grass



Fill in the **blend** to finish the word.



___ own



___ an



___ ar

Words Ending with mp, nd, nt, sk, st

Put a letter in place of each number to make words.

send	hand	just
stamp	went	test
desk	ask	



1	2	3	4	5	6	7	8	9	10	11	12	13
s	m	t	a	d	e	p	j	h	n	k	w	u

1. $9 + 4 + 10 + 5$

3. $1 + 6 + 10 + 5$

5. $1 + 3 + 4 + 2 + 7$

7. $12 + 6 + 10 + 3$



2. $4 + 1 + 11$

4. $5 + 6 + 1 + 11$

6. $3 + 6 + 1 + 3$

8. $8 + 13 + 1 + 3$

Words Beginning with ch, sh, th, wh

Read the clues to finish the puzzle.

think when chop shut
thin where check shop



Across

1. close
2. cut into pieces
3. use the mind
4. at what time

Down

1. a store
2. to test if true
3. slim
4. at what place

Words Ending with ch, ng, sh, th

Write the word for each clue.

Then read the letters in the box to answer the riddle.

inch	branch
bring	long
fish	path



1. a water animal

2. a walkway

3. part of a tree

4. carry

5. part of a foot

6. opposite of short

I come after winter.

What am I? _____

Add the missing letters to make words.

1. bran _ _

2. lo _ _

3. pa _ _

4. bri _ _

5. in _ _

6. fi _ _



Vowel-Consonant-e

Many words with a long vowel sound are spelled with vowel-consonant-**e** (mad - made).

Add an **-e** to each word to make a new word.

1. at ____

2. kit ____

3. pin ____

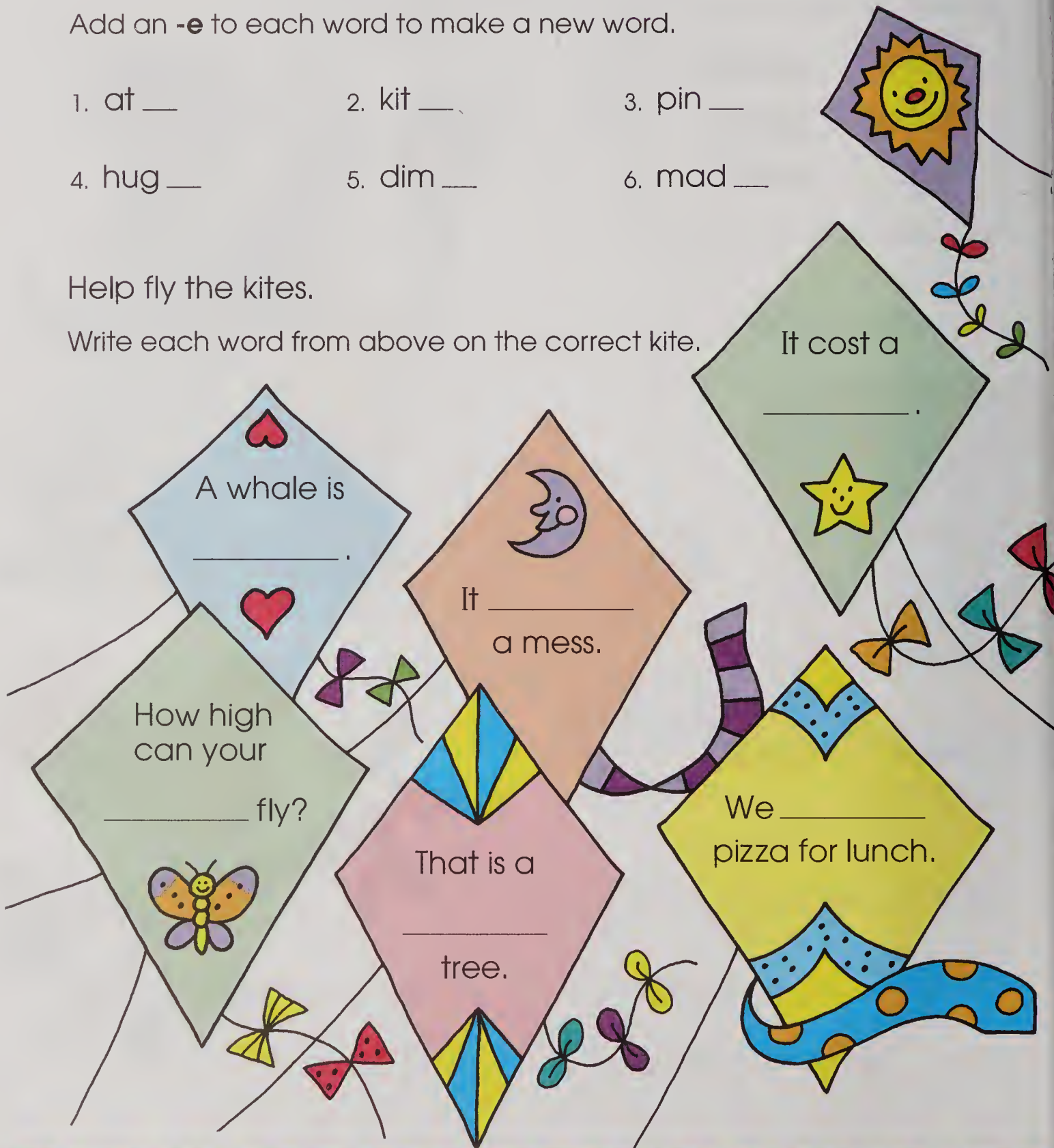
4. hug ____

5. dim ____

6. mad ____

Help fly the kites.

Write each word from above on the correct kite.



Vowel-Consonant-e



Write the word for each clue.
Then read the letters in the box to answer the riddle.

home dime pine those
nine cute save make



1. keep
2. pretty
3. one more than eight
4. plural of that
5. where a person lives
6. a 10¢ coin
7. a kind of tree
8. build

I brighten your day.
What am I?

Add the missing letters to make a word.

- | | | | |
|----------------|-----------------|----------------|----------------|
| 1. c _ _ t _ _ | 2. s _ _ v _ _ | 3. h _ _ m _ _ | 4. m _ _ k _ _ |
| 5. d _ _ m _ _ | 6. th _ _ s _ _ | 7. n _ _ n _ _ | 8. p _ _ n _ _ |

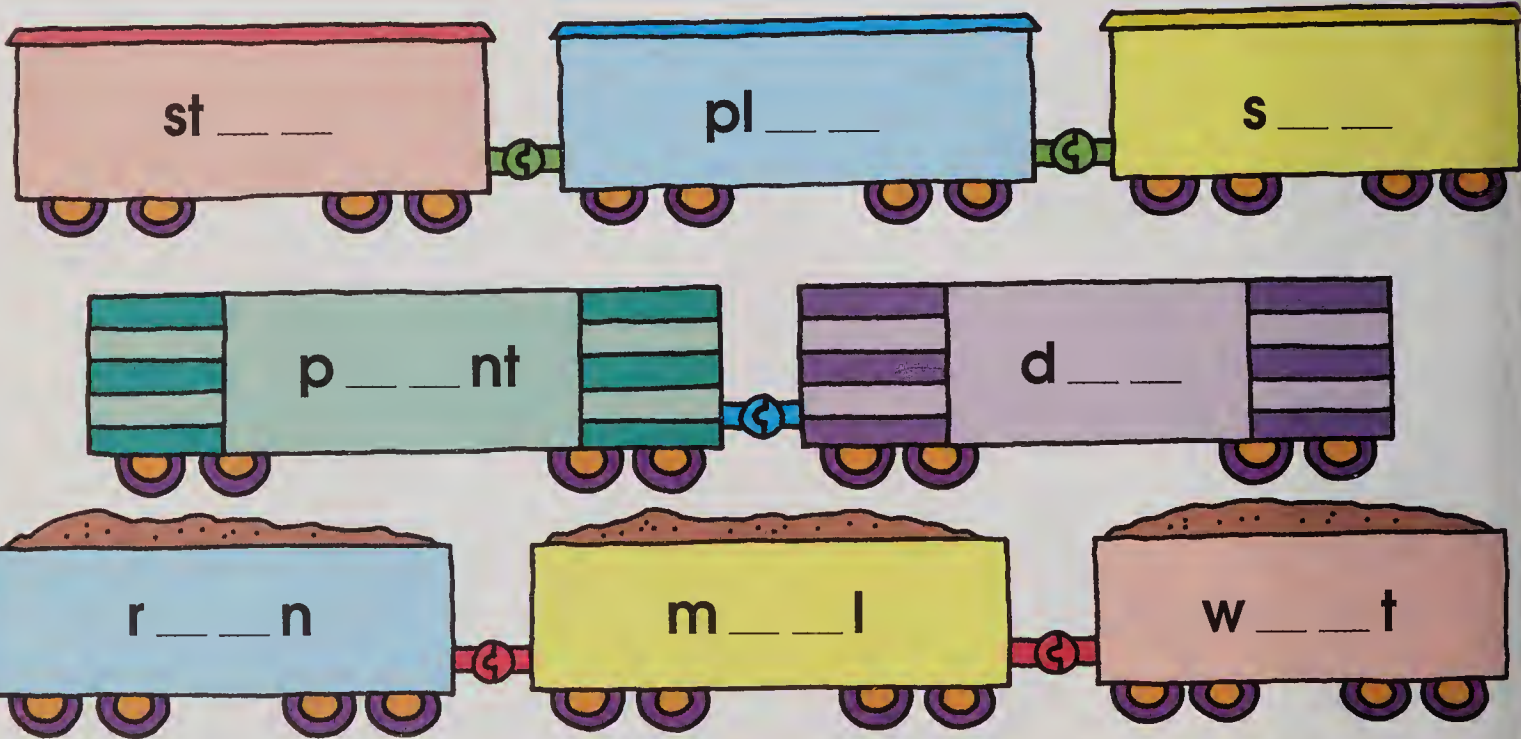


Words with Long a, ai, ay



Fill the **a** train with long **a** words.
Write the missing letters to make a long **a** word.

wait	mail	paint
day	play	rain
stay	say	



Add the missing letters to finish the sentence.

1. Did your mom s ___ _ you could pl ___ _?
2. Can you st ___ _ all d ___ _?
3. Do not w ___ _ t in the r ___ _ n.



Words with Long e, ea, ee



Read the clues. Write the word.

1. if + eel - i =

2. far + ead - fa =

3. he + at - h =

4. is + he - i =

5. it + eeth - i =

6. it + eam - i =

7. tea + ch - t =

8. kick + eep - kic =



Write two long **e** words with **ee**.

Write two long **e** words with **ea**.



Words with Long i, y, igh

Write the word that fits each shape.

try	mind	right
light	cry	kind
high	why	



1.

2.

3.

4.

5.

6.

7.

8.

Read the clue. Write the word.

1. far above

2. not heavy

3. call loudly

4. correct

5. friendly

6. for what reason

7. put to a test

8. brain

Words with Long o, oa, ow

Write the word for each clue.
Then read the letters in the box to answer the riddle.

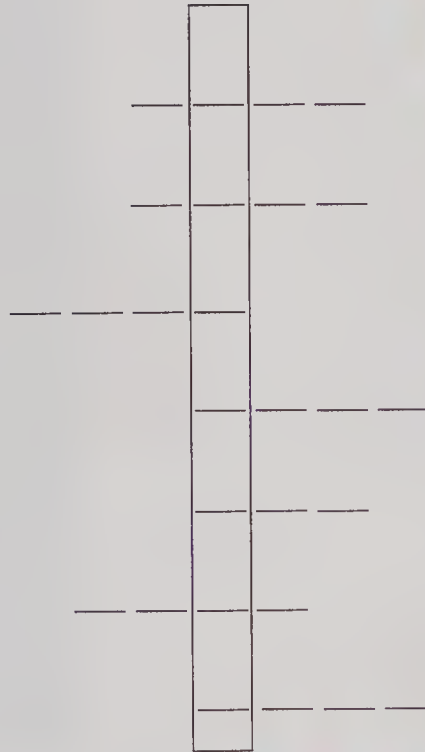
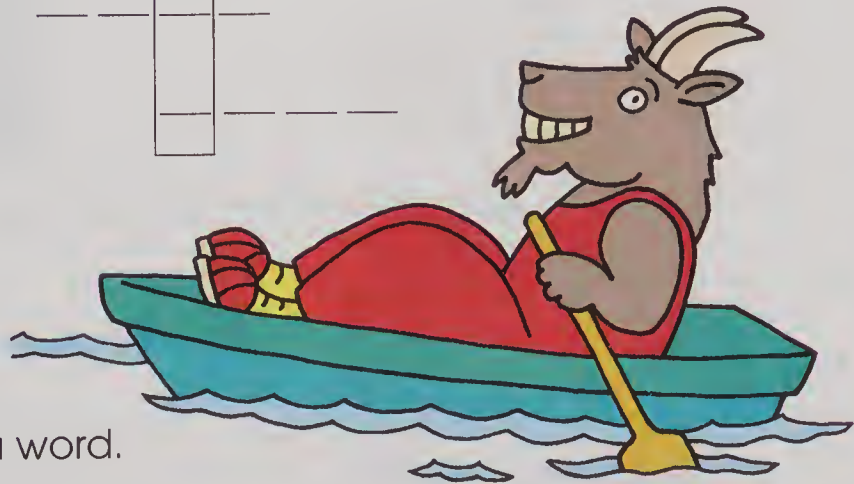
own told show both
coat grow goat

1. get bigger
2. worn over clothes
3. put in sight
4. one, then another
5. have
6. a farm animal
7. said; put into words

I float on water.
What am I?

Add the missing letters to make a word.

- | | | | |
|------------|-----------|------------|-----------|
| 1. gr _ _ | 2. sh _ _ | 3. _ wn | 4. t _ ld |
| 5. c _ _ t | 6. b _ th | 7. g _ _ t | |



Words with oo, ew

Read the clues. Write the word.

1. if + ood - i =
2. is + oon - i =
3. for + oom - fo =
4. it + ool - i =
5. in + ew - i =
6. now + ho - no =
7. mom + oon - mo =
8. ofl + ew - o =



Add the missing letters to make a word.

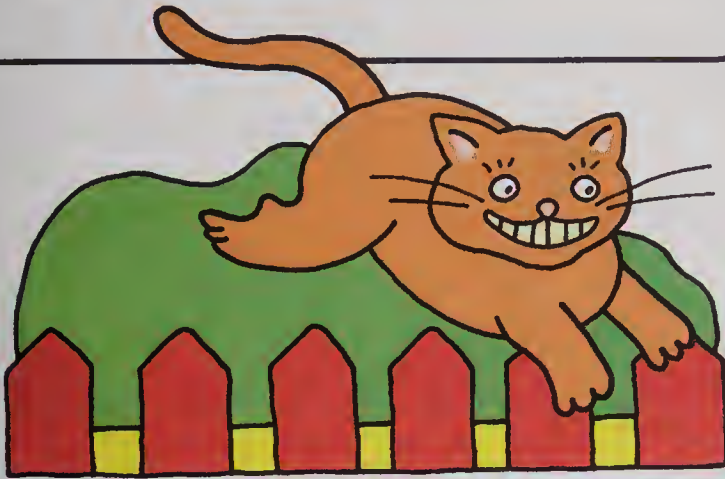
- | | | | |
|-------------|--------------|--------------|--------------|
| 1. n _ _ _ | 2. f _ _ _ d | 3. wh _ _ | 4. t _ _ _ l |
| 5. fl _ _ _ | 6. m _ _ _ n | 7. s _ _ _ n | 8. r _ _ _ m |



Words Ending with er

Read the clues to finish the sentence.
Then circle each word in the puzzle.

after over flower
under water better
sister answer



A F T E R O A
S L B K J V N
I O I S T E S
S W A T E R W
T E H C T T E
E R U N D E R
R B E T T E R

1. The ball went _____ the chair.
2. It is your turn _____ Sara.
3. May I have a drink of _____?
4. A rose is a _____.
5. Can you _____ the question?
6. Her _____ is six today.
7. Sara feels _____ today.
8. The cat jumped _____ the fence.

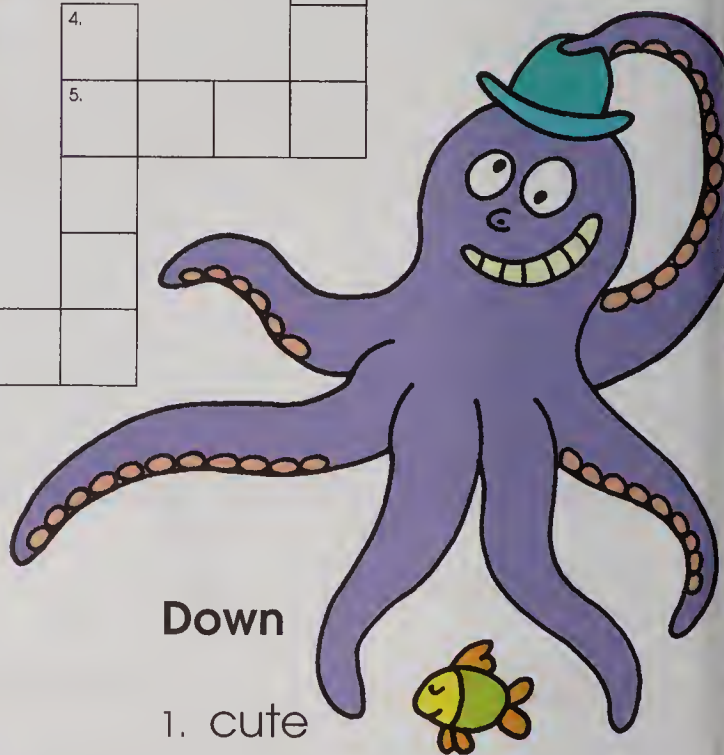
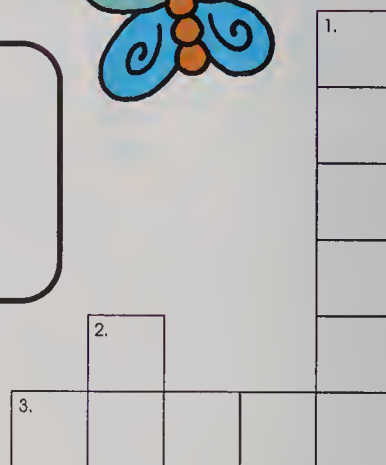


Words Ending with y

Y has an **e** sound at the end of some words.

Read the clues to finish the puzzle.

penny kitty pretty easy
silly lucky funny baby



Across

- 3. causing laughter
- 5. not hard
- 7. foolish
- 8. very young child

Down

- 1. cute
- 2. having good luck
- 4. one cent
- 6. baby cat



Adding -ing

If a word ends in **e**, drop the **e** and add **-ing**.

Write the word to finish each sentence.

hide hope
come make
smile write

1. Is Peter _____ with us?
2. I keep _____ it will not rain.
3. The cat is _____ from the dog.
4. Dad is _____ a birdhouse.
5. Tina is _____ a story.
6. Everyone was _____ during the play.

Write each word with an **-ing** ending.



				i	n	g
				i	n	g
				i	n	g
				i	n	g
				i	n	g
				i	n	g



Adding -s, -es

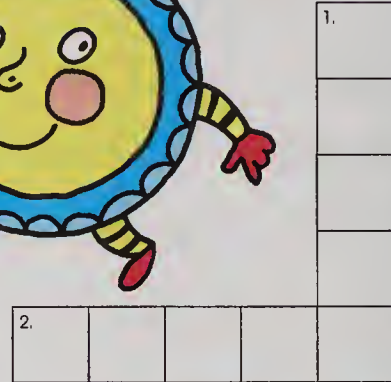
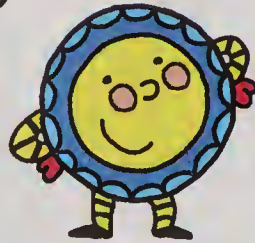


Add **-s** or **-es** to make a word name more than one.

Add **-s** to most words. Add **-es** to words that end in **ch**, **sh** and **x**.

Finish the puzzle with a rhyming word.

books boxes
dogs dishes
bells inches



Across

- 2. tells
- 3. wishes
- 5. hogs



Down

- 1. foxes
- 2. looks
- 4. pinches



Adding -es



The ending **-es** can be added to some words to name more than one.

If a word ends with a consonant and **y**, change the **y** to **i** and add **-es**.



1. one baby

two

--	--	--	--	--	--

2. one penny

two

--	--	--	--	--	--	--	--

3. one berry

two

--	--	--	--	--	--	--

4. one candy

two

--	--	--	--	--	--	--

5. one puppy

two

--	--	--	--	--	--	--



6. one butterfly

two

--	--	--	--	--	--	--	--	--	--



Adding -ing or -ed

Some words end with one vowel and one consonant.
To get the short vowel sound, double the final consonant
before adding **-ing** or **-ed** (hop - hopped - hopping).

Write the correct ending for each word to finish the sentence.

sled	rub	grab
skip	bat	hug
nap	hop	



1. The rabbit (hop) into its hutch. _____
2. Jo (bat) in the winning run. _____
3. A good exercise is (skip) rope. _____
4. The baby is (nap) in her crib. _____
5. I (grab) the dish before it fell. _____
6. My bicycle tire is (rub) against the fender. _____
7. The players (hug) each other after the game. _____
8. The snow is perfect for (sled). _____

Answer Key



Page 193

Dad got mad when the bad cat sat on his hat.



Page 194

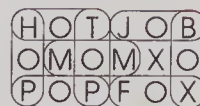
- ten
- bed
- pen
- men
- wet
- get
- yes
- red

Page 195

- did
 - pig
 - big
 - fish
 - give
 - sit
 - six
 - his
-
- pig
 - six
 - give
 - sit
 - fish
 - did

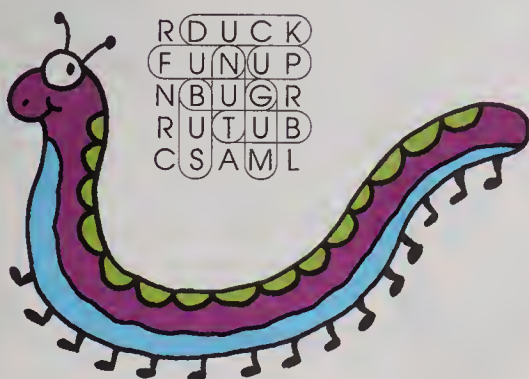
Page 196

- fox
- hot
- hop
- pop
- mom
- job
- box
- top



Page 197

- fun
- bug
- tub
- nut
- duck
- up
- bus
- gum



Page 198

some thing
every where
in side
may be
her self

snow ball
any one
can not
sun shine
birth day

- moonlight
- raincoat
- airplane
- football
- butterfly
- playground



Page 199

What do you call a small dog that takes a frog for a walk?
A frog-jogger.

Page 200

- more
- car
- short
- hard
- far
- store
- start
- wore

Page 201

Across

- turn
- hurt
- word
- bird

Down

- letter
- mother
- work



Page 202

Did she go, to?
How high can you jump?
How many do you have?
What did you say to him?
The dog went that way.
It is very hot today.
I read the book.
Give some to Lisa.

Page 203

- down
 - big
 - go
 - right
 - bottom
- night



Page 204

Across

- come
- pack
- picnic
- kick
- kitten

Down

- cup
- pick
- neck



Page 205

tell pass
off egg
funny happy
puppy rabbit

- rabbit
- off
- funny
- happy
- tell
- pass
- eggs
- puppy

Page 206

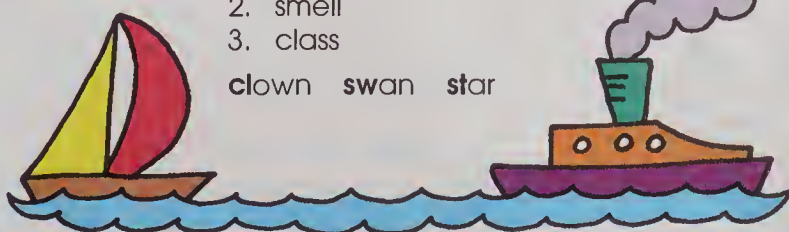
Across

- sting
- smile
- dress

Down

- drag
- smell
- class

clown swan star



Page 207

- hand
- ask
- send
- desk
- stamp
- test
- went
- just

Page 208

Across

- shut
- chop
- think
- when

Down

- shop
- check
- thin
- where

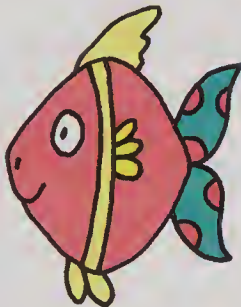
Answer Key

Page 209

1. fish
2. path
3. branch
4. bring
5. inch
6. long

spring

1. branch
2. long
3. path
4. bring
5. inch
6. fish



Page 210

1. ate
2. kite
3. pine
4. huge
5. dime
6. made

A **whale** is huge.
It **made** a mess.
It cost a **dime**.
How high can your **kite** fly?
That is a **pine** tree.
We **ate** pizza for lunch.

Page 211

1. save
2. cute
3. nine
4. those
5. home
6. dime
7. pine
8. make

sunshine

1. cute
2. save
3. home
4. make
5. dime
6. those
7. nine
8. pine



Page 212

stay, play, say, paint,
day, rain, mail, wait

1. Did your mom **say** you could **play**?
2. Can you **stay** all **day**?
3. Do not **wait** in the **rain**.

Page 215

1. grow
2. coat
3. show
4. both
5. own
6. goat
7. told

rowboat

1. grow
2. show
3. own
4. told
5. coat
6. both
7. goat



Page 213

1. feel
2. read
3. eat
4. she
5. teeth
6. team
7. each
8. keep

Page 216

1. food
2. soon
3. room
4. tool
5. new
6. who
7. moon
8. flew

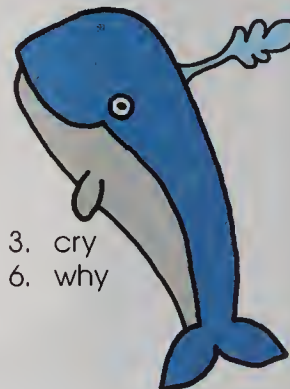
1. new
2. food
3. who
4. tool
5. flew
6. moon
7. soon
8. room



Page 214

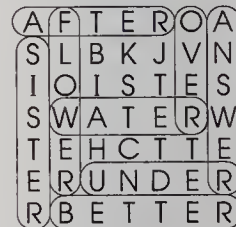
1. kind
2. why
3. cry
4. light
5. right
6. high
7. mind
8. try

1. high
2. light
4. right
5. kind
7. try
8. mind



Page 217

1. under
2. after
3. water
4. flower
5. answer
6. sister
7. better
8. over



Page 218

Across

3. funny
5. easy
7. silly
8. baby

Down

1. pretty
2. lucky
4. penny
6. kitty



Page 219

1. coming
2. hoping
3. hiding
4. making
5. writing
6. smiling



Page 220

Across

2. bells
3. dishes
5. dogs

Down

1. boxes
2. books
4. inches

Page 221

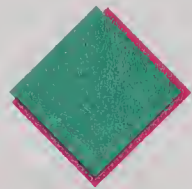
1. babies
2. pennies
3. berries
4. candies
5. puppies
6. butterflies



Page 222

1. hopped
2. batted
3. skipping
4. napping
5. grabbed
6. rubbing
7. hugged
8. sledding

I Can Read!



◆ Write the word or number to finish each sentence.

1. My name is _____

2. I am _____ years old.

3. I have _____ brothers.

4. I have _____ sisters.

5. I can _____ this book!



◆ Read your story. Draw a picture of your family.

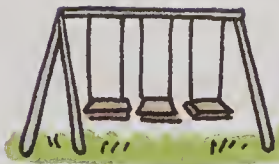
This is me with my family.

At the Park



◆ Look at the picture of the park. Write how many of each.

1. swings



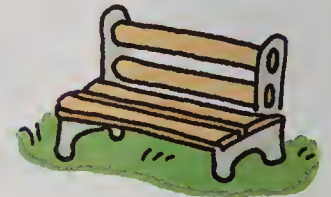
2. seesaws



3. slides



4. benches



◆ Circle the one that has more.

5.



swings

or



benches

6.



benches

or



slides

7.



slides

or



seesaws

8.



seesaws

or



swings

A Party!

Come to a Party!

Please come.

who: Jenny

what: Jenny's birthday

where: Jenny's house

what day: May 5

what time: 2:00 PM



◆ Read the note. Then answer the questions.

- | | | |
|-------------------------------------|----------|----------|
| 1. Who is having the party? | Jenny | birthday |
| 2. What is the party for? | birthday | house |
| 3. Where will the party be? | Jenny | house |
| 4. What day is the party? | May 5 | 2:00 PM |
| 5. What time is the party? | May 5 | 2:00 PM |
| 6. What will you take to the party? | | |

I will take



Get a Pet!

◆ Read the picture story.

Do you want a dog? Go to



a pet store. Pick out a dog.



Take your dog home. What

will you name your dog?



◆ Show how to buy a pet. Number the pictures 1, 2, 3 and 4 in order.

1.



Pick out a pet.

2.



Take your pet home.

3.



Go to a pet store.

4.



Name your pet.

Shoes!

◆ Draw a line from the sentence to the right shoes.

1. These are red.

A.



2. These have laces.

B.



3. Those are purple.

C.



4. Those are for races.

D.



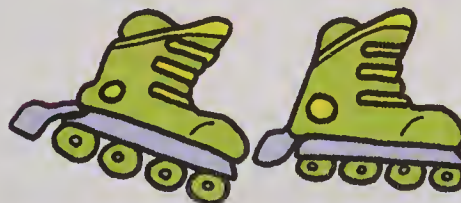
5. These are for babies.

E.



6. These are for snow.

F.



7. These are for clowns.

G.

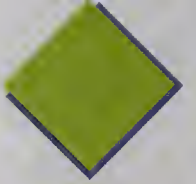


8. Those warm your toes!

H.



Which One Does Not Belong?



◆ Mark an X on the one that does not belong.

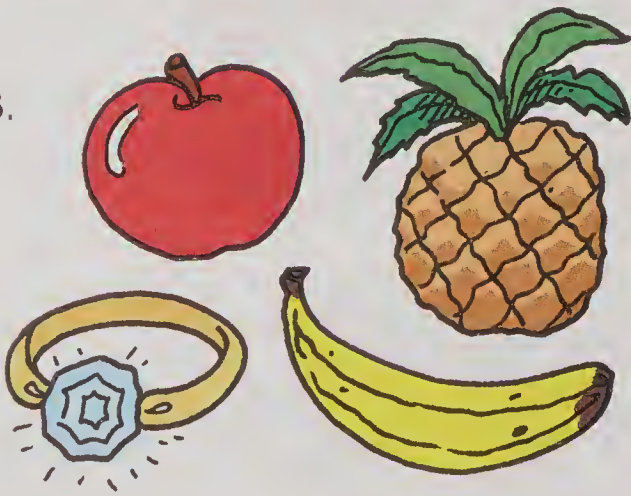
1.



2.



3.



4.



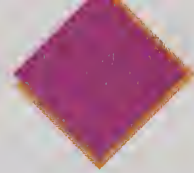
5.



6.



Opposites Puzzle



- ◆ Read the clue.
Write the opposite word in the puzzle.
Use these words if you need help.

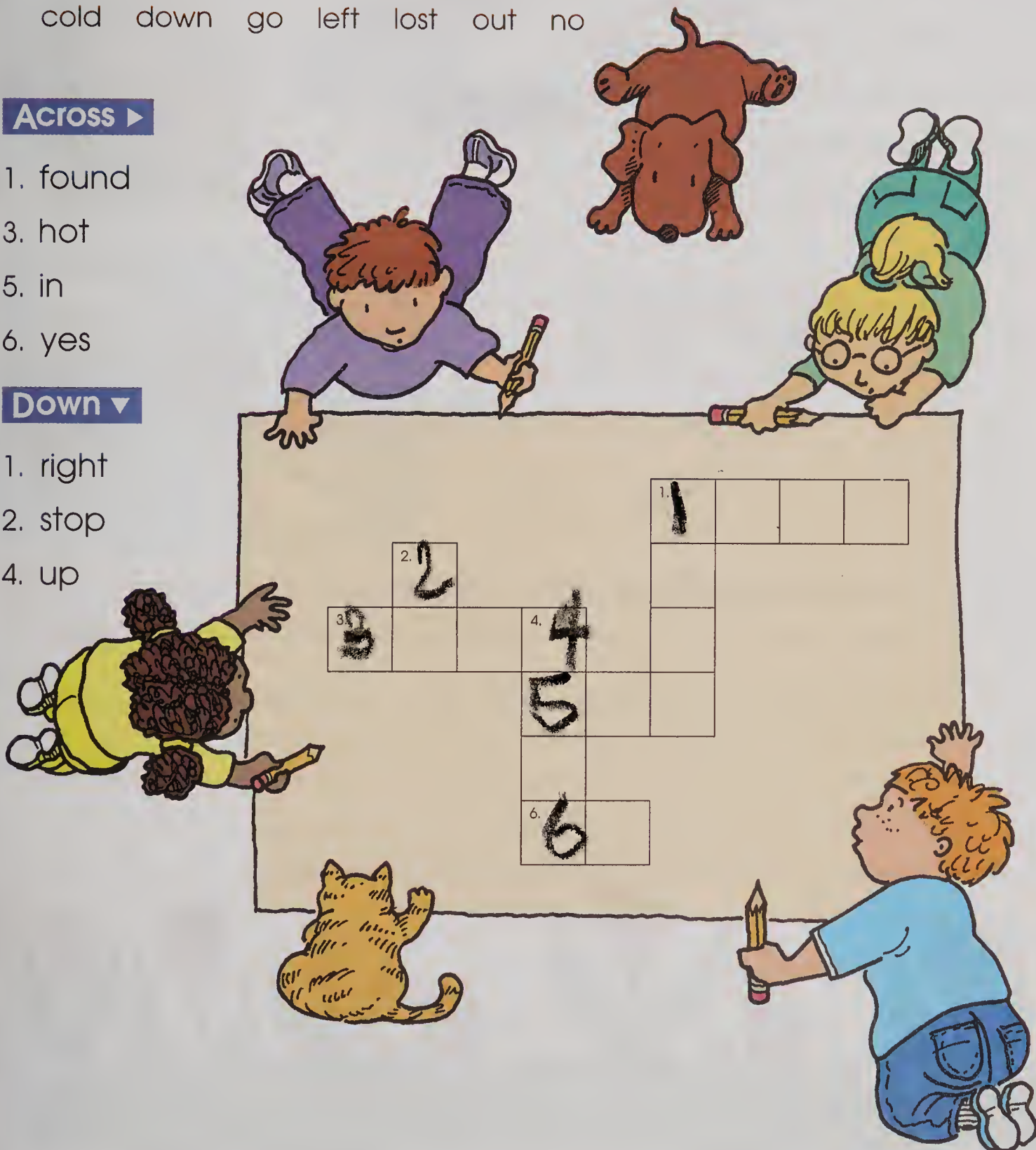
cold down go left lost out no

Across ►

1. found
3. hot
5. in
6. yes

Down ▼

1. right
2. stop
4. up



Find the Message!

◆ Follow the directions.
Then read the message that is left.

1. Color the Y boxes red.
2. Color the C boxes blue.
3. Color the J boxes orange.
4. Color the H boxes brown.
5. Color the Z boxes black.



Y	I	C	J	Z	L	I	K	E	C
R	E	D	C	J	Z	Y	H	J	Y
H	Z	Y	F	L	O	W	E	R	S
A	N	D	Y	P	U	R	P	L	E
C	J	B	A	L	L	O	O	N	S



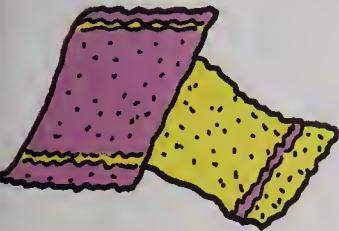
◆ Write the message. Show it to someone you like.



Write a Story!

◆ Draw one more thing that belongs in each group.

The Beach



towels



fins



goggles

A Picnic



drinks



dishes



food

◆ Use one set of words from above to write a riddle.
Read your riddle to a friend.

I am going somewhere. I want to get there. I will take some

_____, some _____,

and some _____. Can you guess where

I'm going? The answer is to _____.



◆ Write how many of each. Then answer the questions.



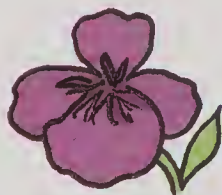
1. tulip



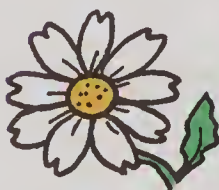
2. lily



3. balloon flower



4. pansy



5. daisy



6. rose

7. Which flower has the most?

tulip

rose

8. Which flower has the least?

daisy

balloon flower

9. Which flower has the same number as the tulip?

pansy

lily

10. Which flower do you like best?

I like the _____ best.

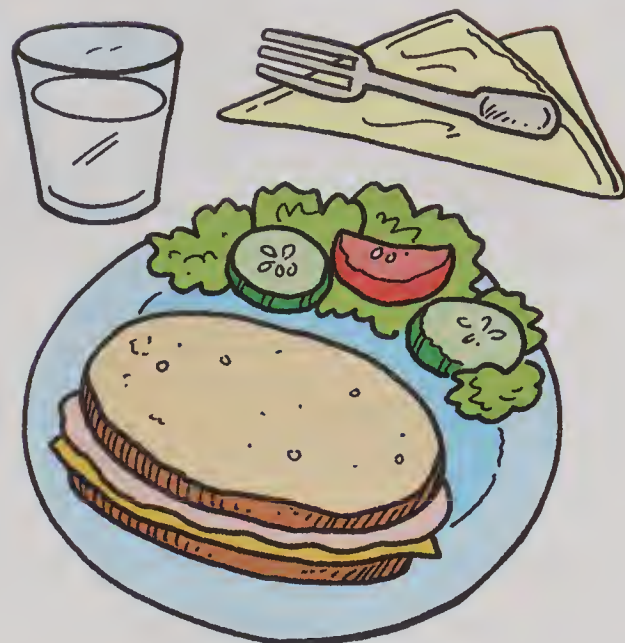
Make a Sandwich!

◆ Read how to make a sandwich.

Ham and Cheese Sandwich

What you need: **2** pieces of bread, some ham, some cheese.

1. Get **2** pieces of bread.
2. Put some ham on **1** piece.
3. Put some cheese on the ham.
4. Put **1** slice of bread on top.
5. Eat!



◆ Number the pictures 1, 2, 3 and 4 in order.

1.



2.



3.



4.



Mystery Bus

◆ Read the picture story.



Amy got on the bus. It was her



first bus ride ever. The driver showed



Amy her seat. The bus stopped



many times. Other kids got on.



Where was the bus going?



◆ Read the story. Then answer the questions.

1. What did Amy get on?
2. Who showed Amy where to sit?
3. Who got on when the bus stopped?
4. Did Amy ride a bus before?
5. Did the bus stop a lot?
6. Where was the bus going?

bus

boat

mother

driver

dogs

kids

yes

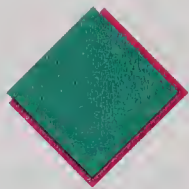
no

yes

no

The bus was going to _____





◆ Draw a line from the sentence to the right hat.

1. Wear a tall one to cook.

A.



2. Wear this to the game.

B.



3. Wear a helmet to ride.

C.



4. Wear a hat with a name.

D.



5. Wear a hat that is soft.

E.



6. Wear one that is gray.

F.



7. Wear a hat made of straw.

G.



8. Wear a Happy Birthday!

H.



Which Is Real?

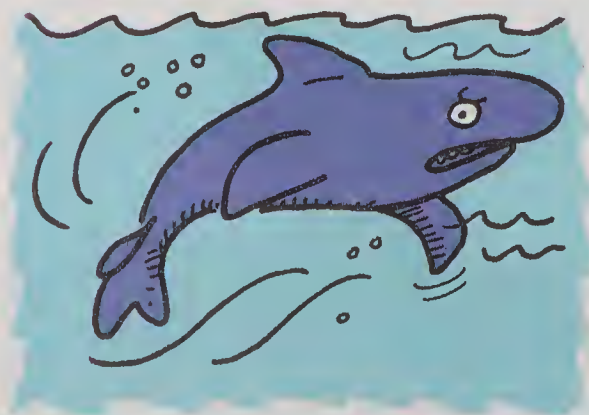
◆ Circle the animal that could be real.



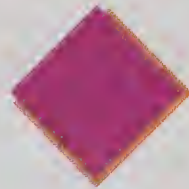
3.



4.



What Do You Know?

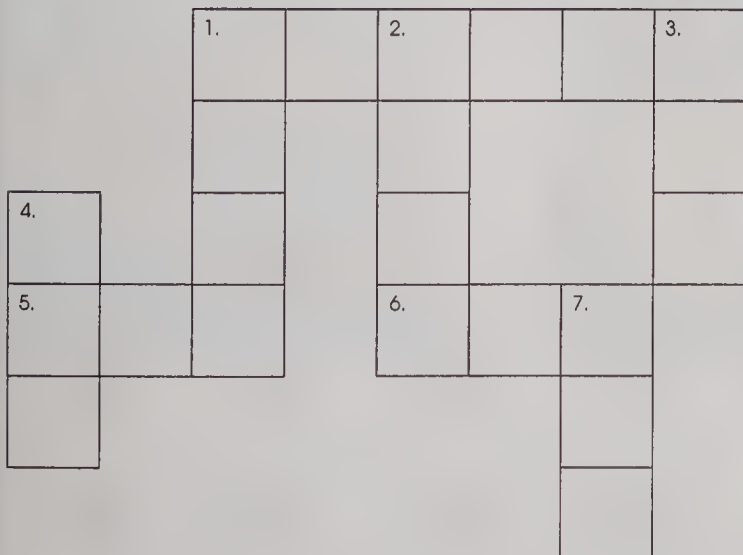
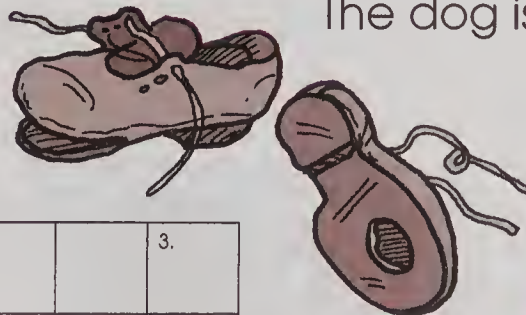
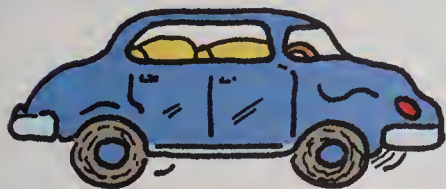


- ◆ Read each clue.
Write the answer in the puzzle.
Use these words if you need help.

cold dry new open closed hot wet old

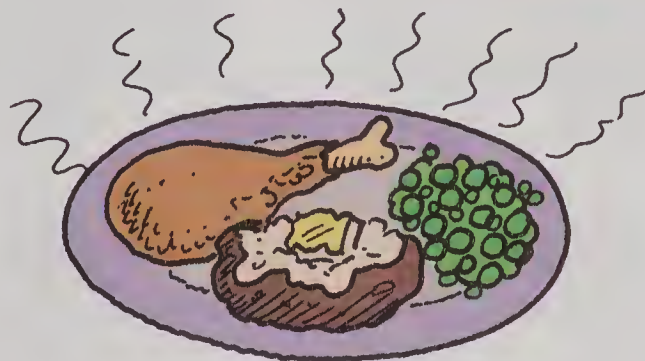
Across ►

1. No one is in the school.
The school is _____.
5. I got these shoes long ago.
These shoes are _____.
6. Mom just bought a car.
The car is _____.

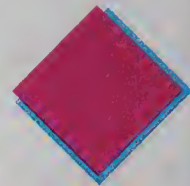


Down ▼

1. It is snowing outside.
It is _____.
2. People are shopping.
The store is _____.
3. I wiped water off the floor.
The floor is _____.
4. Dinner is cooking in the oven.
The oven is _____.
7. The dog is in the rain.
The dog is _____.



Who's That?



◆ Read the clues. Then write each name under the right picture.

Mia always wears red.

Kenji never wears blue.

Sara has a green hat.

Ty has purple shoes.

Mimi likes to paint.

Bob wears the color of the sky.



1.



2.



3.



4.

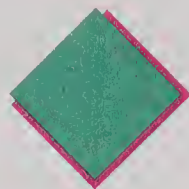


5.



6.

Play Toss the Penny!



◆ Read about this game. Then answer the questions.

Want to play a game? Play Toss the Penny! You need 10 pennies and a muffin tin.

Put the tin near a wall. Stand about 10 steps away. Toss a penny. Try to get it in a hole. How many pennies can you get in?



1. Where should you put the muffin tin?

near a wall
under a bed

2. Where should you stand?

5 steps away
10 steps away

3. What should you do with the penny?

toss it
spin it

4. Where do you want the penny to go?

in your pocket
in the hole

◆ Circle how many pennies you need to play this game.

5.



Silly Man!

I know a silly man,
who walks on his hands.
He has a silly car,
but it doesn't go too far.
And in his silly town,
shops are upside down.
Tell me if you can,
when you see this silly man.

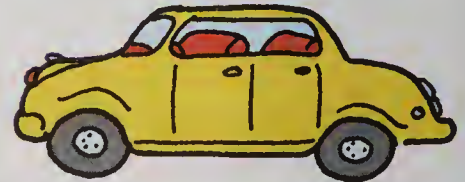


◆ Read the poem. Circle the answer to each question.

1. Which one is the silly man?



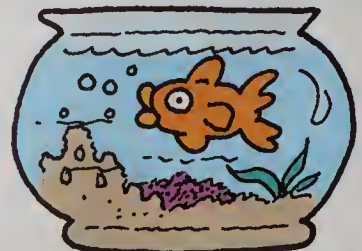
2. Which car is his?



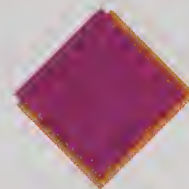
3. Which hat would be his?



4. Which pet should be his?



What's Next?.....



- ◆ Look at each picture.
Then draw what you think happens next.



1. It is time to cool off.



2. It is time to play.



3. It is time for lunch.



4. The sun gets hot.

Find a Rhyme!

Some words rhyme. Words that rhyme sound the same at the end. **Pan** and **can** rhyme. **Mike** and **bike** rhyme.

◆ Circle the word that does not rhyme in each row.



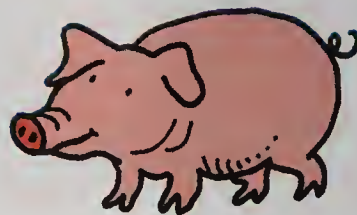
dog



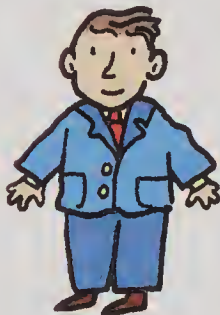
log



bird



hog



man



pin



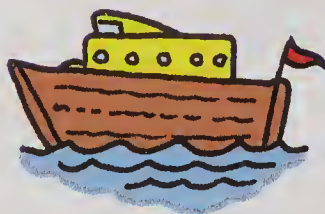
fan



can



boy



boat



coat



goat



two



shoe

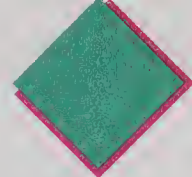


blue



bow

Get Through the Maze!



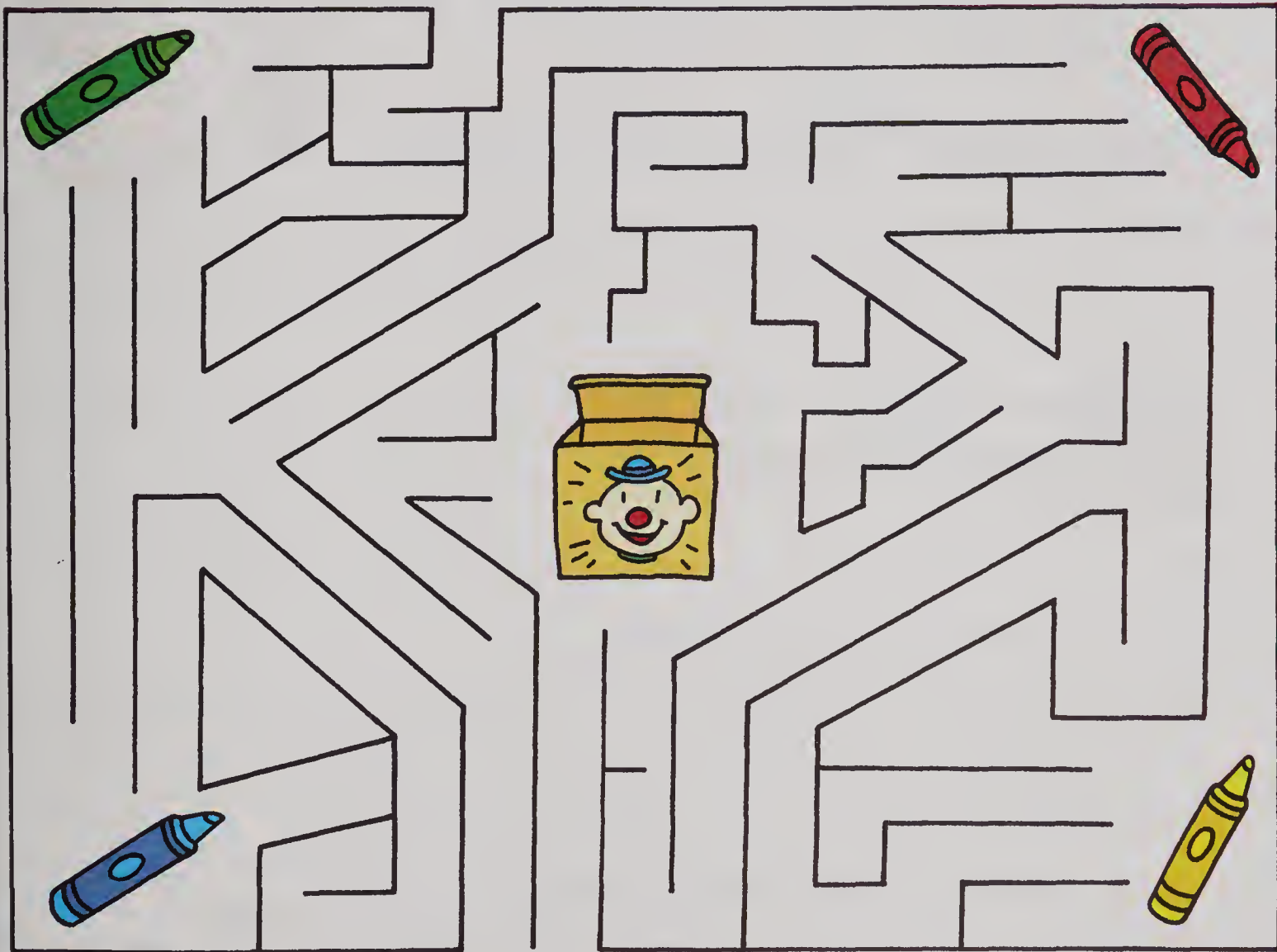
◆ Follow the directions to put the crayons away.

Use a red line to put the red crayon away.

Use a yellow line to put the yellow crayon away.

Use a blue line to put the blue crayon away.

Use a green line to put the green crayon away.



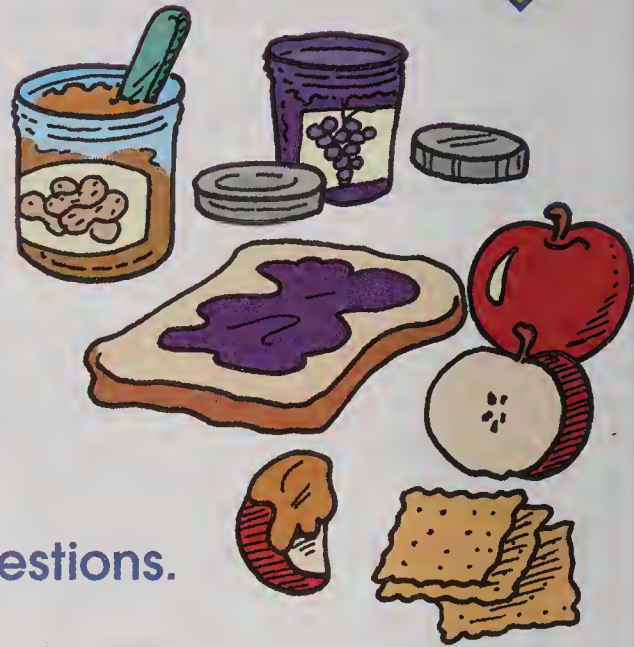
◆ Write your answer on the line.

My favorite color is _____.

Peanut Butter

I like peanut butter. You can eat it on bread. You can eat it on crackers. You can eat it with jam. I like to eat it on apples.

Peanut butter is made from peanuts and oil. The peanuts are ground very fine. A small amount of oil is added to make a thick paste. Then you have peanut butter. It's good for you too!



◆ Read the story. Then answer the questions.

1. What are four ways to eat peanut butter?

_____	_____
_____	_____
on _____	with _____
_____	_____
_____	_____
on _____	on _____

2. What is peanut butter made from?

_____	_____
_____	_____
_____	and _____

3. How do you like to eat peanut butter?

I like to eat peanut butter on _____.



Break the Code!

Lars saw Sid at school.
Sid gave Lars a note.

The note was in code.
Lars could not read it.
Will you help Lars break
the code?

20-15 12-1-18-19,
12-5-20-19 16-12-1-25 19-16-25.
3-15-13-5 20-15 13-25 8-15-21-19-5
1-6-20-5-18 19-3-8-15-15-12.
6-18-15-13 19-9-4

◆ Write the letter under each number.
Then read the message from Sid.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

20 15

12 1 18 19

12 5 20 19

16 12 1 25

19 16 25

3 15 13 5

20 15

13 25

8 15 21 19 5

1 6 20 5 18

19 3 8 15 15 12



6 18 15 13

19 9 4

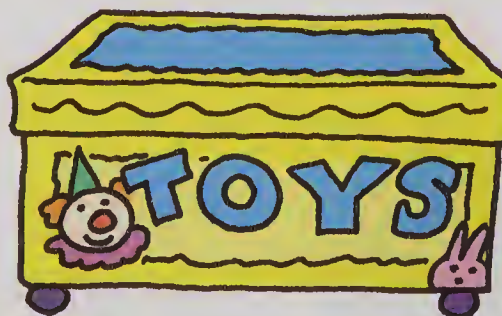
Putting Things Away

Do you put things away? That makes them easier to find later.

Lisa puts her toys away when she is done playing. She puts the art things in the art box. She puts toys in the toy box. She puts books in the bookshelf.



- ◆ Help Lisa put things away.
Draw lines to show where everything goes.



At the Circus



◆ Look at the picture.
Color the boxes to show how many of each you see.



ringmaster

--	--	--	--	--	--



clown

--	--	--	--	--	--



lion

--	--	--	--	--	--



dog

--	--	--	--	--	--

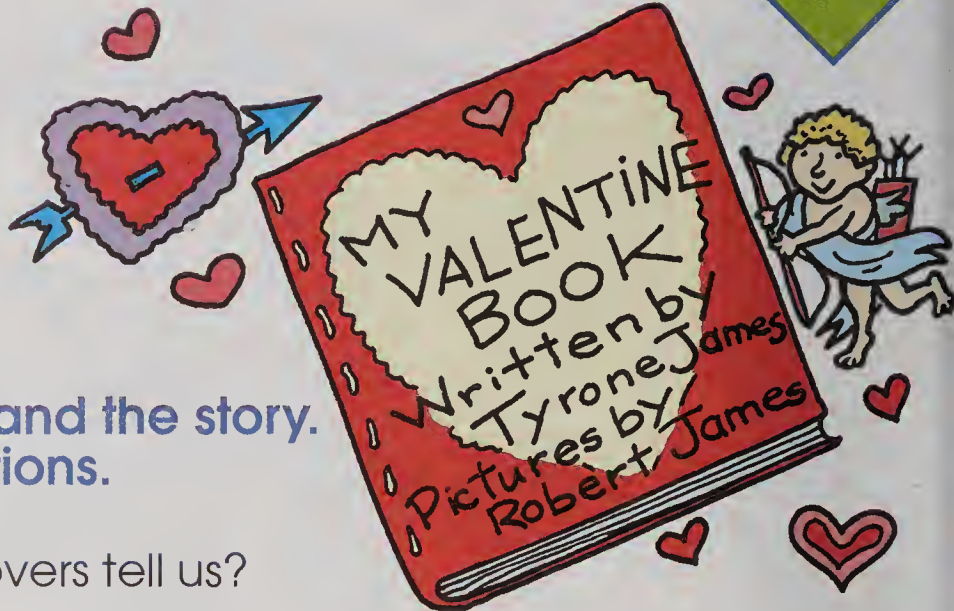


elephant

--	--	--	--	--	--

Book Covers

Book covers tell about books. The words tell the name of the book. They tell who wrote the book. They tell who drew the pictures inside.



◆ Read the book cover and the story. Then answer the questions.

1. Which things do book covers tell us?

who wrote the book

the name of the book

when the book was made

who drew the pictures

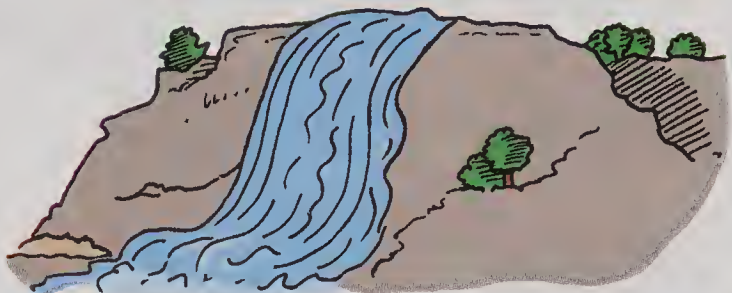
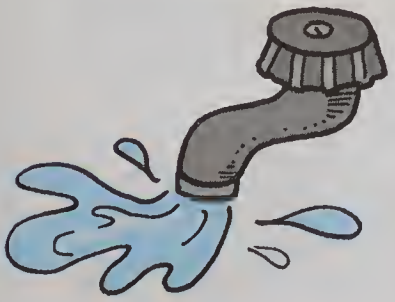
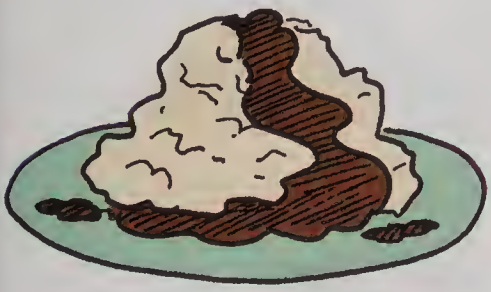
2. Who wrote this book?

3. Who drew the pictures inside the book?

4. What do you think this book is about?



◆ Draw a line to something that is somewhat alike, but bigger.



Tools

◆ Draw a line from the sentence to the right tool.

1. This tool is for digging.

A.



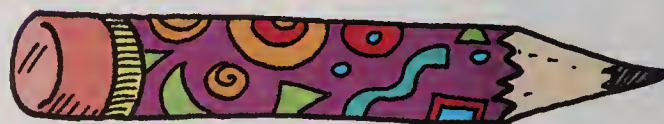
2. This tool is for writing.

B.



3. These tools are for eating.

C.



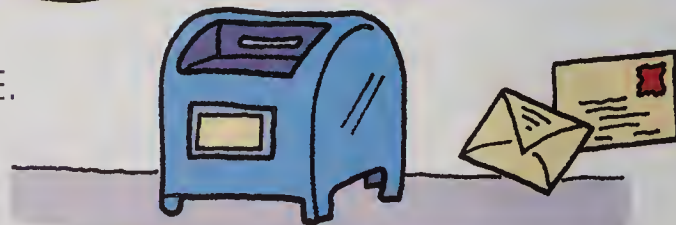
4. This is for firefighting.

D.



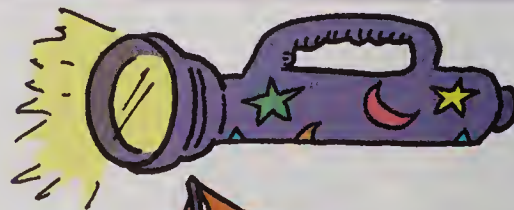
5. These tools are for running.

E.



6. This is just for mailing.

F.



7. This tool is for the dark.

G.

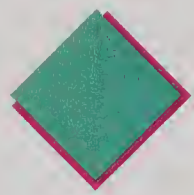


8. This tool takes you sailing!

H.



Unscramble Puzzle



◆ **Unscramble the clue.**
Write the word in the puzzle.
Use these words if you need help.

blue boat drum ever into mine tree

Across ►

- 1. lube
- 3. mudr
- 5. iton
- 6. veer

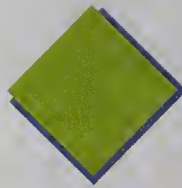
Down ▼

- 1. oatb
- 2. eret
- 4. nmie

				1.			
2.							
3.			4.				
			5.				
			6.				



I Can Read and Write!



- ◆ Use one list of words below. Finish the story.
Read your story to a friend.

List A



store



dad



a book



people

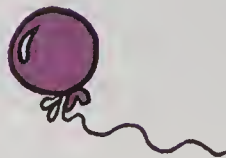
List B



circus



mom



a balloon



clowns

Today I will go to the _____

My _____ will go with me.

It will be fun! I will buy _____

I will see many _____

I will say "Hello" to everyone. And I will read every word that I see!

Answer Key

Page 225

1. (name)
2. (age)
3. (# of brothers)
4. (# of sisters)
5. read

Answers will vary.



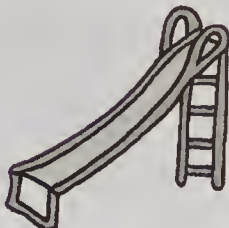
Page 229

1. C
2. B
3. A
4. F
5. D
6. E
7. H
8. G



Page 226

1. 6 swings
2. 3 seesaws
3. 2 slides
4. 3 benches
5. swings
6. benches
7. seesaws
8. swings



Page 230

1. wagon
2. car
3. ring
4. swimsuit
5. cake
6. blue jeans



Page 227

1. Jenny
2. birthday
3. house
4. May 5
5. 2:00 PM
6. Answers will vary.



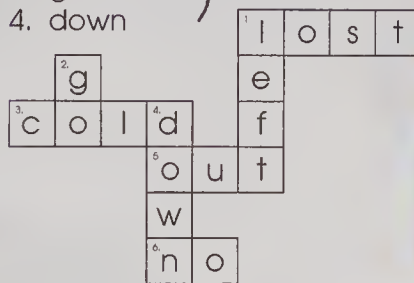
Page 231

Across

1. lost
3. cold
5. out
6. no

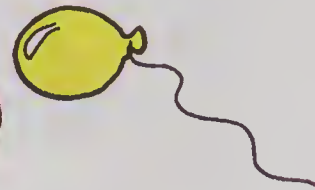
Down

1. left
2. go
4. down



Page 228

1. 2 (Pick out a pet.)
2. 3 (Take your pet home.)
3. 1 (Go to a pet store.)
4. 4 (Name your pet.)



Page 232

I like red flowers and purple balloons.



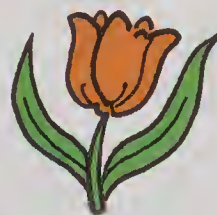
Page 233

Child should add one picture to each group. Answers should be words from one box above.



Page 234

1. 6 tulips
2. 8 lilies
3. 7 balloon flowers
4. 6 pansies
5. 5 daisies
6. 11 roses
7. rose
8. daisy
9. pansy
10. Answers will vary.



Page 236

1. bus
2. driver
3. kids
4. no
5. yes
6. school

Page 237

1. C
2. B
3. A
4. E
5. F
6. D
7. H
8. G

Page 238

1. (left) cat drinking
2. (right) dog jumping
3. (left) macaw on branch
4. (left) shark in water



Answer Key

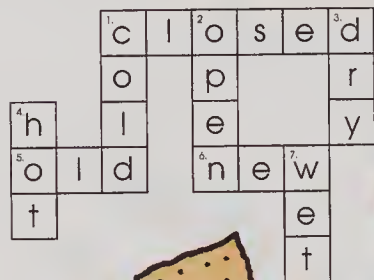
Page 239

Across

1. closed
5. old
6. new

Down

1. cold
2. open
3. dry
4. hot
7. wet



Page 240

1. Sara
2. Ty
3. Mia
4. Kenji
5. Mimi
6. Bob



Page 241

1. near a wall
2. 10 steps away
3. toss it
4. in the hole
5. 10 pennies



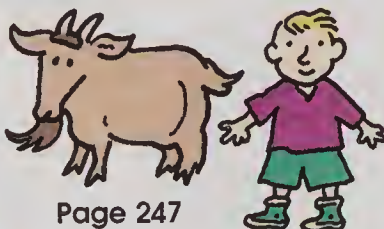
Page 242

1. (right) silly man
2. (left) green car
3. (right) curly hat
4. (left) silly pet



Page 243

1. child swimming
2. child skating
3. child eating
4. snow person melted



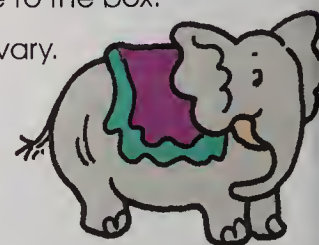
Page 244

- bird
- pin
- boy
- bow

Page 245

Child should use the color of each crayon to draw the line to the box.

Answers will vary.



Page 246

1. bread
crackers
jam
apples
2. peanuts, oil
3. Answers will vary.



Page 247

To Lars,
Let's play spy.
Come to my house
after school.
From Sid

Page 248

books to bookshelf
toys to toy box
art supplies to art box



Page 249

ringmaster (1 box colored)
clown (4 boxes colored)
lion (3 boxes colored)
dog (5 boxes colored)
elephant (3 boxes colored)



Page 250

1. who wrote the book
the name of the book
who drew the pictures
2. Tyrone James
3. Robert James
4. valentines



Page 251

bowl—pool
blocks—skyscraper
broccoli—forest
name tag—city sign
potatoes—mountain
faucet—waterfall

Page 252

1. B
2. C
3. D
4. A
5. H
6. E
7. F
8. G



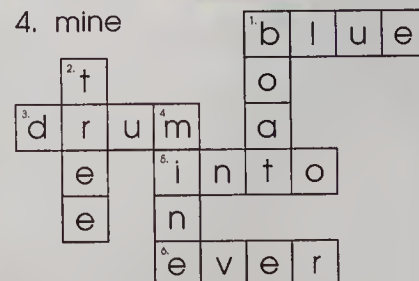
Page 253

Across

1. blue
3. drum
5. into
6. ever

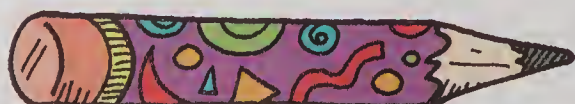
Down

1. boat
2. tree
4. mine



Page 254

Answers will vary.
Story should make sense.



Jump Rope Chant

A-B-C-D and E-F-G
I knew that when I was three.

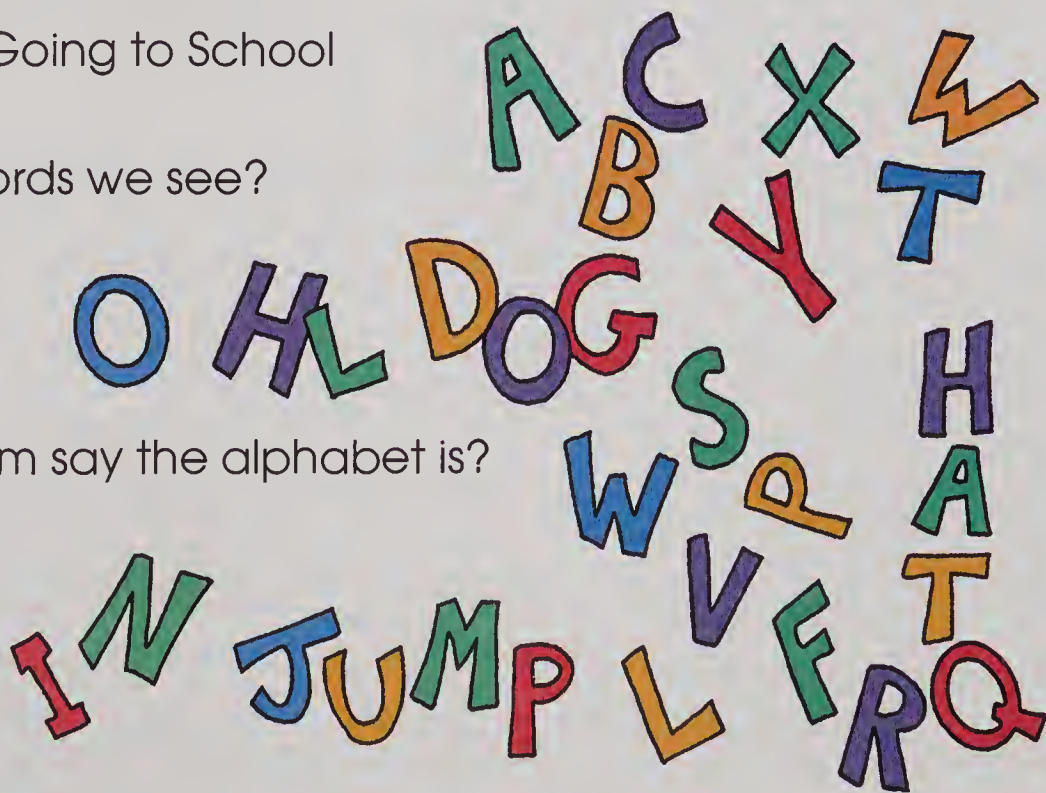
H-I-J-K and L-M-N-O-P
Q-R-S and T-U-V
Letters make the words I see.

W-X and Y and Z
The alphabet is fun for me!



Circle the right answer.

- What is the poem about?
seeing the sun lunch time
three toys the alphabet
- What is the best name for the poem?
Letter Fun Happy Birthday
Time to Play Going to School
- What makes the words we see?
houses trees
letters me
- What does the poem say the alphabet is?
nice fun
easy hard



Cooking Fish

Cookie is a cat. Cookie likes cooking. Cookie cooks what he likes to eat.

Cookie cooks cake. He cooks it from fish. Cookie cooks pie from fish too. Cookie even cooks cookies from fish!



◆ Circle the right answer.

1. What is the best name for the story?

Real Cats

Eating Cookies

A Cat That Cooks

2. What does Cookie use to make everything he cooks?

cookies

pie

fish

cake

3. What kind of animal is Cookie?

a real cow

a make-believe cow

a real cat

a make-believe cat



◆ Circle yes or no to show which sentences are right.

4. Real cats can cook

yes

no

5. Real cats like to eat fish.

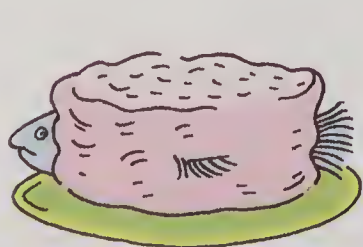
yes

no

6. Cookie is a real cat.

yes

no



Scary Night

It was dark. It was night. Tina heard something go "Whooooo!" Tina was scared. Then, Tina heard something go "Whooooo!" again.

The window blew open. She went to close it. She saw an owl and it said, "Whooooo!" Tina was happy again.



◆ Circle the right answer.

1. What is the story about?
falling asleep reading a book
how owls live a scary night
2. What is the best name for the story?
A Scary Sound Tina's Closet
Waking Up! Tina's Pet
3. What did Tina hear?
an open window her mom
a ghost an owl

◆ Write 1,2,3 to show how things happened.

4. _____ The window blew open.
5. _____ Tina heard something go "Whooooo!"
6. _____ Tina saw an owl.

A Note

Mom,

I am outside. I went to
the park. Adam is with me.
We will be home by noon.

I love you,
Erica

Circle the right answer.

1. What kind of writing is this?

a funny story

a report card

a sign

a note

2. Did Mom write the note?

yes

no

3. Did Erica write the note?

yes

no

4. Is the note to Adam?

yes

no

5. Is the note to Mom?

yes

no

6. Is Erica going to the park?

yes

no

7. Is Adam going to the park?

yes

no

8. Will Erica be home by noon?

yes

no

9. Who do you think Adam is?

Erica's dad

Erica's teacher

Erica's friend

Erica's goldfish



Apples

There are many kinds of apples.
Apples are red. Apples are
yellow. Apples are green.
All apples grow on trees.

Some apples are sweet. Sweet
apples taste best raw. Other
apples are tart. Tart apples
taste best cooked.



Circle the right answer.

1. What is the story about?

sweet things

apples

tart cookies

2. What does **tart** mean?

sweet

yellow

sour

red

3. Which apples taste best raw?

sweet apples

red apples

tart apples

green apples

4. Which apples taste best cooked?

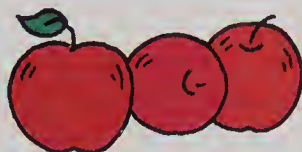
sweet apples

red apples

tart apples

green apples

5. Which kinds of apples have you eaten?



Would you like a job? There are many jobs for kids. Kids can rake leaves. They can sweep sidewalks. Kids can help carry packages too.

But kids cannot drive. So there are some jobs kids cannot do now. They must wait to drive a taxi. They must wait to drive a dump truck.

◆ Answer the questions.

- What is the best name for the story?
 Being a Driver Helping Mom
 Jobs for Kids Kids Are Too Little
- What is something kids cannot do?
 rake leaves sweep sidewalks
 carry packages drive a car
- What must kids do before they can drive?
 rake sweep
 wait carry
- What work will you do when you grow up?



The Party

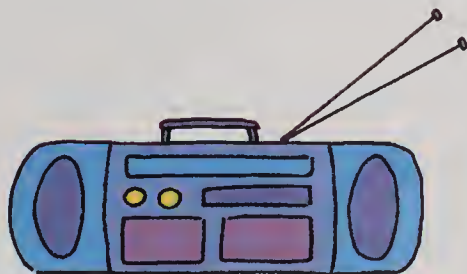
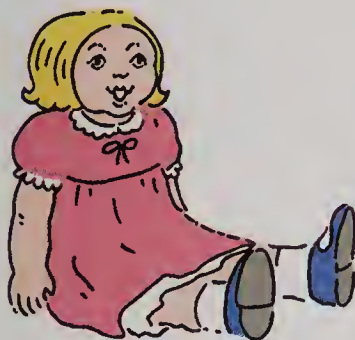
The monsters had a party. They played monster games. They did monster dances. Then they cleaned up.

A monster mom looked in. She said, "Be good! Monsters are messy. Mess this room up, right now!"



◆ Circle the right answer.

1. Which one is a **monster**?



2. What is the best name for the story?

A Monster Party

Very Mean Monsters

Real Monsters

Monster Foods



3. What did the monster mom want the monsters to do?

clean up

be quiet

make a mess

go to sleep



◆ Draw a line to the word that is the opposite.

4. clean

worked

5. played

messy

Baseball Cheer

Our team is the best.
Our team never rests.

Our team really hits.
Our team never quits.

Before the games begin
We know that we will win!

Our team never rests.
Our team is the best!

◆ Circle the right answer.

- What is the poem about?
our family our baseball team
our school our church
- What is a **team**?
a group working together to win
a group working together to lose
- What does our team never do?
win lose
quit hit
- What do we know before the game?
We will lose. We will rest.
We will quit. We will win.

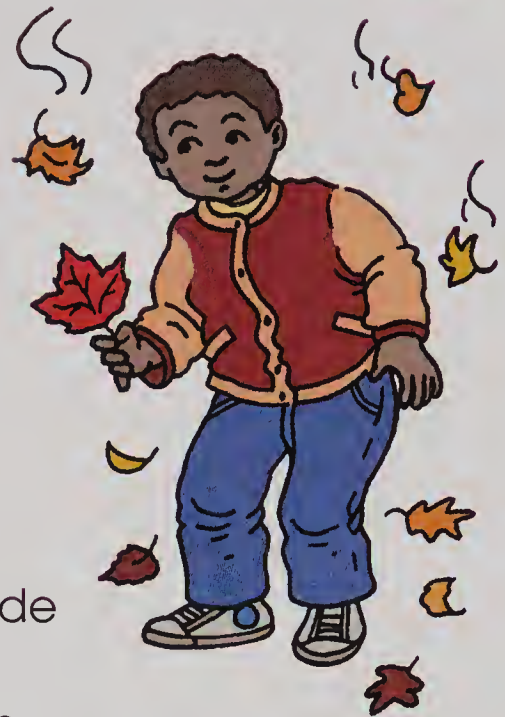


Leaf Mystery

The wind was blowing. Leaves fell from the trees. Many leaves were red, orange and yellow. Ty found a red leaf.

"This leaf is not real," said Ty.
"Leaves are green."

But the leaf was real. What season was it?



Circle the right answer.

1. What is the best name for the story?

The Winter

The Red Leaf

Ty's Ride

2. Which picture shows the weather that day?



3. What did Ty find?



4. What season was it?

spring

summer

fall

The Alien

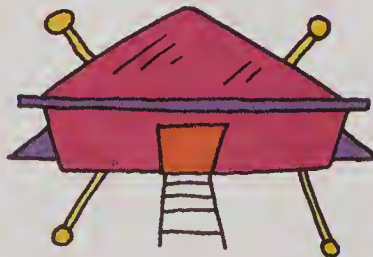
Hal didn't like being an alien. He wanted to be a kid. He left home. He went to Earth.

Hal saw a doll by a tree. He thought it was a kid. So Hal stood very still. It was not fun.

Hal was an alien. He went back home. His mom was glad he did.

◆ Circle the right answer.

1. What is the story about?
a doll an alien Earth
2. What is an **alien**?
someone from another planet
a kid who wants to be doll
3. What did Hal want to be?
a doll a kid a tree
4. Which one do you think is Hal?



Scary Sunday

When Zach got up, no one was home. Where was his family? He heard a whine. It was scary.

The car was in the driveway. There was no note. He heard nothing but that whine.

They were out back! "Happy Birthday!" the family said. They were playing with Zach's new puppy!



◆ Circle the right answer.

1. What is the best name for the story?

My First Birthday

Zach's Surprise

The Family Car

2. What did Zach hear?

the family car

a note

his family

a whine

◆ Draw a line to the end of each sentence.

3. When Zach woke up

a whine.

4. He heard

was in the driveway.

5. The car

no one was home.

6. "Happy Birthday!"

with Zach's new puppy.

7. They were playing

the family said.



A Thank You

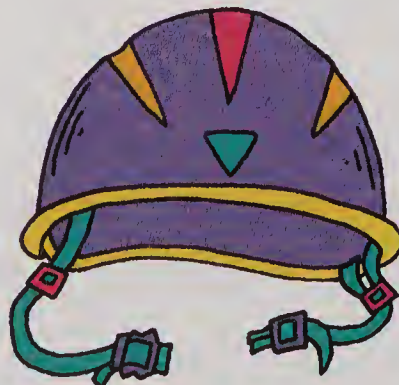
Dear Grandma,

You sent such a nice surprise! Thank you for my new skates. They will look great with my new helmet. Raul says they are the best skates he's ever seen!

I love you,
Maria

◆ Circle the right answer.

1. What kind of writing is this?
a note a song
a birthday card a book
2. Who wrote it?
Maria Grandma Mom
3. Who is it for?
Grandma Raul no one
4. What will Maria wear with her skates?



Clothes

People all over the world wear clothes. Clothes keep us warm. Clothes protect us from the sun.

Some clothes are uniforms. Uniforms are special clothes. They tell us about a person's job. What uniforms do you see in your town?



Circle the right answer.

1. What is the story about?

the sun people clothes the world

2. Which one is a uniform?



3. What is one way clothes help us?

They are too big.

They keep us warm.

They are many colors.

They are called uniforms.

4. What do uniforms tell us?

special clothes

a person's job

keep us warm

someone's address



Working Dogs

Have you seen a working dog? In Alaska, dogs pull sleds over the snow. Dogsleds work better than cars in the snow.

Working dogs help people who cannot see. The dog leads the way when the owner walks outside. The dog helps the owner know where to go.

◆ Circle the right answer.

1. What is the story about?

pet dogs working dogs
Alaska people who cannot see

2. What work do some dogs do?

drive a car pull a sled sleep

3. What other work do some dogs do?

help people eat help people sleep
help people who cannot see help people dance

4. Do dogs pull sleds?

yes no

5. Do dogs drive cars?

yes no

6. Do dogs help people eat?

yes no

7. Do dogsleds work better than cars in the snow?

yes no



The Dance

It would be the best dance!
Every dinosaur was coming.
Deeny wanted to be cool.
He got out his cool dino shoes.

Uh-oh! One shoe had a hole!
Deeny filled the hole with gum.
When the music began, Deeny
stuck to the floor! So he took off
his shoes. He was cool anyway.



Circle the right answer.

- What is the best name for the story?
Deeny's Mom Good Music
Real Dinosaurs Deeny's Dancing Shoes
- What did Deeny put in his shoe?
a dance gum a hole
- What happened when Deeny started to dance?
He put on his shoes. He fell down.
He stuck to the floor. He was not cool.
- Which one is Deeny?



A Rhyme

There was an old woman
who lived in a boot.
She fed all her children
on crackers and fruit.

When nighttime would come,
she'd say, "Off to bed! Scoot!"
And she'd play them to sleep
with a song from her flute.

◆ Circle the right answer.

1. What is the poem about?
a real family an ant family
boots music
2. What does **scoot** mean?
go quickly go slowly
3. What does the woman make with her flute?
boots music
crackers beds



◆ Circle each picture that rhymes with scoot.



You see me at the beach. You see me in a game. I am round and filled with air. Sometimes I can bounce.

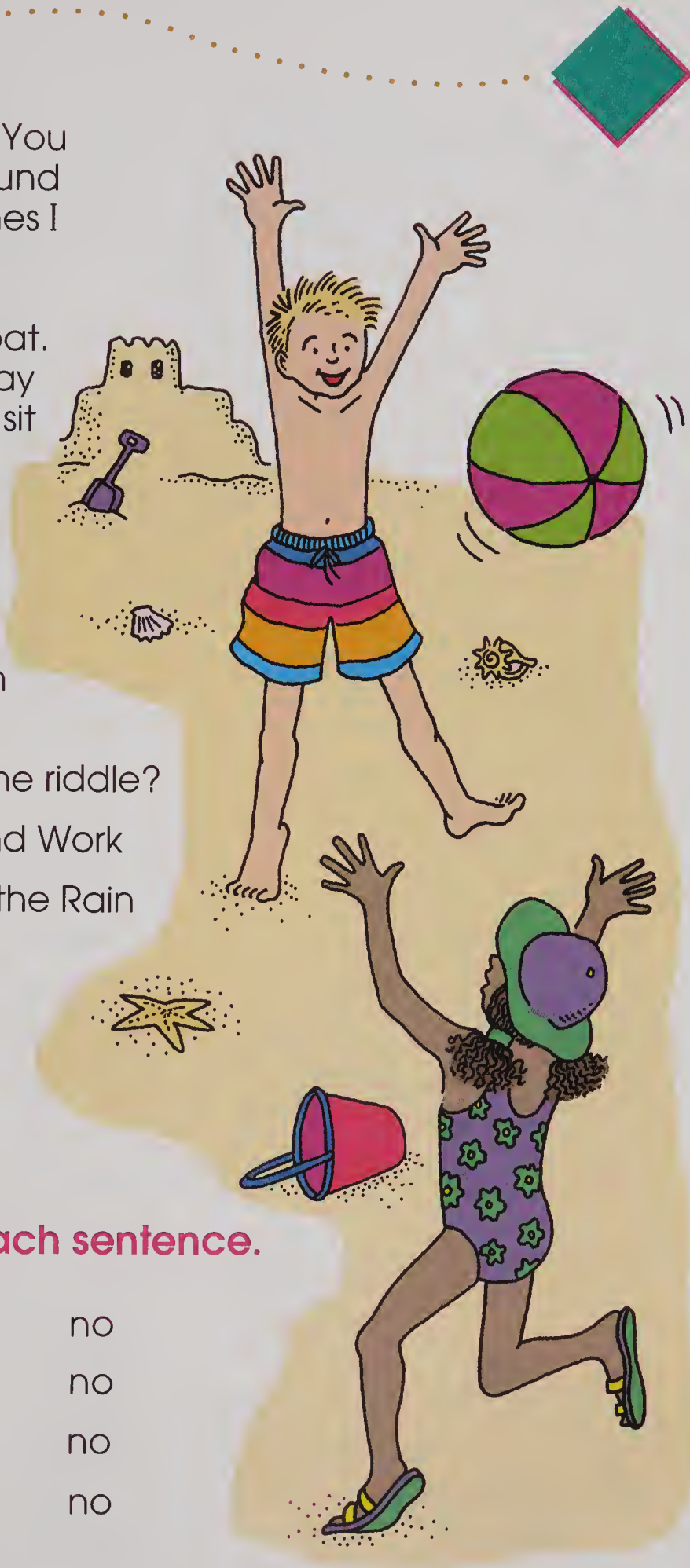
Some people use me to float. Some people use me to play catch. Some people try to sit on me! What am I?

◆ Circle the right answer.

1. What kind of writing is this?
note riddle sign
2. What is the best name for the riddle?
Sandy Places Games and Work
What Am I? Playing in the Rain
3. What is the riddle about?
a swimsuit a towel
a beach ball a float

◆ Circle yes or no about each sentence.

- | | | |
|----------------------|-----|----|
| 4. It can bounce. | yes | no |
| 5. It is always red. | yes | no |
| 6. It is round. | yes | no |
| 7. It can float. | yes | no |



The Bug

Willie was a little car.
But everyone called him
"The Bug." He couldn't go
fast. But he was always ready.

One day when the family
had a problem, they got
in their fast car. It didn't
work. But Willie was ready.
Willie saved the day!

◆ Circle the right answer.

1. What is the story about?

a family a car a bug

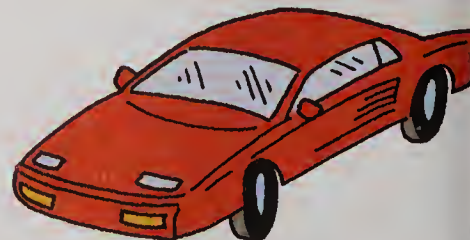
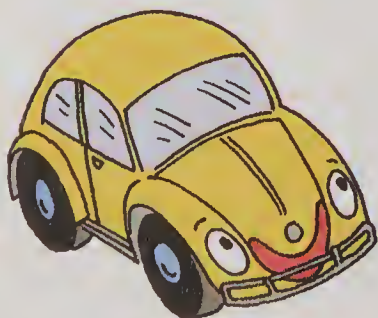
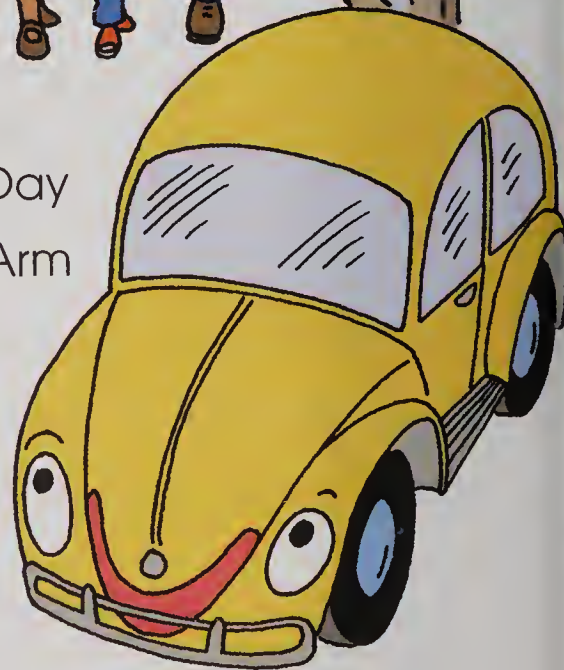
2. What is the best name for the story?

My Family Willie Saves the Day
Fast Cars Are Best How I Broke My Arm

3. What was it that Willie could not do?

go slow be ready
go fast smile

4. Which one do you think is Willie?



Whose Footprints?

One day, Mia saw footprints in her yard. Mia's mom was inside. Dad was inside too. Whose footprints were they? Was a robber coming?

Mia watched. No one came. She got scared. She told her parents. They smiled at her! "Mia, those are your footprints!" they said.



◆ Circle the right answer.

1. What is the story about?

playing in the yard

finding footprints

staying inside

smiling and talking

2. Who did Mia think made the footprints?

Mia's dad

a robber

Mia's mom

3. Who really made the footprints?

Mia

Mia's mom

a robber

◆ Draw lines to match the footprint with the one who made it.

4.



5.

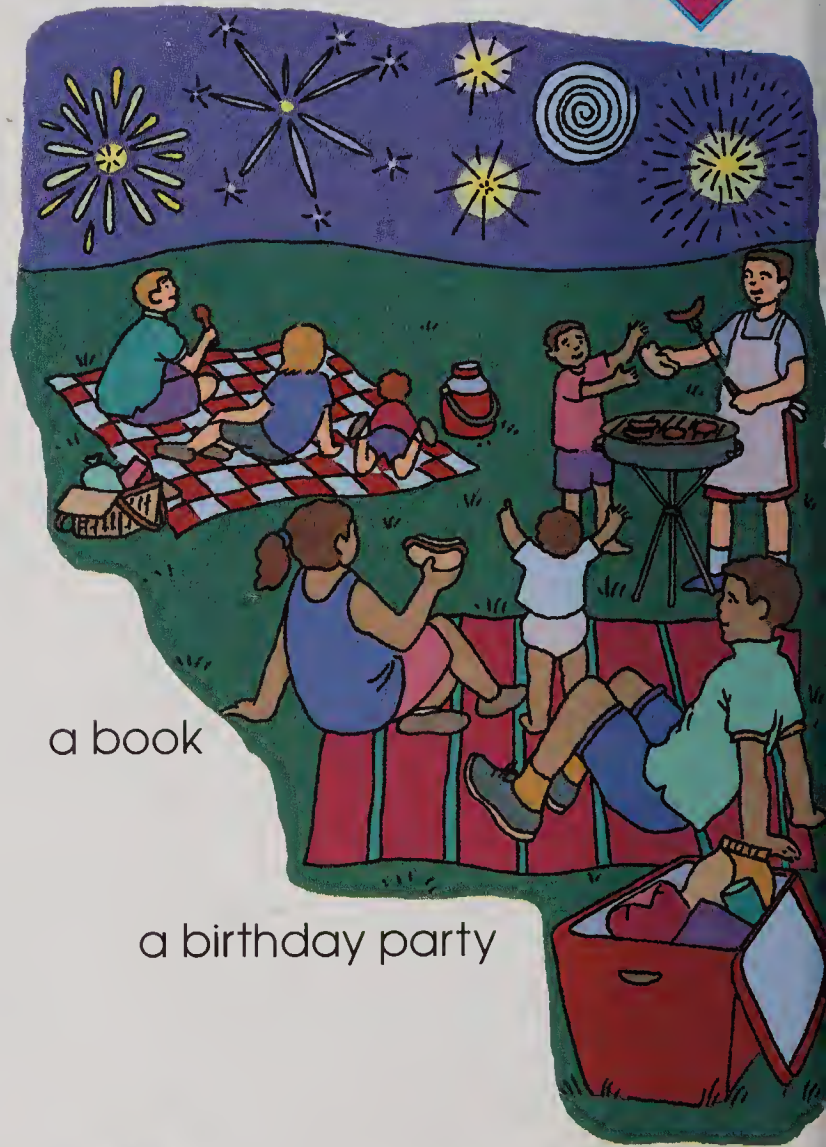


An Invitation

Dear Jeremy,

We're having a party on the 4th of July. We can watch fireworks! Will you come? There will be a picnic at 6:00. Bring foods you like to eat.

See you there,
Tyrone



Circle the right answer.

1. What kind of writing is this?

an invitation

a song

a book

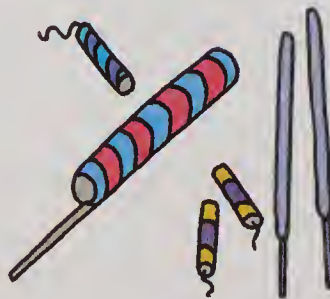
2. What kind of party is it?

a skating party

a picnic

a birthday party

3. What should Jeremy bring?



4. Is the party for Thanksgiving?

yes

no

5. Is the party for the Fourth of July?

yes

no

6. Does the party start at 6:00?

yes

no

7. Will there be food at the party?

yes

no

Friends

Friends are people who care about you. They want you to be happy. They like to be with you.

Friends are special people who share your feelings. Friends make the world a better place.



◆ Circle the right answer.

1. What is the story about?

places

friends

feelings

the world

2. What is one thing friends do?

They make the world bad.

They share your feelings.

They do not care.

They want you to be unhappy.

◆ Draw a line to the end of each sentence.

3. Friends are people

to be happy.

4. They want you

special people.

5. They like to

who care about you.

6. Friends are

be with you.

7. Friends make the world

a better place.

The Library

Sshh...You are in a library.
People read in the library.
So please be quiet.

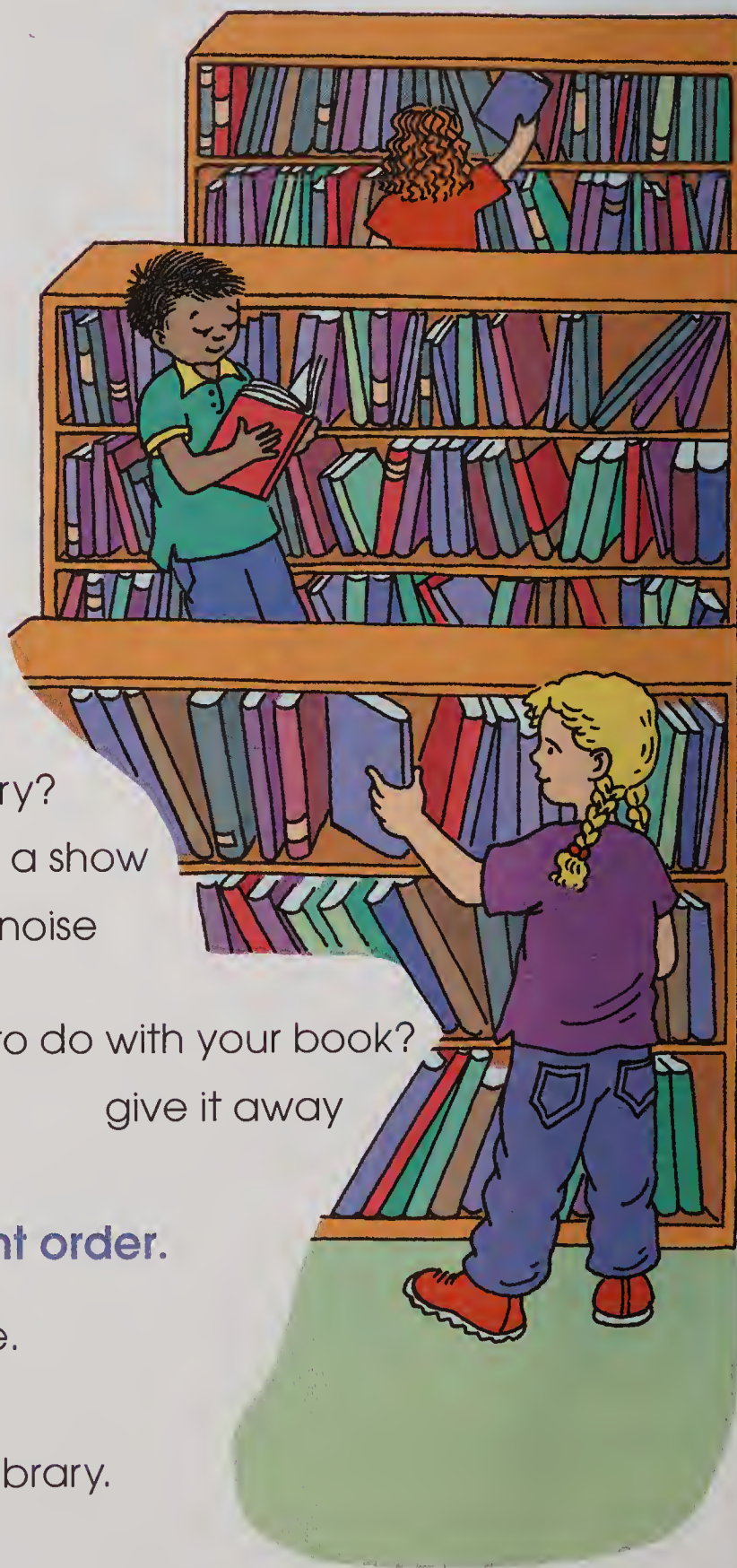
When you are here in the library, you can pick out a book. You can take the book home to read it. But remember to bring it back!

◆ Circle the right answer.

1. What is the story about?
people real things
the library storybooks
2. What can you do at the library?
pick out a book watch a show
eat lunch make noise
3. What should you remember to do with your book?
be quiet bring it back give it away

◆ Write 1,2,3 to show the right order.

4. _____ Take the book home.
5. _____ Pick out a book.
6. _____ Bring it back to the library.



Mouse needed a house. It did not have to be big. It did not have to be pretty. It had to be dry. It had to be warm, because winter was coming.

Mouse looked in a tree. It was not warm. Mouse looked under a leaf. It was not dry. Mouse found a boot. Mouse had a new home!

◆ Circle the right answer.

1. What is the story about?

snow in winter

climbing a tree

finding a house

Mouse's family

2. What did the house have to be?

warm and pretty

big and dry

warm and dry

big and pretty

3. Why did Mouse need a house?

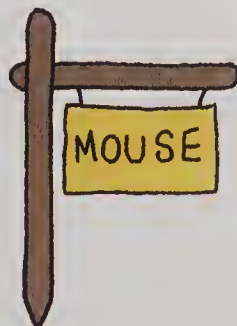
Trees are cold.

His house burned down.

He was lost.

Winter was coming.

4. Which do you think is Mouse's new house?

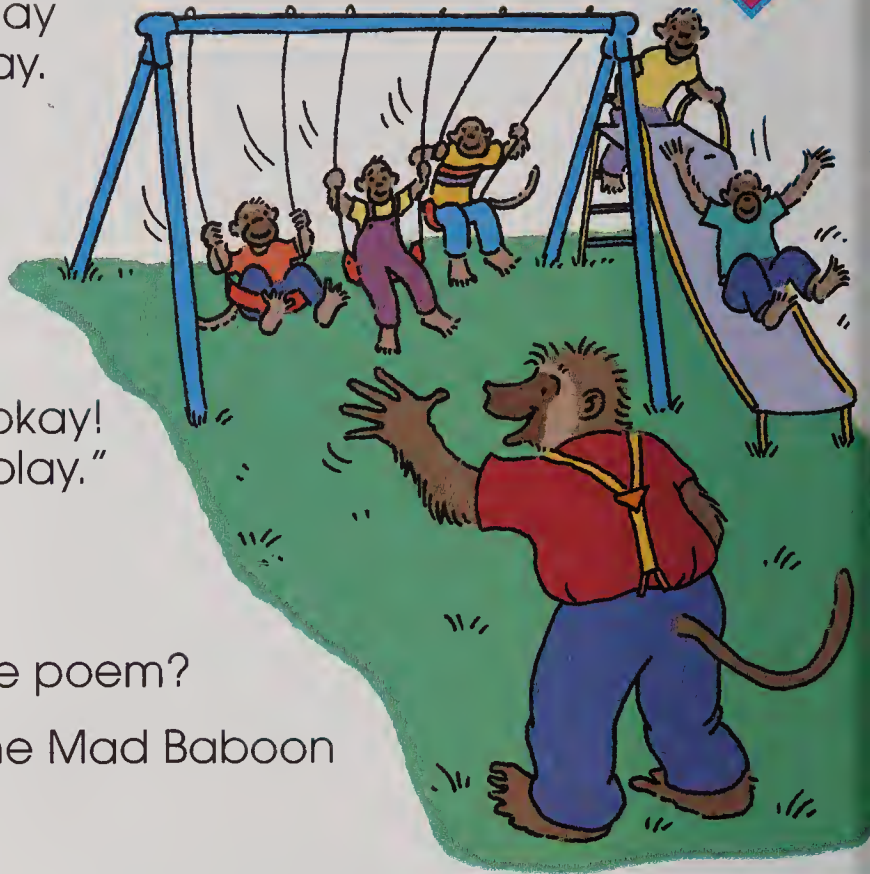


Monkey Poem

Five little monkeys went to play
Out in the park one sunny day.

When Uncle Baboon said,
"On your way!"
All the little monkeys said,
"Can we stay?"

So Uncle Baboon said, "Oh, okay!
I do like to see my monkeys play."



◆ Circle the right answer.

1. What is the best name for the poem?

Monkeys in the Park

The Mad Baboon

2. Who was the baboon?

the monkeys' dad

the monkeys' uncle

the park owner

3. Was only one monkey playing?

yes no

4. Was the baboon their mom?

yes no

5. Did the monkeys want to stay?

yes no

6. Did the baboon ask them to go?

yes no

7. Did the baboon let them stay?

yes no



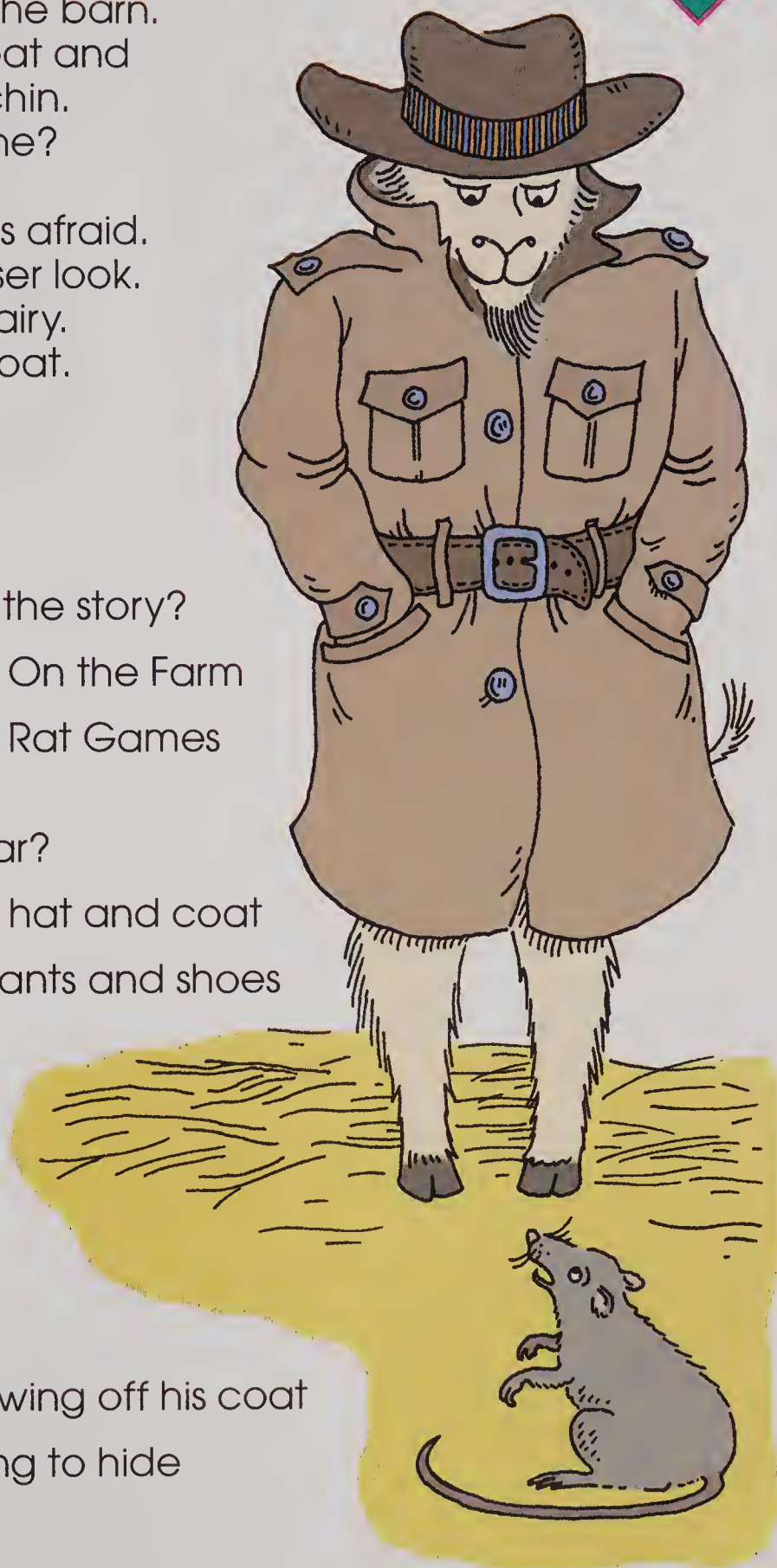
Mystery Man

The stranger walked into the barn.
He was wearing a long coat and
a hat. He had hair on his chin.
He did not talk. Who was he?

Cow was afraid. Horse was afraid.
Rat went up to take a closer look.
The stranger's legs were hairy.
He had a tail. It was just Goat.
Goat was playing a trick!

◆ Circle the right answer.

1. What is the best name for the story?
The Animals On the Farm
Stranger in the Barn Rat Games
2. What did the stranger wear?
a coat and shoes a hat and coat
a hat and pants pants and shoes
3. Who was in the coat?
Cow Rat
Horse Goat
4. What was Goat doing?
playing a trick showing off his coat
going to school trying to hide



Sid, a snake, likes to make shapes. Sid makes a circle when he sees the sun. Sid makes an S when someone asks his name. Sid makes an egg when he sees a bird.

But Sid is too curvy. He never can make a triangle. He never can make a square.

◆ Circle the right answer.

1. What is the best name for the story?

Real Snakes

The Sun

Sid's Shapes

2. What did Sid like to make?

shapes

breakfast

a square

3. Sid could make a circle.

yes

no

4. Sid could make a triangle.

yes

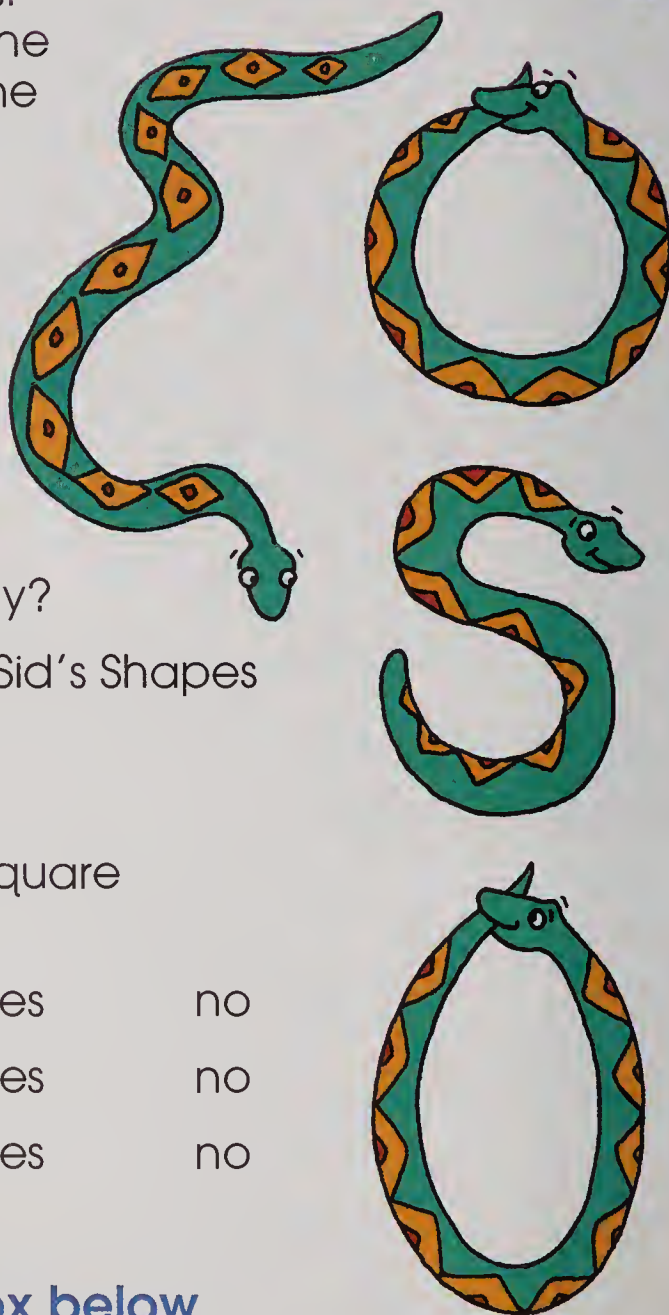
no

5. Sid could make an S.

yes

no

◆ Draw a picture of Sid in the box below.



School Mystery

Jess got dressed, the same as every day. She put on her clothes. She put on her shoes. Jess ate her breakfast. She kissed Mom and walked to school.

No one was there! The rooms were empty. The doors were locked. "Goodness," thought Jess. "It's Saturday!"

◆ Circle the right answer.

1. What is the best name for the story?

Jess Goes to School

Jess Sleeps Late

Go to the Store

A New Home

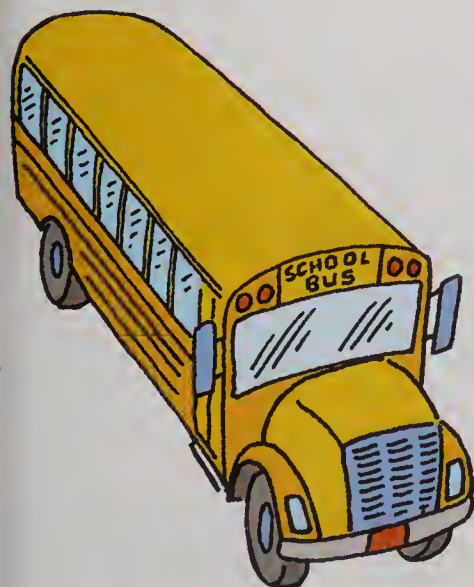
2. Where did Jess go?

to her house

to Grandma's

to school

3. How did Jess get there?



A Sign



◆ Circle the right answer.

1. What kind of writing is this?

a sign a song a book

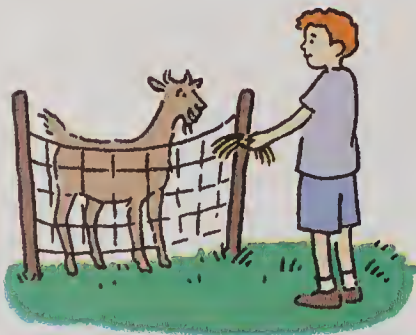
2. Where would you find this?

at school in the park in church

3. When does the show start?

10:00 and 9:00 9:00 and 5:00 10:00 and 2:00

4. What is okay for you to do at the park?



Our Flag

This is our American flag.
Some people call our flag
"The Stars and Stripes."

Our flag is red, white and
blue. Our flag has 13 stripes.
There are 7 red stripes. There
are 6 white stripes. There are
50 stars. There is one star for
each state in our country.

Circle the right answer.

1. What is the story about?

the flag

colors

stars

stripes

2. What color are the stripes?

50 red, 13 white

7 red, 6 white

6 red, 7 white

13 red, 50 white

3. Why are there 50 stars?

There are 50 states.

The stars are very small.

There are 50 stripes too.

There are 50 stars in the sky.

4. What do some people call our flag?

The Red and White

The Strips and Stripes

The Stars and Stripes

The Red and Blue



The Artist

Pete is a polar bear. Pete is an artist. But everything Pete draws looks like Pete.

Pete painted a house. It was big, white and furry. Pete painted the door. It had sharp, pointy teeth. Pete painted a garden, but the flowers looked like claws. Silly Pete!



◆ Circle the right answer.

1. What is the best name for the story?

Pete's Garden

Real Polar Bears

Pete the Artist

2. Is Pete a person?

yes

no

3. Is Pete a bear?

yes

no

4. Does Pete have claws?

yes

no

5. Is Pete little?

yes

no



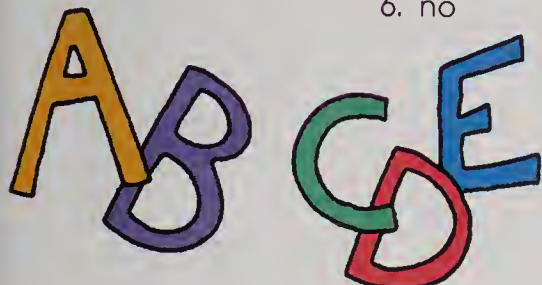
◆ Draw a picture Pete might draw.

A large empty rectangular box for drawing.

Answer Key

Page 257

1. the alphabet
2. Letter Fun
3. letters
4. fun



Page 258

1. A Cat That Cooks
2. fish
3. a make-believe cat
4. no
5. yes
6. no

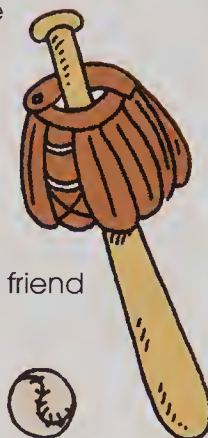


Page 259

1. a scary night
2. A Scary Sound
3. an owl
4. 2
5. 1
6. 3

Page 260

1. a note
2. no
3. yes
4. no
5. yes
6. yes
7. yes
8. yes
9. Erica's friend



Page 261

1. apples
2. sour
3. sweet apples
4. tart apples
5. Answers will vary.



Page 262

1. Jobs for Kids
2. drive a car
3. wait
4. Answers will vary.

Page 263

1. monster picture
2. A Monster Party
3. make a mess
4. messy
5. worked



Page 264

1. our baseball team
2. a group working together to win
3. quit
4. We will win.



Page 265

1. The Red Leaf
2. windy picture
3. red leaf picture
4. fall



Page 266

1. an alien
2. someone from another planet
3. a kid
4. alien picture

Page 267

1. Zach's Surprise
2. a whine
3. no one was home.
4. a whine.
5. was in the driveway.
6. the family said.
7. with Zach's new puppy.

Page 268

1. a note
2. Maria
3. Grandma
4. helmet picture



Page 269

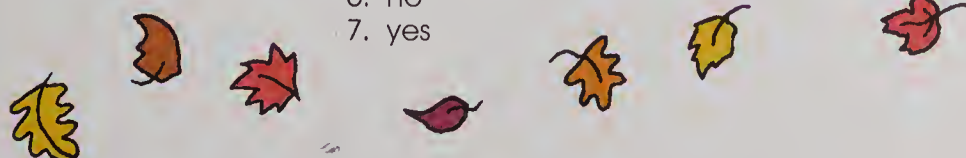
1. clothes
2. uniform picture
3. They keep us warm.
4. a person's job

Page 270

1. working dogs
2. pull a sled
3. help people who cannot see
4. yes
5. no
6. no
7. yes

Page 271

1. Deeny's Dancing Shoes
2. gum
3. He stuck to the floor.
4. yellow dinosaur picture



Answer Key

Page 272

1. an ant family
2. go quickly
3. music
4. boot picture and fruit picture



Page 273

1. riddle
2. What Am I?
3. a beach ball
4. yes
5. no
6. yes
7. yes

Page 274

1. a car
2. Willie Saves the Day
3. go fast
4. yellow car picture

Page 275

1. finding footprints
2. a robber
3. Mia
4. dog
5. Mia



Page 276

1. an invitation
2. a picnic
3. food picture
4. no
5. yes
6. yes
7. yes

Page 277

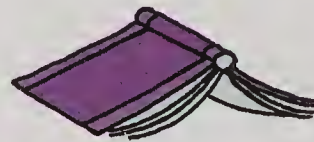
1. friends
2. They share your feelings.
3. who care about you.
4. to be happy.
5. be with you.
6. special people.
7. a better place.

Page 278

1. the library
2. pick out a book
3. bring it back
4. 2
5. 1
6. 3

Page 279

1. finding a house
2. warm and dry
3. Winter was coming.
4. boot picture



Page 280

1. Monkeys in the Park
2. the monkeys' uncle
3. no
4. no
5. yes
6. yes
7. yes



Page 281

1. Stranger in the Barn
2. a hat and coat
3. Goat
4. playing a trick

Page 282

1. Sid's Shapes
 2. shapes
 3. yes
 4. no
 5. yes
- Answers will vary, but should show a snake.



Page 283

1. Jess Goes to School
2. to school
3. picture of walking

Page 284

1. a sign
2. in the park
3. 10:00 and 2:00
4. picture of a child and Dad playing ball

Page 285

1. the flag
2. 7 red, 6 white
3. There are 50 states.
4. The Stars and Stripes

Page 286

1. Pete the Artist
 2. no
 3. yes
 4. yes
 5. no
- Answers will vary, but should look like something Pete would draw.



A Cheer for Me!

I can read a book.
I can learn to cook.
I can count to 103.

I can walk with a wiggle
That makes you giggle,
Or buzz like a bumblebee.

It will always be true
That I am not just like you,
But I make a wonderful me!



Circle the right answer.

1. What is the best name for the poem?
I'm the Best Me! I Am Better Than You
I Can Buzz I Am Pretty

2. Which word rhymes with **giggle**?
make wiggle bumblebee

3. What does **wonderful** mean?
bad really great silly

Unscramble the word to answer the question.

4. What does a bumblebee do?

zubz _____



Bone Mystery

Dog likes to make things. When he is at work, Dog often does things without thinking.

Yesterday Dog made a table. He planned to sit at it and write letters to his friends. When the table was done, he wanted to chew on a big bone. But all four of his bones were gone! Can you find Dog's bones?

◆ Circle the right answer.

1. What is the best name for the story?

My Bones Are Missing!

Dog Makes Bones

Bones Are Good for Dogs

Dog Works Hard

2. What will Dog do at his new table?

chew bones

make things

write letters

3. What happened to Dog's bones?

They were stolen.

They were thrown out.

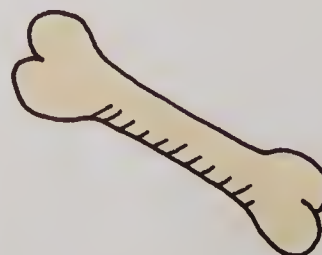
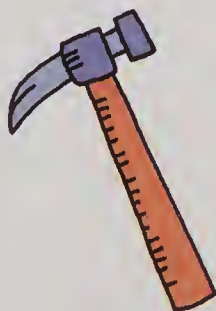
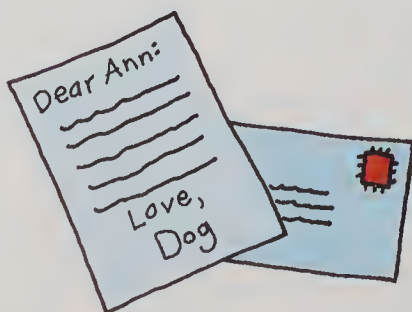
Dog used them.

4. What does **do things without thinking** mean?

not think about what you do

chew on a nice big bone

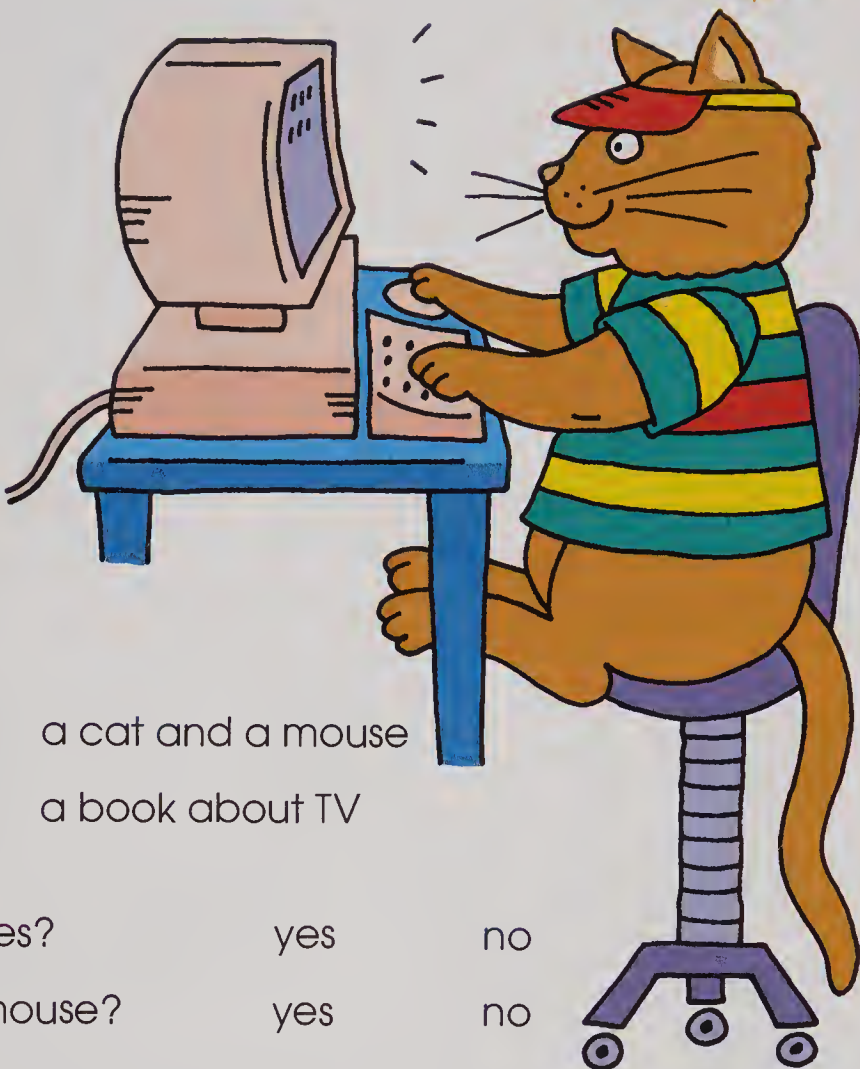
5. Which things were named in the story?



Computer Cat

Computer Cat is a whiz on her computer. She can make drawings with her mouse. She can write long letters with the keys. She can write stories too.

Computer Cat is writing a book. The book is about using a Cat Computer. She will sell her book on TV! Would you buy it?



Circle the right answer.

1. What is the story about?

a cat who writes and draws
a computer mouse

a cat and a mouse
a book about TV

2. Does Computer Cat draw pictures?

yes no

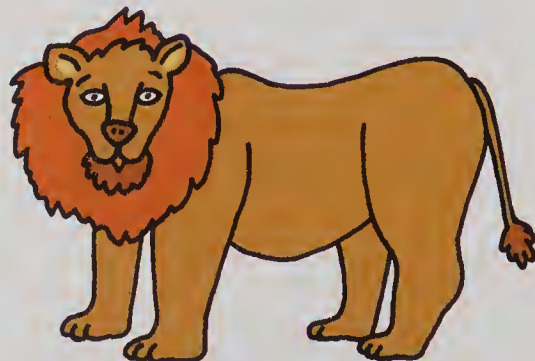
3. Does Computer Cat chase her mouse?

yes no

4. Does Computer Cat write letters?

yes no

5. Which cat is Computer Cat?



A diamond-shaped quilt block, likely a variation of a 'Star' or 'Pinwheel' block. It features a central red square surrounded by a blue border, all set against a white background.

The lion was red. Then it was blue.
Then it was yellow. The jungle changed
color too. But the lion's teeth were
always white.

he was
at him!

nged

y?
ve Lions
y

A cartoon illustration of a boy in striped pajamas looking up in shock at a large, pink, spiky lion's head. The scene is set in a garden with green bushes, white flowers, a yellow bird, and a butterfly.

1. What is the best name for the story?

Make-Believe Lions

A Scary Day

2. What did Henry dream about?

rainbows in the sky

going to bed

3. Where were Henry and the lion together?

in the jungle

on a rainbow

4. What is a **nightmare**?

a lion

teeth

A cartoon illustration of a young boy with brown hair sleeping peacefully in bed. He is wearing a blue and white striped long-sleeved shirt and is tucked under a blue blanket with yellow and green vertical stripes. His hands are clasped together near his face. Behind him is a large white pillow. Above the pillow, a purple nightstand with two red-tipped poles is visible. A rainbow arches over the nightstand, and three green stars are floating in the air above the boy's head. The word "DOW" is partially visible on the left side of the page.

were always white.

was red.

changed color too.

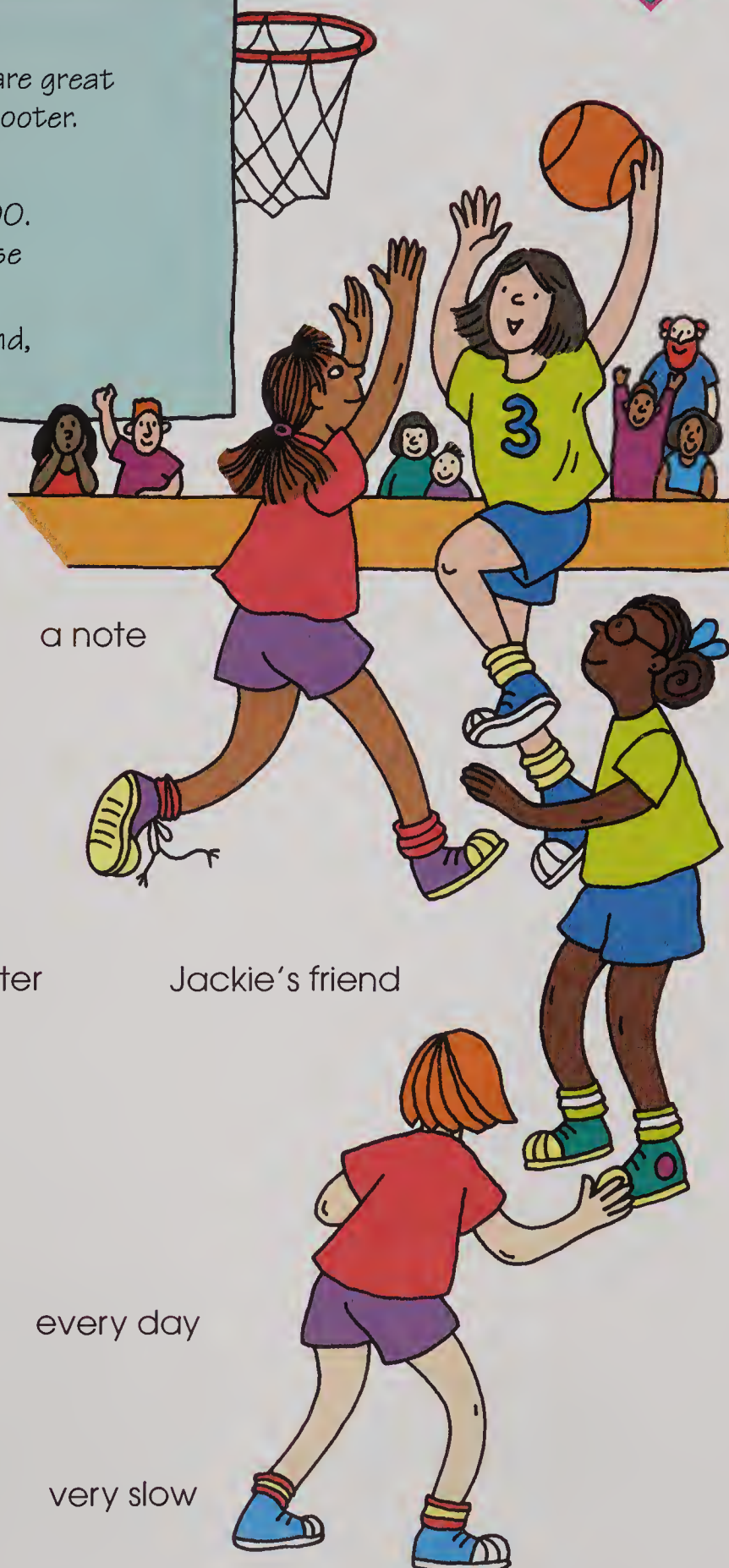
Will You Play?

Jackie,

Will you play on our team? You are great at basketball. You're a super shooter. We need players who can score.

We practice on Tuesdays at 7:00. Games are on Saturdays. Please come play with us!

Your friend,
Kris



Circle the right answer.

1. What kind of writing is this?

a funny story

a sign

a note

2. Who wrote it?

Kris

Mom

Erica

3. Who is Kris?

Jackie's aunt

Jackie's sister

Jackie's friend

4. What does Jackie do well?

run

pass

shoot

5. When does the team practice?

Tuesdays

Saturdays

every day

6. What does **super** mean?

very good

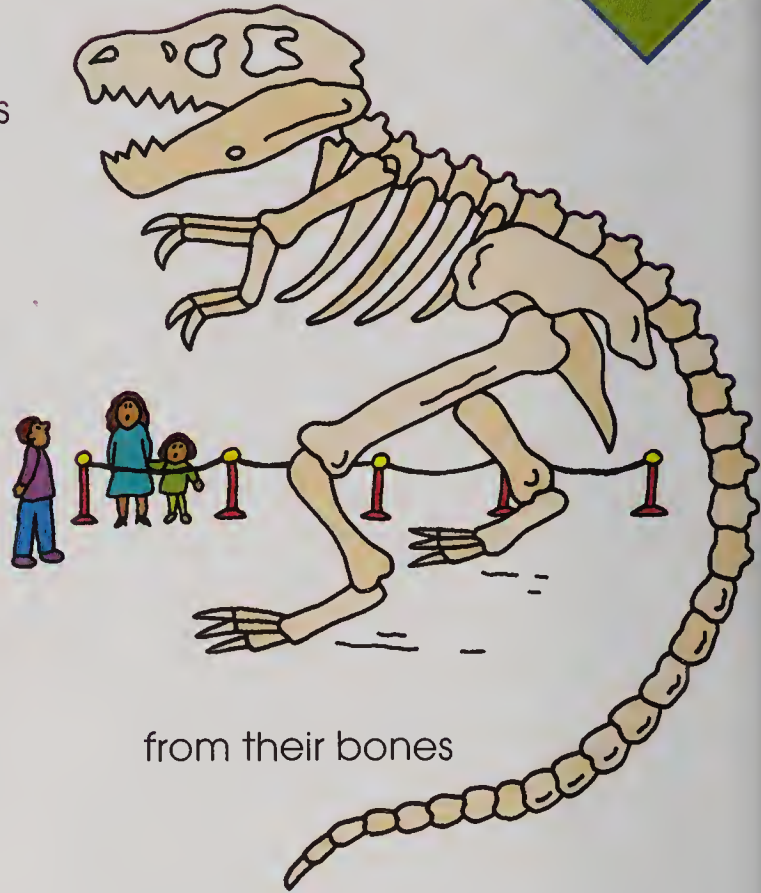
very bad

very slow

Dinosaur Bones

We know about dinosaurs from their bones. People hunt for dinosaur bones all over the world. They look in places where other bones were found.

Their bones can tell us how big dinosaurs were. Bones can tell us what shape they were. But bones cannot tell us what color dinosaurs were. Nobody knows that for sure.



Circle the right answer.

1. How do we know about dinosaurs?

from their size

from their shape

from their bones

2. What do dinosaur bones tell us?

what size they were

what color they were

what they ate

3. What do the bones not tell us?

their shape

their size

their color

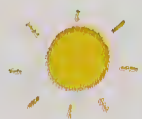
4. Where do people look for bones?

in backyards

all over the world

in the sea

5. Which dinosaur would have the largest bones?



A Fun Phone!

Make a simple telephone. It's easy to do. You need two clean paper cups and a long piece of string.

Put a hole in the bottom of each cup. Push the string through the holes. Tie knots in the ends of the string. Make the knots on the inside of each cup.

Put one cup to your ear. Have a friend talk in the other cup. What do you hear?



◆ Circle the right answer.

1. What is the best name for the story?

Make a TV

Make a Telephone

Colorful String

Two Fancy Cups

2. What can you make with two cups and some string?

a telephone

a television

a telescope

3. Where do you put a hole?

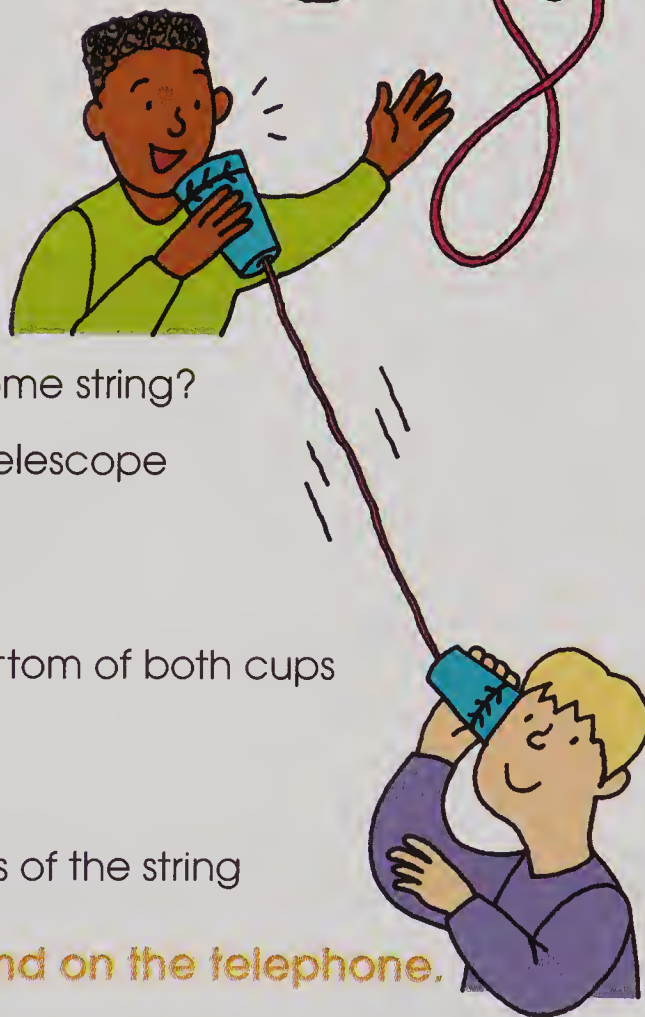
in the bottom of one cup

in the bottom of both cups

4. Where do you tie a knot?

in one end of the string

in both ends of the string



◆ Write what you would say to your friend on the telephone.

No Cookies!

Every day Bear came to my door. Every day he asked for a cookie. He did not want cake. He did not want ice cream. He wanted just cookies.

I always said "Not today. Not ever. Bears do not eat cookies!"

One day Bear came to my door. He gave me a present. It was a giant bag of cookies. Bear said, "May I have a cookie, please?"

What could I do? I said, "Sure."



Circle the right answer.

1. How often did the bear come?

once a week

every day

one day

2. What did the bear bring one day?

cookies

cake

ice cream

3. What does **giant** mean?

very small

very old

very big



Write the word to finish each sentence.

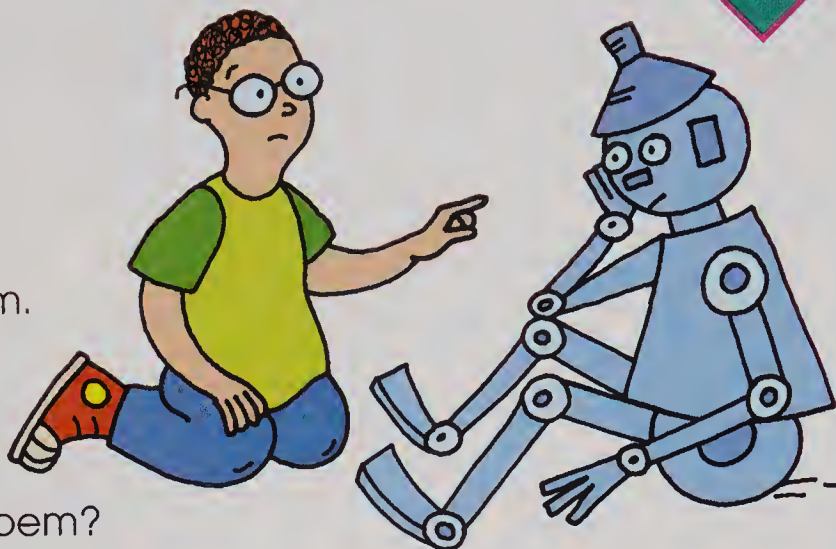
4. Every day, Bear came to my _____.

5. "May I have a cookie, _____?"

Ben's Robot

Ben had a robot who never forgot anything Ben ever told him.

Sometimes the robot would do what Ben told him not to. Then Ben would quietly scold him.



Circle the right answer.

1. What is the best name for the poem?

Ben Plays

Bad Robot!

Bad Ben!

The Robot Forgets

2. What does the robot never do?

forget

anything

talk

3. What does the robot never forget?

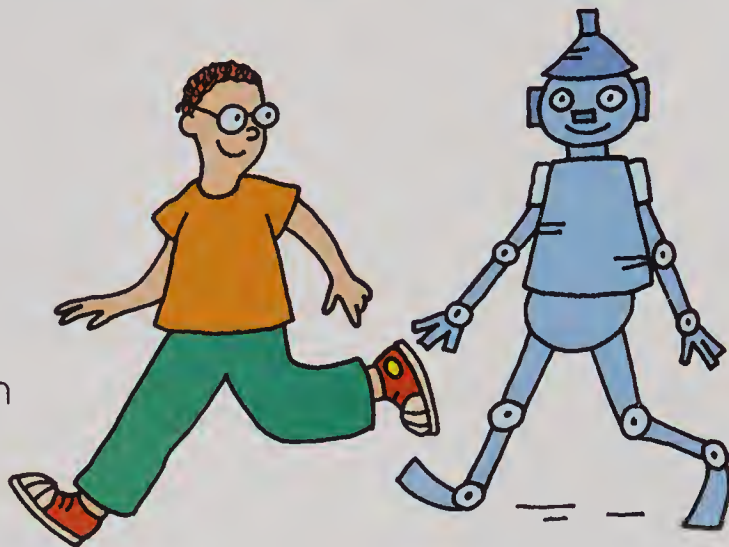
what he sees

what Ben tells him

4. What does **scold** mean?

to say you did something wrong

to say you did something right



5. How did the robot get in trouble?

by doing what Ben said

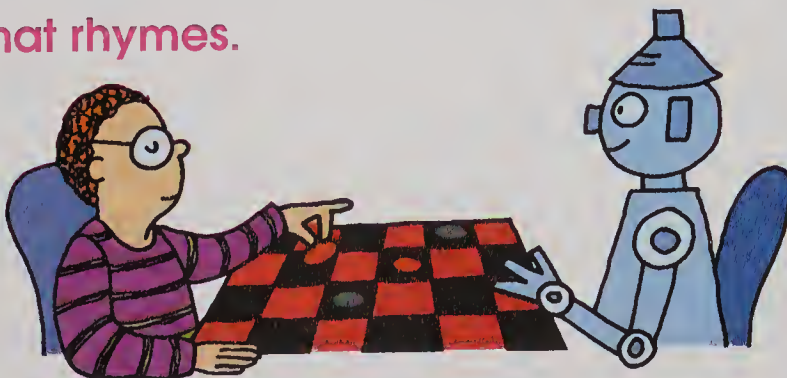
by doing what Ben said not to do

Draw a line to the word that rhymes.

6. told forgot

7. robot to

8. do scold



The Award

The city gave an award today. The award is for the school that reads the most books. Lincoln School won.

The children at Lincoln School will pick out new books. The books go in the school library. Now the children can keep reading.



◆ Circle the right answer.

1. Where might you find this writing?

in a birthday card

in a note to school

in a newspaper

2. What is the best name for the story?

Lincoln School Wins

The City Is Nice

Awards Are Good

3. What did the children at Lincoln School do?

read books

made art

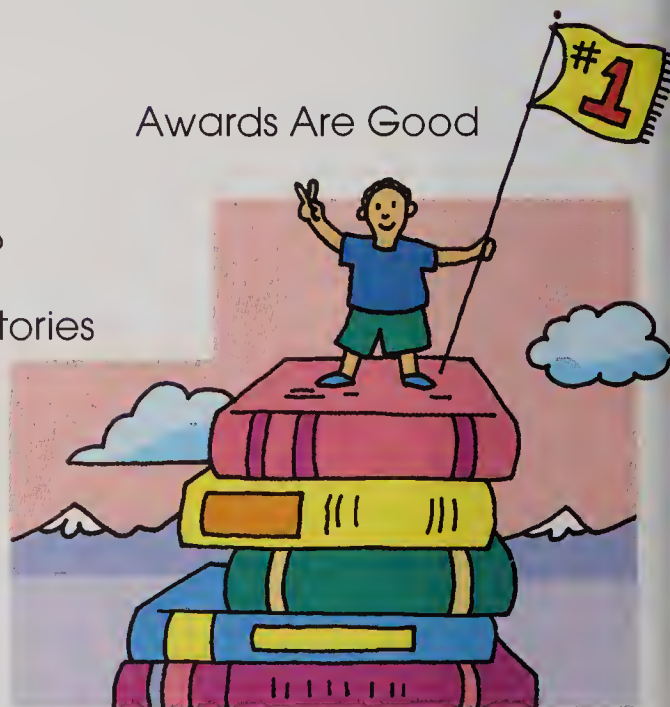
wrote stories

4. What does **award** mean?

a book

a day off

a prize



◆ Write the title of a book you read. Write what the story was about.

Squirmy Slime

It's messy! It's gooey! It's Squirmy Slime! Squirmy Slime cleans your dog in a jiffy! It makes bath time fun! Both you and your dog will like Squirmy Slime.

Buy Squirmy Slime at a pet store.
Buy Squirmy Slime at a grocery store.
But remember—buy Squirmy Slime!
It's only \$10.00.



Circle the right answer.

1. What kind of writing is this?

- an invitation a thank-you note
a letter an ad

2. Where can you buy Squirmy Slime?

- at a bookstore at a gas station at a pet store

3. What do you think Squirmy Slime really is?

- dog food dog shampoo dog bone

4. What does **jiffy** mean?

- very quickly very slowly in a tub

Unscramble the words to answer the question.

5. What is Squirmy Slime used for?

dgo shtab _____

Scary Soup

Grandma was making soup for lunch. Eric told Andy that it was snake soup. He used the ladle to show her a snake. Andy did not like it one bit!

At lunch, Andy told Grandma she would not eat snakes! Grandma just laughed.

"Oh, Andy!" she said. "Don't call them snakes. Those are just noodles!"

Circle the right answer.

1. What is the best name for the story?

Snake Soup

Eric's Dream

Grandma Frowns

2. What kind of soup was really in the pan?

snake soup

tomato soup

noodle soup

3. What does **bit** mean?

a snake

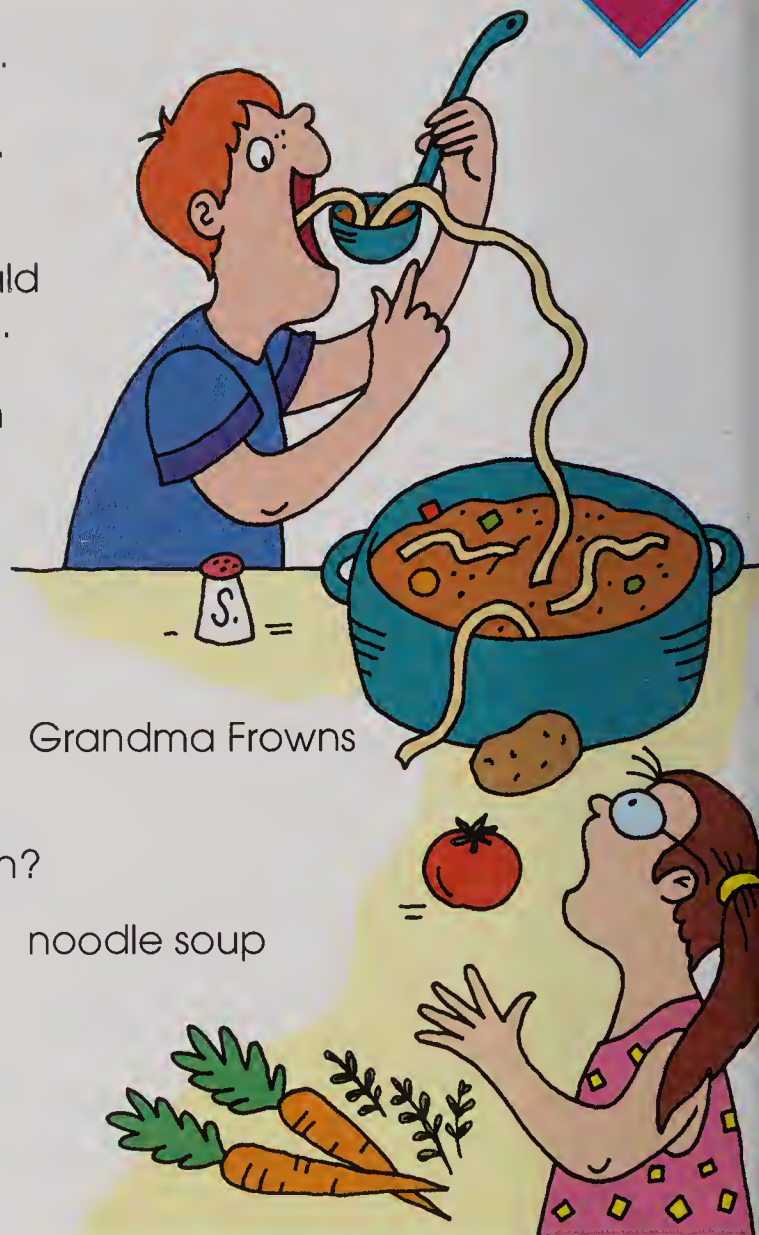
a little

a lot

4. What did Eric say was in the soup?

5. Who was cooking lunch?

6. Which is a **ladle**?



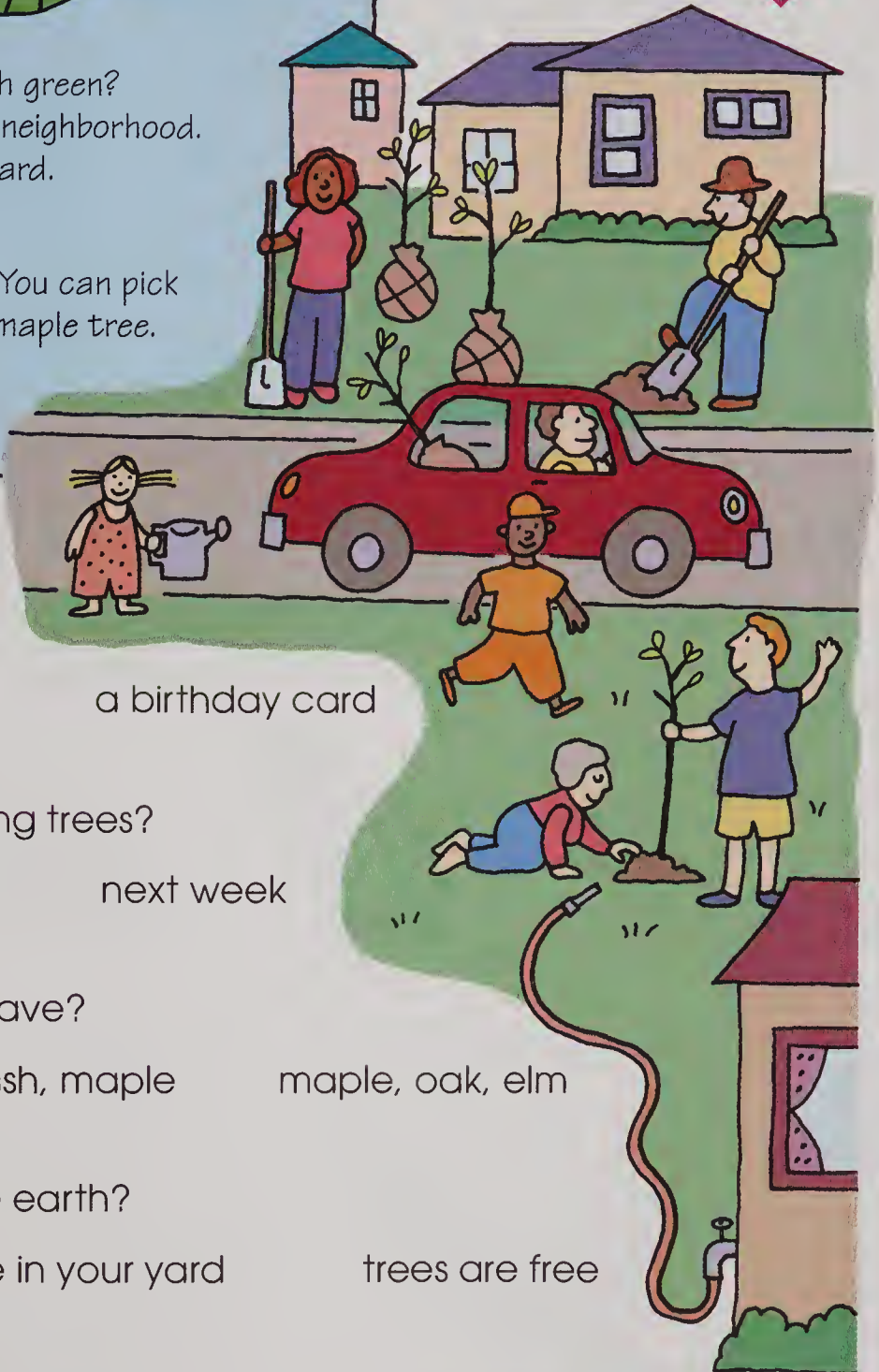
Plant a Tree

Dear Neighbors,

Will you help us keep the earth green?
We want to plant trees in our neighborhood.
We want a new tree in every yard.
May we plant one in yours?

We will be planting next week. You can pick
an oak tree, an elm tree or a maple tree.
The trees are free.

The Tree Club



◆ Circle the right answer.

- What kind of writing is this?
a funny story a note a birthday card
- When is the Tree Club planting trees?
last week this week next week
- What kind of trees do they have?
oak, maple, ash elm, ash, maple maple, oak, elm
- What will the trees do for the earth?
keep it green put one in your yard trees are free
- Which picture shows the Tree Club?



Sport Fun!

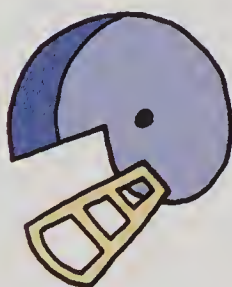
Which sport is best? Miss Miller's class voted for a sport. Each child put up a sticker to show which sport is best.

There were 4 stickers from which to choose. Helmets were for football. Hats were for baseball. Fins were for swimming. Shoes were for running.

Can you tell which sport won?
Is that what you would pick?

◆ Circle the right answer.

1. Which sticker is for running?



2. What does **voted** mean?

chose the one you wanted

chose the one you didn't want

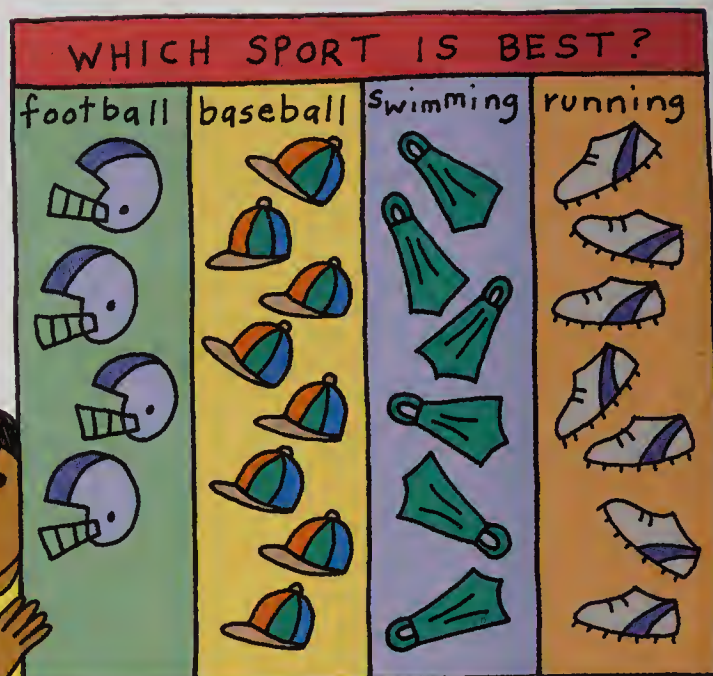
3. Which sport won in Miss Miller's class vote?

football

baseball

running

◆ Draw the sticker you would choose.

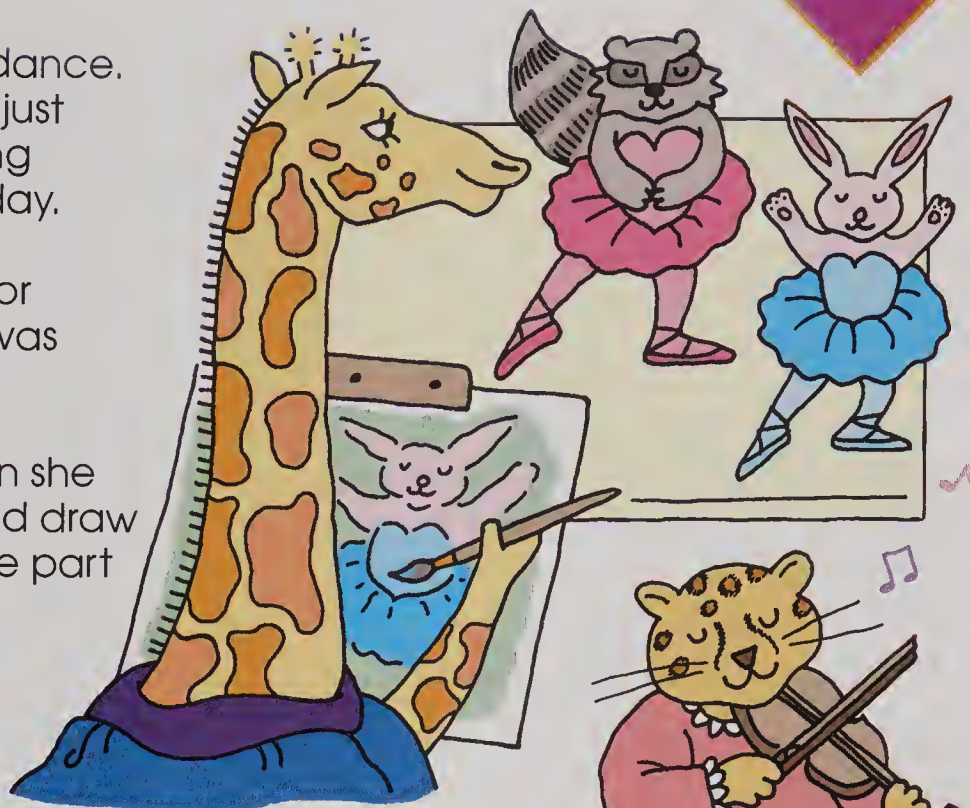


Giraffe Story

Giraffe likes to draw and dance. She thought she should do just one. So, Giraffe got dancing shoes. She danced every day.

Giraffe went to the tryout for the dance group. But she was too tall for the stage!

At first Giraffe was sad. Then she had a good idea! She could draw dancers. Then she would be part of both things she likes!



Circle the right answer.

1. Did Giraffe want to be a dancer? yes no
2. Did Giraffe get to be a dancer? yes no
3. Did Giraffe go to Dancing School? yes no

4. What happens at **a tryout**?

you find out if you can join

you find out if you are too smart

5. What is the best name for the story?

Drawing

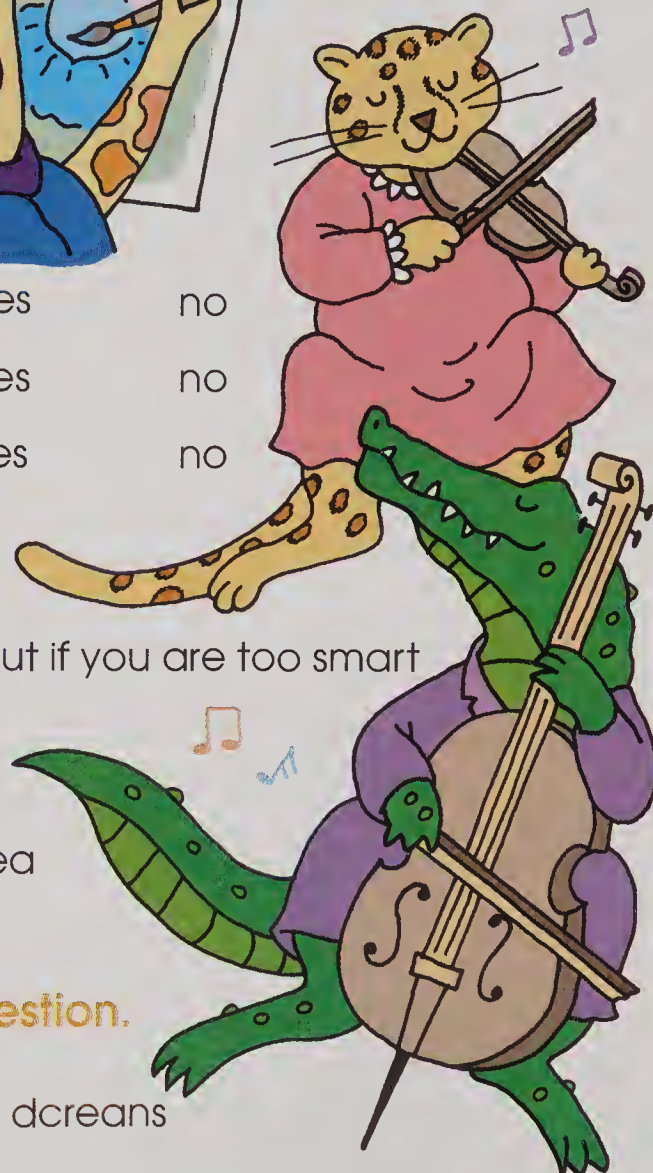
Dancing

Giraffe's Idea

Unscramble the word to answer the question.

6. What was Giraffe's good idea? dwra dcreans

Giraffe would _____



Night Poem

The moon tonight
is full and bright.
The stars are shining high.

A falling star flies
before my eyes.
I make a wish as it goes by.

The darkness creeps,
but it's time to sleep.
I say "Goodnight" to the sky.

◆ Circle the right answer.

1. What is the best name for the poem?

The Moon Goodnight Sky Darkness

2. What is not named in the poem?

the stars the sun a falling star

3. Which word rhymes with **tonight**?

high sky bright

4. What is full and bright?

the moon the stars darkness

◆ Circle the missing word.

5. _____ means **move slowly**.

Creeps Bright

6. _____ means **goes through the air**.

Sleep Flies



LOST DOG

We lost our black dog!
He was last seen at
222 West Marble Street.



He has a white face
and a white tail.
His name is Spinner.



If you find him, please call
the Viras at 555-7123.
We will pay you a reward!



◆ Circle the right answer.

1. What kind of writing is this?

a birthday card

a sign

a newspaper

2. What is the sign for?

to find a lost dog

to sell a dog

to give a dog a home

3. What does **reward** mean?

a paper saying you are bad

something given for doing a good deed

4. What kind of dog is lost?



Betty Bunny

It was early morning. Betty Bunny awoke to a noise. Something was in her kitchen! She was frightened.

Could it be mice? Crash! Bang! Clang! Then she heard a creak on the stair. Slowly her door opened.

It was the baby bunnies! They had cooked her breakfast!



◆ Circle the right answer.

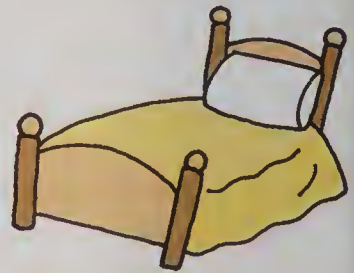
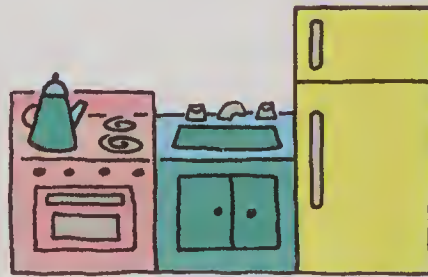
1. What does **frightened** mean?

afraid happy sleepy

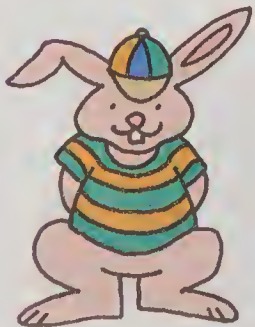
2. When did this story happen?

early morning at lunchtime late at night

3. Where was Betty when she heard a noise?



4. What did Betty think was making the noise?



Evan and Ken

Evan and Ken wanted to play store.
But they did not have any play money.

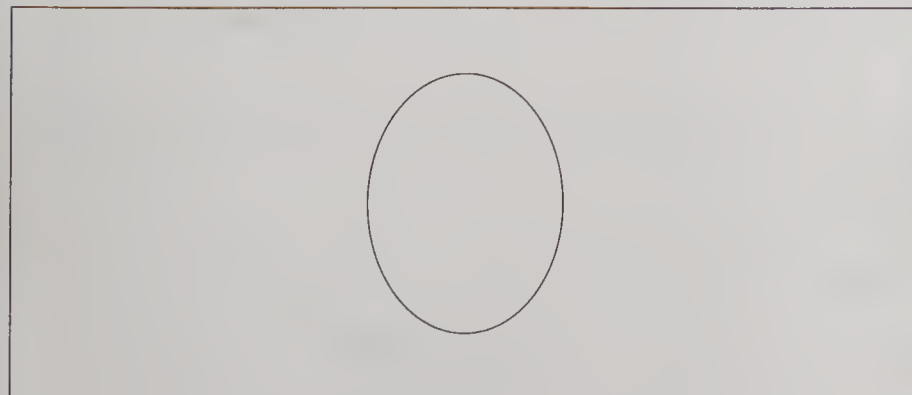
Evan said, "We can make our own money!"
He got paper and markers. He got out
scissors and old magazines too.

Evan and Ken cut out some dollars.
They pasted funny magazine pictures
where the face goes. They had so
much fun, they forgot to play store.



Circle the right answer.

1. What did Evan and Ken want to do?
read magazines color pictures play store
2. What did they use for the faces on their dollars?
magazine pictures pictures they drew
3. What did Evan and Ken forget to do?
play store make play money get scissors



Draw your own play money.

I'm Mad!

Dear Jonathan,

I'm mad at you. Who says girls cannot play soccer? I can play soccer better than any boy! You know it. I defeat you every time.

The Soccer Club should not be just for boys. A club like that is not nice and not fair. I bet it was Steven's idea. I thought we were friends.

Not your best friend,
Lizzie



◆ Circle the right answer.

1. Who made Lizzie mad?

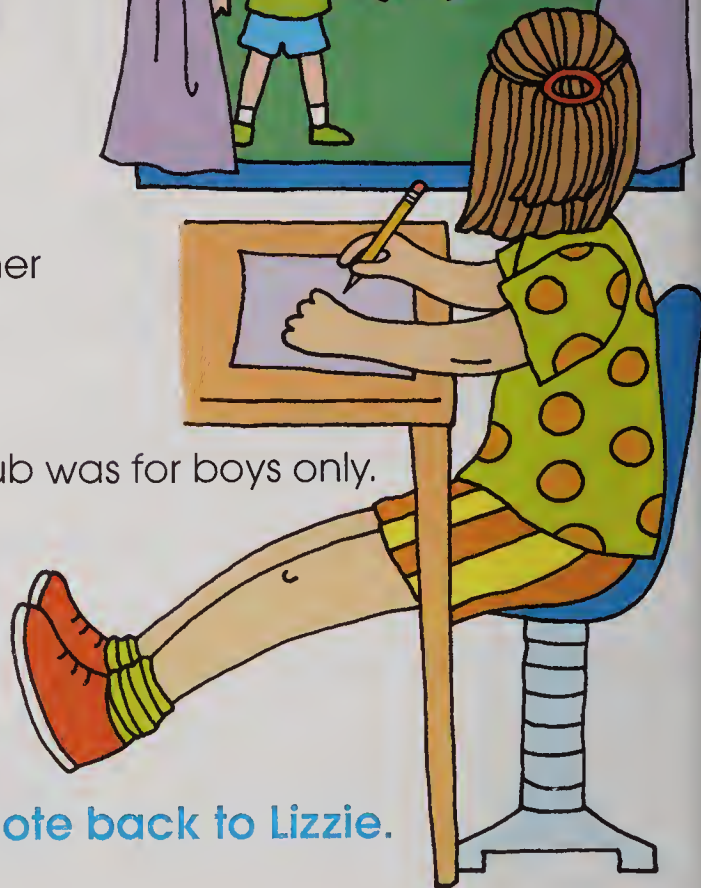
Jonathan Steven her mother

2. What did Lizzie think was not fair?

The club was Steven's idea. The club was for boys only.

3. What does **defeat** mean?

help work with beat



◆ Pretend you are Jonathan. Write a note back to Lizzie.

Dear Lizzie,

Your friend,
Jonathan

Native Americans

Native Americans means first Americans. American Indians are Native Americans. They were the first to live in this country.

Many Native Americans were hunters. They hunted deer or buffalo. Others were farmers. They grew corn, tomatoes or potatoes.

Nobody knows when the first Native Americans came to this country. But Native Americans have lived here for thousands of years.



◆ Draw a line to the end of each sentence.

1. **Native Americans** means
2. Nobody knows when the first
3. Many Native Americans

Native Americans came to this country.
were hunters.
first Americans.

◆ Circle the right answer.

4. What did some Native Americans hunt?



5. What did some Native Americans grow?



Cooking

Kids can cook wonderful foods! Some kids cook French toast for breakfast. Some kids cook flour tortillas for dinner. Lots of kids can cook soup for lunch.

How do kids learn to cook? They learn from their parents. They read about cooking in books. But kids should not learn to cook alone.

All good cooks are careful. Kid cooks should not cook without a grown-up to help. They know cooking is not playing.

◆ Circle the right answer.

1. What is the best name for the story?

Kid Cooks

Cook Books

How to Cook

2. What foods can lots of kids cook?

French toast

tortillas

soup

cake

3. What is one way kids should not learn?

from their parents

from reading books

by themselves

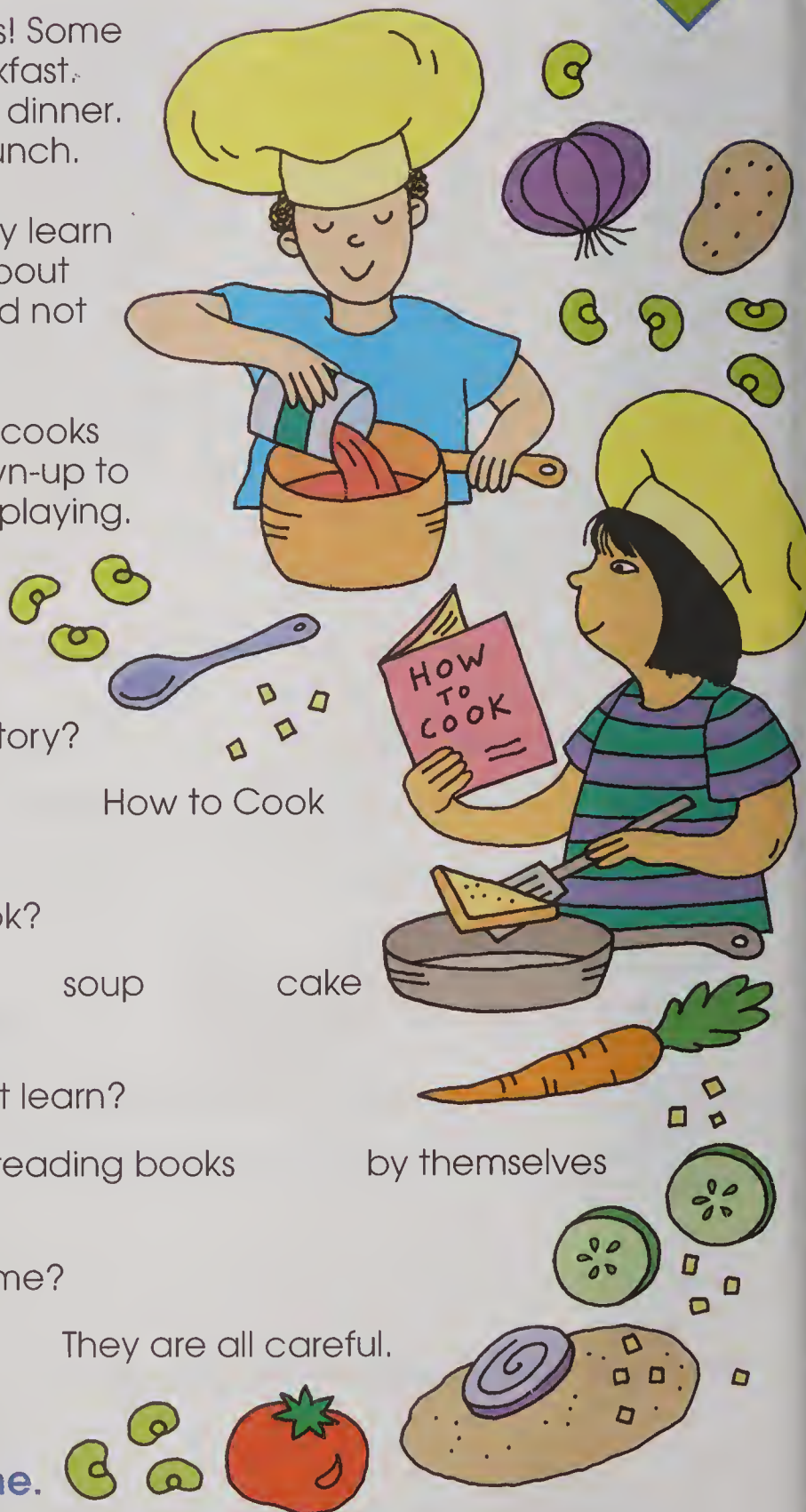
4. How are all good cooks the same?

They all play in the kitchen.

They are all careful.

◆ Write your answer on the line.

5. What do you like to cook?



Pink Day!

When Kim went outside, the world had changed. Everything was pink! The sky was pink. The houses were pink. Even the grass was pink!

Kim did not like what she saw. Pink children were playing on pink sidewalks. Pink cars were driving on pink streets.

Then Kim remembered. She had on her PINK sunglasses. She took them off, and the world was back to normal.



◆ Circle the right answer.

1. What is the best name for the story?

Pink Shoes

Kim Sees Pink

Kim Goes Walking

2. What was the problem?

Everything was pink.

Kim went outside.

Children were on sidewalks.

Cars were on streets.

3. What did Kim do to make the world look okay?

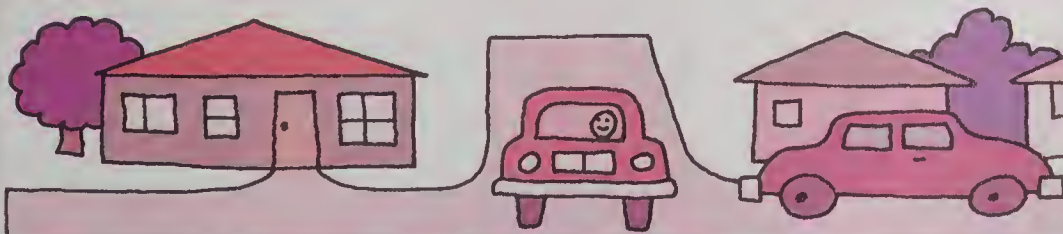
She went back outside.

She took off her sunglasses.

4. What does **normal** mean?

the way things usually are

a strange and new way



Jumping Chant

Flowers in the garden.
Flowers by the walk.
Flowers in the forest.
I wish they could talk.

Flowers dancing in the wind
and sprouting up in May.
If I met a flower friend,
what would I have to say?

Circle the right answer.

1. What kind of writing is this?
a letter a story a poem
2. What do flowers do in the wind?
grow dance talk
3. What does **sprouting up** mean?
getting planted starting to grow

Draw a line to the word that rhymes.

4. walk shower
5. May talk
6. flower say
7. wish fish





BUY MY BIKE!

Buy my spectacular bike!
It's a red and blue racer.
It has 10 speeds.

The bike is only 1 year old. It has
new tires and a new chain.

I will sell my bike for \$50.
I need the money to go to camp.
Call Thomas at 555-9876.



◆ Circle the right answer.

- | | | |
|--------------------------------------------------------------|-----|----|
| 1. Is this a sign to sell a bike? | yes | no |
| 2. Does the bike belong to Thomas? | yes | no |
| 3. Does Thomas want you to go to camp? | yes | no |
| 4. Does the bike have new tires? | yes | no |
| 5. Is the bike 10 years old? | yes | no |
| 6. Does the bike cost \$50? | yes | no |
| 7. Does spectacular mean really old and ugly ? | yes | no |

The Brick House

The wolf was gone. The three pigs were safe together. They wanted to live in the brick house, but the house was too small.

They would add on to the house. Each pig would make a new bedroom. No pig would be lazy this time. All of the pigs would use bricks, not hay or straw. They would be ready if a wolf came again.



◆ Circle the right answer.

1. What is the best name for the story?

A House for Three Pigs

Meet the Wolf!

We Can Be Lazy!

2. What was wrong with the brick house?

It was too big.

It was too small.

It was too lazy.

3. What would the pigs do to fix it?

make bedrooms

make bricks

be lazy

4. What does **lazy** mean?

not willing to work

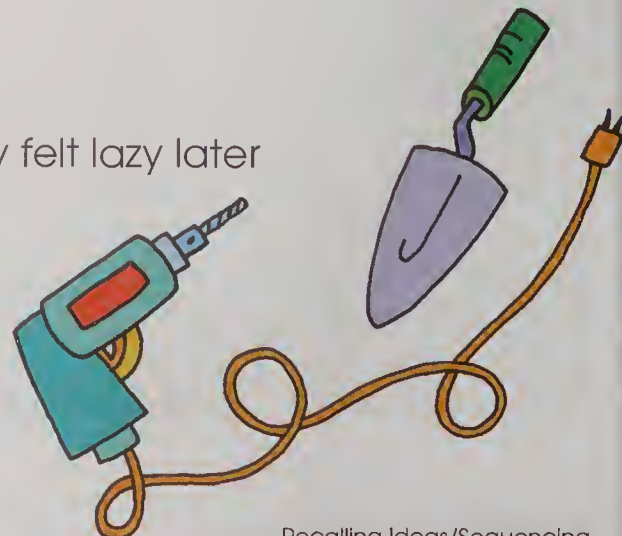
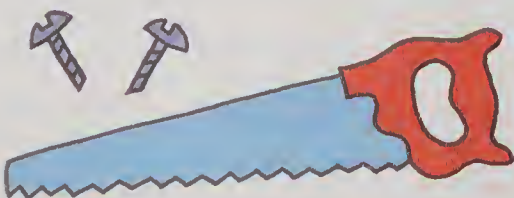
too silly to play

working too hard

5. Why would the pigs use bricks again?

in case a wolf came again

in case they felt lazy later



Scary Sink

Julie ran into the yard. "Mom, come quick!" she said. "There is a snake under the sink!"

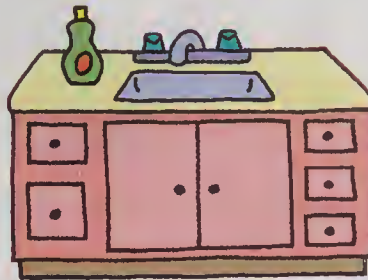
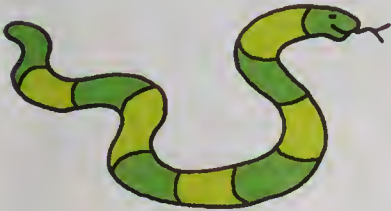
Mom dropped the hose. She rushed in. There WAS a snake under the sink! She pushed it with a broom.

Alex ran in. "That's my toy snake," he laughed. Mom and Julie laughed too.



◆ Circle the right answer.

1. What scared Julie?



2. Where did Julie find the snake?

in the yard

under the sink

under her bed

3. What did Mom use to get the snake?



4. Why did Alex laugh?

Mom was trying to help.

The snake was just a toy.

Free Ticket!

Dear Loni,

My dad got free tickets to the circus. Will you go with me? The tickets are for Sunday, June 9th. The show starts at 3:00. We get to sit right by the center ring!

I cannot wait! I want to laugh at the clowns. The performers wear sparkling costumes. My dad said there is a man who is shot from a cannon!

Your very best friend,
Kate

Circle the right answer.

1. Where does Kate want Loni to go?

to the circus to her house shopping

2. What will Kate do when she sees the clowns?

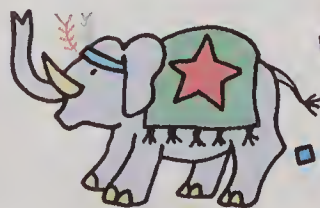
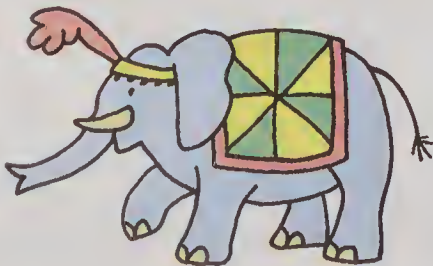
laugh get free tickets shoot a cannon

3. When will the show start?

Sunday, June 3rd at 9:00 Sunday, June 9th at 3:00

4. What does **performer** mean?

someone who puts on a show someone who watches the circus

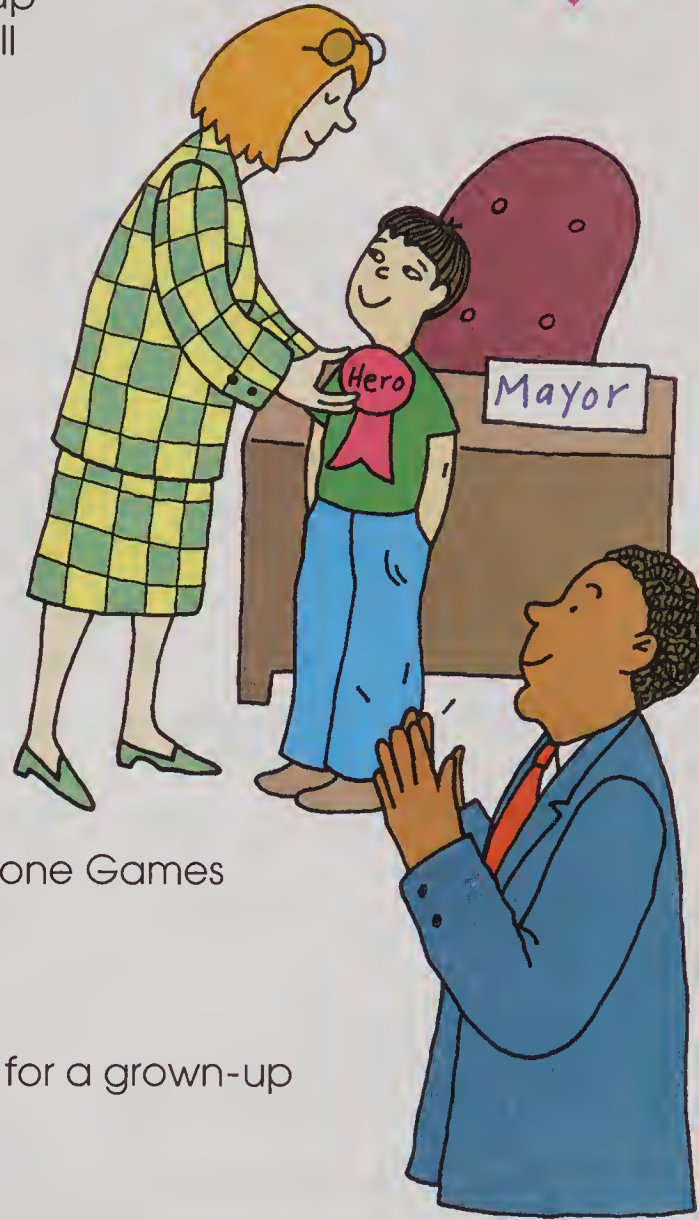


In an Emergency

If you have an emergency, ask a grown-up to help. If you cannot find a grown-up, call **911**. People at **911** will help you be safe. They will help you fix what is wrong. Just push **911** on a telephone.

When **911** answers, tell that person your name. Tell where you live and what is wrong. Then listen carefully. The **911** person will tell you what to do next.

Never call **911** if nothing is wrong. People at **911** are busy helping people who need help right away.



◆ Circle the right answer.

1. What is the best name for the story?

Calling Mom

Call 911

Telephone Games

2. What should you **NEVER** do?

call 911 when nothing is wrong

look for a grown-up

3. What does **emergency** mean?

a happy time at your home

a problem that needs help quickly

◆ Write 1,2,3 and 4 to show the right order.

4. _____ Listen carefully for what you should do next.

5. _____ Call 911.

6. _____ Try to find a grown-up.

7. _____ Tell your name, where you live and what is wrong.



In the Sky!

Sky Boy could fly. He lived in the sky. He used clouds for his bed and played tag with the birds. He played sky games all day long.

Sky Boy could slide down rays of the sun. He could ride on the wind like a kite. He took showers in the rain and rode around on tornadoes.

Sky Boy had one job that he loved. He painted the rainbows after it rained. That was more fun than all of his games.



◆ Circle the right answer.

1. What is the best name for the story?

Rainbows

Sky Boy

Playing in the Rain

2. Can Sky Boy fly?

yes

no

3. Can Sky Boy paint?

yes

no

4. Can Sky Boy make it rain?

yes

no

5. Does Sky Boy play with birds?

yes

no

6. Does Sky Boy play slide in the rain?

yes

no

◆ Unscramble the words to answer the question.

7. What was Sky Boy's favorite thing to do?

tnpai a rbaoinw

Answer Key



Page 289

1. I'm the Best Me!
2. wiggle
3. really great
4. buzz



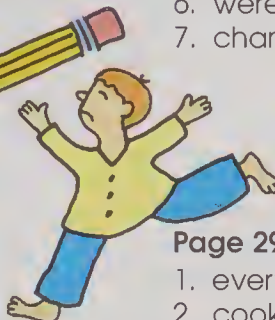
Page 290

1. My Bones Are Missing!
2. write letters
3. Dog used them.
4. not think about what you do
5. letter picture, bone picture



Page 291

1. a cat who writes and draws
2. yes
3. no
4. yes
5. cat at computer



Page 292

1. Henry's Dream
2. a lion chasing him
3. in the jungle
4. a bad dream
5. was red.
6. were always white.
7. changed color too.



Page 293

1. a note
2. Kris
3. Jackie's friend
4. shoot
5. Tuesdays
6. very good

Page 294

1. from their bones
2. what size they were
3. their color
4. all over the world
5. middle dinosaur

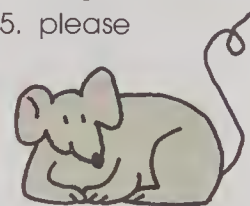
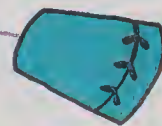
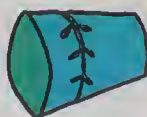
Page 295

1. Make a Telephone
2. a telephone
3. in the bottom of both cups
4. in both ends of the string

Answers will vary.

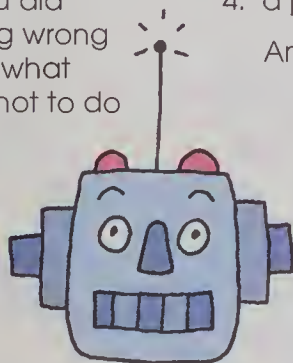
Page 296

1. every day
2. cookies
3. very big
4. door
5. please



Page 297

1. Bad Robot!
2. forget
3. what Ben tells him
4. to say you did something wrong
5. by doing what Ben said not to do
6. scold
7. forgot
8. to



Page 298

1. in a newspaper
2. Lincoln School Wins!
3. read books
4. a prize

Answers will vary.

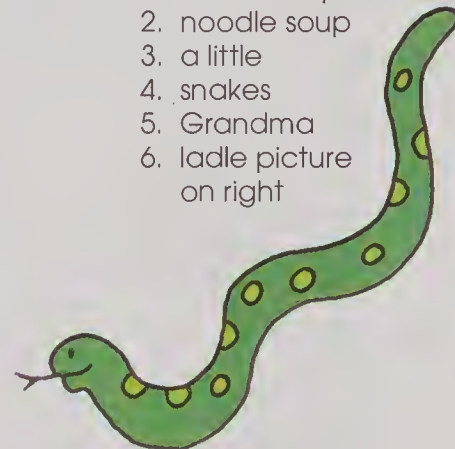


Page 299

1. an ad
2. at a pet store
3. dog shampoo
4. very quickly
5. dog baths

Page 300

1. Snake Soup
2. noodle soup
3. a little
4. snakes
5. Grandma
6. ladle picture on right



Page 301

1. a note
2. next week
3. maple, oak, elm
4. keep it green
5. picture of people planting trees

Page 302

1. shoe
2. chose the one you wanted
3. baseball

Answers will vary.

Page 303

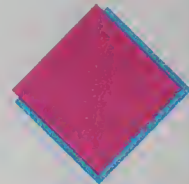
1. yes
2. no
3. no
4. you find out if you can join
5. Giraffe's Idea
6. draw dancers

Page 304

1. Goodnight Sky
2. the sun
3. bright
4. the moon
5. Creeps
6. Flies



Answer Key

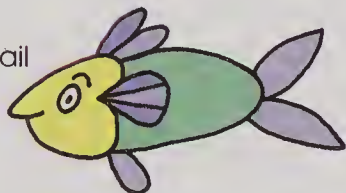


Page 305

1. a sign
2. to find a lost dog
3. something given for doing a good deed
4. black dog with a white face and tail

Page 306

1. afraid
2. early morning
3. bed
4. mice



Page 307

1. play store
2. magazine pictures
3. play store

Answers will vary.



Page 308

1. Jonathan
2. The club was for boys only.
3. beat

Answers will vary.

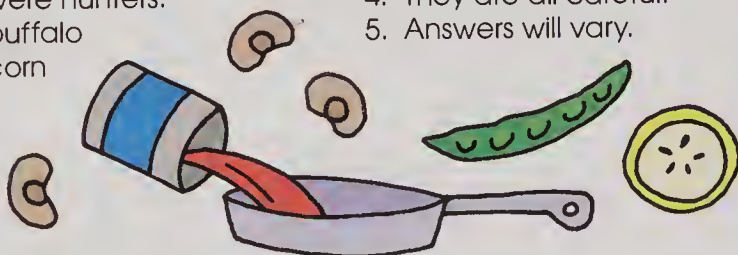


Page 309

1. first Americans.
2. Native Americans came to this country.
3. were hunters.
4. buffalo
5. corn

Page 310

1. Kid Cooks
2. soup
3. by themselves
4. They are all careful.
5. Answers will vary.

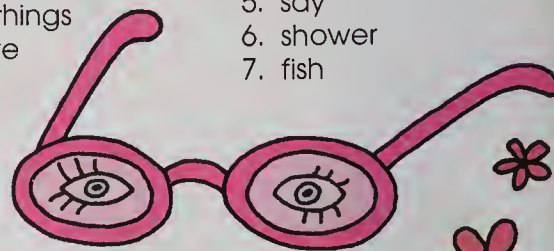


Page 311

1. Kim Sees Pink
2. Everything was pink.
3. She took off her sunglasses.
4. the way things usually are

Page 312

1. a poem
2. dance
3. starting to grow
4. talk
5. say
6. shower
7. fish



Page 313

1. yes
2. yes
3. no
4. yes
5. no
6. yes
7. no

Page 314

1. A House for Three Pigs
2. It was too small.
3. make bedrooms
4. not willing to work
5. in case a wolf came again

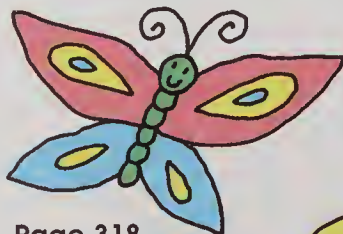


Page 315

1. snake
2. under the sink
3. broom
4. The snake was just a toy.

Page 316

1. to the circus
2. laugh
3. Sunday, June 9th at 3:00
4. someone who puts on a show

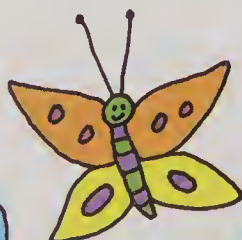


Page 317

1. Call 911
2. call 911 when nothing is wrong
3. a problem that needs help quickly
4. 4
5. 2
6. 1
7. 3

Page 318

1. Sky Boy
2. yes
3. yes
4. no
5. yes
6. no
7. paint a rainbow



Parent Note Slit the plastic pocket to remove the CD-ROM.

Installation

c:\Program Files

Microsoft® Windows® 95, 98, ME, 2000, XP, or higher

928083

1. Place the CD in your CD-ROM drive.
2. Autoplay will start setup to guide you through the installation.

Macintosh®

1. Place the CD in your CD-ROM drive.
2. The CD-ROM window will open in the Finder.
Double click on the icon labeled "Installer."
3. The Installer will help you complete the installation.



Registration Register online at www.schoolzone.com

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Big Phonics

PENCIL-PAL



This workbook is a perfect combination of traditional practice partnered with today's high-tech learning. School Zone combined some of its most popular workbook titles with engaging Pencil Pal software to create solid educational content with sound, motion and just the right amount of fun to help young students be successful in school.

Phonics Firehouse

Firehouse Team!



Meet Zachary Zebra and the rest of the firehouse team! They can't wait to show off the exciting activities tucked behind each door.

Learning Game



Help the friendly firefighter search for vowel sounds, blends, combination sounds, and more.

Dot-to-Dots



Children solve dot-to-dot puzzles and watch them come to life while learning letter and number sequencing.

Art Studio



Choose from 24 colors or patterns to complete each coloring book page or go to the drawing area to create your own masterpiece.

Movie Theater



Take a sneak peek at what's playing now. Children will learn and laugh while watching 8 captivating movies.



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Minimum System Requirements

Windows® CD-ROM • Microsoft® Windows® 95, 98, ME, 2000, XP or higher
32MB RAM • 640x480 16-bit color video • 16-bit sound card • Pentium®
166MHz or faster processor • 50MB free disk space • 4x CD-ROM drive

Macintosh® CD-ROM • Mac® OS 7.6.1 or higher • 32MB RAM • 640x480
16-bit color video • PowerPC™ 150MHz or faster processor • 50MB free disk
space • 4x CD-ROM drive



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